



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

SPSA Data Set

Life Academy of Health & Bioscience



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**Progress
To
Goals**

**2017-2018
Schoolwide Data**

College Enrollment

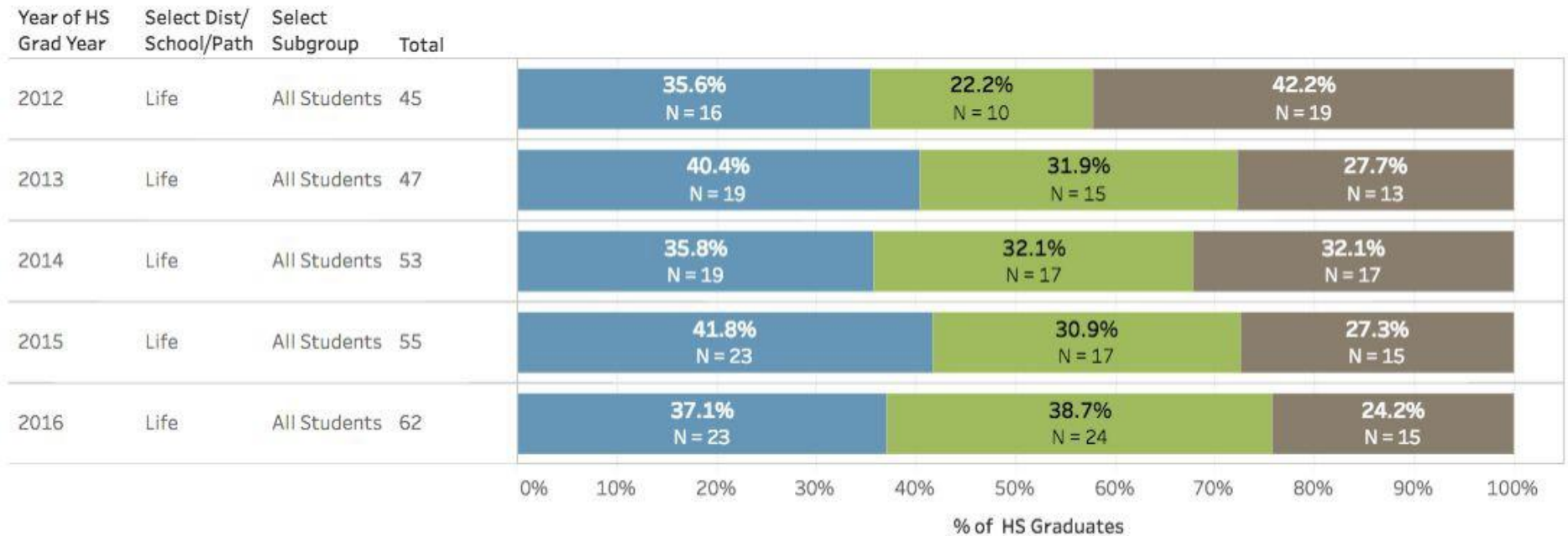
College Enrollment

HS Grad Year: (All) ▾
 View by Dist/School/Path: School ▾
 Select Dist/School: Life ▾
 View by Subgroup: All Students ▾
 Select Subgroup: All Students ▾

