

The SPF guides schools and the community with improvement—aligned to the school receive to make decisions.





School **Performance** Framework Report

Emerson Elementary 2016–17 Edition

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Academic Status Student performance on assessments and progress toward graduation.	~			
Academic Growth Compares performance of last year's students with performance of this year's students.				~
Culture & Climate Status Measures conditions for student learning and student, staff, and community engagement.		~		
Culture & Climate Growth Compares performance of last year's students with performance of this year's students.		~		
Overall Tier Based on both status and growth across all indicators as well as a combination of performance for all students and select student groups.			~	

THE TIER KEY OUSD believes that partnering with parents is key to improving school performance. HIGH Here are some ways you can connect with your school to use the SPF. LOW WELCOME & COMMUNICATE DEVELOP DISCUSS CREATE A MONITOR ENGAGE TRANSPARENTLY UNDERSTANDING **ROOT CAUSES PLAN OF ACTION** PROGRESS Your school's performance

To learn more about parent engagement, go to: ousd.org/familyengagement.

To learn more and view more detailed results, go to OaklandSPF.org

Academic Measures

ACADEMIC SPF MEASURES	ALL STUDENTS Status	Status Growth*
SBAC English Language Arts		
SBAC Mathematics		
SRI: Literacy Assessment		

*Growth measured by comparing performance of last year's students to performance of previous year's students.

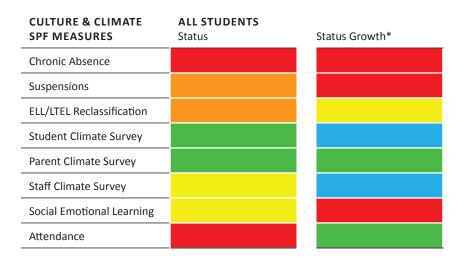
SUMMARY OF TIERS	LOW			HIGH
Academic Status	~			
Academic Growth				~
Culture & Climate Status		~		
Culture & Climate Growth		~		
Overall Tier			~	

 ACADEMIC SPF MEASURES
 MEASURE DESCRIPTIONS

 SBAC English Language Arts
 California state assessment aligned to Common Core State Standards in English Language Arts and Mathematics. Measured by % of students meeting or exceeding grade level standards.

 SBAC Mathematics
 The Scholastic Reading Inventory (SRI) assessment measures reading comprehension.

Culture & Climate Measures



SUMMARY OF TIERS	LOW			HIGH
Academic Status				
Academic Growth				~
Culture & Climate Status		~		
Culture & Climate Growth		~		
Overall Tier			~	

*Growth measured by comparing performance of last year's students to performance of previous year's students.

CULTURE & CLIMATE MEASURE DESCRIPTIONS SPF MEASURES

Chronic Absence	% of students missing 10% or more of the school year (~18 days), for any reason.
Suspensions	% of students who receive one or more out-of-school suspension.
English Language Learner/ Long Term English Learner Reclassification	% of English Language Learners (ELLs) for elementary school or Long-Term English Learners (LTEL) for middle and high school who are reclassified as Fluent English Proficient each year, as measured by state and local assessments and teacher recommendation.
Student Climate Survey	% of positive responses to school connectedness questions in a school culture and climate survey
Parent Climate Survey	_
Staff Climate Survey	_
Social Emotional Learning Survey	% of positive responses to survey questions that focus on four areas of Social and Emotional Learning (SEL): Self- Management, Social Awareness, Self-Efficacy, and Growth Mindset.
Attendance	Annual average daily attendance rate.

STUDENT DEMOGRAPHICS 2015-16

314 students		Low Income	78%
English Learners	16%	Students w/ Disabilities	22%
African American AA	53%	Native American NA	1%
Asian A	9%	Latino L	18%
Filipino F	2%	White W	15%
Pacific Islander PI	0%	Mixed Ethnicity ME	5%

		STATUS					
	ALL SPF MEASURES	All Students	Lowest Performing Racial/ Ethnic Group	English Language Learners	Students with Disabilities	Low Income Students	
ICS	SBAC English Language Arts		AA	*N/A	*N/A		
CADEMICS	SBAC Mathematics		AA	*N/A	*N/A		
AC/	SRI: Literacy Assessment		AA				

	Chronic Absence	AA			
	Suspensions	L			
IATE	ELL/LTEL Reclassification	*N/A	*N/A	*N/A	*N/A
& CLIMATE	Student Climate Survey	*N/A	*N/A	*N/A	*N/A
CULTURE 8	Parent Climate Survey	AA	*N/A	*N/A	*N/A
CUL	Staff Climate Survey	*N/A	*N/A	*N/A	*N/A
	Social Emotional Learning Survey	*N/A	*N/A	*N/A	*N/A
	Attendance	*N/A	*N/A	*N/A	*N/A

LOW				HIGH
~				
				~
	~			
	~			
		~		
	LOW	LOW	LOW Image: Comparison of the comparison of	LOW Image: Comparison of the comparison of

STATUS GROWTH								
All Students	Lowest Performing Racial/ Ethnic Group	English Language Learners	Students with Disabilities	Low Income Students				
	AA	*N/A	*N/A					
	AA	*N/A	*N/A					
	AA							

AA			
L			
*N/A	*N/A	*N/A	*N/A
*N/A	*N/A	*N/A	*N/A
AA	*N/A	*N/A	*N/A
*N/A	*N/A	*N/A	*N/A
*N/A	*N/A	*N/A	*N/A
*N/A	*N/A	*N/A	*N/A

*Demographic data not available