LCAP Development Update

Student-Centered LCAP Goals

Goal 1: Graduates are college and career ready.
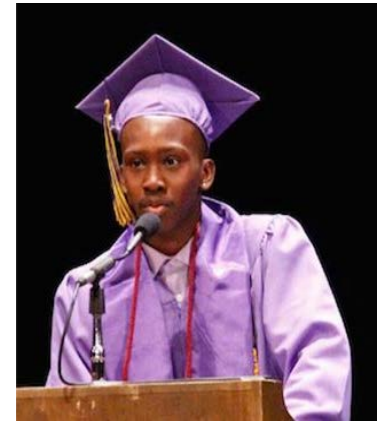
Goal 2: Students are proficient in state academic standards.

Goal 3: Students are reading at or above grade level.

Goal 4: English Learners are reaching English fluency.

Goal 5: Students are engaged in school every day.

Goal 6: Parents and families are engaged in school activities.

How California School Dashboard is used

Six State Indicators are used to identify targeted student groups. **Five Local Indicators are self-reported on California School Dashboard.**

SIX STATE INDICATORS	FIVE LOCAL INDICATORS
ACADEMICS	BASIC CONDITIONS
ENGLISH LEARNERS	IMPLEMENTATION OF ACADEMIC STANDARDS
GRADUATION RATE	PARENT ENGAGEMENT
SUSPENSION RATE	SCHOOL CLIMATE
CHRONIC ABSENTEEISM	NEW for Fall 2018: BROAD COURSE OF STUDY
CAREER & COLLEGE	

All Student Groups Performance

Based on California School Dashboard (Fall 2017, *Otoño del 2017)*
Desempeño de Todos Los Grupos de Estudiantes *Basado en el Tablero para Escuela de CA*

	Suspension	English Learner Progress	Graduation	Academic: English Language Arts	Academic: Mathematics
All Students Performance Level	Yellow	Yellow	Yellow	Orange	Orange
OUSD PERFORMANCE GAPS -- 2 or more performance levels below the "All Student" Performance					
English Learners	Green	n/a	Red	Red	Orange
Foster Youth	Yellow	n/a	Red	Orange	Orange
Homeless	Yellow	n/a	Red	Red	Red
Socioeconomically disadvantaged	Orange	n/a	Yellow	Red	Orange
Students with Disabilities	Red	n/a	Red	Red	Red
American Indian	Orange	n/a	*	Yellow	Orange
Asian	Blue	n/a	Yellow	Orange	Green
African American	Red	n/a	Yellow	Red	Red
Filipino	Yellow	n/a	*	Orange	Orange
Hispanic	Yellow	n/a	Yellow	Orange	Orange
Pacific Islander	Orange	n/a	*	Yellow	Yellow
Two or more races	Orange	n/a	*	Green	Green
White	Green	n/a	Orange	Green	Green

Performance & Change Levels from Highest to Lowest: Blue, Green, Yellow, Orange, Red

Accountable for Improvement

For OUSD, the CA Dashboard identifies that the performance of four student groups MUST improve:

African American students (Academic & Suspension)

Homeless students (Academic & Graduation)

Students with Disabilities (Academic, Graduation & Suspension)

English Language Learners (Academic & Graduation)

To better support each student, we must pay special attention to the "whole child." Students can belong to more than one of the groups and have overlapping needs.

SPRING 2018: REMAINING LCAP DEVELOPMENT & ENGAGEMENT BENCHMARKS

To confirm meeting locations, go to the calendar on www.ousd.org or contact Cintya Molina at cintya.molina@ousd.org

MEETING OR DELIVERABLE	DATE
CAC General Meeting • Resource Fair • Presentation: Special Education in the 2017-18 LCAP	**Monday, April 16** 5:30-8pm Cole Campus
LCAP PSAC Meeting • Review of Analysis & Recommendations from Alameda County Office of Education to Close the Gaps for the Focal Student Groups (**Differentiated Assistance**) • Presentation of **Overlap Analysis** and its Impact of 2018-19 LCAP • Report on 2017-18 LCAP Annual Update (From Planning to Implementation: Significant Differences)	**Wednesday, April 18** Fruitvale Elementary 5-8 pm
Foster Youth Advisory Committee Meeting • Focus on Developing a Survey for Foster Students to Inform Committee Focus in 2018-19	**Tuesday, April 24** 5:30-7:30 pm Oakland High
Special Meeting of the District ELL Sub-Committee • Information about Language Programs under Proposition 58 (*California Multilingual Education Act of 2016*) • Follow-Up on Establishment of Site-Based ELL Sub-Committees • LCAP Update for 2018-19 LCAP Development	**Thursday, April 26** 5-7:30 pm Tentative: Life/UFSA
LCAP Engagement Newsletter	**Friday, April 27**

Due Date for 1st Draft of 2018-21 LCAP	May 1, 2018
LCAP PSAC Meeting • Begin Review of 1st Draft of 2018-21 LCAP--Changes from 2017-18 • School Site Council Governance Segment	**Wednesday, May 2** 5-8:30 pm
School Site Council Summit • SSC Self-Assessment • Discussion: Implementation of OUSD School Governance Policy • Clarify connection of development of site plans to the district-wide LCAP	**Thursday, May 3** 5-7 pm Tentative: Lakeview Campus
CAC General Meeting • Tentative: Review Actions for Students with Disabilities in the 2018-19 LCAP and Provide Feedback	**Monday, May 14** 5:30-8 pm Tentative: Montera
LCAP PSAC Meeting • Continued: Review 1st Draft of 2018-21 LCAP–Changes from 2017-18 • Official Feedback from Sub-Group Committees	**Wednesday, May 16** 5-8 pm Tentative: Manzanita Community
Foster Youth Advisory Committee Meeting • Focus on Reviewing Student Survey Report; Goals for 2018-19--Student Presentations	**Tuesday, May 22** 5:30-7:30 pm Tentative: Castlemont
Presentation to School Board by LCAP PSAC and Related Committees	**May 23, May 30, or June 6**
1st Reading of Budget and LCAP by School Board	Thursday, June 6
LCAP PSAC Reflection Meeting	**Wednesday, June 20**

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