



Board of Education Retreat

Saturday, April 14th



www.ousd.org



@OUSDnews

Today's Outcomes



Rational Outcomes:

- To have a common understanding of the legal parameters for charter location and facilities commitments (e.g. Prop 39, Prop 51, and in lieu of Prop 39 long term leases) in order to inform strategic decisions
- To have a common understanding of the process and legal parameters for charter authorization and to make recommendations for staff reports on charter renewals and approvals
- To identify policy implications for charter authorization and system of quality schools

Relational Outcomes:

- To continue to build relationships as a Board and understand what social dynamics and triggers are influencing actions, behaviors and decisions

Team Norms



- Honor Time- No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time
- Act as a Collective Body- Honor Confidentiality
- Check for Understanding, Surface Assumptions
- Share Divergent Views- Value as a Learning Opportunity
- Celebrate Successes and Each Other's Contributions
- Presume positive intent
- No personal attacks

Agenda

Item	Objective
SEL Opening Ritual	Build team relationships and trust
Overview	Begin setting a vision for a System of Quality Schools
Charters in District Facilities	Have a common understanding of the legal parameters for charter location and facilities commitments (e.g. Prop 39, Prop 51, and in lieu of Prop 39 long term leases) in order to inform strategic decisions
Lunch	
Charter Authorization	To have a common understanding of the process and legal parameters for charter authorization and to make recommendations for staff reports on charter renewals and approvals
Policy Implications	Identify policy implications for charter authorization, system of quality schools and charter board representation
Meeting Review	Ensure follow up on next steps and clarity of decisions
Closing	Set an optimistic close and share any announcements

Social Emotional Learning Opener

SCARF Model



STATUS	CERTAINTY	AUTONOMY	RELATEDNESS	FAIRNESS
Importance in relation to others	Ability to predict the future	Perception of exerting control over one's environment	Feeling of security in relation to others- friend or foe?	Transparency and clear expectations/Reward from fairness
The perception of potential or real reduction in status can generate a strong threat response.	The brain is constantly trying to predict the near future. Even a small amount of uncertainty generates an 'error' response.	The feeling of having a choice greatly influences the level of stress.	The sense of belonging to a group is important. Collaborating and sharing information are closely tied to the level of trust.	Unfair exchanges generate a strong threat response. Greater transparency, communication and participation can have a positive impact.

Check In Question

Which social domain is most influencing you today?

Which positive statement do you most need to receive from your colleagues today?

S

Status

Looks at the relative importance of people. **I am valuable!**

C

Certainty

We want to know what will happen, to be kept informed.
I know where I stand!

A

Autonomy

Our perception of having control over our environment.
I have a choice!

R

Relatedness

Involves our sense of fitting in and belonging to our 'tribe'.
I belong!

F

Fairness

The perception of being treated fairly. The same rules apply to all.
I am treated with respect and valued!

System of Quality Schools

Our Focus: Quality Community Schools

We are committed to providing a **quality community school** in every neighborhood. Each of our schools will have the resources they need to teach and nurture the whole child so that students can achieve success in college, career and community.

