



### OAKLAND UNIFIED SCHOOL DISTRICT

**Community Schools, Thriving Students** 

# SPSA Data Set

### Coliseum College Prep Academy







# Progress То Goals

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# 2017-2018 Schoolwide Data

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# College Enrollment Image: Select Dist/School/Pa. Select Dist/School/Path View by Subgroup Select Subgroup 4-year 2-year All District All All Students All Image: Select Subgroup Less Than 2 Years Not Enrolled

#### HS Graduates Enrolling in College Within 1 Year of HS Graduation

Year of HS Grad Year	Select Dist/ School/Path		Total											
2012	All Schools	All Students	1,886		26.8 N = 5			3 <b>1.6%</b> N = 59				<b>41.6%</b> N=784		
2013	All Schools	All Students	1,852		27.8 N = 5				. <b>2%</b> = 670			36.0% N = 667		
2014	All Schools	All Students	1,742		25.09 N = 43			3 <b>7.6</b> N = 6				37.4% N = 651		
2015	All Schools	All Students	1,820		25.09 N = 45			38.3 N = 6				36.7% N = 668		
2016	All Schools	All Students	1,710		<b>29.8%</b> N = 509			33.6% N = 574			36.7% N = 627			
				0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%

% of HS Graduates

## College Enrollment

HS Grad Year	View by Dist/School/Pa	Select Dist/School/Path	View by Subgroup	Select Subgroup	2-year
All	School	CCPA	All Students	All	Not Enrolled

### HS Graduates Enrolling in College Within 1 Year of HS Graduation

Year of HS Grad Year	Select Dist/ School/Path	Select Subgroup	Total												
2012	CCPA	All Students	34		23.5% N=8		11.8 N=					1.7% = 22			
2013	ССРА	All Students	44		27.3% N=12				31.8% N=14				40.9% N=18		
2014	ССРА	All Students	49	10.2% N = 5		18.4% N=9					71.49 N = 35				
2015	ССРА	All Students	44				56.89 N = 2				<b>11.4%</b> N=5		31.9 N=		
2016	ССРА	All Students	53					5 <b>6.0%</b> N = 35				<b>13.2%</b> N=7		20.8% N=11	
				0%	10%	20%	30	%	40%	50%	60%	70%	80%	90%	100%

% of HS Graduates

Enrollment Type

4-year



GRAD SPEC ED CERT GED COMPLETER STILL ENROLL DROPOUT

### **Cohort Graduation & Dropout**

Select Year All	r	View by Di District	istrict/Scho	ol Select School All		w by Group Students	Select All	Group(s)					
Academic Year	District or School	Subgroup	Sum of Group										
2011-12	All Schools	All Students	2,695			<b>59.3%</b> N = 1,597				<b>13.8%</b> N = 371		<b>25.5%</b> N = 686	
2012-13	All Schools	All Students	2,470			<b>62.8%</b> N = 1,552				<b>14.2%</b> N = 351		<b>21.9%</b> N = 541	
2013-14	All Schools	All Students	2,353			<b>60.7%</b> N = 1,428				<b>15.4%</b> N = 362		<b>23.5%</b> N = 554	
2014-15	All Schools	All Students	2,255			<b>64.2%</b> N = 1,448				<b>11.8%</b> N = 266		<b>23.9%</b> N = 538	
2015-16	All Schools	All Students	2,330			<b>65.7%</b> N = 1,531				<b>13.0%</b> N = 302		<b>20.0%</b> N = 466	
			0	% 10%	20%	30%	40%	50%	60%	70%	80%	90%	100%

Cohort 2015-16 data is from California Dept. of Education (CDE) data file dated March 28, 2017. Discrepancies between this dashboard and the CDE DataQuest online "Cohort Outcomes" report are due to DataQuest inclusion of additional OUSD students with disabilities who were enrolled at non-public school sites. Prior cohort data files were provided by the California Department of Education on June 1, 2016. For more information about the data in this report, please contact Jay Tharp at james.tharp@ousd.org.



