Pathway Development/Implementation Strategy						
Strategic Action	Associated LCAP Action Area	Primary Target Student Group for This Action	If this requires funding, what is the funding source?	Dollar Amount or FTE Allocation	Object Code	Title 1 Requirement Addressed by Practices (if any)
					2205	Targeted
	A1.1: Pathway					Support for Low-
1.0 FTE College and Career Manager	Programs	All Students	Intel	\$112,376.00		Income Students
	A1.1: Pathway					
Engineering Pathway Director Stipend	Programs	All Students	Intel	\$10,000.00		Teacher PD
	A6.1: Parent /					
	Guardian					MS/HS
	Leadership					Transition
AIA Parent Liaison	Development	All Students	Intel	\$10,000.00		(Secondary)
						Targeted
STEAM After School Program Teachers (2-	A1 _. 1: Pathway					Support for Low-
Stipend)	Programs	All Students	Intel	\$12,000.00		Income Students
Pathway Experiential Field Trips (Colleges,	A1.1: Pathway					Extended
industry)	Programs	All Students	Intel	\$8,000.00		Learning Time
Maker Faire, movie screenings, conferences,	A1_1: Pathway					
dinners, etc.	Programs	All Students	Intel	\$20,000.00		Teacher PD
In-School WBL (Guest speakers, mock-						
interviews, skill workshops, WOMS mentoring						Extended
(transportation))	Programs	All Students	Intel	\$5,000.00		Learning Time
Aspire tutors for engineering pathway	A1.1: Pathway					Extended
students	Programs	All Students	Intel	\$55,000.00		Learning Time
Intel Mentor Program (Field trips, mentor	A1.1: Pathway					Extended
training) Serving 25 12th graders	Programs	All Students	Intel	\$33,000.00		Learning Time
						Targeted
External Mentoring Program (Serving 70 11th						Support for Low-
graders)	Programs	All Students	Intel	\$30,000.00		Income Students
						Targeted
Intel Internship Program (Serving 15	A1.1: Pathway					Support for Low-
students)	Programs	All Students	Intel	\$58,000.00		Income Students
Georgia Tech Summer Program (Serving 4	A1.1: Pathway					Extended
students)	Programs	All Students	Intel	\$2,400.00		Learning Time
STEAM After School Program (Materials,	A1.1: Pathway					Extended
catering, events)	Programs	All Students	Intel	\$9,000.00		Learning Time
						Differentiation for
12th Grade Capstone Project (Supplies,	A1.1: Pathway					Low-Performing
exhibition venue, catering, graduation sash)	Programs	All Students	Intel	\$10,000.00		Students
Recruitment and Marketing (Posters, t-shirts,	A1.1: Pathway					Family
recruitment flyers, college flags)	Programs	All Students	Intel	\$10,000.00		Engagement
	A1.1: Pathway					
Teacher PD Day (Buy Back Day at Intel)	Programs	All Students	Intel	\$3,000.00		Teacher PD
Externship (Engineering pathway teacher	A1.1: Pathway					
externship day at Intel)	Programs	All Students	Intel	\$2,000.00		Teacher PD