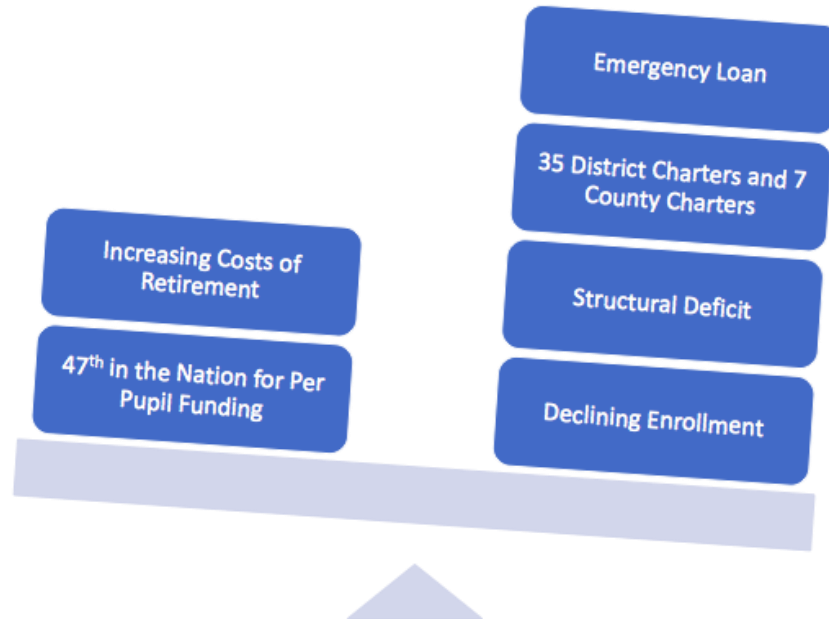


**Focused on Quality:
Equity, Access and Sustainability**

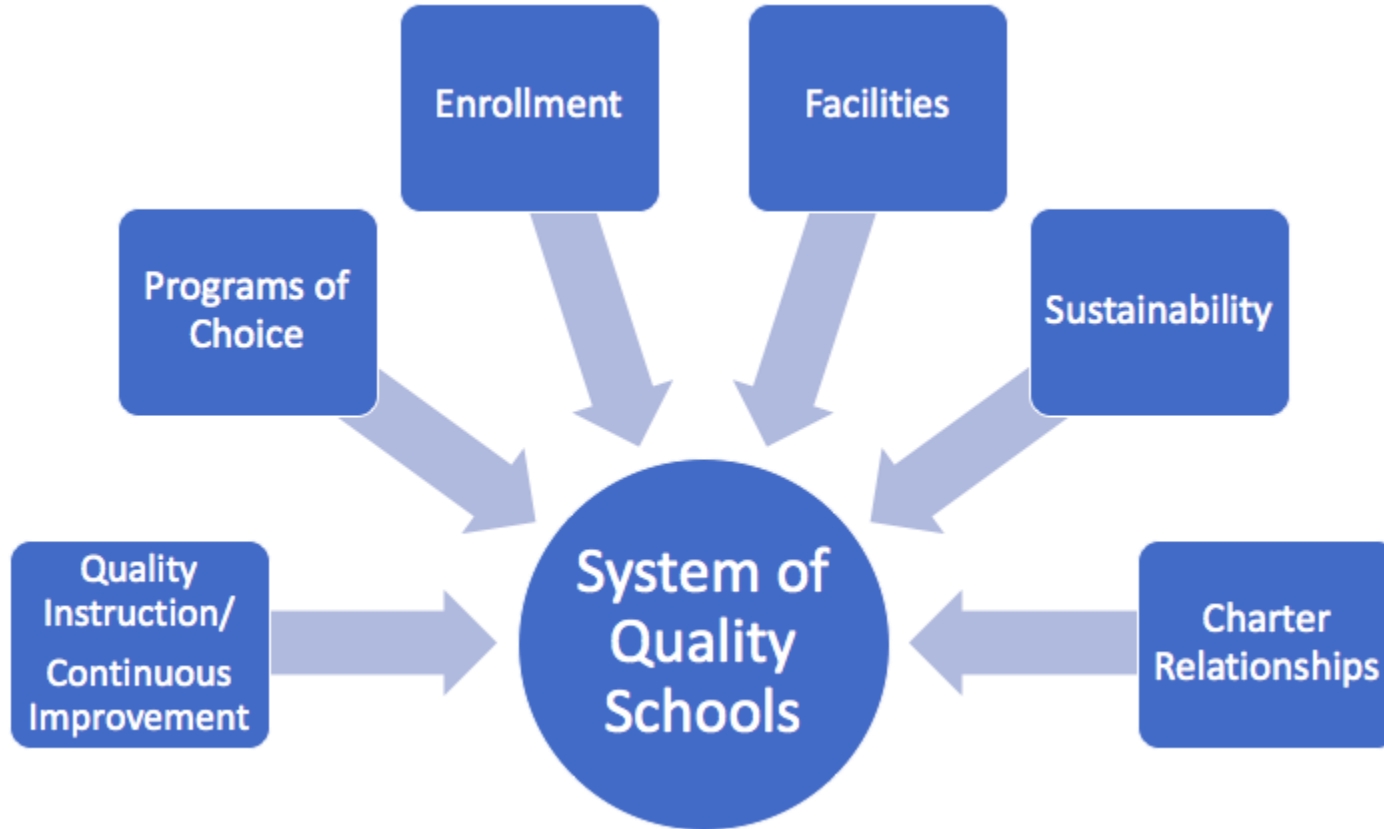
Current Reality: Local Complexity

All California Districts

Oakland Unified



System of Quality Schools



Naming Our Key Questions for Charter Authorization

- Who we are as authorizers, what are our roles and rights?
- How can we strengthen our accountability in our authorizing role?
- What are the constraints and parameters to charter placement according to charter law (Prop 39/Prop 51)?
- How can we be strategic in the placement of charters schools in relationship to district schools?
- Are there opportunities to increase district revenue through our charter relationships?

Public Comment



Break



Charters in District Facilities

Section Overview

1. Review Facilities Fast Facts
 2. Review List of Charters in OUSD Facilities
 3. Describe:
 - Prop. 39
 - Prop. 51
 - In-Lieu of Prop. 39/Long-Term
1. Provide Guidance on Next Steps
 2. Share Questions and Concerns

