



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

**Measure G1  
Grant Application  
2018-19- Charters  
Due: March 15, 2018  
Revised: April 13, 2018**

School	Bay Area Technology School	Contact *	Hayri Hatipoglu
School Address	8251 Fontaine Street	Contact Email	<a href="mailto:hhatipoglu@baytechschool.org">hhatipoglu@baytechschool.org</a>
Principal	Hayri Hatipoglu	Principal Email	<a href="mailto:hhatipoglu@baytechschool.org">hhatipoglu@baytechschool.org</a>
School Phone	510-382-9932	Recommended Grant Amount**	\$56,965 (includes 2017-18 carry over \$30,348 – proposal not submitted for approval)
Actual 2017-18 Enrollment (6-8) (20 day count)	145	Actual 2017-18 LCFF Enrollment (6-8) (20 day count)	126

\*Measure G1 Communications will be sent to individual listed as the Contact for the organization. Please include principal's information as well, if they are not the same.

\*\*Note: This is by no means a guarantee of funds. The recommended grant amount is still an estimate based on projected tax revenue, and 20 day LCFF enrollment of Oakland residents. All recommended grant amounts are subject to Measure G1 Commission and School Board approval.

**Summary of Approved Expenditures from 2017-18 (link to 2017-18 full approved proposal)**

2017-18 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	N/A – no grant awarded	
2		
3		
4		
5		
Budget Total (must add up to Current Grant Amount)		

**Summary of Proposed Expenditures for 2018-19 (listed in order of priority)**

2018-19 Proposed Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	5th to 6th Grade Enrollment Retention (part-time secretary)	\$20,000.00

2	Safe and Positive School Culture (Middles School Athletics)	\$20,000.00
3	World Language Program	\$4,000.00
4	Music Program	\$7,965.00
5	Art Program	\$5,000.00
	Budget Total (must add up to Anticipated Grant Amount)	\$56,965.00

**School Demographics**

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
195	126	13%	11%		25%	90%

**Student Body Ethnic Composition**

African-American	American Indian/Alaskan Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
40%		1%	48%			11%	

**Measure G1 Lead Team (can be a pre-existing team such as ILT): List names and role here.**

Name	Role
Mr. Wienclawski	Vice Principal (Team Lead)
Mr. Yusuf	Dean of Academics (Team Lead)
Ms. G	Head Counselor (Team Lead)
Ms. Perez	Member

**School Vision (insert here):**

BayTech believes in a holistic educational approach. The school strives to shape our future by preparing students for academic success and college readiness, enabling students to have a broad spectrum of options for their future endeavors, and by preparing students to be responsible and productive citizens. Through a combined effort of staff,

students, parents, and community BayTech students will learn necessary skills required for college and career readiness by engaging in a rigorous curriculum-emphasizing STEM. Our students will demonstrate core BayTech EAGLES values and be equipped with the skill sets required to take on challenges and opportunities in the 21st century. Students will be effective communicators, academic achievers, goal-oriented students, lifelong learners, excellent critical thinkers, and socially responsible students.

### **Middle School Measure G1 Self- Assessment:**

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

<b>Music (Rubric Score)</b>	<b>2016-17 (last yr)</b>	<b>2017-18 (this yr)</b>	<b>Art (Visual Arts, Theater, and Dance)</b>	<b>2016-17 (last yr)</b>	<b>2017-18 (this yr)</b>
<b>Access and Equitable Opportunity</b>		Basic	<b>Access and Equitable Opportunity</b>		Entry
<b>Instructional Program</b>		Basic	<b>Instructional Program</b>		Entry
<b>Staffing</b>		Basic	<b>Staffing</b>		Entry
<b>Facilities</b>		Entry	<b>Facilities</b>		Entry
<b>Equipment and Materials</b>		Basic	<b>Equipment and Materials</b>		Entry
<b>Teacher Professional Learning</b>		Basic	<b>Teacher Professional Learning</b>		Entry
<b>World Language (Rubric)</b>	<b>2016-17 (last yr)</b>	<b>2017-18 (this yr)</b>			
<b>Content and Course Offerings</b>		Sustaining			
<b>Communication</b>		Developing			
<b>Real world learning and Global competence</b>		Developing			

### **Measure G1 Data Analysis**

<b>5th - 6th Grade Enrollment/Retention (SPSA/Enrollment )</b>	<b>2016-17 (last yr)</b>	<b>2017-18 (this yr)</b>	<b>Safe and Positive School Culture (SPSA)</b>	<b>2016-17 (last yr)</b>	<b>2017-18 (this yr)</b>
<b>2017-18 Enrollment Data (20 day)</b>		n/a	<b>Suspension</b>	5.9%	6.4%

<b>ES Outreach Strategy Actions</b>		n/a	<b>Chronic Absence</b>	9.9%	2.6%
<b>Programs to support ES students transition to MS</b>		n/a	<b>CHKS data (district only)</b>	n/a	n/a

**REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the staff and community engagement meetings with this application. The application will NOT be considered without this documentation of engagements.**

Community Engagement Meeting(s)	
Community Group	Date
Parent Advisory Meeting	October 17 <sup>th</sup> 2017

Staff Engagement Meeting(s)	
Staff Group	Date
All Staff Meeting	October 18 <sup>th</sup> 2017

## ***Budget Justification and Narrative***

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

### **The Goals of the Measure**

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.

