



Oakland Unified School District Charter Renewal Hearing

Aspire Golden State College Preparatory Academy

November 8, 2017

OUR MISSION

To open and operate small, **high-quality public charter schools in low-income neighborhoods**, in order to:

- Increase the academic performance of underserved students,
- Develop effective educators,
- Share successful practices with other forward-thinking educators, and
- Catalyze change in public schools.



ASPIRE IS ONE OF THE HIGHEST PERFORMING, LOW INCOME SCHOOL SYSTEMS IN THE NATION

National scale and top-tier results

- Over 16,000 students in 40 schools in 2 states
- As we've grown, our results have increased

California's **highest-performing** high-poverty K-12 school system



Our kids go on to college

- For more than five years, **100% of our graduating seniors* were accepted to at least one four-year colleges**
- High quality teachers lead to student achievement

Efficient scalable financial model

- Minimal private funds leveraged for public funds



WE'VE ACHIEVED SIGNIFICANT SCALE OVER 19 YEARS, DELIVERING OUR VISION OF "COLLEGE FOR CERTAIN" FOR OUR SCHOLARS

Who we serve



40 SCHOOLS



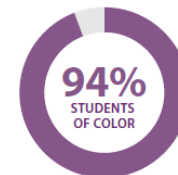
2 STATES



28 ELEMENTARY
12 SECONDARY
11 CITIES

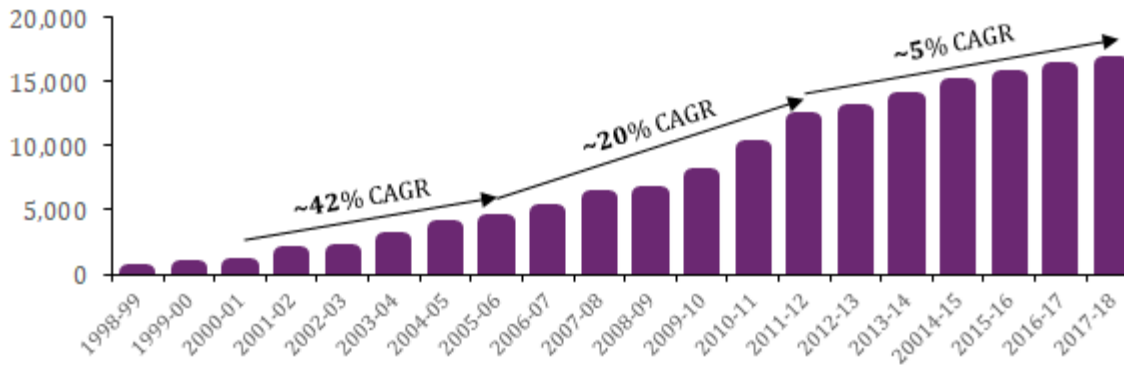


16,500 STUDENTS



How we've grown

Aspire students, 1998-2017



How we perform

89% high school graduation rate (measured by 4-year cohort)

