



# Academic Measures



| ACADEMIC<br>SPF MEASURES   | ALL STUDENTS |                |
|----------------------------|--------------|----------------|
|                            | Status       | Status Growth* |
| SBAC English Language Arts |              |                |
| SBAC Mathematics           |              |                |
| SRI: Literacy Assessment   |              |                |

*\*Growth measured by comparing performance of last year's students to performance of previous year's students.*

| SUMMARY OF TIERS         | LOW |   |   | HIGH |  |
|--------------------------|-----|---|---|------|--|
| Academic Status          |     |   | ✓ |      |  |
| Academic Growth          |     |   |   | ✓    |  |
| Culture & Climate Status |     | ✓ |   |      |  |
| Culture & Climate Growth |     |   | ✓ |      |  |
| Overall Tier             |     |   | ✓ |      |  |

| ACADEMIC<br>SPF MEASURES   | MEASURE DESCRIPTIONS   |
|----------------------------|--|
| SBAC English Language Arts | California state assessment aligned to Common Core State Standards in English Language Arts and Mathematics. Measured by % of students meeting or exceeding grade level standards. |
| SBAC Mathematics           |  |
| SRI: Literacy Assessment   | The Scholastic Reading Inventory (SRI) assessment measures reading comprehension.  |

# Culture & Climate Measures



| CULTURE & CLIMATE SPF MEASURES | ALL STUDENTS<br>Status | Status Growth* |
|--------------------------------|------------------------|----------------|
| Chronic Absence                |                        |                |
| Suspensions                    |                        |                |
| ELL/LTEL Reclassification      |                        |                |
| Student Climate Survey         |                        |                |
| Parent Climate Survey          |                        |                |
| Staff Climate Survey           |                        |                |
| Social Emotional Learning      |                        |                |
| Attendance                     |                        |                |

\*Growth measured by comparing performance of last year's students to performance of previous year's students.

| SUMMARY OF TIERS                    | LOW |   |   |   | HIGH |
|-------------------------------------|-----|---|---|---|------|
| Academic Status                     |     |   | ✓ |   |      |
| Academic Growth                     |     |   |   | ✓ |      |
| <b>Culture &amp; Climate Status</b> |     | ✓ |   |   |      |
| <b>Culture &amp; Climate Growth</b> |     |   | ✓ |   |      |
| Overall Tier                        |     |   | ✓ |   |      |

| CULTURE & CLIMATE SPF MEASURES  | MEASURE DESCRIPTIONS  |
|---|---|
| <b>Chronic Absence</b>  | % of students missing 10% or more of the school year (~18 days), for any reason.  |
| <b>Suspensions</b>  | % of students who receive one or more out-of-school suspension.   |
| <b>English Language Learner/ Long Term English Learner Reclassification</b> | % of English Language Learners (ELLs) for elementary school or Long-Term English Learners (LTEL) for middle and high school who are reclassified as Fluent English Proficient each year, as measured by state and local assessments and teacher recommendation. |
| <b>Student Climate Survey</b>   | % of positive responses to school connectedness questions in a school culture and climate survey  |
| <b>Parent Climate Survey</b>  |   |
| <b>Staff Climate Survey</b>   |   |
| <b>Social Emotional Learning Survey</b>                                     | % of positive responses to survey questions that focus on four areas of Social and Emotional Learning (SEL): Self-Management, Social Awareness, Self-Efficacy, and Growth Mindset.  |
| <b>Attendance</b>   | Annual average daily attendance rate.   |

## STUDENT DEMOGRAPHICS 2015-16

|                            |     |                           |     |     |
|----------------------------|-----|---------------------------|-----|-----|
| 258 students               |     | Low Income                |     | 90% |
| English Learners           | 12% | Students w/ Disabilities  |     | 5%  |
| African American <b>AA</b> | 67% | Native American <b>NA</b> | 1%  |     |
| Asian <b>A</b>             | 0%  | Latino <b>L</b>           | 22% |     |
| Filipino <b>F</b>          | 1%  | White <b>W</b>            | 2%  |     |
| Pacific Islander <b>PI</b> | 5%  | Mixed Ethnicity <b>ME</b> | 1%  |     |

## SUMMARY OF TIERS

|                          | LOW |   | HIGH |   |
|--------------------------|-----|---|------|---|
| Academic Status          |     |   | ✓    |   |
| Academic Growth          |     |   |      | ✓ |
| Culture & Climate Status |     | ✓ |      |   |
| Culture & Climate Growth |     |   | ✓    |   |
| Overall Tier             |     |   | ✓    |   |

| ALL SPF MEASURES |                            | STATUS       |                                       |                           |                            |                     |
|------------------|----------------------------|--------------|---------------------------------------|---------------------------|----------------------------|---------------------|
|                  |                            | All Students | Lowest Performing Racial/Ethnic Group | English Language Learners | Students with Disabilities | Low Income Students |
| ACADEMICS        | SBAC English Language Arts |              | AA                                    | *N/A                      | *N/A                       |                     |
|                  | SBAC Mathematics           |              | L                                     | *N/A                      | *N/A                       |                     |
|                  | SRI: Literacy Assessment   |              | L                                     |                           | *N/A                       |                     |

|  |  | STATUS GROWTH |                                       |                           |                            |                     |
|--|--|---------------|---------------------------------------|---------------------------|----------------------------|---------------------|
|  |  | All Students  | Lowest Performing Racial/Ethnic Group | English Language Learners | Students with Disabilities | Low Income Students |
|  |  |               | AA                                    | *N/A                      | *N/A                       |                     |
|  |  |               | L                                     | *N/A                      | *N/A                       |                     |
|  |  |               | L                                     |                           | *N/A                       |                     |

|                   |                                  |  |      |      |      |      |
|-------------------|----------------------------------|--|------|------|------|------|
| CULTURE & CLIMATE | Chronic Absence                  |  | AA   |      |      |      |
|                   | Suspensions                      |  | AA   |      |      |      |
|                   | ELL/LTEL Reclassification        |  | *N/A | *N/A | *N/A | *N/A |
|                   | Student Climate Survey           |  | AA   | *N/A | *N/A | *N/A |
|                   | Parent Climate Survey            |  | ME   | *N/A | *N/A | *N/A |
|                   | Staff Climate Survey             |  | *N/A | *N/A | *N/A | *N/A |
|                   | Social Emotional Learning Survey |  | L    | *N/A | *N/A | *N/A |
|                   | Attendance                       |  | *N/A | *N/A | *N/A | *N/A |

|  |  |  |      |      |      |      |
|--|--|--|------|------|------|------|
|  |  |  | AA   |      | *N/A |      |
|  |  |  | AA   |      |      |      |
|  |  |  | *N/A | *N/A | *N/A | *N/A |
|  |  |  | *N/A | *N/A | *N/A | *N/A |
|  |  |  | ME   | *N/A | *N/A | *N/A |
|  |  |  | *N/A | *N/A | *N/A | *N/A |
|  |  |  | *N/A | *N/A | *N/A | *N/A |
|  |  |  | *N/A | *N/A | *N/A | *N/A |

\*Demographic data not available