



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

**Measure G1
Grant Application
2018-19- Charters
Due: March 15, 2018**

School	Bay Area Technology School	Contact *	Hayri Hatipoglu
School Address	8251 Fontaine Street	Contact Email	hhayri@baytechschool.org
Principal	Hayri Hatipoglu	Principal Email	hhayri@baytechschool.org
School Phone	510-382-9932	Recommended Grant Amount**	\$56,965 (includes 2017-18 carry over \$30,348 - proposal not submitted for approval)
Actual 2017-18 Enrollment (6-8) (20 day count)	145	Actual 2017-18 LCFF Enrollment (6-8) (20 day count)	126

*Measure G1 Communications will be sent to individual listed as the Contact for the organization. Please include principal's information as well, if they are not the same.

**Note: This is by no means a guarantee of funds. The recommended grant amount is still an estimate based on projected tax revenue, and 20 day LCFF enrollment of Oakland residents. All recommended grant amounts are subject to Measure G1 Commission and School Board approval.

Summary of Approved Expenditures from 2017-18 (link to 2017-18 full approved proposal)

2017-18 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	Not Applicable (Site did not submit an application for 2017-18)	
2		
3		
4		
5		
Budget Total (must add up to Current Grant Amount)		

Summary of Proposed Expenditures for 2018-19 (listed in order of priority)

2018-19 Proposed Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	5th to 6th Grade Enrollment Retention (part-time secretary)	\$20,000.00
2	Safe and Positive School Culture (Varsity BACSAC)	\$20,000.00

3	World Language Program (Spanish Teacher)	\$4,000.00
4	Music Program	\$7,965.00
5	Art Program	\$5,000.00
	Budget Total (must add up to Anticipated Grant Amount)	\$56,965.00

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
195	126	13%	11%		25%	90%

Student Body Ethnic Composition

African-American	American Indian/Alaskan Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
40%		1%	48%			11%	

Measure G1 Lead Team (can be a pre-existing team such as ILT): List names and role here.

Name	Role
Mr. Wienclawski	Vice Principal (Team Lead)
Mr. Yusuf	Dean of Academics (Team Lead)
Ms. G	Head Counselor (Team Lead)
Ms. Perez	Member

School Vision (insert here):

BayTech believes in a holistic educational approach. The school strives to shape our future by preparing students for academic success and college readiness, enabling students to have a broad spectrum of options for their future endeavors, and by preparing students to be responsible and productive citizens. Through a combined effort of staff, students, parents, and community BayTech students will learn necessary skills required for college and career readiness by engaging in a rigorous curriculum-emphasizing STEM. Our students will demonstrate core BayTech EAGLES values

and be equipped with the skill sets required to take on challenges and opportunities in the 21st century. Students will be effective communicators, academic achievers, goal-oriented students, lifelong learners, excellent critical thinkers, and socially responsible students.

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

Music (Rubric Score)	2016-17 (last yr)	2017-18 (this yr)	Art (Visual Arts, Theater, and Dance)	2016-17 (last yr)	2017-18 (this yr)
Access and Equitable Opportunity		Basic	Access and Equitable Opportunity		Entry
Instructional Program		Basic	Instructional Program		Entry
Staffing		Basic	Staffing		Entry
Facilities		Entry	Facilities		Entry
Equipment and Materials		Basic	Equipment and Materials		Entry
Teacher Professional Learning		Basic	Teacher Professional Learning		Entry
World Language (Rubric)	2016-17 (last yr)	2017-18 (this yr)			
Content and Course Offerings		Sustaining			
Communication		Developing			
Real world learning and Global competence		Developing			

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPSA/Enrollment)	2016-17 (last yr)	2017-18 (this yr)	Safe and Positive School Culture (SPSA)	2016-17 (last yr)	2017-18 (this yr)
2017-18 Enrollment Data (20 day)		n/a	Suspension		Attached

ES Outreach Strategy Actions		n/a	Chronic Absence		attached
Programs to support ES students transition to MS		n/a	CHKS data (district only)		attached

REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the staff and community engagement meetings with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s)	
Community Group	Date
Parent Club Meeting	5/20/17

Staff Engagement Meeting(s)	
Staff Group	Date
All Staff Meeting	5/17/17

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.

2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the total grant amount based on projected enrollment for 2017-18.

1. Music Program

Programmatic Narrative Based on Rubric		
We have a wonderful music program which needs to be improved with better resources and supplies.		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)
\$7,965.00	Better music supplies & resources	Increase students engagement through reinforcing the music program

2. Art Program

Programmatic Narrative Based on Rubric		
We do not have an Art Program but we do provide the opportunity to our students at an entry level.		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)
\$5,000	Year Book, Video & Photography Club	Increase student engagement

3. World Language Program

Programmatic Narrative Based on Rubric

We have a great Spanish-World Language Program- which tackles elementary and intermediate level Spanish speakers but we also want to cater for the native speaking Spanish students by hiring an additional part time Spanish teacher.

