

The School Performance Framework (SPF) guides schools and the community in setting priorities for improvement with specific groups of students. The SPF uses color-coded tiers based on the school's levels of performance in the categories below.

The SPF guides schools and the community with improvement—aligned to the Local Control Accountability Plan (LCAP). The SPF is used by the district to determine specific interventions and support and define the amount of autonomy school receive to make decisions.





# School Performance Framework Report

#### Parker Elementary School (Grades TK-5) 2016–17 Edition

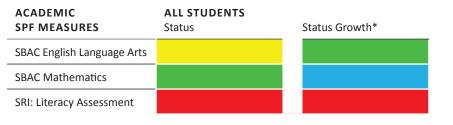
Principal: Koy Hill 7929 Ney Ave, Oakland, CA 94605 Front Office Phone: 510-879-1440

Academic Status Student performance on assessments and progress toward graduation.		~		
Academic Growth Compares performance of last year's students with performance of this year's students.			~	
Culture & Climate Status Measures conditions for student learning and student, staff, and community engagement.	~			
<b>Culture &amp; Climate Growth</b> Compares performance of last year's students with performance of this year's students.		~		
<b>Overall Tier</b> Based on both status and growth across all indicators as well as a combination of performance for all students and select student groups.		~		



To learn more and view more detailed results, go to OaklandSPF.org

## **Academic Measures**



\*Growth measured by comparing performance of last year's students to performance of previous year's students.

SUMMARY OF TIERS					HIGH
Academic Status			~		
Academic Growth				~	
Culture & Climate Status		~			
Culture & Climate Growth			~		
Overall Tier			~		

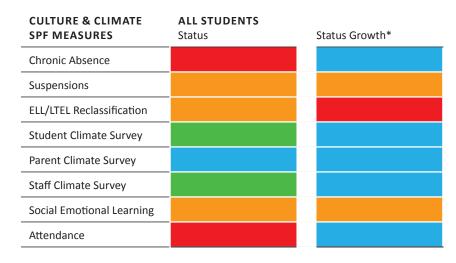
 

 ACADEMIC SPF MEASURES
 MEASURE DESCRIPTIONS

 SBAC English Language Arts SBAC Mathematics
 California state assessment aligned to Common Core State Standards in English Language Arts and Mathematics. Measured by % of students meeting or exceeding grade level standards.

 SBAC Mathematics
 The Scholastic Reading Inventory (SRI) assessment measures reading comprehension.

## **Culture & Climate Measures**



SUMMARY OF TIERS	LOW				HIGH
Academic Status			~		
Academic Growth				~	
Culture & Climate Status		~			
Culture & Climate Growth			~		
Overall Tier			~		

\*Growth measured by comparing performance of last year's students to performance of previous year's students.

#### CULTURE & CLIMATE MEASURE DESCRIPTIONS SPF MEASURES

Chronic Absence	% of students missing 10% or more of the school year (~18 days), for any reason.
Suspensions	% of students who receive one or more out-of-school suspension.
English Language Learner/ Long Term English Learner Reclassification	% of English Language Learners (ELLs) for elementary school or Long-Term English Learners (LTEL) for middle and high school who are reclassified as Fluent English Proficient each year, as measured by state and local assessments and teacher recommendation.
Student Climate Survey	% of positive responses to school connectedness questions in a school culture and climate survey
Parent Climate Survey	_
Staff Climate Survey	_
Social Emotional Learning Survey	% of positive responses to survey questions that focus on four areas of Social and Emotional Learning (SEL): Self- Management, Social Awareness, Self-Efficacy, and Growth Mindset.
Attendance	Annual average daily attendance rate.

#### **STUDENT DEMOGRAPHICS 2015-16**

258 students		Low Income	90%
English Learners	12%	Students w/ Disabilities	5%
African American AA	67%	Native American NA	1%
Asian A	0%	Latino L	22%
Filipino <b>F</b>	1%	White <b>W</b>	2%
Pacific Islander <b>PI</b>	5%	Mixed Ethnicity ME	1%

		STATUS						
ALL SPF MEASURES		All Students	Lowest Performing Racial/ Ethnic Group	English Language Learners	Students with Disabilities	Low Income Students		
ICS	SBAC English Language Arts		AA	*N/A	*N/A			
ACADEMICS	SBAC Mathematics		L	*N/A	*N/A			
AC/	SRI: Literacy Assessment		L		*N/A			

	Chronic Absence	AA			
	Suspensions	AA			
IATE	ELL/LTEL Reclassification	*N/A	*N/A	*N/A	*N/A
& CLIMATE	Student Climate Survey	AA	*N/A	*N/A	*N/A
CULTURE 8	Parent Climate Survey	ME	*N/A	*N/A	*N/A
CUL	Staff Climate Survey	*N/A	*N/A	*N/A	*N/A
	Social Emotional Learning Survey	L	*N/A	*N/A	*N/A
	Attendance	*N/A	*N/A	*N/A	*N/A

\*Demographic data not available

SUMMARY OF TIERS	LOW				HIGH
Academic Status			~		
Academic Growth				~	
Culture & Climate Status		~			
Culture & Climate Growth			~		
Overall Tier			~		

STATUS GROWTH								
All Students	Lowest Performing Racial/ Ethnic Group	English Language Learners	Students with Disabilities	Low Income Students				
	AA	*N/A	*N/A					
	L	*N/A	*N/A					
	L		*N/A					

	AA		*N/A	
	AA			
<b>\</b>	*N/A	*N/A	*N/A	*N/A
ι	*N/A	*N/A	*N/A	*N/A
λ	ME	*N/A	*N/A	*N/A
λ	*N/A	*N/A	*N/A	*N/A
Δ	*N/A	*N/A	*N/A	*N/A
λ	*N/A	*N/A	*N/A	*N/A