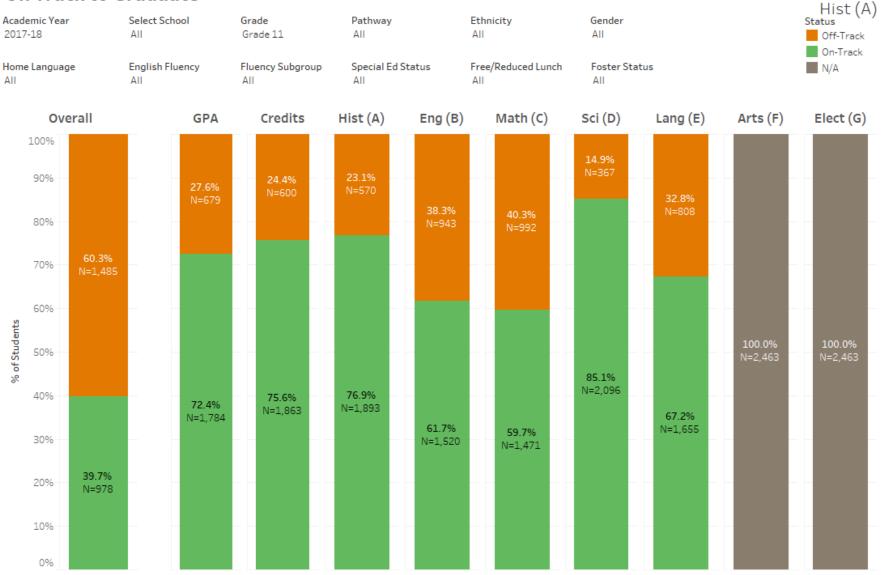
GRAD SPEC ED CERT STILL ENROLL DROPOUT

### **Cohort Graduation & Dropout**

Select Year All	r	View by Di School	istrict/Scho	ol Select School CCPA		ew by Group Students	Select All	t Group(s)					
Academic Year	District or School	Subgroup	Sum of Group										
2011-12	CCPA	All Students	53			<b>64.2%</b> N = 34				<b>18.9%</b> N = 10		<b>17.0%</b> N = 9	
2012-13	CCPA	All Students	49	77.6% N = 38 6.1% N = 3								<b>16.3</b> % N = 8	
2013-14	CCPA	All Students	52				<b>84.6%</b> N = 44					<b>13.5%</b> N = 7	
2014-15	ССРА	All Students	45				91. N =						<b>3.9%</b> N = 4
2015-16	ССРА	All Students	56				<b>87.5</b> % N = 49						. <b>7%</b> = 6
			0	% 10%	20%	30%	40%	50%	60%	70%	80%	90%	100%

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#### **On Track to Graduate**



Data was last updated on October 18, 2017. For more information about the data on this report, please contact Kevin Schmidke at kevin.schmidke@ousd.org.

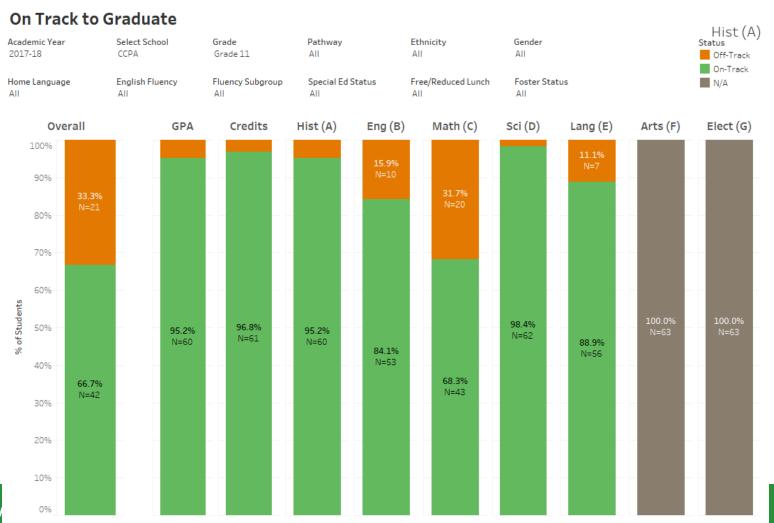
#### **On Track to Graduate**



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# 11th graders on track 1/11



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Most of the kids off track are off track for Math. They are scheduled into a program to recover this credit.