Facilities Fast Facts

CHARTER SCHOOLS IN OUSD FACILITIES



87

DISTRICT-RUN SCHOOLS

16

TOTAL CHARTER SCHOOLS
IN DISTRICT FACILITIES

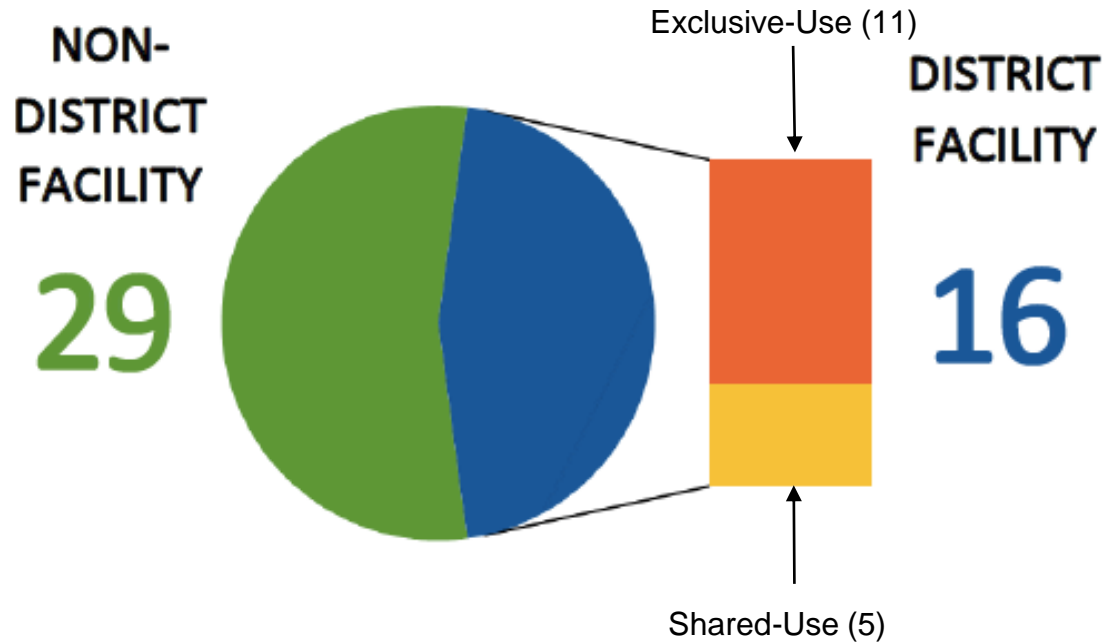
OUSD-Authorized

13

ACOE-Authorized

3

Charter Schools Facilities Usage



Charter Schools in District Facilities

Exclusive Use

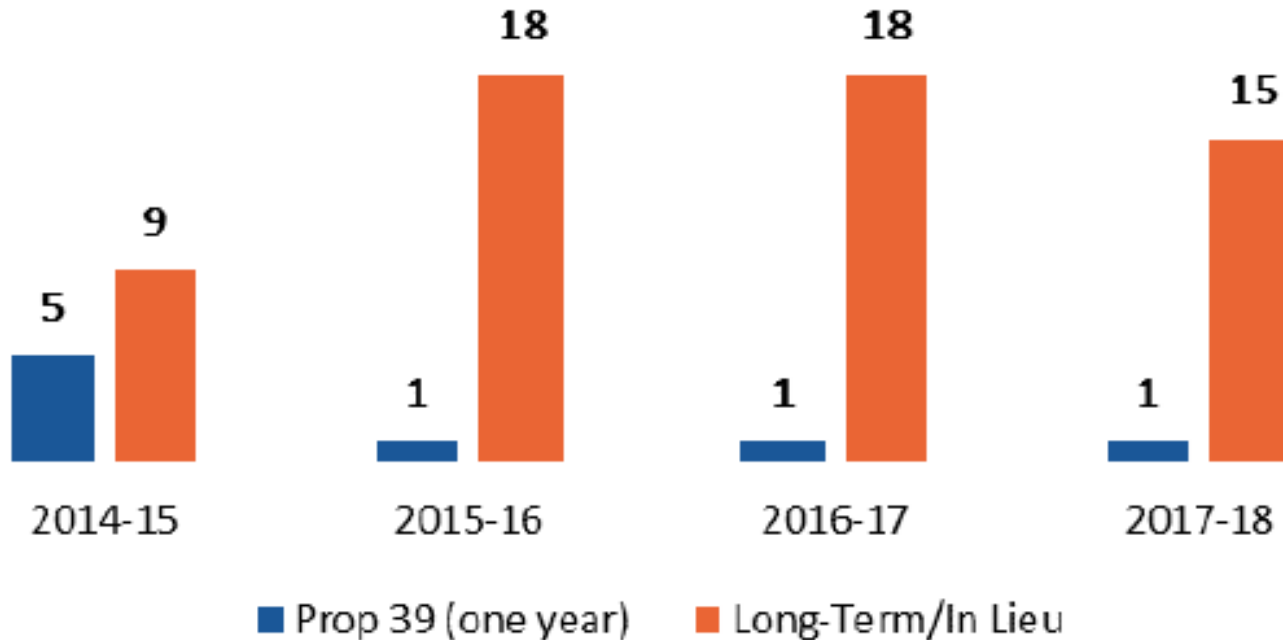
1. Achieve Academy
2. ASCEND
3. Aspire Berkley Maynard
4. Community School for Creative Education
5. East Bay Innovation Academy*
6. Francophone
7. KIPP Bridge
8. Lazear Academy
9. Oakland Military Institute
10. Roses in Concrete
11. Urban Montessori

Shared-Use Site

1. American Indian Public High School
2. Bay Area Technology
3. Cox Academy
4. Learning Without Limits
5. LPS Oakland R & D

*Prop. 39

Facilities Use Agreements Historical Trends



Charter School Enrollment in District Facilities

IN-DISTRICT
85.8%
(6,039)



