

Academic Measures



ACADEMIC SPF MEASURES	ALL STUDENTS	
	Status	Status Growth*
SBAC English Language Arts	<div></div>	<div></div>
SBAC Mathematics	<div></div>	<div></div>
SRI: Literacy Assessment	<div></div>	<div></div>

**Growth measured by comparing performance of last year's students to performance of previous year's students.*

SUMMARY OF TIERS	LOW			HIGH	
Academic Status	<div></div>	<div></div>	<div></div>	<div>✓</div>	<div></div>
Academic Growth	<div></div>	<div></div>	<div></div>	<div></div>	<div>✓</div>
Culture & Climate Status	<div></div>	<div></div>	<div></div>	<div></div>	<div>✓</div>
Culture & Climate Growth	<div></div>	<div></div>	<div></div>	<div>✓</div>	<div></div>
Overall Tier	<div></div>	<div></div>	<div></div>	<div></div>	<div>✓</div>

ACADEMIC SPF MEASURES	MEASURE DESCRIPTIONS
SBAC English Language Arts	California state assessment aligned to Common Core State Standards in English Language Arts and Mathematics. Measured by % of students meeting or exceeding grade level standards.
SBAC Mathematics	
SRI: Literacy Assessment	The Scholastic Reading Inventory (SRI) assessment measures reading comprehension.

Culture & Climate Measures



CULTURE & CLIMATE SPF MEASURES	ALL STUDENTS Status	Status Growth*
Chronic Absence		
Suspensions		
ELL/LTEL Reclassification		
Student Climate Survey		
Parent Climate Survey		
Staff Climate Survey		
Social Emotional Learning		
Attendance		

*Growth measured by comparing performance of last year's students to performance of previous year's students.

SUMMARY OF TIERS	LOW				HIGH
Academic Status				✓	
Academic Growth					✓
Culture & Climate Status					✓
Culture & Climate Growth				✓	
Overall Tier					✓

CULTURE & CLIMATE SPF MEASURES	MEASURE DESCRIPTIONS
Chronic Absence	% of students missing 10% or more of the school year (~18 days), for any reason.
Suspensions	% of students who receive one or more out-of-school suspension.
English Language Learner/ Long Term English Learner Reclassification	% of English Language Learners (ELLs) for elementary school or Long-Term English Learners (LTEL) for middle and high school who are reclassified as Fluent English Proficient each year, as measured by state and local assessments and teacher recommendation.
Student Climate Survey	% of positive responses to school connectedness questions in a school culture and climate survey
Parent Climate Survey	
Staff Climate Survey	
Social Emotional Learning Survey	% of positive responses to survey questions that focus on four areas of Social and Emotional Learning (SEL): Self-Management, Social Awareness, Self-Efficacy, and Growth Mindset.
Attendance	Annual average daily attendance rate.

STUDENT DEMOGRAPHICS 2015-16

740 students		Low Income		70%
English Learners	51%	Students w/ Disabilities		7%
African American AA	8%	Native American NA	0%	
Asian A	82%	Latino L	4%	
Filipino F	1%	White W	5%	
Pacific Islander PI	0%	Mixed Ethnicity ME	4%	

SUMMARY OF TIERS

	LOW			HIGH	
Academic Status				✓	
Academic Growth					✓
Culture & Climate Status					✓
Culture & Climate Growth				✓	
Overall Tier					✓

ALL SPF MEASURES		STATUS				
		All Students	Lowest Performing Racial/Ethnic Group	English Language Learners	Students with Disabilities	Low Income Students
ACADEMICS	SBAC English Language Arts		AA			
	SBAC Mathematics		AA			
	SRI: Literacy Assessment		AA			

		STATUS GROWTH				
		All Students	Lowest Performing Racial/Ethnic Group	English Language Learners	Students with Disabilities	Low Income Students
ACADEMICS	SBAC English Language Arts		AA			
	SBAC Mathematics		AA			
	SRI: Literacy Assessment		AA			

CULTURE & CLIMATE	Chronic Absence		W			
	Suspensions		A			
	ELL/LTEL Reclassification		*N/A	*N/A	*N/A	*N/A
	Student Climate Survey		A	*N/A	*N/A	*N/A
	Parent Climate Survey		A	*N/A	*N/A	*N/A
	Staff Climate Survey		*N/A	*N/A	*N/A	*N/A
	Social Emotional Learning Survey		A	*N/A	*N/A	*N/A
Attendance			*N/A	*N/A	*N/A	*N/A

CULTURE & CLIMATE	Chronic Absence		W			
	Suspensions		A			
	ELL/LTEL Reclassification		*N/A	*N/A	*N/A	*N/A
	Student Climate Survey		A	*N/A	*N/A	*N/A
	Parent Climate Survey		A	*N/A	*N/A	*N/A
	Staff Climate Survey		*N/A	*N/A	*N/A	*N/A
	Social Emotional Learning Survey		A	*N/A	*N/A	*N/A
Attendance			*N/A	*N/A	*N/A	*N/A

*Demographic data not available