2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the total grant amount based on projected enrollment for 2017-18.

### 1. *Music Program*

Programmatic Narrative Based on Rubric		
<p>We have a wonderful music program which needs to be improved with better resources and supplies. Our current music program focuses on classical and traditional music. We would like to expand our offerings to add a cultural component focusing on various backgrounds, which more accurately represent our student body. For example, African Drumming, Latin and Mexican music. Students in grades 6-8 who participated in the California Healthy Kids Survey requested to be more connected to school. Only 60% reported being moderately connected to the school offerings.</p>		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome
\$7,965.00	Better Music Supplies & Resources Improve instrument offerings by purchasing hand drums, guitars, cymbals, maracas, etc.	<p>Two sections of middle school will access the improved music program. Students will perform before semester award ceremonies, assemblies, and back to school night. Introducing new cultural components, Latino and African-American students will have an artistic outlet focused on their identities.</p> <p>Approximately 50 students can be introduced to the program 4 times a week.</p>

### 2. *Art Program*

Programmatic Narrative Based on Rubric		
<p>We do not have an Art Program but we do provide the opportunity to our students at an entry level. Students in grades 6-8 who participated in the California Healthy Kids Survey requested to be more connected to school. Only 60% reported being moderately connected to the school offerings. Although we are a STEM school, more conversations are being held to discuss a transition to STEAM. Many students desire art programs after school.</p>		

<b>Budget</b>	<b>Description of 2018-19 Proposed Expenditures</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
\$2,500.00	Year Book/Photography Club – camera equipment, computer program, printing costs.	20 students will participate during the first year and organize, implement, and produce an official BayTech Yearbook for 2017-18.
\$2,500.00	Video Club – begin BayTech television team – video camera, editing software, green screen,	As video feeds become more and more important, BayTech would like to begin a Video Club with approximately 10 students. These students will work on a number of projects including a BayTech welcome film, STEM EXPO recap, an educational YouTube Channel for BayTech, and assist in documenting the athletic programs for a year in review film to be displayed in June.

### 3. World Language Program

#### Programmatic Narrative Based on Rubric

BayTech plans to have a Spanish Culture Day event where the school can celebrate diversity and Spanish culture. This event will involve community, parents, students, and staff but focus on our Spanish students. A shift in demographics over the past five years has revealed a new majority, 65% of all students enrolled identify as Hispanic. Many of these students do not feel connected to the school due to a lack of cultural recognition. Student survey indicates that 72% of our middle school students speak (primarily) Spanish at home. These event would be a great way to build cultural awareness and school connectedness. Student discipline rates indicate nearly 70% of our middle school suspension demographics are Hispanic.

<b>Budget</b>	<b>Description of 2018-19 Proposed Expenditures</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
\$4,000.00	Celebrate Hispanic Culture via (Hispanic Culture Day) – vendors for dance, art, and food	Increase the awareness of the Hispanic Culture, improve cultural inclusion, build a positive school spirit, and celebrate the school's diversity. Approximately half of our middle school students identify as Hispanic. We will attempt to reduce discipline rates among our Hispanic students by offering more opportunities to appreciate, respect, and understand the Hispanic culture.

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#### 4. 5th to 6th Grade Enrollment Retention

##### Programmatic Narrative Based on Data Analysis

Further human resources are needed in the office to help support the office manager so that data entry and data analysis is further supported and that enrollment retention is high. A bi-lingual secretary is preferred to communicate with our growing Hispanic population. Information will be more accurately presented to all students in middle school to help build a stronger school community and subsequently retain students. BayTech parents would like to see more culturally appropriate materials distributed to their children and themselves. Only 15% agreed that BayTech was doing a satisfactory job in this category. More club options have been requested and more translated information about school events would increase parent involvement and participation. Attendance among our Hispanic/Latino students would improve as student survey indicates that 72% of our middle school students speak (primarily) Spanish at home.

