2019-20

| Grade Level | 9th | | 10th | | 11th | | 12th | | DESIGN PATHWAY |
|--------------------------------|--|----|--|------|---------------------------------|----------------|--|--|--|
| Semester | S1 | S2 | S1 | S2 | S1 | S2 | S1 | S2 | 2-D Design |
| B - ENGLISH | HUMANITIES | | HUMANITIES | | HUMANITIES | | HUMANITIES (Eng 12 & | Honors Senior | |
| A - HISTORY | (Eng 9 & Ethnic Studies) | | (Eng 10 & WH) | | (Eng 11 & US) | | Gov/Econ) | Seminar | 3-D Design |
| C- MATHEMATICS | Integrated Math 1 | | Integrated Math 2 | | Integrated Math 3 | | Calculus | Statistics | 3 D Design |
| D- SCIENCE | Physics | | Biology | | Chemistry | | Physics | | Digital Design |
| E- LOTE | Span 1, Span 2, Span 3, AP Spanish | | | | | | | | Graphic Design |
| F- VPA | 2-D Design | | 3-D Design | | Digital Design | Graphic Design | | Physical Design & Advanced Manufacturing | Physcial Design & Advanced Manufacturing |
| G - Other College Prep | Intro to Music, Advanced Music, Ethnic Studies | | | | | | | | |
| Other requirements | Fitness | | | | | | | | |
| Other requirements | Crew | | Crew | Crew | Crew | Crew | Crew | Crew | |
| | | | | | | | Generator Project - designing and building windmills (Physics) King of the Hill Project - designing and building Mousetrap cars (Physics) | | |
| Expedition/Integrated Projects | 2 Integrated Project/Expedition | | 2 Integrated Project/Expedition | | 2 Integrated Project/Expedition | | Solar Prototype (Physics) | | |
| Passage/Portfolio | | | Passage Presentations With Pathway Reflection Component | | | | Passage Presentations With Design Portfolio Component | | |
| WBL | Career Awareness Lessons in Crew Curriculum | | Career Panels. Job Shadows | | Internship, Mentors in Classes | | Based on individual student profile, Industry Mentorship Program | | |