OUT OF DISTRICT⁴
14.2%
(997)

Charter Schools in District Facilities with Highest % of Out-of-District Enrollment

School	Out-of-District Students	
	Percent	Number
Aspire Berkley Maynard	51.8%	294
Francophone	34.7%	66
Oakland Military Institute	28.3%	204
Urban Montessori (grades K-3 only)	18.0%	55
KIPP Bridge	15.9%	89
Roses in Concrete	15.3%	52
American Indian Public High School	15.0%	54

Facilities Use Agreements

1. Prop. 39

1. Prop. 51

1. In-Lieu of Prop. 39 /Long-Term

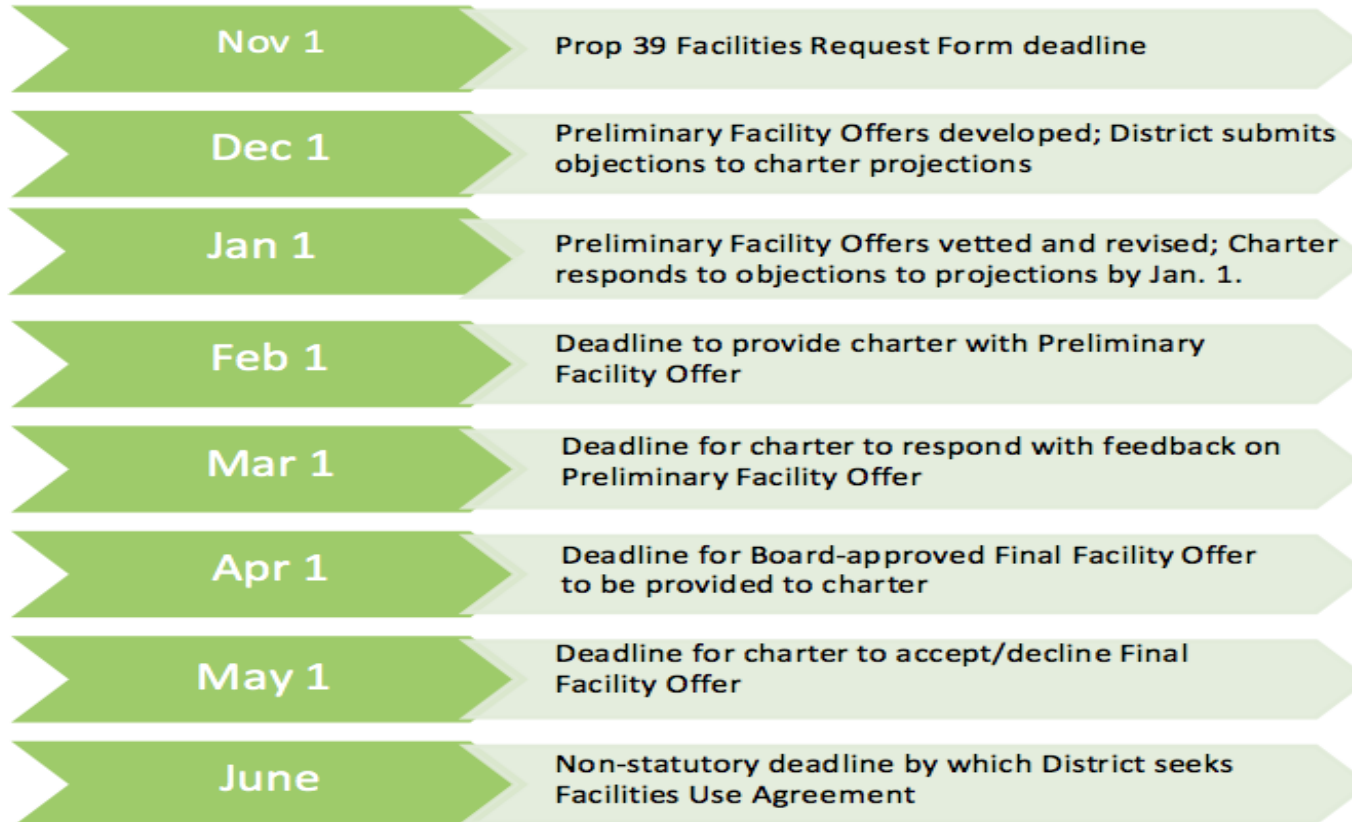
Facilities Use Agreements

Prop. 39

Prop. 39 Overview

- Annual process
- Prop. 39 entitles charter-run schools to occupy District sites for one school year
- District charges pro-rata rate for occupancy

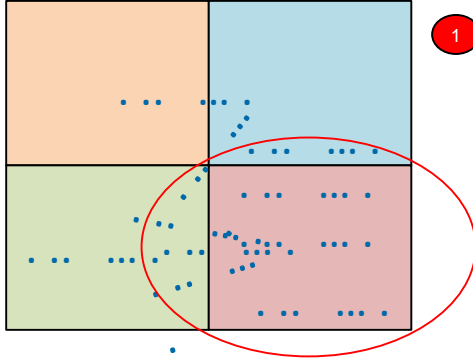
Prop. 39 Timeline



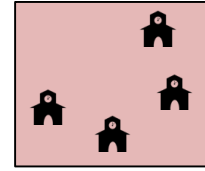
Prop. 39 Allocation of Space

- A charter-run school's allocation of space, including specialized teaching space (e.g. science labs), and non-teaching space is determined by an analysis of comparison schools.
- A charter-run school must be allocated space that is “reasonably equivalent” to space at comparison schools.