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
\$4,000	Celebrate Spanish Culture via (Spanish Culture Day)	Increase the awareness of the Spanish Culture

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
Further human resources is needed in the office to help support the office manager so that data entry and data analysis is further supported and that enrollment retention is high. Part time secretary is an option.		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
\$20,000	Hiring a part-time secretary to help support retention	Increase enrollment via better data entry and analysis.

5. Safe and Positive School Culture

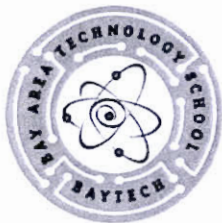
Programmatic Narrative Based on Data Analysis		
We need to bolster the Athletics/Sports program to further increase the Safe and Positive School Culture. In order to do that we need to be involved with district and state Athletics Programs		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
\$20,000	Take part in Varsity/BACSAC and other district and state competitions	Increase school pride and culture.

Please submit your 2018-19 Measure G1 application to Mark Triplett (mark.triplett@ousd.org) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).

Baytech Parent Club Agenda for May 20th, 2017 (Spring Fling)

Location Room 310

1. Call to Order
2. Financials
3. Upcoming Meetings
 - a. Fall 2017 - New Liaisons (Ms. Perez/Ms. G)
4. Calendar of Events
 - a. Warriors Game (grant, advertising, and ticket sales)
 - b. Cultural Food Fair
 - i. Budget \$200.00
 - ii. Committee Sign-up
 1. Arrange Food Donations
 2. Arrange & Purchase Decorations
 3. Cultural Performances
 4. Raffle
 - c. STEM Expo
 - i. Parent Volunteers Needed
 1. Set-Up
 2. Clean-Up
 3. Runners for demonstrators
 4. Concessions (chips, drinks, & sausages)
 5. Corporate Sponsors (Tech)
 - d. Spring Fling
 - i. Planning
 - ii. Venue Reservations
 - e. Parent volunteering & tutoring
 - f. WASC & Charter Renewal
5. Fundraising Goal (\$40,000)
 - a. Popcorn Sales
 - b. Chocolate Sales
 - c. Drake's First Friday--Update (Ingrid)
 - d. Harry's Hoffbrau--update (Ingrid)
 - e. Grant Writing
 - i. Research
 - ii. Writing
 - iii. Arts4Moore.org
 - iv. 14 passenger vans (update: Alretta)
6. Other Business - Measure G1 - No template yet.
 - a. Application for more arts, music, and language courses in grades 6-8
 - b. Help build a safe school environment



BAY AREA TECHNOLOGY SCHOOL (BAYTECH)

8251 Fontaine St.

Phone: (510) 382-9932

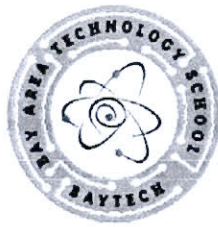
Fax: (510) 382-9934

Email: contact@baytechschool.org

Web: www.baytechschool.org

Minutes:

1. Ms. Dori called the meeting to order, some members are late
2. Financials were discussed - 10k reserve and goal to secure sports transportation. Outside donors have contributed funds. Discussion around graduation tickets was brought up.
3. Ms. Dori announced she will not be returning next year. She will be focusing on her family. The suggestions was made for Ms. Perez and Ms. G to run the parent club. Ms. Perez will be very valuable as a native Spanish speaker. The goal is to encourage more Spanish speaking parents for the upcoming school year.
4. **Calendar of Events - all events have been tabled** due to low attendance. The parent club will review possible dates with the events and activities coordinator and student council. Ms. Dori will meet with admin during the in-service meetings to discuss possible changes and tentative dates.
 - a. Mr. Wienclawski provided an update on LCAP/WASC/Renewal - recently approved LCAP for 2017-20 and WASC preliminary approval was mentioned. BayTech anticipates accreditation for another 6 years. Renewal is going well. A renewal team was created to project a timeline and create an early performance guideline for OUSD. Parent involvement is critical for all areas. The group discussed ways to improve participation. Mr. Wienclawski suggested Tuesday coffee with the Vice Principal as a possible avenue for engagement.
5. **Fundraising was tabled** because Ingrid and Alretta were not present. Will be updated in the next parent club meeting.
6. Measure G1 - a new measure for grades 6-8 to gain access to arts/music/language programs. All participants approved the application, but were notified an application template was not available yet. Parents expressed hiring a third party vendor who offers arts and activities to continue BayTech's vision of providing a holistic educational program. A movement toward STEAM might be possible pending renewal and discussions for the next 10 years.



