

2017-18 Mid Year Adjustments:

Addressing the Board Resolution on Fiscal Solvency Thursday, December 7, 2017



Presented by: Kyla Johnson-Trammell, Superintendent To: OUSD Board of Education









Outcomes

➤ To recommend an adjusted target based on the First Interim Report

- To inform the board on the actions staff will take to implement mid-year adjustments
- To highlight areas for the community to support











Fiscal Solvency Board Resolution Based on

September Budget Information

2017-18 Target: \$15.1 Million Solvency:

- \$1.2M restore required reserve
- \$7.2M increase the reserve (contingencies)
- \$4.7M restricted programs

Fiscal Vitality for Long Term:

\$2.0M Self Insurance fund

Confirming The District's Commitment To Fiscal Solvency

NOW, THEREFORE, BE IT RESOLVED that for Step 1, in order to ensure that Oakland Unified School District remains fiscally solvent, and in accordance with the conditions of approval for the District's 2017-18 Adopted Budget as required by the County Superintendent, the Board of Education is committed to the following adjustments - totaling \$15.1 million - to the 2017-18 school year adopted budget to support the following priorities: S1.2 million to restore the reserve for economic uncertainty to the state mandated minimum.

- \$7.2 million to increase the reserve for economic uncertainty in alignment with Board policy \$4.7 million to increase the District's contribution to restricted programs
- \$2.0 million to begin rebuilding the Self Insurance fund; and

BE IT FURTHER RESOLVED that for Step 2, in order to ensure that Oakland Unified School District improves its fiscal condition, the Board of Education is committed to the following adjustments -- totaling \$11.2 million -- to the 2018-19 school year adopted budget to support the

- \$5.2 million to continue to build the reserve for economic uncertainty in alignment with
- \$6 million to rebuild the Self-Insurance Fund back to the level at the beginning of the 2016-

BE IT FURTHER RESOLVED for Step 3, that the preliminary 2018-19 school year budget, be presented to the Board of Education by December 13th and includes details in how the District will meet the goals delineated in Step 2 as well as the projected increases in PERS and STRS; and











Updated Recommendation Based on 1st Interim

Although 1st Interim now incorporates many items unfunded at budget adoption, we recommend savings beyond the \$1.1M shortfall projected at 1st Interim to ensure we can cover specified and unspecified risks and close the year above the 2% minimum reserve.

Projected Shortfall

Amount below the 2% requirement already projected by 1st Interim.

\$1.1M



Specified Risks

Costs not projected in 1st Interim, but suggested by analysis of trends in specific programs & costs.

\$3.9M



Unspecified Risks

Costs not projected in 1st Interim, but suggested by historic fluctuations between 1st Interim and year-end. \$4.0 M



Recommended Adjustments of \$9 Million

Revised recommendation of revenue increases, costs savings or expenditure reductions needed in Unrestricted General Funds to ensure meeting 2% reserve requirement at year-

end.









Costs not Projected in the First Interim

Specified Risks \$3.9M	Unspecified Risks \$4.0M
<pre>Known Risks Include: ⇒ Special Education Services (\$1.2M) ⇒ Transportation (\$0.6M) ⇒ Food Service Programs (\$0.6M) ⇒ Substitute Costs (\$0.7M) ⇒ Outstanding Invoices (\$0.8M)</pre>	Examples of unforeseen costs: ⇒ Arbitrations ⇒ Unknown Future Invoices ⇒ Audit Findings







What is Needed? Collaboration Across OUSD

We must take every possible measure to ensure that we put **Students First by:**

- Limiting the impact of reductions to programs and services that directly support students
- Committing to a culture of savings and operating within our budget





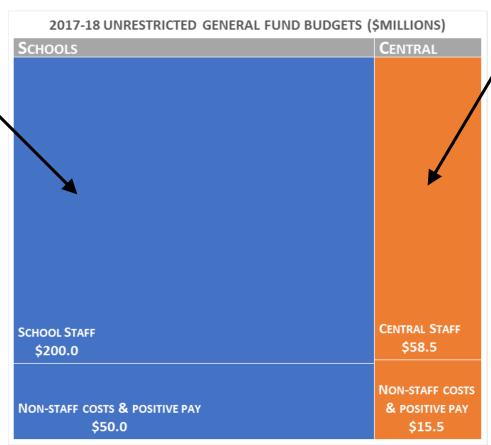




Where is the Money? School & Central Budgets

Schools = \$250M

- <u>Includes</u> ~\$30M sitepaid central staff (e.g. custodians, nurses, school security officers, restorative justice coordinators)



Central = \$74M

- Excludes ~\$71M in required contributions to restricted programs RRMA (routine repair and maintenance of facilities), Cafeteria Fund and Special Education
- Includes ~\$7M of
 District-wide expenses







Central Office Adjustments



How we got to our proposed central office adjustments?

Step 1: Finance Team Identified Savings/Reduction Options (what was on the list and what came off)

Step 2: Senior Leadership Retreat to evaluate options based on impact on programs and services that directly support students, ease (lack of constraints) of implementation and cost savings





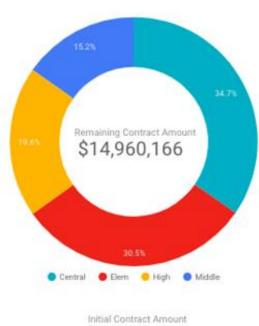




Central Office Adjustments: Contracts







\$18,650,878

Of the **\$28.8M** of existing contracted services, there was **\$3.4M** of remaining balance on Central Office Contracts budgeted with Unrestricted Funds as of November 14th.