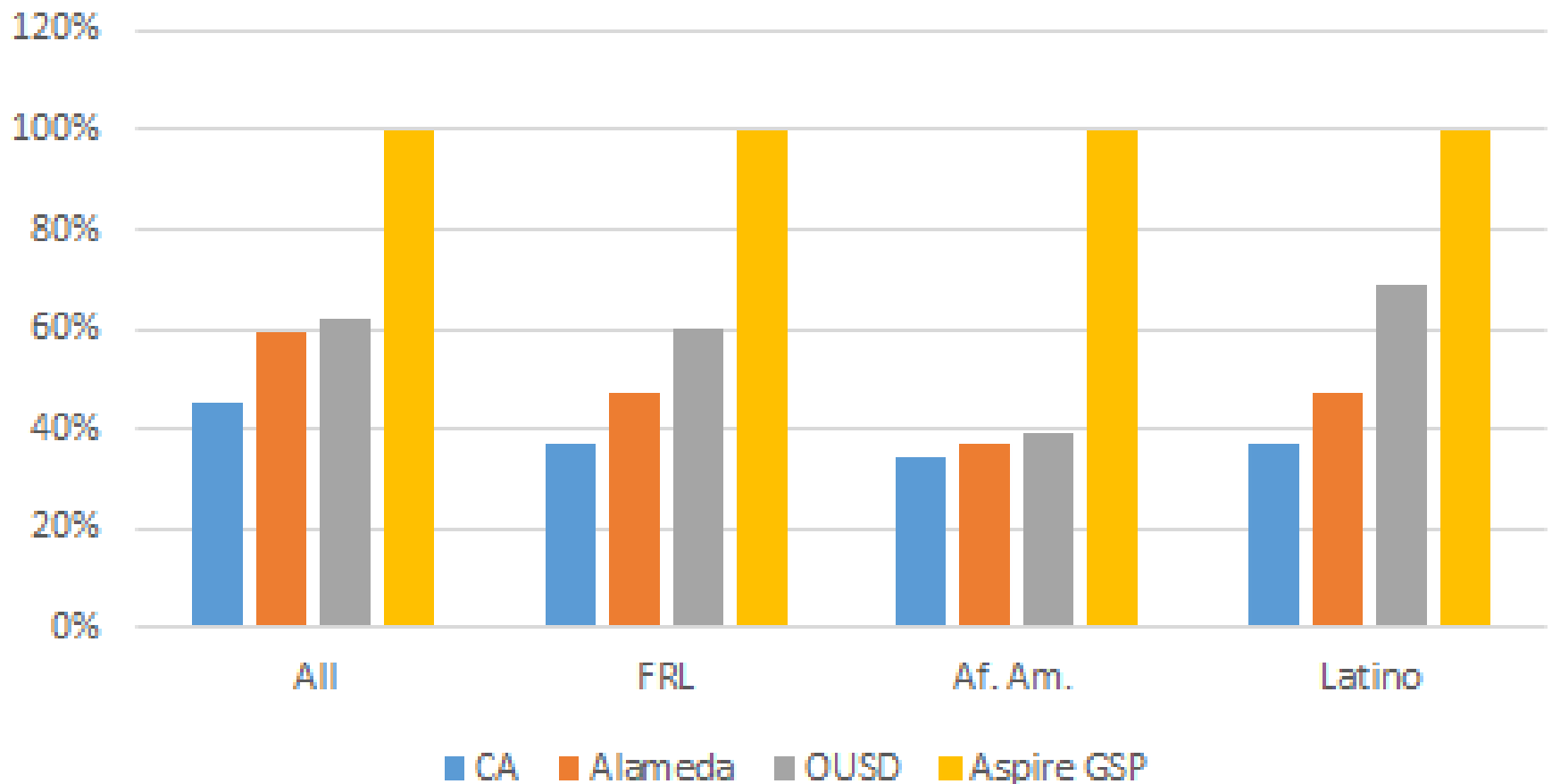
84% of Aspire alumni still enrolled in college