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
\$20,000	Hiring a part-time bi-lingual (Spanish preferred) secretary to help support retention among 6 <sup>th</sup> grade.	<p>Reduce truancy numbers by maintaining student attendance records and contacting parents of absentees. Contribute to the efficient operation of the school office.</p> <p>Students and parents will benefit from bi-lingual staff members during PT conferences, Back to School Night, and Orientations. Students will feel welcomed at school and more inclined to participate in the academic programs when they share similar traits with their faculty. Approximately 50-55 students of our Spanish-speaking middle school population would benefit by improved communications.</p> <p>Communicating the schools offerings at an early age will increase the percentage of students who continue at BayTech. In particular, students and families will be aware of the Seal of Bi-literacy award and set goals to earn the seal. Students will be aware of this opportunity to demonstrate proficiency in a language other than English.</p> <p>Parents will be aware of what our high school program offers; internships, service learning opportunities, use of technology, etc. BayTech's engaging students in robust learning experiences. These efforts were previously not communicated to all.</p> <p>Expectations are to retain 95 -100% of all</p>



		middle school students with an addition secretary on staff.

## 5. Safe and Positive School Culture

### Programmatic Narrative Based on Data Analysis

We are looking to expand our sports offerings to middle school students based on the student and parent requests. Students in grades 6-8 have expressed a strong desire to play basketball for an organized BayTech team. About 50% of parent responses indicate that BayTech provides quality sports, clubs or other activities to meet my child's needs. Currently, over 60% of the school's suspensions are between grades 6-8. Suspended middle school students would benefit greatly from athletic programs and once implemented suspensions rates can decrease.

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
\$20,000	Develop a middle school sports program for basketball and soccer – coaches, uniforms, facilities rental for practice and games	<p>We would like to enter a middle school boys/girls basketball and soccer league and continue building self-esteem, leadership, and sportsmanship. Just like our high school students, all athletes will develop physical and mental discipline reflecting the core BayTech EAGLES values, with an emphasis on high academic standards and positive behavior. Therefore, improving our school culture. Student surveys indicate 50 - 60 students would benefit from the program. School values would be taught through athletics – to improve effective communication, academic achievement would rise, create goal-oriented students, and build social responsibility. This creative endeavor will help develop better attendance rates, improve test scores, and have a positive upswing in overall attitude toward school.</p> <p>BayTech will reduce office referrals by 50% and decrease suspension rates among middle school students by 50% offering a dedicated athletic program for students to participate in during last period. (3:36-4:20Pm) This has been identified as a problematic time for 7<sup>th</sup> and 8<sup>th</sup> grade</p>

		students who would feel more connected to the school culture and academic vision with an athletic incentive. Eligibility demands a 2.5 GPA and positive behavior score to participate.

***Please submit your 2018-19 Measure G1 application to Mark Triplett ([mark.triplett@ousd.org](mailto:mark.triplett@ousd.org)) and Linda Pulido-Esquivel ([linda.esquivel@ousd.org](mailto:linda.esquivel@ousd.org)).***

10/17/2017 Agenda

8:00 am - 9:30 am

## **Parent Advisory/ELAC**

1. Parent Comments - open floor (15 minutes)
2. Middle School Grant - Measure G1 Updates (15 Minutes)
  - a. Measure G1 - serves middle school students in performing arts and language
  - b. Continue needs from last year - discuss new needs
  - c. Review the financial allotments from last year -
3. LCAP (15 minutes)
  - a. How can we improve our goals and ensure higher rates of success?
  - b. How can parents get more involved with decision making at the school level?
    - i. What does that look like?
    - ii. How would you want to be approached?
  - c. How do parents interpret our mission statement and goals?
    - i. What messages are received in the community?
4. ELAC (15 minutes)
  - a. CELDT updates - final submission this week
    - i. 12 students have taken the CELDT exam
      1. 7 - 6th graders
      2. 1 - 7th grader
      3. 1 - 8th grader
      4. 2 - 10th graders
      5. 1 - 11th grader
      - 6.
  - b. How do we start developing a plan for English Learner education at our school?
    - i. What does that look like to parents?
      1. Can you work on a draft with some framework?
5. Closing Comments --

## 10/17 Minutes

### Open Comment:

- Discussion was centered around communication and effectiveness
  - Back to School Night - needs to be structured better
    - Bell schedule for transition between classes
  - Ideas on how to get more parents involved in conferences
  - Use 3 methods of communication - print, email, phone
  - More translation is needed - possibly hire a part time secretary (preferably bi-lingual -Spanish) - Mr. Wienclawski said Measure G1 would help here
- Website improvement
  - Establish a poll and give credit for "hits" or name inclusion
  - Incentives for attending conferences
- Technology - Improvements - Mr. Wienclawski mentioned Measure G1 would cover this
  - School tv and media center (Develop BayTech TV)
  - Invest in parent skills and contacts
    - Mr. Nkoro - IT
    - Pixar partnerships
    - Grant writing
- Cubs for kids - build out Wednesdays with on site aids while teachers are in meetings
  - Chess club
  - Game club
- "Destination Imagination" - physics and acting
- Improve Reading on site
  - Build incentives to read through "NEWSELA" and "SUMDOG"

### Measure G1 -

- Why did we submit last year? This was discussed. BayTech was focused on renewal at the time and did not have the resources. We were told funds could be carried over for the total grant amount. We will be applying for the total amount this year.
- Middle school parents want an athletic league for their kids. They feel it increases academics and will improve student behavior.
- Music, Yearbook/TV, Secretary, Art, Athletics - these funds would really help improve the middle school offerings. Parents feel middle school students do not get treated fairly when compared to the high school students.

