

2017-2018 Commission Work Plan

Legislative Mandate	Commission Deliverables	Timeline
<p>Review each high school’s School Quality Review findings, Balanced Scorecard results, and education improvement plans.</p> <p>Submit school funding recommendations to the Board of Education.</p> <p>Oversee the proper allocation and use of all parcel tax monies.</p>	<ol style="list-style-type: none"> 1. Develop and produce a 2016-2017 Measure N Annual Report that documents for each school its: <ol style="list-style-type: none"> a. Growth in establishing high-quality career pathways for 100% of all 10th, 11th, and 12th graders, compared to 2015-2016. b. Growth in achieving positive outcomes for students with on-track status and graduation, compared to 2015-2016. c. 2016-2017 total allocation and use of Measure N dollars. 2. Monitor progress of schools given conditional approvals of their 2017-2018 Education Improvement Plans (Single Plan for Student Achievement). 3. Review and approve 2018-2019 Education Improvement Plans for Cohorts 1, 2, 3. 4. Review and approve 2017-2018 Participatory Action Research report. 	<p>August through November 2017</p> <p>October through December 2017</p> <p>April – June 2018</p> <p>June 2018</p>
<p>Review annual independent audit reports.</p>	<ol style="list-style-type: none"> 1. Review and analyze Measure N 2016-2017 Unaudited Financial Statements, including school-by-school disaggregation, and presented in accordance with the allowable use guidelines approved by the Board of Education. 2. Review and discuss Measure N 2016-2017 Independent Audit Report. 	<p>October 2017</p> <p>December 2017</p>
<p>Submit recommendations to the Board of Education for any new or modified policies and administrative regulations to ensure Oakland Unified School District’s compliance with the requirements and intent of Measure N.</p>	<ol style="list-style-type: none"> 1. Develop and submit recommendations regarding Independent Audit process and presentation, and 2015-2016 audit findings. 2. Develop and submit recommendations regarding student assignment/school enrollment, pathway size and career focus, master schedule/baseline budget allocations, new teacher support, “initiative-fatigue”, and/or other issues. 	<p>September 2017</p> <p>October 2017 & June 2018</p>

2016-2017 Commission Meeting Calendar

<p><u>Tuesday, September 5, 2017</u> Independent Audit Process/Findings</p> <p><u>Tuesday, September 19, 2017</u> 2016-2017 Measure N Annual Report</p>	<p><u>Tuesday, October 3, 2017</u> Status of Conditional Approvals</p> <p><u>Tuesday, October 17, 2017</u> Policy Recommendations</p>	<p><u>Tuesday, October 31, 2017</u> Status of Conditional Approvals</p> <p><u>Tuesday, November 14, 2017</u> 2016-2017 Measure N Annual Report</p>	<p><u>Tuesday, December 5, 2017</u> Status of Conditional Approvals</p> <p><u>Tuesday, December 19, 2017</u> 2016-2017 Independent Audit Report</p>
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<p><u>Tuesday, January 2, 2018</u> NO MEETING</p> <p><u>Tuesday, January 16, 2018</u> School Visits</p>	<p><u>Tuesday, February 6, 2018</u> 2019-2020 Three-Year EIP Process</p> <p><u>Tuesday, February 20, 2018</u> School Visits</p>	<p><u>Tuesday, March 6, 2018</u> 2019-2020 Three-Year EIP Process</p> <p><u>Tuesday, March 20, 2018</u> School Visits</p>	<p><u>Tuesday, April 3, 2018</u> NO MEETING</p>
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<p><u>Tuesday, April 17, 2018</u> 2018-2019 SPSA Presentations – Oakland High, Oakland Technical, Skyline</p> <p><u>Wednesday, April 18, 2018</u> 2018-2019 SPSA Presentations – Castlemont, Fremont, McClymonds</p> <p><u>Thursday, April 19, 2018</u> 2018-2019 SPSA Presentations – Small by Design Schools</p>	<p><u>Tuesday, May 1, 2018</u> 2018-2019 SPSA Presentations – Charter Schools Cohort 1</p> <p><u>Wednesday, May 2, 2018</u> 2018-2019 SPSA Presentations – Charter Schools Cohort 2 and Cohort 3</p> <p><u>Thursday, May 3, 2018</u> 2018-2019 SPSA Presentations – Alternative Schools</p>
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<p><u>Tuesday, May 15, 2018</u> Discussion – 2018-2019 Funding Recommendations</p> <p><u>Tuesday, June 5, 2018</u> Action – 2018-2019 Funding Recommendations</p> <p><u>Tuesday, June 19, 2018</u> 2017-2018 Participatory Action Research Report</p>
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