96% Aspire students complete A-G requirements

3x college graduation rate versus national average for low-income students

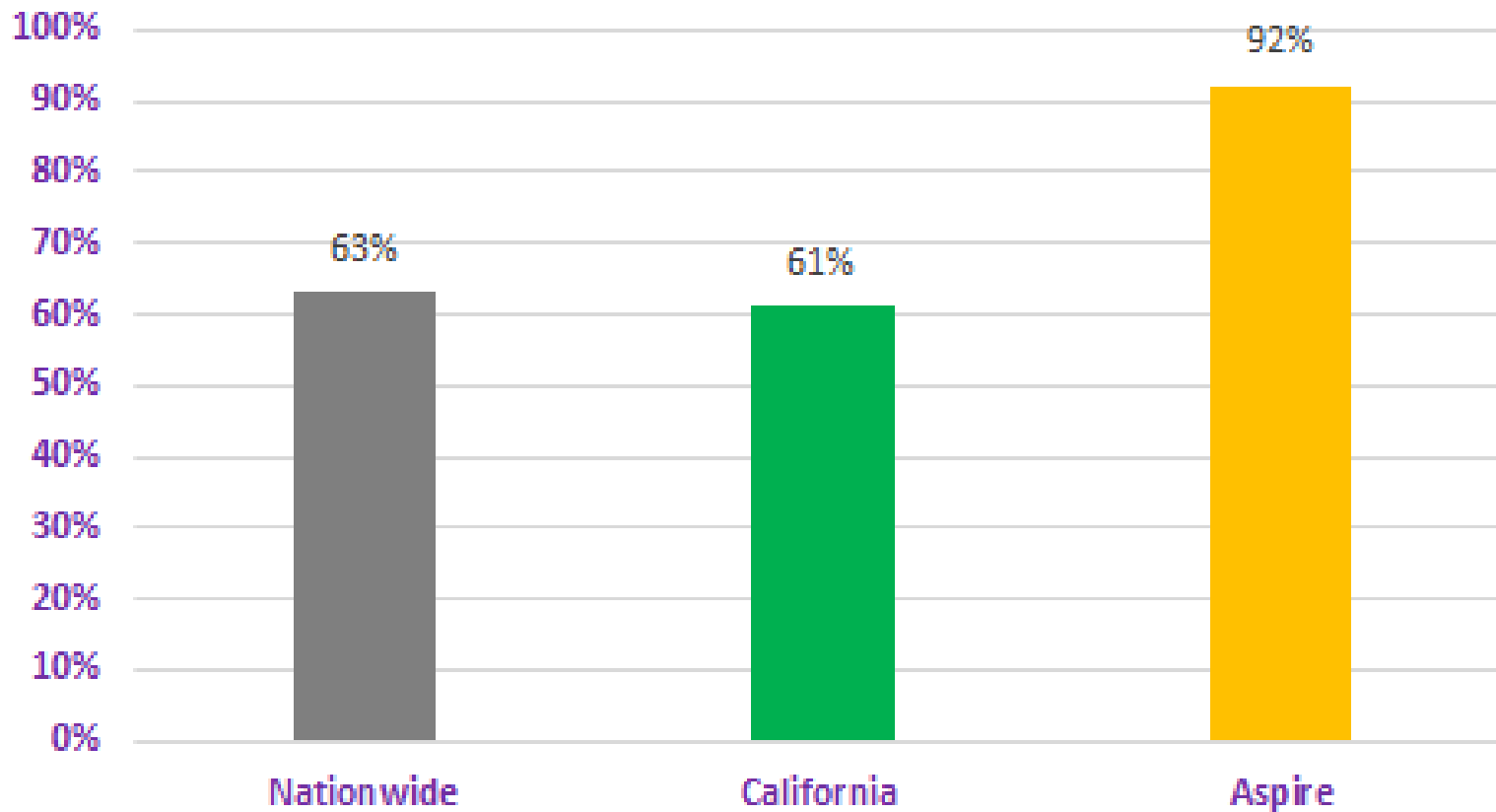
ASPIRE GSP SURPASSES STATE AND LOCAL DISTRICTS IN A-G COMPLETION RATES

Class of 2016 A-G Completion Rates



ASPIRE HAS GRADUATED NEARLY OVER 3,000 SENIORS. OUR GRADUATES GO TO COLLEGE AT A MUCH HIGHER RATE

2014 Graduates Enrolling in College



*81% are
still
enrolled*

ASPIRE FORWARD

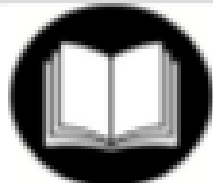
4X by 2022

We will have four times the number of students college ready by 2022

Key Levers

①

College Readiness



②

Post-Secondary
Success



③

Talent



WE HAVE ALIGNED OUR PROGRAM TO A NEW SET OF COLLEGE-READY METRICS THAT ARE MORE FOCUSED AND RIGOROUS TO ENSURE WE ARE PREPARING OUR SCHOLARS TO SUCCEED IN COLLEGE

1

College readiness

Aspire's previous college ready metrics were based on non-remediation guidelines given by CSU

Only one of the following 12 criteria must be achieved in order for a student to be considered "Ready" by these standards

Math

550 on SAT or 22 on ACT or Exceed on SBAC or Pass AP Exam or 147 on EPT/ELM or Pass college course

ELA

570 on SAT or 23 on ACT or Exceed on SBAC or Pass AP Exam or 150 on EPT/ELM or Pass college course

All 6 criteria must be achieved in order for a student to be considered "Ready" by these standards

ACT score*

English: 22
Math: 23

Level 3 MEETING
on SBAC
(Math **and** ELA)

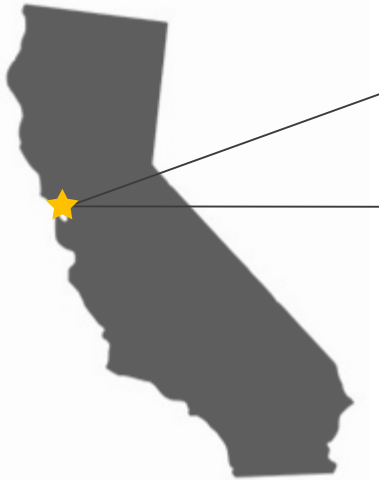
Pass any college
course*
or
Pass any AP exam*

Participation in
an SEL program

We will backwards map these metrics for grades 2-11 to ensure all students are on-track for grade-level proficiency in ELA and Math

ASPIRE GOLDEN STATE PREP HAS SERVED STUDENTS IN EAST OAKLAND SINCE 2007...