Staff Meeting

Wednesday May 17th , 2017

1:45 PM

Agenda

Operations – Mr. Wienclawski

- New LCAP approved
- New employee payment schedule
- Measure G1
- Graduation Expectations and Wrap Up Meeting
- Data team
- Admin Meeting
- Athletics
- Observations

Academics – Mr. Jason

- SBAC Test Updates
- Summer School Assignments
- Next Year Schedule and Course Plan
- Final Schedule and Grading
- Spring Award Ceremony

Activities – Mr. Wallace

- Middle school party
- Six Flags Trip
- Spring Semester Awards Ceremony
- 8th grade dinner dance
- 8th grade promotion
- Graduation

College Info – Mr. Yusuf

Lead Teacher – Ms. Dori

- Spring Fling BBQ
- Curriculum Maps/ Lesson Planning
- Parent notification of failing students



Bay Area Technology School

Staff Meeting

Wednesday, May 17, 2017 1:45 PM

8251 Fontaine St. Oakland, CA 94605

Meeting Room

Minutes

1. Operations- Wienclawski

- LCAP has been approved on Monday's board meeting (5/15/17). Mr. Wienclawski asks everyone to look over it and read the "our story" part of the LCAP. It is on our website for everyone to see. Everyone is excited and happy about this news.
- There will be a new payment schedule for the next school year. We will get paid twice a month. Everyone is very excited about this. Time sheets will be due on a monthly basis. Mr. Wienclawski mentions that Sick pay will be paid out at the end of this month rather than the end of June.
- Mr. Wienclawski receives positive reaction from staff when he mentions effort to improve our middle school arts program.
- Asks everyone to please help for graduations: setting up, during ceremony, and clean-up. Everyone is on board. There will be a short potluck-style wrap-up meeting on 6/10 at 10am. All keys can be turned in then and classes cleaned out for summer. Everyone is advised to label desks and other belongings with room number in case things get moved around over the summer.
- Mr. Wienclawski will be following up with the staff that showed interest in the data team.
- Admin team will be present from 6/12-6/16 9am-3pm for planning.
- Mr. Lane will be leading the sports banquet on 6/7. The dinner will be at 5:30pm and the program will begin at 6pm. Ms. Niki will be coaching cross country next school year. Mr. Lane will be taking over basketball coaching.
- Observations must be turned in by 6/7.

2. Academics- Mr. Jason

- Mr. Jason mentions that some of our students haven't finished testing just yet. Results are coming in and so far they are at about 20%-30% proficiency which is a lot better than last year's 11%. Staff is pleased to hear this.
- Ms Dori will be visiting teachers to make flex assignments for summer school.
- There will be no ssr class next year.
- Asks all teachers to continue updating CoolSIS with grades. Everyone agrees.
- Asks staff to nominate students for spring award ceremony.

3. Activities/Events- Mr. Wallace

- Mr. Wallace thanks all the staff in advance for their hard work and support with all the upcoming events. We will be having a middle school party tomorrow (5/18) from 4:30-6:15pm.

Six Flags field trip will be on 5/19 and asks everyone that is attending to see staff assignments. Spring awards ceremony will be on 5/25 and high school will go during 3rd period and middle school will go during 4th. Chaperones are still needed for the 8th grade dinner dance on 6/2. Please email him if you are interested. 8th grade promotion will be on 6/8 and high school graduation will be on 6/9. All staff must be in attendance.

4. College Info- Mr. Yusuf

-Mr. Yusuf just wanted to mention that we will be having 100% graduation rate this year. All staff applauds.

5. Lead Teacher- Ms. Dori

-Our first spring fling will be on 5/20 at Lake Chabot from 12pm-4pm. They do charge \$5 for parking. Invites staff to attend.

-Will be reviewing all lesson plans to make sure they are updated.

-Asks staff to let her know if anyone needs assistance in the flex assignments for summer school.

-Would like teachers to notify parents if students are missing assignments rather than leaving it up to the students.

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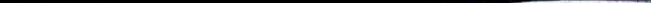
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Academic Year Id	SSID	Local Student ID	Student Legal First Name	Student Legal Last Name
2016-2017	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
2016-2017	[REDACTED]	2020077116	JEZUNAS	[REDACTED]
2016-2017	9	[REDACTED]	[REDACTED]	ier
2016-2017	[REDACTED]	[REDACTED]	[REDACTED]	Hamden
2016-2017	1	[REDACTED]	[REDACTED]	ados
2016-2017	6	[REDACTED]	[REDACTED]	[REDACTED]
2016-2017	4	[REDACTED]	[REDACTED]	Clark
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2016-2017

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Delgadillo

Perez

Penn

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Perez

Cruz Ramirez

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Amador

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2016-2017 9170532077 200300412 Jorge Martinez

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2016-2017	6142350554	200300490 Deena	Ahmed
2016-2017	5118275902	200300491 Summer	Ahmed
2016-2017	1181843043	200300492 Afkar	Yafar
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2016-2017	4348758082	200300494 Peniyon	Davis

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2016-2017	5243733982	200300496 Mhari	Marshall
2016-2017	5581485813	200300497 Emily	Marshall
2016-2017	5243733982	200300498 Alexander	Marshall
2016-2017	5243733982	200300499 Amin	Marshall
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2016-2017	5166499612	200300515 Joseph	Marshall
2016-2017	2176890085	200300516 Journey	Marshall
2016-2017	5954649096	200300517 Re'Shaun	Marshall