Family Engagement (Intel swag, Back to						
School Night, Homecoming, Winter	A1.1: Pathway					Family
Wonderland, Prom)	Programs	All Students	Intel	\$15,000.00		Engagement
,	J					Targeted
	A1.1: Pathway					Support for Low-
Club Membership and Sponsorship (NESBE)	Programs	All Students	Intel	\$3,000.00		Income Students
Project Based Training for Pathway Teachers	A1.1: Pathway					
(Stipend, travel)	Programs	All Students	Intel	\$6,000.00		Teacher PD
	A 4 4 D 11					Targeted
Instructional supplies for all engineering	A1.1: Pathway	All Studente	Intol	\$10,000,00		Support for Low- Income Students
courses	Programs	All Students	Intel	\$10,000.00		Targeted
	A1.1: Pathway					Support for Low-
Maker Space / Engineering Shop	Programs	All Students	Intel	\$18,000.00		Income Students
The state of the s	g			¥10,000100		Targeted
Support reading improvements of 9th-10th	A1.1: Pathway					Support for Low-
graders (trip/prize incentive)	Programs	All Students	Intel	\$8,000.00		Income Students
					Ninth Grade	
					Academy	
					that includes	
					a STEAM	
					career	
STEAM Teacher to teach STEAM Exploration					exploration course to	
and Intro to Computer Science for Career					support	
Exploration to support both Engineering and					pathway	Differentiation for
Entrepreneurship pathways	A1.1: Pathway				awareness	Low-Performing
	Programs	All Students	Measure N	\$85,000.00	and selection	Students
					Project Lead	
Engineering Teacher to teach Principles of					The Way	
Engineering and support the development of					Curriculum	
the engineering pathway including	A.4. Dath				for	
partnership with PLTW	A1.1: Pathway Programs	All Students	Measure N	\$36,000.00	Engineering Pathway	Teacher PD
.5 Pathway Coach to work in Partnership with	Piograms	All Students	ivieasure iv	\$30,000.00	Develop an	Teacher FD
the College and Career Manager to provide					Entrepreneur	
leadership and support with designing and					ship dual	
developing the Engineering and					enrollment	
Entrepreneurship pathways. Building and					pathway	
providing Work Based Learning experiences,					program of	
job shadows, college tours and internships.					study aligned	
Build and sustain community partnerships	A4.4 D.0				to standards	
and advisory board	A1.1: Pathway	All Ctudonts	Magazira N	\$50,000,00		Toochor DD
	Programs	All Students	Measure N	\$50,000.00		Teacher PD

Engineering Teacher to teach Introduction to Engineering and support the development of the engineering pathway including partnership with PLTW	A1.1: Pathway Programs	All Students	Measure N	\$92,363.00	Implement common planning and PLC structures for pathways
SPAAT	A1.6: After School Programs	All Students	Other	\$40,000.00	Improve language and literacy through implementing a school wide approach to Data Driven Instruction • Implement robust Professional Learning systems and structures that include frequent observation and feedback cycles, instructional coaching and collaborative PLC structures around cycles of inquiry, data analysis and monitor student mastery of Content Language Objectives as outlined by Domain 1 in OETF. • Provide ongoing jobembedded professional learning that strengthens adult practice with ELL, SpEd and foster youth aligned to Domain 1 in OETF that results in observable shifts.
0.734	A1.1: Pathway	7 0 0	0	ψ 10,000.00	orinte.
East Bay Consorsium	Programs	All Students	Measure N	\$13,750.00	
School Design Consultant to work in Partnership with the Pathway Coach, College and Career Manager to provide leadership and support with designing and developing the Entrepreneurship pathway. Building and providing Work Based Learning experiences, job shadows, college tours and internships. Build and sustain community partnerships and advisory board	A1.1: Pathway Programs	All Students	Measure N	\$40,000.00	Implement common planning structures for pathways to foster teacher collaboration, project planning and to develop a rigorous and personalized course of study that culminates in a Senior Capstone Project. • Clearly articulate, integrate and align Entrepreneurship pathway standards and develop course of study to support student interests, increase student engagement and success rates

Arabic Translator	A6.1: Parent / Guardian Leadership Development	English Learners	Measure N	\$25,000.00	Improve language and literacy through implementing a school wide approach to Data Driven Instruction Implement robust Professional Learning systems and structures that include frequent observation and feedback cycles, instructional coaching and collaborative PLC structures around cycles of inquiry, data analysis and monitor student mastery of Content Language Objectives as outlined by Domain 1 in OETF. Provide ongoing jobembedded professional learning that strengthens adult practice with ELL, SpEd and foster youth aligned to Domain 1 in OETF that results in observable shifts. Develop an Entrepreneurship
	A1.1: Pathway				dual enrollment pathway program of study aligned to standards
Textbooks and Technology	Programs	All Students	Measure N	\$30,000.00	