

KIPP Bay Area Schools

Essential College Prep Public Education

TO: Linda Pulido-Esquivel, Mark Triplett and the G1 Commission
FROM: Sarah Sanchez, Associate Director of Operations
RE: G1 Application and 17-18 Carryover Funds
DATE: 03/15/2018

Re: Current Year Application and Available G1 Funds

KIPP Bridge will not be applying for G1 funds in the 18-19 school year. We look forward to working with the school community to determine the priorities for this important funding in future years.

Re: 17-18 Request for Carryover Funds

KIPP Bridge Academy has been unable to hire for the mental health counselor in the 18-19 school year. Given the late point in the current year, the KIPP Bridge Academy would like to carryover the funds into the 18-19 school year.

KIPP would appreciate any opportunity to present our plan to use these 17-18 carryover funds at an upcoming commission meeting.



**Measure G1
Grant Application
2018-19- Charters
Due: March 15, 2018**

School	KIPP Bridge Academy	Contact *	Sarah Sanchez
School Address	1700 Market Street Oakland, CA 94607	Contact Email	sarah.sanchez@kippbayarea.org
Principal	Salome Portugal	Principal Email	salome.portugal@kippbridge.org
School Phone	(510) 874-7255	Recommended Grant Amount**	\$22,543
Actual 2017-18 Enrollment (6-8) (20 day count)	163	Actual 2017-18 LCFF Enrollment (6-8) (20 day count)	130

**Measure G1 Communications will be sent to individual listed as the Contact for the organization. Please include principal's information as well, if they are not the same.*

***Note: This is by no means a guarantee of funds. The recommended grant amount is still an estimate based on projected tax revenue, and 20 day LCFF enrollment of Oakland residents. All recommended grant amounts are subject to Measure G1 Commission and School Board approval.*

Summary of Approved Expenditures from 2017-18 ([link to 2017-18 full approved proposal](#))

2017-18 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	0.5 FTE Mental Health Counselor KIPP Bridge Academy has been unable to hire for the mental health counselor in the 18-19 school year. Given the late point in the current year, the KIPP Bridge Academy would like to carryover the funds into the 18-19 school year. KIPP would appreciate any opportunity to present our plan to use these 17-18 carryover funds at an upcoming commission meeting.	\$34,144
2		
3		
4		
5		
Budget Total (must add up to Current Grant Amount)		\$34,144

Summary of Proposed Expenditures for 2018-19 (listed in order of priority)

2018-19 Proposed Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	KIPP Bridge will not be applying for G1 funds in the 18-19 school year. We look forward to working with the school community to determine the priorities for this important funding in future years.	NA
2		
3		
4		
5		
Budget Total (must add up to Anticipated Grant Amount)		NA

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents

Student Body Ethnic Composition

African-American	American Indian/Alaska n Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial

Measure G1 Lead Team (can be a pre-existing team such as ILT): List names and role here.	
Name	Role

School Vision (insert here):

The vision of KIPP Bridge Academy is to provide all students with an outstanding education that emphasizes critical thinking, reading, and writing. This education, along with the promotion of excellent citizenship and the appreciation of diversity, will develop college-bound community leaders.

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

Music (Rubric Score)	2016-17 (last yr)	2017-18 (this yr)	Art (Visual Arts, Theater, and Dance)	2016-17 (last yr)	2017-18 (this yr)
Access and Equitable Opportunity			Access and Equitable Opportunity		
Instructional Program			Instructional Program		
Staffing			Staffing		
Facilities			Facilities		
Equipment and Materials			Equipment and Materials		
Teacher Professional Learning			Teacher Professional Learning		
World Language (Rubric)	2016-17 (last yr)	2017-18 (this yr)			
Content and Course Offerings	NA	not currently offered*			
Communication	NA	not currently offered*			

Real world learning and Global competence	NA	not currently offered*	
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Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPSA/Enrollment)	2016-17 (last yr)	2017-18 (this yr)	Safe and Positive School Culture (SPSA)	2016-17 (last yr)	2017-18 (this yr)
2017-18 Enrollment Data (20 day)			Suspension		
ES Outreach Strategy Actions			Chronic Absence		
Programs to support ES students transition to MS			CHKS data (district only)		

* KIPP Bridge Academy does not currently offer a scheduled middle school art program or world language program, although other electives such as technology, music and physical education are available to students. We believe that these programs could be valuable to students and may choose to implement classes into our schedule at a later time. However, last year, the biggest need identified through data (student, teacher and families) as well as through community conversations is creating a positive and safe middle school environment.

REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the staff and community engagement meetings with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s)	
Community Group	Date

Staff Engagement Meeting(s)	
Staff Group	Date

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.
2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the total grant amount based on projected enrollment for 2017-18.

1. Music Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

2. Art Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each</i>

		<i>proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

3. *World Language Program*

Programmatic Narrative Based on Rubric

[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis

[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis

[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

Please submit your 2018-19 Measure G1 application to Mark Triplett (mark.triplett@ousd.org) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).