Enrollment Type

- 4-year
- 2-year
- Not Enrolled

HS Graduates Enrolling in College Within 1 Year of HS Graduation



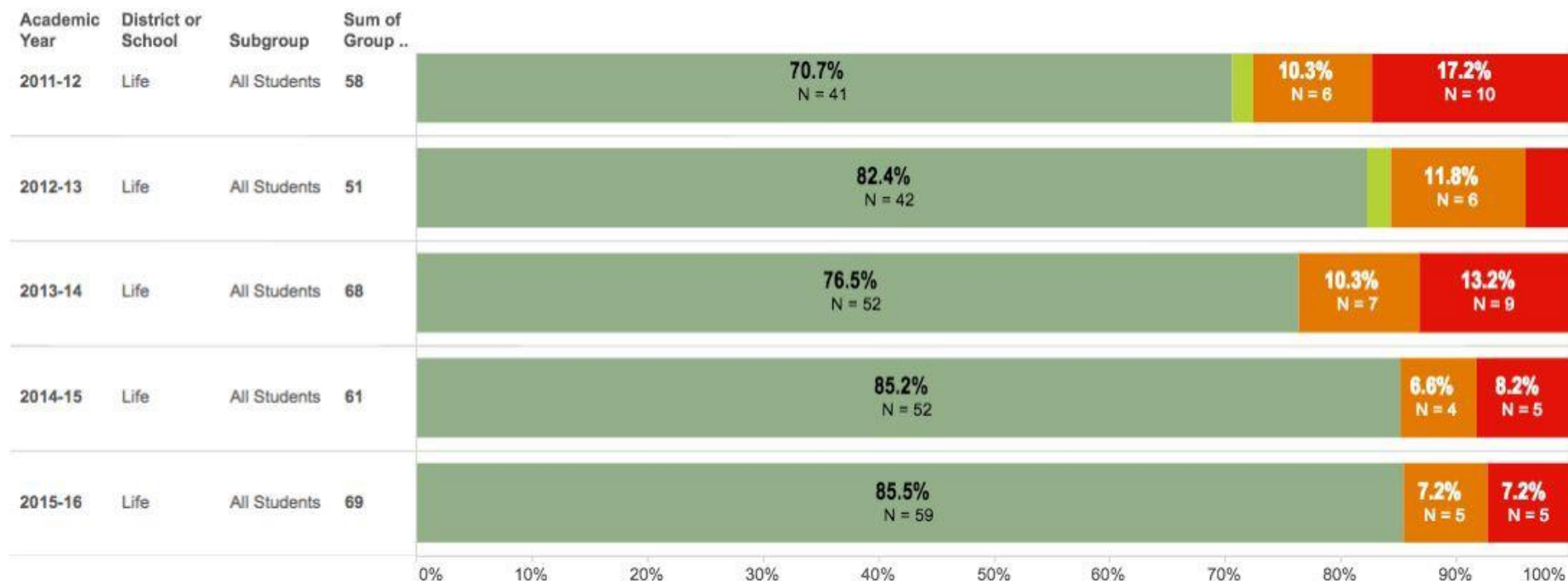


Graduation Rate



Cohort Graduation & Dropout

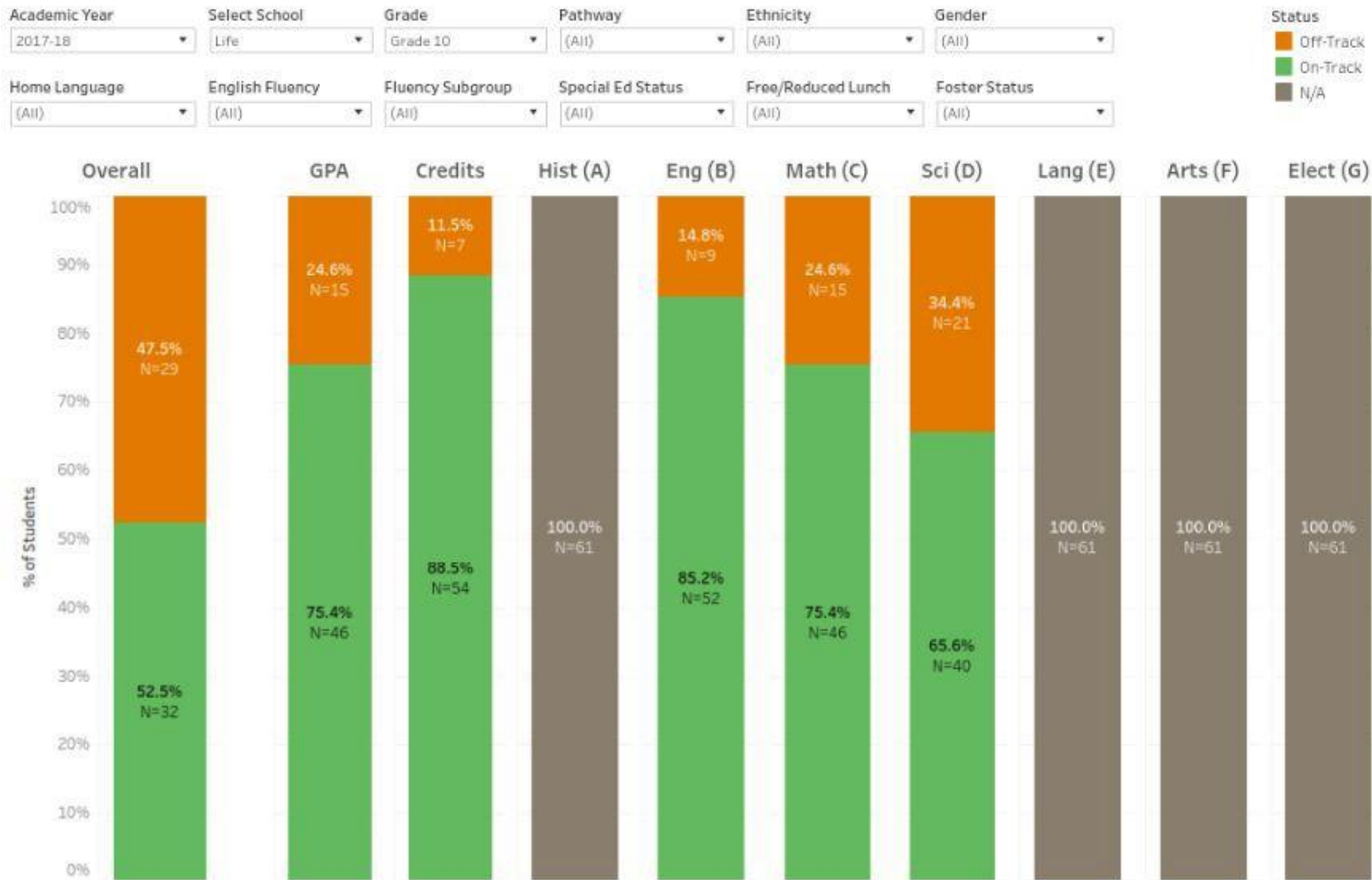
Select Year: (All) View by District/School: School Select School: Life View by Group: All Students Select Group(s): All Students





On-Track/Off-Track Grade 10

On Track to Graduate





On-Track/Off-Track Grade 11

On Track to Graduate



Data was last updated on October 18, 2017. For more information about the data on this report, please contact Kevin Schmidke at kevin.schmidke@ousd.org.