2016-17 demographics



1 SCHOOL



571 STUDENTS

Principal Greg Dutton

- New Leaders Mentor Principal
- Leverage Leadership Fellow
- 9th year as a secondary school leader

Golden State College Prep

- 99.7%** students of color
- 92.6%** low-income
- 28.7%** English Language Learners
- 9.3%** Special Education

PRINCIPAL GREG DUTTON



- Mentor Principal, New Leaders
- National Fellow, Leverage Leadership
- 9th year as a secondary school leader
- 2nd year at Aspire GSP

ASPIRE GOLDEN STATE COLLEGE PREP ACADEMY



- Founded in 2007 serving Havenscourt community
- 571 students
- 85.3% Latino/a
- 13.8% African Am.
- 28.7% English Learner
- 9.3% SPED

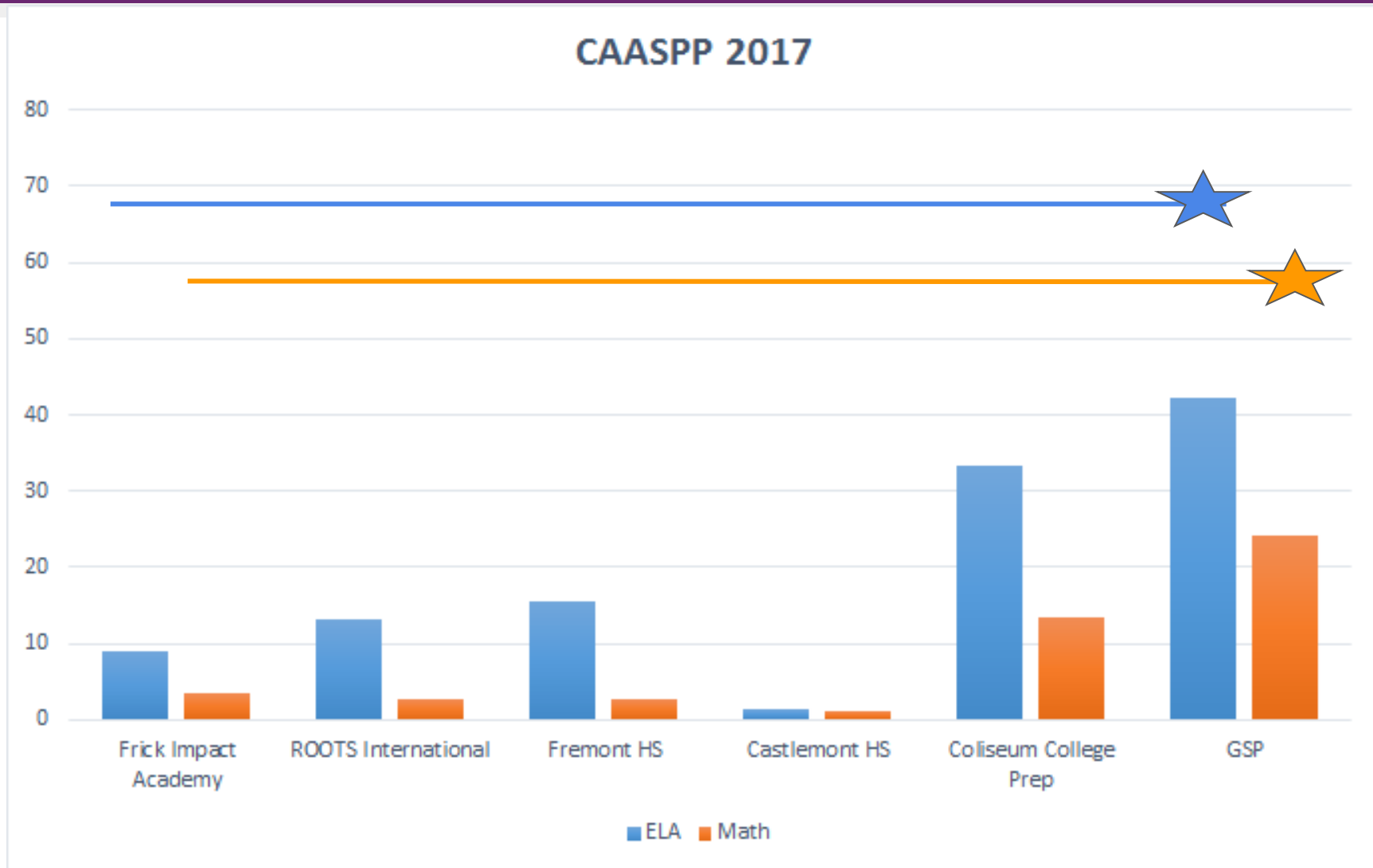
ASPIRE GOLDEN STATE COLLEGE PREP ACADEMY

OUR VISION



All students deserve rigorous, engaging, and culturally responsive instruction that helps them become independent learners, equipped with the skills and mindset to succeed to and through college and to leave a positive, lasting impact on their communities

ACADEMIC RESULTS & ASPIREFORWARD EQUITY GOALS



PROGRAM HIGHLIGHTS:

COLLEGE AND CAREER FOR CERTAIN

College and Career Pathways

- o15 college credit graduation requirement
- oEarly College High School
- oAP Courses
- oCollege Readiness/FYE course in 9th grade
- oCollege Knowledge courses in 11th and 12th grade