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### Pathway/SLC Enrollment

Select	Select	View by	Select	View by	Select
Academic Year	Grade Level	District/School	District/School	Subgroup	Subgroup
Multiple values	Multiple values	District	All	All Students	All

Pathway

Non-Pathway

#### Percent and Number of Students Enrolled in a Pathway - Grade(s) 10, 11, 12

Academic Year	District or School	Subgroup	Group Total													
2013-14	All Schools	All Students	6,329		<b>45.1%</b> N = 2,853						<b>54.9%</b> N = 3,476					
2014-15	All Schools	All Students	6,299		<b>48.7%</b> N = 3,070						<b>51.3%</b> N = 3,229					
2015-16	All Schools	All Students	6,430		<b>53.4%</b> N = 3,435						<b>46.6%</b> N = 2,995					
2016-17	All Schools	All Students	6,758		<b>68.7%</b> N = 4,640						<b>31.3%</b> N = 2,118					
2017-18	All Schools	All Students	7,399	<b>80.3%</b> N = 5,939								<b>19.7%</b> N = 1,460				
				0% 10%	20%	30%	40%	50%	60%	70%	80%	90%	100%			

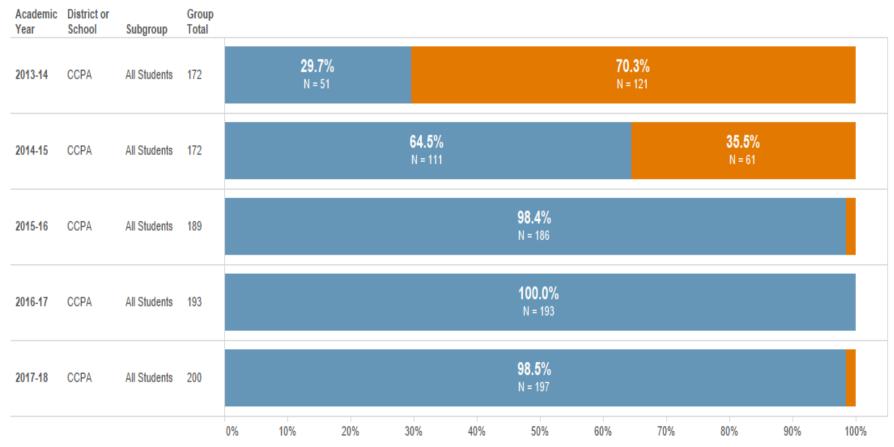
### Pathway/SLC Enrollment

Select	Select	View by	Select	View by	Select
Academic Year	Grade Level	District/School	District/School	Subgroup	Subgroup
Multiple values	Multiple values	School	CCPA	All Students	All

Pathway

Non-Pathway

#### Percent and Number of Students Enrolled in a Pathway - Grade(s) 10, 11, 12





# Progress To Goals

# 2017-2018 Literacy Data

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# SRI-Midyear High School



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17-18:

- 1) Established a strong <u>11th grade writing capstone</u>
- 2) Built a strong partnership with BRIDGES

18-19:

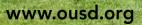
- 1) Build a strong, interdisciplinary capstone for 12th grade- something like DREAMer Hack
- 2) Establish a moderate/severe special education program 6-12

# What practices will get you there?

- Computer Science Leadership and Vision
- Pilot OneGOAL to support SJ strand
- Continue 11th grade capstone development of career focused path
- Continued support of Dual Enrollment and WBL
  - Dual enrollment stipends for teachers and support for students
  - Books and transportation for dual enrollment and internships
- Teacher stipends for intersession (credit recovery, dual enrollment, APCS work)

# **EVERY STUDENT THRIVES!**







Contact us for additional information [optional contact area] Phone: 510.555.5555 | Email: info@ousd.org

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