

SPSA Data Set

Madison Park Academy













Progress To Goals

2017-2018 **Schoolwide Data**











On-Track/Off-Track

On Track to Graduate Academic Year Select School Grade Pathway Ethnicity Gender Status Off-Track 2017-18 Madison Upper Grade 12 (AII) On-Track Home Language **English Fluency** Fluency Subgroup Special Ed Status Free/Reduced Lunch Foster Status N/A (AII) (AII) (AII) (AII) (AII) (AII) **GPA** Overall Credits Hist (A) Eng (B) Math (C) Sci (D) Lang (E) Arts (F) Elect (G) 100% 12.0% 14.7% 17.3% 90% 22.7% 29.3% 33.3% 80% 48.0% N=36 70% 60% % of Students 100.0% 100.0% 50% 97.3% N=73 88.0% 85.3% 82.7% N=66 N=64 77.3% 40% N=62 N=58 70.7% 66.7% N=53 N=50 30% 52.0% N=39 20% 10% \leftarrow Undo \rightarrow Redo $\mid\leftarrow$ Revert $\cite{Refresh}$ Refresh $\cite{Refresh}$ Pause * 111 \



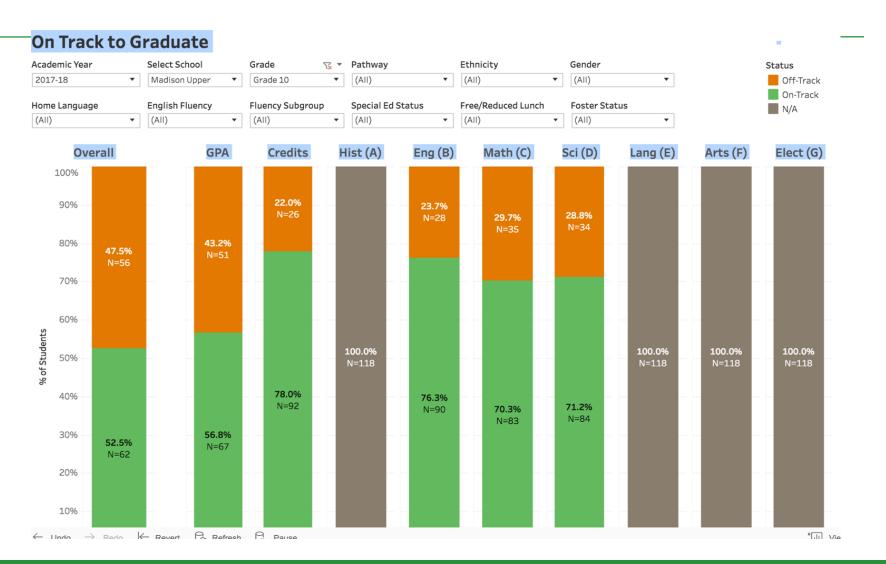








On-Track/Off-Track







SPSA Section 4: (Graduate Outcomes)

Rising 9th: 90% of all students will be on track with A-G at end of year with GPA and units.

Rising 10th: Maintain 60% on track to graduate. Move all African-American students (3) to on-track. Decrease Latino students off track to graduate by 1/2 (20% decrease).

Rising 11th: Maintain 60% on track to graduate. Move 60% of African-American students (3) to ontrack. Decrease Latino students off track to graduate by 1/2 (15% decrease).

Rising 12th: Maintain 53% on track to graduate. Move all African-American students (3) to on-track. Decrease Latino students off track to graduate by 1/2 (22% decrease).









SPSA Section 4: (Post Secondary Readiness)

100% of our students apply to a 2 or 4 year college











SPSA Section 4: (Climate Culture)

As measured by the CHKS Survey, students and staff will respond positively to statements in the "School Culture and Climate" domain with, on average, 60% "strongly agree" or "agree."









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SPSA Section 4: (Rigorous Academics)
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SRI

55% of all students 1 or more years growth 34% of all students 0 - 1/2 year growth 11% of all students negative growth 0% not matched. All students take SRI

Growth Goal by Grade Level.

K - 3 must grow 3 years

4 - 6 must grow 2 years

7 and up must grow 1 year









SPSA Section 4: Pathway Development

All students have access to a 3-year course sequence in engineering or digital design. All students experience at least one internship before graduating. All students have access to high-quality interdisciplinary projects in all grade levels (2 per year).









EVERY STUDENT THRIVES!

