OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

School		Principal	
School Address		Principal Email	
School Phone		Anticipated Grant Amount*	
Projected 2017-18 Enrollment (6-8)		Actual 2017-18 Enrollment (6-8)**	

Grants will be distributed based on site projected enrollment at the time that the grant is due. Final distribution of funds will be based on the 6-8 enrollment on the 20 day count and total funds collected from tax revenue.

**20 Day Count

Summary of Approved Expenditures from 2017-18

	2018-19 Proposed Expenditures from *Budget Justification and Narrative Section* (add more rows if necessary)	Budget Amount
1		
2		
3		
4		
5		
	Budget Total (must add up to Current Grant Amount)	

Summary of Proposed Expenditures for 2018-19 (listed in order of priority)

	2018-19 Proposed Expenditures from *Budget Justification and Narrative Section* (add more rows if necessary)	Budget Amount
1		
2		
3		
4		
5		
	Budget Total (must add up to Anticipated Grant Amount)	

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents

Student Body Ethnic Composition

African-American	American Indian/Alaskan Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial

Measure G1 Lead Team (can be a pre-existing team such as ILT): List names and role here.	
Name	**Role**

School Vision (insert here):

Middle School Measure G1 Self- Assessment:
Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site

Leadership Team (i.e ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

Music (Rubric Score)	2016-17 (last yr)	2017-18 (this yr)	Art (Visual Arts, Theater, and Dance)	2016-17 (last yr)	2017-18 (this yr)
Access and Equitable Opportunity			Access and Equitable Opportunity		
Instructional Program			Instructional Program		
Staffing			Staffing		
Facilities			Facilities		
Equipment and Materials			Equipment and Materials		
Teacher Professional Learning			Teacher Professional Learning		
World Language (Rubric)	2016-17 (last yr)	2017-18 (this yr)			
Content and Course Offerings					
Communication					
Real world learning and Global competence					

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPSA/Enrollment)	2016-17 (last yr)	2017-18 (this yr)	Safe and Positive School Culture (SPSA)	2016-17 (last yr)	2017-18 (this yr)
2016-17 Enrollment Data (projection vs. 20 day)			Suspension		
ES Outreach Strategy Actions			Chronic Absence		
Programs to support ES students transition to MS			CHKS data		

REQUIRED: Please provide all meeting <u>agendas, minutes, flyers, and sign-in sheets</u> of the engagement meetings with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s)

Community Group	Date

Staff Engagement Meeting(s)	
Staff Group	**Date**

Budget Justification and Narrative

In the following sections, please review the self assessment and discuss your team's plan to address the following:

The Goals of the Measure
- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.

2. Please explain how you plan on using the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.

3. Add additional lines if you would like to add additional budget items.

4. All budget items should total up to the total grant amount based on projected enrollment for 2017-18.

1. Music Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	**Description of 2018-19 Proposed Expenditures**	**Anticipated Student Outcome**

2. Art Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	**Description of 2018-19 Proposed Expenditures**	**Anticipated Student Outcome**

3. World Language Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	**Description of 2018-19 Proposed Expenditures**	**Anticipated Student Outcome**

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	**Description of 2018-19 Proposed Expenditures**	**Anticipated Student Outcome**

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	**Description of 2018-19 Proposed Expenditures**	**Anticipated Student Outcome**