- oFamily engagement around college in grades 9,10,11,12
- oFocus on college match
- oBusiness Pathway based on BUILD





Family Experience

Lorena Rodriguez
Parent

PROGRAM HIGHLIGHTS: ACADEMIC PROGRAM & FOCUS ON ENGLISH LEARNERS

- o Adoption of EngageNY curriculum in English
- o New master schedule that includes reading and math intervention for ELs
- o Schoolwide independent reading program



PROGRAM HIGHLIGHTS: MULTITIERED SYSTEM OF SUPPORT (MTSS)

MTSS

- oFocus on SEL school-wide
- oSPED and Gen Ed integration
- oTiered supports - academic
- oTiered supports - behavioral
- oStudent voice and leadership - peer mediators





Scholar Experience

Whisper
Torres, 12th grade
student

SUSTAINING AND RETAINING EFFECTIVE EDUCATORS



- **Weekly observation and feedback and student work analysis**
- **Weekly PD for new teachers**
- **Content departments focus on intellectual prep cycle**
- **Four Assistant Principals, Instructional & Culture Lead Teams, Teacher Induction Mentors provide coaching**





Sustaining & Retaining Effective Educators

Taylor Reed, 8th
Grade English
Teacher

FAMILY SATISFACTION AT GOLDEN STATE PREP

91% agree,
“My child is
getting a good
education with
their teacher.”

90% agree,
“The adults at this
school truly care
about my child”







PLEASE VISIT ASPIRE GOLDEN STATE PREP!