2016-2017	0200530996	200300518 Jordan	Henry
2016-2017	0074678107	200300519 Dalon	Tanner
2016-2017	1144714193	200300520 Vasey	McKenzie
2016-2017	5253342137	200300521 Ezekio	Harris
2016-2017	6599718164	200300522 Emily	Hernandez
2016-2017	0140037207	200300523 Bill	Tanner
2016-2017	1672808995	200300525 Sicilali	Bernal
2016-2017	7163744196	200300526 Keoni	Perkins
2016-2017	7185937206	200300527 Jeniyah	James
2016-2017	3185937437	200300528 Aniyah	James
2016-2017	3198198407	200300530 Evette	Vargas
2016-2017	4191345696	200300532 Kenia	Hernandez
2016-2017	6120428962	200300533 Cristian	Rivera
2016-2017	1107836673	200300535 Nathan	Tadesse
2016-2017	5121803812	200300536 Jayden	Burgess
2016-2017	3193880293	200300537 Oscar	De la Cruz
2016-2017	7427309580	200300538 Tutatzin	De la Cruz
2016-2017	2192616325	200300539 Janieya	Harper
2016-2017	1147301043	200300541 Davanni	Tate
2016-2017	9197516261	200300542 Leslie	Cuevas
2016-2017	6163010954	200300543 Dalijanae	Mitchell
2016-2017	6197031584	200300544 Joey	Sanderson
2016-2017	4464120960	200300545 Andre	Stevenson Jr.

2016-2017 5174398822 200300546 Alfonso Blaylock

2016-2017 1261959625 200300548 Alfonso Pacheco

2016-2017 1261959625 200300548 Alfonso Pacheco

2016-2017 1261959625 200300548 Alfonso Pacheco

2016-2017 1261959625 200300548 Alfonso Pacheco

2016-2017 1261959625 200300548 Alfonso Pacheco

[REDACTED]

Student Birth Date	Student Gender Code	Student Absence Summary Data Collection Exemption Indicator	Hourly Attendance School Type Indicator	Expected Attendance Days	Days Attended
19990609	F		N	180	162
19990929	F		N	180	177
20000320	M		N	180	179
20000601	M		N	154	147
20001019	F		N	180	168
20000126	F		N	180	172
20000328	F		N	180	166
20000309	M		N	180	153
19990131	F		N	180	167
20010419	F		N	180	178
19990112	F		N	10	8
19990112	M		N	13	11
20000410	F		N	180	159
20011028	M		N	180	169
19990524	F		N	180	173
20001108	M		N	180	173
20000204	M		N	180	165
20020510	F		N	180	168
20020510	F		N	180	168

20010828	M	N	180	171
20020916	M	N	180	177
20011207	F	N	180	168
19990308	M	N	180	170
20020128	M	N	180	177
20011119	M	N	180	158
20021102	M	N	180	168
20020722	M	N	180	180
20020618	F	N	180	178
20000625	M	N	180	168
20010120	F	N	180	173
19991210	F	N	180	170
20000819	M	N	180	179
20010628	M	N	180	180
20010123	F	N	180	172
19991018	M	N	180	178
20000610	M	N	180	169
20010509	M	N	180	161
20001221	M	N	180	170
20020706	F	N	180	176
20010802	M	N	180	175
19990716	F	N	180	176
19980825	M	N	180	180

19981216	M	N	180	176
19980418	F	N	180	164
20000911	M	N	180	147
19990109	M	N	180	155
20010205	F	N	180	174
19991009	F	N	180	167
19991009	M	N	180	166
20020123	F	N	180	178
20001029	F	N	180	163
20030819	F	N	180	177
20030616	M	N	180	171
20030408	F	N	180	165
19990818	M	N	180	170
20030504	M	N	180	173
20031203	F	N	180	180
20030315	M	N	180	175
20031003	M	N	180	179
20030121	M	N	180	179
19991015	M	N	75	64
20020131	M	N	180	177
20030504	M	N	180	178
20011231	F	N	180	176
20020620	M	N	180	174

20030805	M	N	180	175
20000927	M	N	180	167
20011012	F	N	180	169
20030501	M	N	180	174
20000127	M	N	180	176
20020808	F	N	180	179
20010415	F	N	180	170
20030123	M	N	180	180
20030516	M	N	180	177
20010820	M	N	103	86
20000702	M	N	180	177
20011020	M	N	180	176
20030118	M	N	180	174
20030914	M	N	180	180
19990406	M	N	180	166
20030825	M	N	180	177
20001006	M	N	180	161
20030404	M	N	180	175
20030829	M	N	180	179
20000126	M	N	180	175
20030717	M	N	180	175
20000624	M	N	180	171
20021130	M	N	180	170

20010830	M	N	113	110
20011125	F	N	180	168
19990727	F	N	180	176
20001007	M	N	180	176
20010603	F	N	180	178
20030123	M	N	180	177
20021019	F	N	180	179
20021006	M	N	180	176
20020410	M	N	180	174
20000914	M	N	180	168
20030226	M	N	180	163
20011211	F	N	180	172
20031117	F	N	180	166
20030128	F	N	180	153
20010307	F	N	180	170
20001031	M	N	180	179
20010420	F	N	180	164
20000916	M	N	180	177
20010816	M	N	180	179
20010411	M	N	180	173
20030715	F	N	180	173
20010422	F	N	180	159
20020519	F	N	180	161