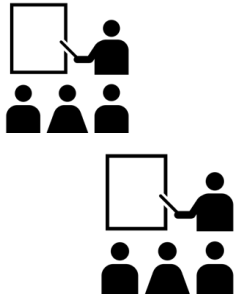
Prop. 39 Allocation of Space



- 1 Determine the District High School attendance area the majority of the charter schools' students reside



- 2 Identify all district schools in the High School attendance area serving similar grades as the requesting charter school



- 3 Determine **actual** ADA to Teaching Station ratio of these like-grade district schools in the High School attendance area



- 4 Divide projected charter school In-District ADA (average daily attendance) by the average actual ADA to Teaching Station ratio in the High School attendance area to determine the number of teaching stations required to be offered to charter school

Prop. 39 Fees

- Charter-run schools must pay their fair share (pro-rata = \$3.85) for both exclusive-use (e.g. classrooms) and shared-use (e.g. cafeteria, auditorium) space.
- Charter-run schools also pay their own utilities.
- In addition, the charter-run schools also have to pay for their share of the salary/benefits of the custodial staff if they are sharing a campus with a district-run school or district staff.

Prop. 39 Pro Rata Share

- OUSD charges charter schools a pro rata share of the District's facilities costs for the use of district facilities.
- Ed Code §11969.7 outlines the pro rata share calculation:

$$\frac{\text{District facilities costs paid for with unrestricted revenues from the general fund}}{\text{Total space of the district (sqft)}} \times \text{Space allocated to the charter school (sqft)} = \text{Maximum allowable pro rata share}$$

Prop. 39 Pro Rata Share Implementation Regulations

“If the school district charges the charter school a pro rata share of its facilities costs for the use of the facilities, the pro rata share shall not exceed (1) a per-square-foot amount equal to those school district facilities costs that the school district pays for with unrestricted revenues from the district's general fund, as defined in sections 11969.2(f) and (g) and hereinafter referred to as ‘unrestricted general fund revenues,’ divided by the total space of the school district times (2) the amount of space allocated by the school district to the charter school...” (Ed Code §11969.7)

Prop. 39 2018-19 Pro Rata Share Calculation

	Prop 39 Base	
Custodial Services Department Expenses*		
Supplies and Materials		
Services and Operation Cost		
Buildings & Grounds Department Expenses		
Compensation, Maintenance & Operations		
RRMA transfer from UR to resource 8150	13,048,405	
Facility Acquisition and Construction (Funct. 8500)	70,324	
		13,118,729
Utilities Expenses*		
Gas, Water & Electric		
Sewer Charges		
Basic Phone Service		
Debt Servicing - principal & interest payments		
Emerg. Apportionment (State) Loan - \$65 million	3,890,534	
Emergency Apportionment (State) Loan - \$35 million	2,094,903	
		5,985,437
Police Services (CCR 11969.2 (h))		2,454,456
Insurance (Function 6000)		908,582
TOTAL COST BASIS		22,467,204
TOTAL DISTRICT SQUARE FOOTAGE		5,836,129
COST PER SQUARE FOOT		\$ 3.85

Prop. 39 2018-19 Pro Rata Share Calculation

2018/19 FY

WORKSHEET -- OUSD's Prop 39 Facility Use Rate Per Sq Ft Calculation

RRMA Transfer from UR to resource 8150

Facility Acquisition and Construction (Function 8500)