Central Office Adjustments: Contracts



Of the \$3.4 M of remaining balance, most contracts are for needed services:

Top 20 Contracts:

- \$1.5M for Student Transportation
- \$500K for Finance Support (e.g. State Trustee, Budget Development Improvements, Internal Controls)
- \$740K for Direct Services to Students (e.g. Credit Recovery for students, mental health services)
- \$38K for Security









Central Office Adjustments: Contracts

Contracts

\$0.4 Million

- \$0.2M for existing professional service contracts
- \$0.2M for funds allocated to pay for future professional service contracts







Central Office Adjustments: Books & Supplies

Books & Supplies

\$0.5 Million

\$0.5M reducing funds available to purchase supplies and equipment









Central Office Adjustments: FTE Adjustments

FTE Reduction & Realigning Funding Sources

\$2.1 Million

Type of Action	Number of Impacted FTE	Number of Impacted Employees	Total Savings
Position elimination	23.82	26	\$0.75M
Reduction of FTE	15.80	16	\$0.06M
Realigned funding sources for FTE	21.08	28	\$1.35M
Grand Total	60.7	70	\$2.16M

- 61% of the proposed staffing eliminations/reductions are categorized as management
- 28% of the proposed staffing eliminations/reductions are categorized as clerical
- 11% of the proposed staffing eliminations/reductions are categorized as classified support.









Central Office Adjustments: Donations & Furloughs

Buildings & Grounds Furlough and **Leadership Donations in Lieu of Furlough** \$0.2 Million

Senior Leadership made donations of 5-10 unpaid work days which we expect to have minimal operational impact.

Buildings Construction and Trade Union ("BTC") agreed to furlough days.*







^{*} We continue active discussions with all union partners to minimize position eliminations through strategies like furloughs.

Central Office Adjustments: Maximizing Restricted Resources

Maximizing Restricted Resources

\$1.6 Million

- Review Title II, III
- **Review Educator Effectiveness**
- Review other Federally Restricted Resources









School Site Adjustments



How we got to our proposed school site adjustments?

Step 1: All Principal meeting to review Finance Team Identified Savings/Reduction Options and make recommendations from school site perspective. School Leaders recommended site decision making in how to make reductions.

Step 2: Staff considered a percentage reduction to all sites and a per pupil reduction and found the per pupil reduction was more equitable.

Step 3: Memo sent to principals indicating target amounts and recommendations for reductions at school sites.









School Site Adjustments: School Site Decisions Based on a per Pupil Amount

School Site Total Reductions \$4.2 Million Top categories of school site reductions: Non-Staff & Positive Pay Staff **Supplies** STIP Subs (sub teachers working full year) **Extended Contracts** Reductions to Classified Positions (e.g. reducing 1.0 to 0.5 FTE) Overtime/Extra Time **Eliminating Classified Positions** Temporary Certificated Staff (200 FTE currently) Not Filling a Vacancy









Getting to \$9 Million Target

Amount	Adjustment		
\$4.2M	School Site Adjustments*		
\$2.1M	FTE Adjustments (eliminations, reductions, realigned funding source)*		
\$1.6M	Maximize Restricted Resources (e.g. Title 1, 2 & 3)		
\$0.5M	Books & Supplies	\$9M represents:	
\$0.4M	Contracts	 \$4.8M = 6.5% of Central Office Unrestricted Revenue \$4.2M = 1.7% of School Site Unrestricted Revenue 	
\$0.2M	Donations & Furloughs		
\$9.0M	TOTAL		

- * Not including \$1M in vacancies and \$0.4M for fall revision adjustments already accounted for in first interim
- ** Not including \$0.6M in vacancies already accounted for in first interim









Improved Budget Management Practices Underway

1. Tighter purchasing procedures

- A. Purchase Orders required for all transactions and prior to; reimbursements for required travel, conferences, professional development, supplies, and mileage.
- B. Blanket Purchase Orders only allowed for district-wide books, instructional materials and meal program food and supplies.
- Details of the purchases must be itemized with a detailed description for all goods and services, including sales taxes and shipping costs, if applicable.
- D. Requisitions or Purchase Orders must be coded correctly for the type of purchase.

2. Assign budget for planned but not budgeted expenses

- A. Extended Contracts
- Overtime/Extra Time
- Itemized Reimbursements (identify what the reimbursement is for)
- D. Mandatory Conferences
- Substitutes costs











Budget Management Practices (cont.)

3. Spending restraints

- A. No spending on Food and Refreshments for meetings.
- B. No spending on out-of-state travel.
- Limit spending on supplies.
- D. Hiring Freeze

4. Contracts

All administrators should work to **limit or cancel spending** on service contracts which must be in line with our Board Policy 3312.







^{*} These budget management practices and others will be covered in the upcoming Fiscal Vitality Plan - 1st read - December 13th Board Meeting.

Committed to Fiscal Vitality











Here is What We Can Do



Attendance Campaign

- Student campaign for increase attendance (If every student came to school just two more days = \$3.9M)
- Improve practices for taking daily attendance
- **Student and Family Recruitment**
- **Volunteer Opportunities:** Classroom teachers are looking for classroom support. Go to <u>www.oaklandschoolvolunteers</u> to lend a helping hand.

A-Z Fund

The Ed Fund will open a grant cycle for A-Z Fund in January of 2017. This will make available grants of upto \$1,500 to support arts, music, field trips, and activities.







Stay Informed: Fiscal Transparency Website





- √ School Finance Overview & Glossary
- √ Budget Updates Blog
- ✓ Past Presentations & Financial Records
- √ Historical Spending Reports
- √ Historical Staffing Reports
- √ Interactive Monthly Spending Dashboard
- √ Savings Suggestion Box
- √ Ways to Get Involved

https://www.ousd.org/fiscaltransparency

