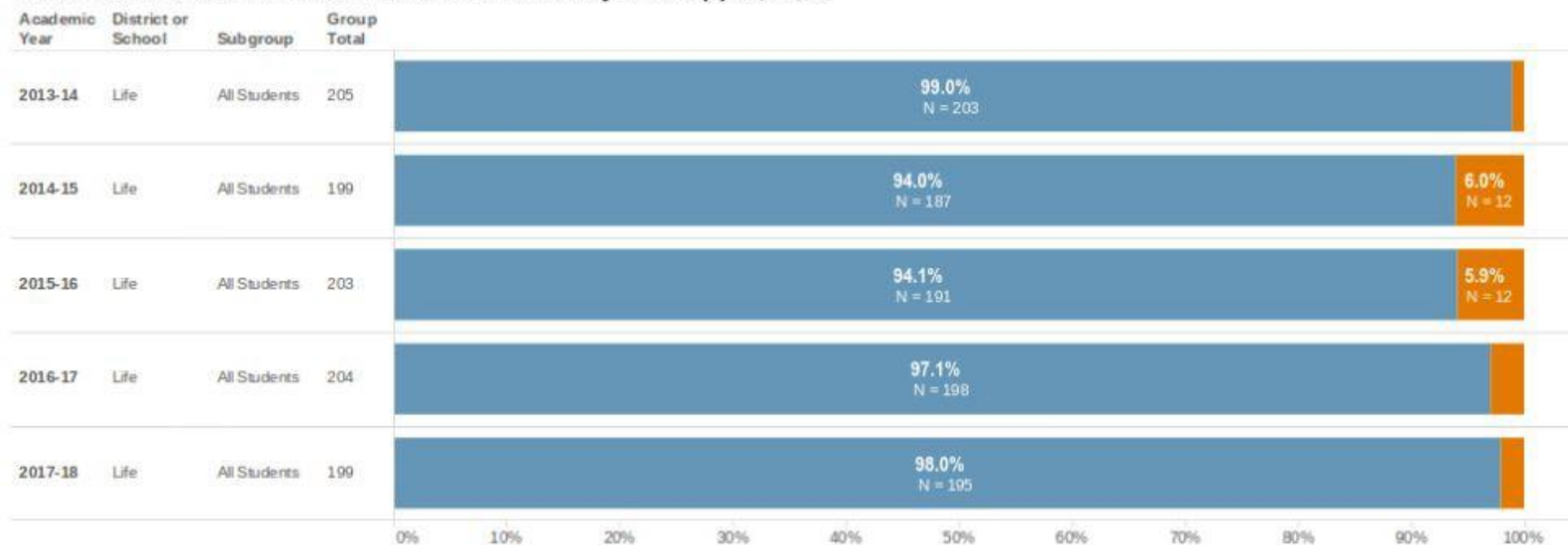
Pathway Enrollment

Pathway/SLC Enrollment

Select Academic Year: (Multiple values) ▾
Select Grade Level: (Multiple valu... ▾
View by District/School: School ▾
Select District/School: Life ▾
View by Subgroup: All Students ▾
Select Subgroup: All Students ▾

■ Pathway ■ Non-Pathway

Percent and Number of Students Enrolled in a Pathway - Grade(s) 10, 11, 12



17-18 SPSA Goals

FOCAL AREA	Long-Term Goal for 2020
Graduate Outcomes	We will maintain our baseline for graduation rate and 85% of the classes of 2017 and 2018 will graduate.
Post-Secondary Readiness	1) Formalize a alumni survey through which we gather information from students currently in college//career about skills gaps that have surfaced for them that we did not provide opportunity for addressing at Life. 2) All students in grades 6-9 will grow their reading comprehension at minimum 1.5 years within one year.
Climate and Culture	1) 60% reduction in high school referrals. 40% reduction in middle school referrals. 2) An increase in graduation rate by 10% by the year 2019--a culture and climate goal because these students who are off track and struggle behaviorally have a significant impact on whole school C&C, and because how we support our most struggling/vulnerable students is representative of the culture we hope to cultivate for all students 3) 75% of high school grade level teams have a unifying vision and goals that drive their collective work; are expertly facilitated toward this vision and goals; self report growth in relational trust.
Rigorous Academics	In grades 6-9, 35% of students currently reading multiple years below grade level grow 2+ years in reading level. The remaining 65% of students reading multiple years below grade level grow 1.5 years in reading. All students will show growth.
Pathway Development	We will develop a behavioral health course sequence for seniors that includes courses in AP Psychology as well as ap psychology 101 as a dual enrolled class.

18-19 SPSA Goals

FOCAL AREA
Graduate Outcomes
Post-Secondary Readiness
Climate and Culture
Rigorous Academics
Pathway Development

EVERY STUDENT THRIVES!



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