Object Codes	As of 11/28/17 BUDGET	Object Codes	As of 11/28/17 BUDGET
2. Classified Salaries	7,014,206	4. Books and Supplies	37,724
2205 - CLASSSUPPT SALARIES	5,774,629	4310 - SUPPLIES	35,000
2220 - CLASSSUPPT SALARIES STIPENDS	-	4311 - MEETING REFRESHMENTS	-
2225 - CLASSSUPPT SALARIES OVERTIME	211,519	4315 - COMPUTER SUPPLIES	-
2305 - SUPV&ADM SALARIES	932,907	4399 - SURPLUS	-
2405 - CLERICAL SALARIES	95,152	4410 - Equipment \$500-4,999	-
2450 - CLERICAL SUBSTITUTES	-	4420 - Computer \$500-4,999	2,724
3. Employee Benefits	3,261,634	4432 - Furniture	-
3102 - STRS CLASSIFIED	30,522	5. Services and Operating	32,600
3202 - PERS CLASSIFIED	1,031,388	5210 - MILEAGE/PERSONAL EXP REIMB	23,500
3302 - SOCSEC,MEDI,ALTSS CLASSIFIED	417,171	5220 - CONFERENCE EXPENSE	5,000
3322 - MEDICARE CLASSIFIED	100,631	5300 - DUES & MEMBERSHIPS	1,000
3342 - PARS CLASSIFIED	5,627	5610 - EQUIP MAINTENANCE AGREEMT	-
3402 - HEALTH & WELFARE CLASSIFIED	1,175,297	5620 - RENTALS (NON-CAPITAL LEASES)	-
3502 - ST UNEMPLOY INS CLASSIFIED	7,426	5622 - RENTALS - EQUIPMENT	-
3602 - WORKERS COMP CLASSIFIED	433,755	5675 - REPAIRS CONT. - EQUIP OTHER	-
3802 - PERS REDUCTION CLASSIFIED	-	5716 - INTERPGM - DUPLICATION SERVICE	600
3902 - OTHER BENEFITS CLASSIFIED	59,817	5714 - INTERPGM - POSTAGE	-
4. Books and Supplies	1,164,244	5800 - OTHER SERVICES & OPERATING EXPS	-
4310 - SUPPLIES	1,005,994	5825 - CONSULTANTS	-
4330 - GASOLINE	140,000	5830 - CONTRACTED SERVICES	-
4399 - SURPLUS	-	5870 - PRINTING	-
4410 - Equipment \$500-4,999	14,306	5872 - Property Loss	-
4420 - Computer \$500-4,999	3,944	5910 - Postage	2,500
4432 - Furniture \$500-4,999	-	5930 - Telephone	-
5. Services and Operating	1,573,321	6. Capital Outlay	-

Prop. 39 Pro Rata Share Historical Trends

- The pro rata share calculation changes from year to year as it is based on OUSD's projected budget/cost of facilities and operations.

Fiscal Year	2014-15	2015-16	2016-17	2017-18	2018-19
Rate/Sq. Ft	\$4.36	\$3.80	\$4.73	\$4.74	\$3.85
Change	-	-\$0.56	\$0.93	\$0.01	-\$0.89

Prop. 39 Summary

Pros

- Provides flexibility for programmatic needs
- Pro rata may increase
- Annual agreement can be renewed or converted to an in-lieu of Prop. 39/long-term to create continuity
- District oversees maintenance
- Uniform facilities use agreement

Cons

- Annual process
- Administratively cumbersome
- Restrictive facilities use agreement (e.g. mutual indemnification)
- Pro rata/not market value
- Implementation of sharing arrangements
- Does not satisfy long-term programmatic needs

Facilities Use Agreements

Prop. 51

Prop. 51 Overview

- Under Prop. 51, \$500 million was provided for the Charter School Facilities Program (CSFP).
- CSFP permits a charter school or school district filing on behalf of a charter school to apply for a preliminary apportionment for new construction (adds capacity) and rehabilitation (modernization or like kind replacement) projects of district owned facilities that are at least 15-years old.
- The Office of Public School Construction (OPSC) accepted 191 applications requesting approximately \$3.5 billion in funding (Application timeline: 2/6/2017-6/5/2017).

Prop. 51 Applicants

1. American Indian Public Charter High School
2. Aspire Berkley Maynard*
3. Aspire College Academy
4. East Bay Innovation Academy*
5. Education for Change - Lazear*
6. Education for Change - Achieve
7. Education for Change - Cox
8. Envision
9. KIPP Bridge
10. Leadership Public School R&D*
11. Learning Without Limits
12. Oakland School for the Arts
13. Oakland Unity High School
14. Yu Ming*
15. Lodestar - Lighthouse Community Schools*
16. Roses in Concrete*
17. Urban Montessori*

** Schools that applied for both rehabilitation and new construction projects*

Prop. 51 Preliminary Apportionment Recipients

1. Aspire Berkley Maynard
2. East Bay Innovation Academy
3. Education for Change - Lazear
4. Education for Change - Achieve
5. KIPP Bridge
6. Lodestar - Lighthouse Community Schools
7. Leadership Public Schools R&D
8. Roses In Concrete
9. Yu Ming

Prop. 51 District Sites Affected

Charter School	District Sites
Aspire Berkley Maynard	Golden Gate Campus
East Bay Innovation Academy	Marshall Campus
Education for Change - Lazear	Lazear Campus
Education for Change - Achieve	Hawthorne Campus
KIPP Bridge	Lafayette Campus
Lodestar - Lighthouse Community Schools	King Estates Complex*
Leadership Public Schools R&D	Castlemont Campus *
Roses In Concrete	John Swett/ Tilden Campus
Yu Ming	Golden Gate CDC Campus

* Sites also house District-run programs

Prop. 51 Requirements

- Charter schools must submit a conversion application 4 years from the date that the preliminary apportionment was awarded.
- Charter schools can seek a one-time, one-year extension.
- Charter school must obtain final DSA and CDE plan approval.
- Charter schools must complete a valid Application for Funding.
- Facilities use agreement with the District will be required for charter schools to draw funding.

Prop. 51 Special Requirements

Per Ed. Code §17078.63(a)(3):

- Title held in trust for the benefit of the public school system.
- Lien on the property for the total amount of funds provided by the state.
- Covenant specifying the facility will be used for public school purposes.
- If/when the facility is no longer used by the applicant charter school: by successor charter school, then school district.