20030513	F	N	180	175
20011101	F	N	180	167
20010115	M	N	180	170
19990325	M	N	180	170
20020821	F	N	180	174
20030913	F	N	180	175
20000330	F	N	118	112
20031222	M	N	180	178
20031111	M	N	180	165
19990505	M	N	180	172
20010406	M	N	180	174
20030227	M	N	180	180
20040510	M	N	180	178
20030809	M	N	180	149
20040904	F	N	180	177
20040408	F	N	180	177
20040215	M	N	180	180
20040601	F	N	180	176
20040625	M	N	180	176
20040625	M	N	180	177
20040510	M	N	180	174
20010920	M	N	180	179
20010617	M	N	180	176

20040417	M	N	180	174
20020515	M	N	180	175
19990906	F	N	180	177
19990923	M	N	88	86
20030923	M	N	86	84
20040229	M	N	180	176
20000617	M	N	180	171
20031208	M	N	180	172
20031230	F	N	180	178
20040108	F	N	180	176
20031205	F	N	180	176
20040307	F	N	180	179
20040621	F	N	180	175
20040430	F	N	180	165
20030312	M	N	180	168
20040709	M	N	180	179
20041013	M	N	180	175
20040826	F	N	180	173
20030729	M	N	180	173
20000720	F	N	180	176
20031213	M	N	180	169
20030331	F	N	110	105
20010704	F	N	180	176

20040805	F	N	180	177
20030111	M	N	180	174
20010516	M	N	103	102
20010514	M	N	180	167
20011014	F	N	180	165
20010417	M	N	180	180
20030301	M	N	180	180
20040216	M	N	180	170
20041124	F	N	180	179
20040118	M	N	180	168
20000407	M	N	180	165
20041002	M	N	180	174
20031223	M	N	180	174
20041201	F	N	180	178
20011031	M	N	180	178
20010910	F	N	110	105
20021009	F	N	180	165
20030803	M	N	180	172
20020611	M	N	180	170
20041112	M	N	180	175
20040213	F	N	180	164
20000921	M	N	180	176
20020709	M	N	180	179

20001029	F	N	180	158
20041116	M	N	119	113
20041116	M	N	119	110
20040624	M	N	180	171
20010610	M	N	180	176
20000924	F	N	180	168
20021004	F	N	180	168
19980808	F	N	180	177
20040807	F	N	180	176
20040428	M	N	180	157
20040624	M	N	180	171
20010204	M	N	180	170
20010523	F	N	180	165
20000730	M	N	180	170
20021231	M	N	6	5
20000704	M	N	22	16
20011025	M	N	180	176
20031010	F	N	180	172
19991024	M	N	180	179
20010614	M	N	180	179
20050110	M	N	180	177
20051003	M	N	180	180
20050520	M	N	180	173

20050705	M	N	180	177
20050119	F	N	180	168
20050909	M	N	180	180
20050427	F	N	180	179
20050622	M	N	180	176
20050202	F	N	6	6
20051101	M	N	180	170
20050226	F	N	180	179
20050428	M	N	180	179
20020609	M	N	180	173
20040106	F	N	180	144
20050821	M	N	180	179
20000224	F	N	81	80
20010415	F	N	180	167
20050309	M	N	180	179
20041211	F	N	180	177
20040720	M	N	180	172
20051025	M	N	180	175
20041008	M	N	180	178
20050405	M	N	180	179
20050405	M	N	180	179
20040502	F	N	180	177
20050319	F	N	180	177

20050607	F	N	180	178
20050401	M	N	180	180
20050419	F	N	180	176
20051012	M	N	180	178
20050407	M	N	180	175
20050320	F	N	180	173
20010420	F	N	180	147
20050513	M	N	180	179
20010220	F	N	180	171
20050926	M	N	180	178
20050621	M	N	180	174
20050201	M	N	180	176
20020316	M	N	180	176
20041226	F	N	180	173
20041020	F	N	180	178
20010117	F	N	180	179
20040814	M	N	75	68
20011224	F	N	180	171
20050714	F	N	180	174
20030918	M	N	180	178
20010812	M	N	135	128
20041214	F	N	180	168
20030407	M	N	180	173

20021113	M	N	180	177
20040206	F	N	180	174
20040626	M	N	180	172
20051126	F	N	180	166
20040731	M	N	180	166
20020919	F	N	180	178
20050101	F	N	180	177
20020305	F	N	180	179
20010314	F	N	15	10
20050823	M	N	180	161
20031029	F	N	180	173
20031016	F	N	180	171
20010228	F	N	180	176
20010405	M	N	180	174
20050512	F	N	180	180
20040715	F	N	51	51
20020602	M	N	180	169
20000801	M	N	180	171
20011018	F	N	48	40
20000317	F	N	48	43
20020427	F	N	180	173
20010203	F	N	180	167
20050612	M	N	180	175

