

setting priorities for improvement with specific groups of students. The SPF uses color-coded tiers based on the school's levels of performance in the categories below.

The SPF guides schools and the community with improvement—aligned to the school receive to make decisions.







IMPACT





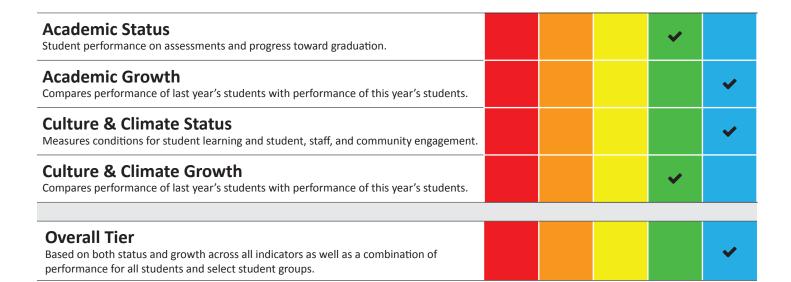
COLLEGE, CAREER &



School Performance Framework Report

Lincoln Elementary 2016-17 Edition

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OUSD believes that partnering with parents is key to improving school performance.

Here are some ways you can connect with your school to use the SPF.



WELCOME &



COMMUNICATE



UNDERSTANDING







To learn more about parent engagement, go to: ousd.org/familyengagement.





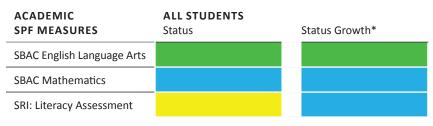
THE TIER KEY

HIGH

LOW

Academic Measures





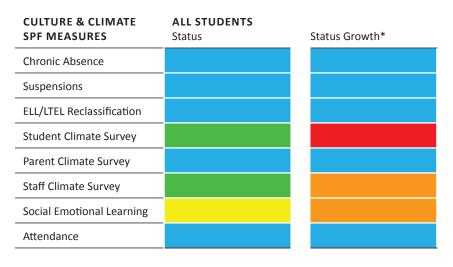
^{*}Growth measured by comparing performance of last year's students to performance of previous year's students.

SUMMARY OF TIERS	LOW			нібн
Academic Status			~	
Academic Growth				~
Culture & Climate Status				~
Culture & Climate Growth			~	
Overall Tier				~

ACADEMIC SPF MEASURES	MEASURE DESCRIPTIONS
SBAC English Language Arts	California state assessment aligned to Common Core State Standards in English Language Arts and Mathematics. Measured by % of students meeting or exceeding grade level standards.
SBAC Mathematics	
SRI: Literacy Assessment	The Scholastic Reading Inventory (SRI) assessment measures reading comprehension.

Culture & Climate Measures





LOW				нібн
			~	
				~
				~
			~	
				~
	LOW	LOW	LOW	LOW

CULTURE & CLIMATE SPF MEASURES	MEASURE DESCRIPTIONS
Chronic Absence	% of students missing 10% or more of the school year (~18 days), for any reason.
Suspensions	% of students who receive one or more out-of-school suspension.
English Language Learner/ Long Term English Learner Reclassification	% of English Language Learners (ELLs) for elementary school or Long-Term English Learners (LTEL) for middle and high school who are reclassified as Fluent English Proficient each year, as measured by state and local assessments and teacher recommendation.
Student Climate Survey	% of positive responses to school connectedness questions in a school culture and climate survey
Parent Climate Survey	
Staff Climate Survey	
Social Emotional Learning Survey	% of positive responses to survey questions that focus on four areas of Social and Emotional Learning (SEL): Self-Management, Social Awareness, Self-Efficacy, and Growth Mindset.
Attendance	Annual average daily attendance rate.

^{*}Growth measured by comparing performance of last year's students to performance of previous year's students.

STUDENT DEMOGRAPHICS 2015-16

740 students		Low Income	70%
English Learners	51%	Students w/ Disabilities	7%
African American AA	8%	Native American NA	0%
Asian A	82%	Latino L	4%
Filipino F	1%	White W	5%
Pacific Islander PI	0%	Mixed Ethnicity ME	4%

SUMMARY OF TIERS	LOW			нібн
Academic Status			~	
Academic Growth				~
Culture & Climate Status				~
Culture & Climate Growth			~	
Overall Tier				~

				STATUS		
	ALL SPF MEASURES	All Students	Lowest Performing Racial/ Ethnic Group	English Language Learners	Students with Disabilities	Low Income Students
S	SBAC English Language Arts		AA			
ACADEMICS	SBAC Mathematics		AA			
A A C	SRI: Literacy Assessment		AA			
	Chronic Absence					
	Cironic Absence		W			
	Suspensions		Α			
IATE	ELL/LTEL Reclassification		*N/A	*N/A	*N/A	*N/A
& CLIMATE	Student Climate Survey		Α	*N/A	*N/A	*N/A
CULTURE 8	Parent Climate Survey		Α	*N/A	*N/A	*N/A
3	Staff Climate Survey		*N/A	*N/A	*N/A	*N/A
	Social Emotional Learning Survey		Α	*N/A	*N/A	*N/A
	Attendance		*N/A	*N/A	*N/A	*N/A

^{*}Demographic data not available