In-Lieu of Prop. 39/Long Term Summary

Pros

- Improve condition and value of District sites
- Charter school bears responsibility for any unanticipated upgrades related to disability access
- Charter school is responsible for compliance with Field Act, DSA, CEQA, building code, ADA, etc.
- Long term solution

Cons

- Longer duration may not fit into Blueprint/asset management plan
- Special requirements for successor charter school
- Potential for limited or revenue-neutral agreements during construction

Facilities Use Agreements

In-Lieu of Prop. 39/Long-Term

In-Lieu of Prop. 39/Long-Term

Charter School

American Indian High School
Francophone
LPS Oakland R & D
Achieve Academy
Cox Academy
Urban Montessori

District Facility

Lakeview Campus
Toler Heights Campus
Castlemont High*
Hawthorne Campus*
Cox Elementary Campus
Sherman Campus

*Prop. 51 Preliminary Apportionment Recipients

In-Lieu of Prop. 39/Long-Term

Charter School

Aspire Berkley Maynard
Community School for C. E.
Bay Area Technology School
Roses in Concrete
Oakland Military Institute
Lazear Academy
KIPP Bridge

District Facility

Golden Gate Campus*
2111 International Blvd
King Estates Complex
John Swett/Tilden*
Longfellow Campus
Lazear Campus*
Lafayette Campus *

*Prop. 51 Preliminary Apportionment Recipients

In-Lieu of Prop. 39/Long Term Summary

Pros

- Waive Prop. 39 request
- Flexibility with terms of the agreement
- New rate structure
- Indemnification clause
- Can allow for rent credits for capital improvements to address programmatic needs

Cons

- Longer duration may not fit into Blueprint/asset management plan/prospective plans
- Lack of uniformity in terms across charter schools
- Difficulty in implementation due to inconsistent terms

In-Lieu of Prop. 39/Long-Term Summary

- Transition to uniformity among in-lieu of agreements
- New rate structure (in-District ADA rate versus out-of-District ADA rate)
- Multi-year agreements (2-5 year terms)
- Flexibility in the terms of the agreements
- Charter school can opt to provide own custodial services and minor maintenance
- Rent credit can be made available for capital improvements

2013 OUSD Law & Asset Management Policy

Treat all students attending publicly funded schools equitably

Primary Considerations



Space allocation – required classrooms (*teaching stations*), administration, specialized spaces



Location – proximity to desired location and/or students served



Grade level – compatibility of facility design to grades served



Unique program – specialized programmatic facility needs



Long-term need – consideration of school growth and expanded space needs



District gaps – consideration identified unmet needs

Discussion

Our Goal: Quality Schools for All Students

Given the legal parameters for charters use of district facilities,

- What **opportunities** do you see?
- What **challenges** do you see?
- What **additional information** is needed?
- What **policy implications** are there?
- What **practical takeaways** do you have?

Public Comment



Lunch



Charter Authorization

Section Overview

1. Review Petition Submission and Review Timeline
2. Explain Board Voting Options
 - Grounds for Denial for New & Charter Renewal Petitions
 - Criteria for Charter Renewal Petitions
3. Analyze Sections of the OCS Staff Reports for New & Charter Renewal Petitions
4. Provide Guidance on Next Steps
5. Share Questions and Concerns

Charter Petition Submission and Review Timeline

Petition Submission

Petition is submitted during Public Comment at OUSD BOE Meeting



Petition Review Process

Evaluation of Petition

Petitioner Interviews

Classroom Observations*



Public Hearing

Public Hearing is Held Within 30 days of Submission



Staff Report

OCS Makes Recommendation to the OUSD BOE based on Petition Review



BOE Vote

OUSD BOE Votes to Approve/Deny the Charter within 60-90 days of Submission

* Only necessary for Charter Renewal Petitions

Board Voting Options

Staff Report Recommendation	Board Vote	Additional Action Steps Required by the OUSD BOE
Approval	Approval	Board must introduce/make a motion to approve the charter petition
Denial	Denial	Board must introduce/make a motion to deny the charter petition

Board Voting Options

Staff Report Recommendation	Board Vote	Additional Action Steps Required by the OUSD BOE
Denial	Approval	Board must introduce/make a motion to approve the charter petition

Board Voting Options

Staff Report Recommendation	Board Vote	Additional Action Steps Required by the OUSD BOE
Approval	Denial	<ol style="list-style-type: none">1. Board must introduce/make a motion to deny the charter petition2. Board must make written factual findings, including citing one or more of the grounds for denial

Note: Charter Renewals

If within 60 days of its receipt of a petition for renewal, a district governing board has not made a written factual finding as mandated by Education Code section 47605(b), **the absence of written factual findings shall be deemed an approval of the petition for renewal.**

Grounds for Denial for New & Charter Renewal Petitions (Education Code 47605(b))

- (1) The charter school presents an unsound educational program for the pupils to be enrolled in the charter school.
- (2) The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
- (3) The petition does not contain the number of signatures required by subdivision (a).

Note: Education Code section 47605(b)(3) is not required in the case of a charter petition renewal request.