20041228	F	N	180	179
20050604	M	N	180	170
20040826	F	N	180	140
20001029	M	N	114	99
20050324	M	N	180	179
20041225	F	N	50	46
20020120	F	N	180	139
20050503	F	N	180	141
20051017	M	N	180	175
20030515	M	N	180	175
20010914	F	N	180	165
19981225	F	N	180	171
20021228	M	N	180	171
20050611	M	N	180	159
20051014	M	N	180	176
20040911	M	N	180	175
20041110	M	N	180	165
20041110	M	N	180	147
20020920	M	N	180	172
20010525	M	N	180	171
20021007	M	N	180	173
20030401	F	N	179	170
20000907	M	N	179	166

20020620	M	N	179	160
20050325	M	N	1	1
19990724	M	N	179	162
20041227	M	N	179	175
20050815	F	N	178	142
20010130	M	N	179	174
20050605	F	N	177	164
20020619	F	N	174	158
20030829	F	N	17	17
20030829	F	N	17	17
20040726	F	N	142	128
20050404	F	N	135	132
20011121	M	N	135	129
19990418	M	N	134	130
20000918	M	N	130	123
20001010	M	N	3	2
20021209	M	N	3	2
20041017	F	N	127	117
20011122	F	N	119	115
20041130	F	N	114	105
20020418	F	N	85	68
20040510	M	N	94	93
20040712	M	N	91	87

20040718	M	N	88	86
20020330	F	N	81	71
20050205	M	N	57	57
20001213	M	N	52	49
20000205	M	N	52	52
19980204	M	N	52	52

Days Absent Out-Of- School Suspension	Days in Attendance In- School Suspension	Days Absent Excused Non- Suspension	Days Absent Unexcused Non - Suspension	Incomplete Independent Study Days
--	---	---	---	---

0	0	8	10	0
0	0	1	2	0
0	0	0	1	0
0	0	3	4	0
0	0	10	2	0
0	0	3	5	0
0	0	3	11	0
0	0	7	20	0
0	0	4	9	0
0	0	2	0	0
0	0	2	0	0
0	0	2	0	0
0	0	11	10	0
0	0	6	5	0
0	0	3	4	0
0	0	4	3	0
0	0	11	4	0
0	0	10	2	0
0	0	10	2	0

0	0	6	3	0
0	0	3	0	0
0	0	11	1	0
0	0	7	3	0
0	0	3	0	0
0	0	9	13	0
0	0	3	9	0
0	0	0	0	0
0	0	0	2	0
0	0	12	0	0
0	0	1	6	0
0	0	3	7	0
0	0	1	0	0
0	0	0	0	0
0	0	8	0	0
0	0	1	1	0
0	0	3	8	0
0	0	11	8	0
0	0	6	4	0
0	0	4	0	0
0	0	5	0	0
0	0	1	3	0
0	0	0	0	0

0	0	2	2	0
0	0	7	9	0
0	0	8	25	0
0	0	3	22	0
0	0	1	5	0
0	0	0	13	0
0	0	4	10	0
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0	0	14	3	0
0	0	2	1	0
0	0	3	6	0
0	0	15	0	0
0	0	6	4	0
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0	0	1	0	0
0	0	2	9	0
0	0	3	0	0
0	0	2	0	0
0	0	1	3	0
0	0	4	2	0

0	0	5	0	0
0	0	12	1	0
0	0	6	5	0
0	0	5	1	0
0	0	3	1	0
0	0	1	0	0
0	0	3	7	0
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0	0	2	2	0
0	0	5	1	0
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0	0	0	5	0
0	0	1	0	0
0	0	4	1	0
0	0	4	1	0
0	0	9	0	0
0	0	2	8	0

0	0	0	3	0
0	0	2	10	0
0	0	3	1	0
0	0	3	1	0
0	0	1	1	0
0	0	1	2	0
0	0	1	0	0
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0	0	3	0	0
0	0	1	0	0
0	0	1	6	0
0	0	0	7	0
0	0	11	10	0
0	0	3	16	0

0	0	3	2	0
0	0	1	12	0
0	0	3	7	0
0	0	2	8	0
0	0	4	2	0
0	0	2	3	0
0	0	5	1	0
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0	0	5	3	0
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0	0	4	0	0
0	0	2	2	0
0	0	1	2	0
0	0	6	0	0
0	0	1	0	0
0	0	4	0	0

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0	0	5	0	0
0	0	2	1	0
0	0	1	1	0
0	0	1	1	0
0	0	1	3	0
0	0	4	5	0
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0	0	0	7	0
0	0	5	2	0
0	0	2	2	0
0	0	3	8	0
0	0	4	1	0
0	0	1	3	0

0	0	2	1	0
0	0	5	1	0
0	0	1	0	0
0	0	3	10	0
0	0	8	7	0
0	0	0	0	0
0	0	0	0	0
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0	0	0	1	0

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0	0	5	4	0
0	0	2	2	0
0	0	7	5	0
0	0	8	4	0
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0	0	7	1	0
0	0	0	1	0
0	0	0	1	0
0	0	3	0	0
0	0	0	0	0
0	0	3	4	0