LCAP - review of questions and information given

ELAC - review of students who've taken the initial exam

Please see questions above.



# Bay Area Technology School

## Staff Meeting

Wednesday, October 18, 2017

2:15 P.M.

## Agenda

### 1. Mr. Hayri

- a) - Welcomes everyone.
- A staff member resigned, unfortunately. Back plans: Mr. Yusuf will teach 12<sup>th</sup> graders and Mr. Steve will teach the 10<sup>th</sup> and 11<sup>th</sup> graders. They have had one interview and he might come on board. Mr. Hayri mentions that we all go through things and don't always like our job, but just remember to empathize and think about our students first. Contact Mr. Wienclawski or Mr. Hayri to talk about any concerns/questions or if you need extra support. Mr. Hayri would like to fix any issues or concerns rather than just putting a band-aid on it. Ms. Powell thanks Mr. Hayri for being a great principal.

### 2. Mr. Wienclawski

- a) - Mr. Wienclawski introduced the new update Measure G1. He reviewed the areas money will be allocated towards and asked for open comment from the staff.
  - Mr. Salinas mentioned the importance of finding a bi-lingual secretary to assist with translation and to improve communication with our students/parents. Mr. Poon was encouraged by the video club and yearbook proposal. He said the students have been asking for more materials and better equipment. The students who were interest dropped the club due to the quality of what was going to be produced. Ms. Caballero noted the importance of the Spanish Day Culture. She feels too many of the younger students feel disconnected at school because they don't see their heritage represented accurately. She believes Measure G1 will help improve academics and behavior.
- b) - Mr. Wienclawski recognizes all staff for doing a great job. Everyone says thank you and claps. He found an article on newsweek that mentioned California is looking to increase teacher pay to \$104,000. Everyone cheered.
  - Thank you to Ms. Niki for everything that she does.
  - The newsletter is coming up, Ms. Perez is almost done with it.
- c) - Our mission statement is to remind us why our school exists. Everyone will break out into groups to put in-put into what should be on the mission statement. The ideas that the staff came up with are on a separate sheet.
- d) - Our candidate is coming on Monday to take over for Ms. Nash.
  - Ms. Powell is going to be our new Math and Science Department Chair. Everyone congratulates Ms. Powell.
  - We have a blood drive coming up. If you are interested in signing up to donate blood, let Mr. Wienclawski know.
  - BayTech Volleyball team is doing very well. Semifinals are on 10/25 and Finals are on 10/27.
  - We are looking for someone to be on the board, only one opening at this time.

**3. Ms. Powell**

- a) - Ms. Powell is happy to say that the cell phone confiscation has gone down by a lot. Mr. Salinas mentions that the reason for this is because all staff is on the same page and isn't letting any students get out of any consequences. Everyone seems to agree.
- Ms. Powell has noticed that although phone confiscation has gone down, there have been more dress code violations. Everyone needs to stay consistent throughout the day.

**4. Mr. Jason**

- a) - MAP and SBAC results will be discussed by Mr. Yusuf and Mr. Wallace
- b) - Thanks all teachers for entering grades into CoolSIS. We are all up to date on grades.
- c) - Mr. Pollard is doing a great job with the ESL students and Mr. Bilgin, too. Reminds staff to be sure to accommodate ESL/IEP students and communicate with parents.

**5. Mr. Wallace**

- a) - Mr. Wallace will do a quick overview of the MAP results, but he will go into depth during the department meetings next week. The MAP results have been emailed to staff.
- b) - There is only one person left for CELDT
- c) - PSAT's have been completed and sent off.
- d) - Keep moving forward with the SBAC interims. If anyone needs help with it, let Mr. Wallace know. Mr. Wienclawski mentions we are ranked at number fourteen in all of OUSD for 11<sup>th</sup> grade in SBAC. We are getting to where we want to be.

**6. Mr. Yusuf**

- a) - 4 seniors have applied to UC's and 3 to other schools.

**7. Ms. Niki**

- a) Ms. Niki mentions spirit week will be from 10/30-11/3. We will be having a middle school dance on 11/1 from 4pm-6pm and a high school dance on the same day from 6:30pm-8:30pm.

**8. Ms. G/Ms. Perez**

- a) Ms. G mentions the Harvest Festival which will be on 10/28 from 11am-3pm. She asks everyone to sign up for a booth. A list has been emailed to the staff. Everyone agrees.