Grounds for Denial for New & Charter Renewal Petitions (Education Code 47605(b))

- (4) The petition does not contain an affirmation of each of the conditions described in subdivision (d).
- (5) The petition does not contain reasonably comprehensive descriptions of all of the [required charter elements].
- (6) The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with Section 3540) of Division 4 of Title I of the Government Code.

New Charter Petition Application Resources

Available on the Office of Charter Schools website:

- New Charter Petition Application Guide
- OUSD New Charter Petition Evaluation Criteria

Staff Report: New Charter Petitions

- Educational program (Ed. Code 47605(b)(1))
- Leadership capacity (Ed. Code 47605(b)(2))
- Target student population (Ed. Code 47605(b)(5))
- Measurable pupil outcomes (Ed. Code 47605(b)(5))
- Governance (Ed. Code 47605(b)(5))
- Finance and operations (Ed. Code 47605(b)(5))

Criteria for Charter Renewal Petitions

(~~Education Code 47607(b)~~)

- (1) Attained its Academic Performance Index (API) growth target in the prior year or in two of the last three years both schoolwide and for all groups of pupils served by the charter school.
- (2) Ranked in deciles 4 to 10, inclusive, on the API in the prior year or in two of the last three years.
- (3) Ranked in deciles 4 to 10, inclusive, on the API for a demographically comparable school in the prior year or in two of the last three years.

Note: The first three criteria relating to API are not applicable as the calculation of the API has been suspended.

Criteria for Charter Renewal Petitions

(~~Education Code 47607(b)~~)

(4) (A) The entity that granted the charter determines that the academic performance of the charter school is at least equal to the academic performance of the public schools that the charter school pupils would otherwise have been required to attend, as well as the academic performance of the schools in the school district in which the charter school is located, taking into account the composition of the pupil population that is served at the charter school.

(5) Qualified for an alternative accountability system pursuant to subdivision (h) of Section 52052.

Charter Renewal Petition Application Resources

Available on the Office of Charter Schools website:

- Charter Renewal Handbook
- Charter School Renewal Quality Standards Rubric

Staff Report: Charter Renewal Petitions

- Comparison of academic performance to District-run schools serving similar student populations (Education Code 47607(b)(4)(A))
- Academic performance by subgroup
- Measurable pupil outcomes (Ed. Code 47605(b)(5))
- Student enrollment demographics (Ed. Code 47605(b)(5))
- Finance and operations: Financial reporting data, teacher retention, and teacher credentialing information (Ed. Code 47605(b)(5))
- Compliance overview: Quality Community Schools Commitments, complaints, Notices of Concern, and website audit (Ed. Code 47605(b)(5))

Staff Report: Charter Renewal Petitions

Renewal Approval Summary:

- I. Is the school academically sound? (Ed. Code 47605(b)(1) and Education Code 47607(b)(4)(A))
- II. An effective viable organization? (Ed. Code 47605(b)(2) and Ed. Code 47605(b)(5))
- III. Faithful to the terms of its charter? (Ed. Code 47605(b)(5))
- IV. Does the charter petition contain reasonably comprehensive descriptions of the required elements? (Ed. Code 47605(b)(5))

Staff Report: Charter Renewal Petitions

OUSD Charter School Renewal Quality Standards:

- I. Improving student achievement (Ed. Code 47605(b)(1))
- II. Strong leadership (Ed. Code 47605(b)(2)) and Ed. Code 47605(b)(2))
- III. Focus on continuous improvement (Ed. Code 47605(b)(5))
- IV. Responsible governance (Ed. Code 47605(b)(2) and (Ed. Code 47605(b)(5))
- V. Fiscal accountability (Ed. Code 47605(b)(5))

Website

For more information regarding New Charter Petitions and Charter Renewals, please visit:

<https://www.ousdcharters.net/>

Discussion

Our Goal: Quality Schools for All Students

Given the legal parameters for charter authorization,

- What **opportunities** do you see?
- What **challenges** do you see?
- What **additional information** is needed?
- What **policy implications** are there?
- What **practical takeaways** do you have?

Public Comment



Break



Policy Implications

Charter Authorization Policy (First Read)

- What do you agree with?
- What do you disagree with?
- What questions do you have?
- What suggestions for changes or additions do you have?

System of Quality Schools Policy (Second Read)

- What do you agree with?
- What do you disagree with?
- What questions do you have?
- What suggestions for changes or additions do you have?

Charter Board Representative Policy (Second Read)

- What do you agree with?
- What do you disagree with?
- What questions do you have?
- What suggestions for changes or additions do you have?

Public Comment



Meeting Review



Process Check: Reflection on outcomes & norms

Review Next Steps: What, who, by when

Review Decisions: Ready to communicate, needs more discussion



: iam OUSD



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

1000 Broadway, Suite 680, Oakland, CA 94607

www.ousd.org



@OUSDnews

What are we doing right now?



Is this....

- ☐ A discussion in order to share or learn
- ☐ A problem needing to be addressed or solved
- ☐ A decision we need to make
- ☐ A question that needs answering
- ☐ An issue we can return to some time later
- ☐ An update or announcement that does not require any action
- ☐ A dilemma that needs to be sorted out
- ☐ Information that needs to be shared

Source: National Equity Project