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0	0	8	4	0
0	0	0	0	0
0	0	0	1	0
0	0	3	1	0
0	0	0	0	0
0	0	5	5	0
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0	0	4	1	0
0	0	1	1	0
0	0	1	0	0
0	0	1	0	0
0	0	0	3	0
0	0	2	1	0

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0	0	0	0	0
0	0	4	0	0
0	0	2	0	0
0	0	4	1	0
0	0	5	2	0
0	0	16	17	0
0	0	1	0	0
0	0	8	1	0
0	0	2	0	0
0	0	2	4	0
0	0	4	0	0
0	0	3	1	0
0	0	5	2	0
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0	0	4	5	0
0	0	5	1	0
0	0	2	0	0
0	0	5	2	0
0	0	8	4	0
0	0	2	5	0

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0	0	2	4	0
0	0	2	6	0
0	0	4	10	0
0	0	7	7	0
0	0	2	0	0
0	0	3	0	0
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0	0	7	2	0
0	0	4	4	0
0	0	2	3	0
0	0	5	2	0
0	0	5	8	0
0	0	2	3	0

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0	0	7	3	0
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0	0	4	11	0
0	0	1	0	0
0	0	1	3	0
0	0	12	29	0
0	0	11	28	0
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0	0	12	3	0
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0	0	3	5	0
0	0	2	7	0
0	0	4	3	0
0	0	4	5	0
0	0	4	9	0

0	0	7	12	0
0	0	0	0	0
0	0	8	9	0
0	0	0	4	0
0	0	15	21	0
0	0	5	0	0
0	0	4	9	0
0	0	2	14	0
0	0	0	0	0
0	0	0	0	0
0	0	8	6	0
0	0	2	1	0
0	0	6	0	0
0	0	2	2	0
0	0	2	5	0
0	0	0	1	0
0	0	0	1	0
0	0	0	10	0
0	0	2	2	0
0	0	2	7	0
0	0	7	10	0
0	0	1	0	0
0	0	1	3	0

0	0	1	1	0
0	0	6	4	0
0	0	0	0	0
0	0	3	0	0
0	0	0	0	0
0	0	0	0	0

Academic Year: 2016-2017
View: Snapshot

		Incident Information				
School Code	School Name	Incident ID	Incident Occurrence Date	Offense Code	Most Severe in Incident	Disciplinary Action
0106906	Bay Area Technology	[REDACTED]	[REDACTED]	501-Caused Attempted or Threatened Physical Injury	Y	100-Suspension
0106906	Bay Area Technology	[REDACTED]	[REDACTED]	501-Property Offense	Y	100-Suspension
0106906	Bay Area Technology	[REDACTED]	[REDACTED]	501-Caused Attempted or Threatened Physical Injury	Y	100-Suspension
0106906	Bay Area Technology	[REDACTED]	[REDACTED]	501-Caused Attempted or Threatened Physical Injury	Y	100-Suspension
0106906	Bay Area Technology	[REDACTED]	[REDACTED]	201-Possession of Controlled Substance	Y	100-Suspension

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0106906	Bay Area Technology	5012016(4)	12/13/2016	501-Caused Attempted or Threatened Physical Injury	Y	100-Suspension
0106906	Bay Area Technology	[REDACTED]	[REDACTED]	501-Caused Attempted or Threatened Physical Injury	Y	100-Suspension
0106906	Bay Area Technology	[REDACTED]	02/16/2017	501-Caused Attempted or Threatened Physical Injury	Y	100-Suspension
0106906	Bay Area Technology	[REDACTED]	09/06/2016	501-Caused Attempted or Threatened Physical Injury	Y	100-Suspension
0106906	Bay Area Technology	[REDACTED]	[REDACTED]	501-Caused Attempted or Threatened Physical Injury	Y	100-Suspension
0106906	Bay Area Technology	[REDACTED]	11/27/2017	501-Caused Attempted or Threatened Physical Injury	Y	100-Suspension
0106906	Bay Area Technology	[REDACTED]	12/13/2016	501-Caused Attempted or Threatened Physical Injury	Y	100-Suspension

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0106906	Bay Area Technology	[REDACTED]	02/27/2017	[REDACTED]	Y	100-Suspension
0106906	Bay Area Technology	[REDACTED]	02/16/2017	[REDACTED]	Y	100-Suspension
0106906	Bay Area Technology	[REDACTED]	01/27/2017	[REDACTED]	Y	100-Suspension
0106906	Bay Area Technology	[REDACTED]	01/27/2017	[REDACTED]	Y	100-Suspension
0106906	Bay Area Technology	[REDACTED]	1/03/2015	[REDACTED]	Y	100-Suspension
0106906	Bay Area Technology	[REDACTED]	02/15/2017	[REDACTED]	Y	100-Suspension
0106906	Bay Area Technology	[REDACTED]	01/27/2017	[REDACTED]	Y	100-Suspension

Grade:

01-First Grade,02-Second Grade,03-Third
Grade 04-Fourth Grade 05-Fifth Grade 06-Sixth

Ethnicity/Race:

ALL

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English Language Acquisition Status:	ALL	Gifted and Talented:	ALL
Special Education:	ALL	Exit Reason:	ALL

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[REDACTED]	[REDACTED]	[REDACTED]	M	Black/African Am	06	06/12/2005
[REDACTED]	[REDACTED]	[REDACTED]	M	Black/African Am	07	01/18/2004
246 1703305	Griffin, Talayah Sky	[REDACTED]	F	Black/African Am	09	03/05/2002
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
183301483	Herrera, Santos Vicente	200300475	M	Black/African Am	06	07/31/2004
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
148125353	Lagula, Christy Viz	200300347	F	Filipino	10	09/10/2001
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
8129725828	Lockett, Jada	[REDACTED]	F	Black/African Am	11	10/09/1999
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
6244733902	Marshall, Khari Balih	200300498	M	Black/African Am	06	06/04/2005

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	LEA:	Bay Area Technology
	School Type:	ALL
	School:	ALL

Personals					Enrollment	
SSID	Student Name	Local ID	Gender	Ethnicity/Race	Grade Level	Birth Date
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Black/African Am	[REDACTED]	11/10/2004
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Black/African Am	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Black/African Am	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]

[REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]

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8163010954	Mitchell, Dajanae Lashae	200300543	F	Black/African Am	09	04/18/2002
9163744001	Rapier, Analice J	10300253	F	Black/African Am	09	05/18/2002
9196984577	Ray, Daezon Anthony	200300366	M	Black/African Am	07	11/16/2004
8107950148	Solis Hernandez Adlene	10300065	F	Hispanic	11	01/31/1999
3198198407	Vargas, Evette	200300530	F	Hispanic	07	07/26/2004
8144690554	Walker, Ramaj	200300143	M	Black/African Am	10	08/30/2001
7197477546	Williams, Nevaeh	200300426	F	Black/African Am	07	01/06/2004

Gender:

ALL

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Title I Part C Migrant:

ALL

Completion Status:

ALL

[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]

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7.2 - Discipline Incident - Student List

User ID: ypere:
 Created Date: 8/1/20
 Print Date: 8/3/20

Start Date	Enrollment Status	Withdrawal		
		Exit Date	Exit Reason	Completion Status
8/22/2016	10-Primary enrollment			
8/22/2016	10-Primary enrollment			
8/22/2016	10-Primary enrollment			
8/22/2016	10-Primary enrollment			
8/22/2016	10-Primary enrollment			

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7.2 - Discipline Incident - Student List

8/22/2016	10-Primary enrollment			
8/22/2016	10-Primary enrollment			
8/22/2016	10-Primary enrollment			
8/22/2016	10-Primary enrollment			
8/22/2016	10-Primary enrollment	02/21/2017	T160- TransCASchilRegu lar	
8/22/2016	10-Primary enrollment			
8/22/2016	10-Primary enrollment			

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7.2 - Discipline Incident - Student List

12/9/2016	10-Primary enrollment	05/03/2017	T160- TransCASchRegu lar	
8/22/2016	10-Primary enrollment			
11/28/2016	10-Primary enrollment			
8/22/2016	10-Primary enrollment			
10/18/2016	10-Primary enrollment			
8/22/2016	10-Primary enrollment	02/24/2017	T160- TransCASchRegu lar	
8/22/2016	10-Primary enrollment			

Enrollment Status:

ALL

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7.2 - Discipline Incident - Student List

Socio-economically Disadvantaged:

ALL

Student Offense:

ALL

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z

017 5:23:22 PM

017 10:13:49 AM

English Language Acquisition		Key Indicators			
ELA Status	ELA Status Start Date	Weapon Category	Gifted and Talented Education	Title I Part C Migrant	Homeless
EL	8/27/2007		N	N	N
EO	8/15/2012		N	N	N
EO	8/15/2012		N	N	N
EO	9/3/2009		N	N	N
EL	11/28/2012		N	N	N

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EO	8/26/2013		N	N	N
EO	9/3/2009		N	N	N
EO	8/24/2009		N	N	N
EO	8/27/2012		N	N	N
EO	8/16/2010		N	N	N
EO	8/19/2013		N	N	N
EO	8/30/2010		N	N	N

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EO	8/25/2008		N	N	N
EO	8/19/2013		N	N	N
EO	8/31/2009		N	N	N
RFEP	1/15/2015		N	N	N
EL	10/1/2011		N	N	N
EO	6/15/2012		N	N	N
EO	8/15/2012		N	N	N

Most Severe Incident:

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rs		
Special Education	Socio-economically Disadvantaged	Disability Category
N	Y	
Y	Y	290-Specific learning disability (SLD)
Y	Y	290-Specific learning disability (SLD)
N	Y	
N	Y	

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N	Y	
N	Y	
N	Y	
N	Y	
N	Y	
N	Y	
N	Y	
Y	Y	280-Other health impairment (OHI)

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