Contact Maribel Sainez at (510) 434-5000 to arrange a visit to Aspire GSP



OUR 5 YEAR PLAN REFLECTS MAJOR DECISIONS IN EACH OF OUR STRATEGIC AREAS

KEY STRATEGIC DECISIONS		KEY SUCCESS METRICS (2022 TARGETS)	
		2017 BASELINE	2022 TARGET
	<ul style="list-style-type: none"> Focused & more rigorous college ready metrics Aspirewide instructional programs in ELA, Math, Science, SEL 	<ul style="list-style-type: none"> ~13% of graduating seniors college-ready 10-20% of K-11 students 'on track' to be college-ready 	<ul style="list-style-type: none"> 40-50% of graduating seniors college-ready 40-50% of K-11 students 'on track' to be college-ready
POST-SECONDARY SUCCESS 	<ul style="list-style-type: none"> Aspirewide data-driven college counseling program (alumni tracking, match) Expanded college counseling programming to include financial aid support, matriculation support 	<ul style="list-style-type: none"> 16% on-time 4Y college graduation (classes of 2005-14) 25% overall 4Y college graduation (classes of 2005-14) 	<ul style="list-style-type: none"> 32% on-time 4Y college graduation (class of 2018) 50% of classes of 2018-19 on track to graduate within 6 years
TALENT 	<ul style="list-style-type: none"> Investment in recruiting systems & processes Transition to TNTP teacher rubric & continue to evaluate teacher comp over '17-18 year Comprehensive talent strategy completed by June 2018 	<p><i>Complete set of metrics to be developed during 17-18 year. DRAFT metrics include:</i></p> <ul style="list-style-type: none"> <i>Retention:</i> retain teachers at same or better rate than average Aspire retention rate for all staff <i>Promotion:</i> Increase representation of staff of color in highest job bands 	
GROWTH 	<ul style="list-style-type: none"> Expansion in our Memphis region Focused CA growth efforts to address our high-need facilities and building out TK-12 pathways in CA 	<ul style="list-style-type: none"> 15,735 students enrolled 54% of Memphis 5Y enrollment target (4 schools) 9 high need facilities 71% (T)K students in CA have local aspire seat available through 12th grade 	<ul style="list-style-type: none"> 20,000 students enrolled 100% of Memphis 5Y enrollment target (8 schools) 0 high need facilities 95% (T)K students in CA have local Aspire seat available through 12th grade

OUR 5 YEAR PLAN REFLECTS MAJOR DECISIONS IN EACH OF OUR STRATEGIC AREAS

KEY STRATEGIC DECISIONS		KEY SUCCESS METRICS (2022 TARGETS)	
		2017 BASELINE	2022 TARGET
CATALYZING CHANGE 	<ul style="list-style-type: none"> Focus on improving outcomes for our existing 16,000 (growing to 20,000) students to serve as a proof point of a successful multi-region implementation of a rigorous, college preparatory curriculum 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A
FINANCIAL SUSTAINABILITY 	<ul style="list-style-type: none"> Continue our commitment to funding the gross majority (90%)+ of expenses on the public dollar Increase our fundraising capacity to cover student outcome investments, growth, and HO / RO costs 	<ul style="list-style-type: none"> \$1695 HO / RO cost per student per year 80% of schools financially sustainable \$500K individual donor contributions per year 	<ul style="list-style-type: none"> \$1432 HO / RO cost per student per year 100% of schools financially sustainable \$2M individual donor contributions per year
ORG SUPPORT STRUCTURE 	<ul style="list-style-type: none"> Keep existing HO / RO org structure to provide core functions to schools (data systems, IT, talent, facilities, HR, legal, ops, etc.) 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> [80]% of HO / RO teams receive rating of 'good' or above on teammate survey (SURVEY TO BE DEVELOPED IN 17-18)

OUR SUCCESS HINGES ON A STRONG CULTURE, HIGH EXPECTATIONS AND INVESTMENT IN OUR EDUCATORS

What We Believe In	What it Looks Like in Our Schools
<ul style="list-style-type: none"> • College for Certain culture 	<ul style="list-style-type: none"> • College-going environment • Classrooms named after colleges starting in kindergarten
<ul style="list-style-type: none"> • Highest academic standards for students 	<ul style="list-style-type: none"> • Student-led discussion • Academic rigor and college prep
<ul style="list-style-type: none"> • More time on task 	<ul style="list-style-type: none"> • Longer school day and year • Instructional minutes are precious
<ul style="list-style-type: none"> • Personalized school communities 	<ul style="list-style-type: none"> • Ongoing personal relationships • Every student known by name
<ul style="list-style-type: none"> • Partnership with host districts to transform school systems 	<ul style="list-style-type: none"> • Collaboration with districts • Share best practices
<ul style="list-style-type: none"> • Highly effective teachers & leaders 	<ul style="list-style-type: none"> • Cutting-edge support systems • Clear feedback to improve • Collaborative culture
<ul style="list-style-type: none"> • Restorative school culture 	<ul style="list-style-type: none"> • Response student and family supports • Restorative approach to discipline



A+



FOCUS ON HIGH-QUALITY CURRICULUM

We are **adopting high-quality curriculum, curating and/or developing resources and tools** in many content areas to support our educators with tools that have been expertly developed in alignment with CCSS/NGSS.

We **redesigned school day bell schedule to prioritize literacy** AND provide access to pathways electives and early college courses



engage^{ny}

Amplify
Science

