SPSA Data Set

ARISE High School

Progress To Goals

2017-2018 Schoolwide Data

College Enrollment

2016/17 Baseline	2017/18 Target	2018/19 Target	2021 Goal
64% of students eligible to attend a four year college	68% of students eligible to attend a four year college	72% of students eligible to attend a four year college	76% of students eligible to attend a four year college

❏ Area(s) of Growth - Consistently tracking college enrollment and completion.

❏ 2018/19 - Using CORE and Naviance to track students once they graduate from ARISE.

Graduation Rate

2016/17 Baseline	2017/18 Target	2018/19 Target	2021 Goal
89.6% of students who begin their 12th grade year at ARISE will graduate in June (for all student groups)	92% of students who begin their 12th grade year at ARISE will graduate in June (for all student groups)	94% of students who begin their 12th grade year at ARISE will graduate in June (for all student groups)	98% of students who begin their 12th grade year at ARISE will graduate in June (for all student groups)
64% of students who begin at ARISE in 9th grade will persist through graduation in 4 years	68% of students who begin at ARISE in 9th grade will persist through graduation in 4 years	72% of students who begin at ARISE in 9th grade will persist through graduation in 4 years	75% of students who begin at ARISE in 9th grade will persist through graduation in 4 years (for all student groups)

❏ Area(s) of Growth - consistently, accurately, and uniformly keeping up with graduate data. The number of Black/AA graduating students/retention.

❏ 2018/19 - Using CORE and Naviance to support data storage and use. Creating a BSU specifically to support our Black/AA students

On-Track/Off-Track Grade 10

- ❏ Currently, we have 73 sophomores attending ARISE. Of that, 98% are on track to graduate (meeting all A-G requirements).

- ❏ Area(s) of Growth - Supporting students with IEPs to stay on track or get back on track if they fall off track.

- ❏ 2018/19 - We are working with Seneca with providing teachers with more regular PD sesion around accommodations, modifications, and social/emotional signs. We hope that this will help teachers feel more confident supporting our students whose struggles can cause them to fall academically behind.

On-Track/Off-Track Grade 11

❏ 98% of 11th graders are on track to graduate as measured by: Completion of ARISE graduation requirements and 10th grade Bridge Completion.

❏ 2% are not on track (Bridge not complete/graduation requirements not complete based on where they should be as an 11th grader).

❏ Area(s) of Growth - Building teacher capacity to support at-risk students, and follow through with behavioral and academic support plans.

❏ 2018/19 - ARISE will hire a Behavioral Health Coordinator to support our Resource Specialist, onsite Clinician and Dean of Student roles. We will also have more comprehensive training for teachers during PD on ways to support at risk students.

Pathway Enrollment

- ❏ By the 2018/19 school year, All Freshman and Sophomores will be integrated in the pathway: 59% of the school
  - ❏ Freshman: Biology and Public & Community Health
  - ❏ Sophomores: Intro to Public & Community Health

- ❏ All Juniors and Seniors will have a Pathway-themed science course:
  - ❏ Anatomy and Physiology
  - ❏ Chemistry for the People
  - ❏ Intro to Public and Community Health

- ❏ A cohort of seniors will be piloting the Capstone Course

Guiding Questions

❏ ## How do you need to grow?
- To what degree will our pathway improve student attrition, student graduation rates, acceptance rates into 2 - 4 year colleges and/or direct career alignment?

❏ ## What practices will get you there?
- How can we appropriately use data to capture these improvements and growths, and to support our pathway goals and outcomes?
- How do we best capture both qualitative and quantitative data?
- How do we support and nurture teacher capacity in the midst of all the changes to instruction and curriculum development?

17-18 SPSA Goals

FOCAL AREA	Long-Term Goal for 2020
Graduate Outcomes	We will maintain our baseline for graduation rate and 85% of the classes of 2017 and 2018 will graduate.
Post-Secondary Readiness	1) Formalize a alumni survey through which we gather information from students currently in college//career about skills gaps that have surfaced for them that we did not provide opportunity for addressing at Life. 2) All students in grades 6-9 will grow their reading comprehension at minimum 1.5 years within one year.
Climate and Culture	1) 60% reduction in high school referrals. 40% reduction in middle school referrals. 2) An increase in graduation rate by 10% by the year 2019--a culture and climate goal because these students who are off track and struggle behaviorally have a significant impact on whole school C&C, and because how we support our most struggling/vulnerable students is representative of the culture we hope to cultivate for all students 3) 75% of high school grade level teams have a unifying vision and goals that drive their collective work; are expertly facilitated toward this vision and goals; self report growth in relational trust.
Rigorous Academics	In grades 6-9, 35% of students currently reading multiple years below grade level grow 2+ years in reading level. The remaining 65% of students reading multiple years below grade level grow 1.5 years in reading. All students will show growth.
Pathway Development	We will develop a behavioral health course sequence for seniors that includes courses in AP Psychology as well as ap psychology 101 as a dual enrolled class.

18-19 SPSA Goals

FOCAL AREA
Graduate Outcomes - Our pathway will support in raising our graduation rates by 2%. We will continue to use our YouthTruth Survey to gauge the reasons of growth from students, as well as Naviance; our new career and college readiness support system.
Post-Secondary Readiness - Juniors and seniors will feel more supported, prepared, and ready for post-secondary success. We will leverage our YouthTruth survey, Naviance, Advisory, Job Shadows, Internships, Dual Enrollment, College Tours, and Guest Speakers.
Climate and Culture - Our most at risk students, and our Black/AA students will have more opportunities to engage with career and college preparedness, raising their feelings of acceptance and belonging at the school, as well as their academic success in school.
Rigorous Academics - All classes will have the pathway theme incorporated into their subject areas. PBL will occur twice a year as multidisciplinary projects, and once a quarter as an RSA in all core content areas. Common RSA grading rubrics will be used in all classes. The new Grad Profile will be piloted.
Pathway Development - We will continue to build out our pathway by completing the qualifications to become a silver-status Linked Learning Alliance school (currently we are candidates at 20%).

EVERY STUDENT THRIVES!

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

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