

OAKLAND UNIFIED SCHOOL DISTRICT

**Community Schools, Thriving Students** 

### SPSA Data Set

East Bay Innovation Academy





# Progress To Goals

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# 2017-2018 Schoolwide Data



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#### College Enrollment

Not applicable - first graduating class will be in 2019-2020.





#### **Graduation Rate**

Not applicable - first graduating class will be in 2019-2020.





#### On-Track/Off-Track Grade 10

On Track - 83% Off Track - 17%





### On-Track/Off-Track Grade 11

Not applicable - first 11th grade class will be in 2018-2019.





### Pathway Enrollment

All students - currently 123 9th and 10th graders

- Race
  - Hispanic 36%
  - Black 22%
  - White 21%
  - Multiracial 17%
  - Asian 3%
  - Native Hawaiian 1%
- Gender
  - Male 67%
  - Female 33%
- IEP 22%
- FRL 33%
- English Learner 7%

### **Guiding Questions**

- How do you need to grow?
  - Deeper integration of pathway into core curriculum
  - Development of pathway work based learning experiences for students
- What practices will get you there?
  - Professional development and training for core content area teachers
  - Dedicated staffing for work based learning and college and career readiness

#### 17-18 SPSA Goals

FOCAL AREA	Long-Term Goal for 2020
Graduate Outcomes	N/A
Post-Seconda ry Readiness	N/A
Climate and Culture	60% of students reporting feeling connected to at least one adult at school
Rigorous Academics	40% of students take at least one Advanced Placement course
	At least 2 CTE aligned computer science pathway courses offered 40% of students experience at least one pathway aligned WBL experience.

#### 18-19 SPSA Goals

FOCAL AREA	
Graduate Outcomes	95% of students on track to graduate on time 100% of students complete at least one computer science pathway course.
Post-Secondary	95% of students on track to graduate having completed A-G requirements
Readiness	90% of students experience at least one college access and readiness program.
Climate and Culture	90% of students report positive school culture and student attitude 90% of students report receiving personalized interventions and supports 3% decrease in annual suspension rate
Rigorous Academics	90% of students take at least one Advanced Placement course 80% of 11th grade students participate in the AP Capstone program 95% of students pass all core academic courses
Pathway Development	At least 3 CTE aligned computer science pathway courses offered 80% of students experience at least one pathway aligned WBL experience.

## **EVERY STUDENT THRIVES!**



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