



OFFICE OF THE SUPERINTENDENT

To: OUSD Board of Education
From: Kyla Johnson-Trammell, Superintendent
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Subject: **California School Dashboard: Local Indicators Report for OUSD**
Date: November 8, 2017

OVERVIEW & OBJECTIVE

- To present the first state-required annual report to OUSD Board of Education on 4 Local Indicators for California School Dashboard
- Local Indicators are part of new state accountability system and inform our Local Control Accountability Plan

SUMMARY

In Spring 2017, the California Department of Education introduced a system of 10 indicators to provide a new way to look at how our schools and district are performing with the launch of the California School Dashboard. There are 6 State Indicators and 4 Local Indicators in this new state accountability system.

The State Indicators measure areas of academic performance and school climate (SBAC English Language Arts and Math; English Learner Progress; Graduation; College & Career Readiness; Chronic Absence; and Suspensions). Results for these indicators will be updated by the state with the most recent year of available data, with public release on the California School Dashboards currently scheduled for the week of November 27, 2017.

Local Indicators measure: Basic Conditions; Implementation of Academic Standards; Parent Engagement; and School Climate. They are measured by the local school district.

Each year, every Local Education Agency (LEA, or school district) is required to present a report to the Board of Education on district performance for the four Local Indicators, prior to uploading the data and information to the California School Dashboard. This year, the uploading of data must be completed by December 1, 2017. Once the presentation and uploading takes place for each of the four Local Indicators, the district will be designated as having “Met” the goal for this year.



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Following is a summary of the state standards for each of the four Local Indicators. See presentation slides for details, self-reflection ratings, and other data that will be uploaded to the California School Dashboards.

BASIC CONDITIONS (State Priority 1)

Standard: *LEA annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable.*

Data: Includes numbers related to teacher misassignment, students without standards-aligned instructional materials, and facilities that do not meet the “good repair” standard

IMPLEMENTATION OF ACDEMIC STANDARDS (State Priority 2)

Standard: *The local educational agency (LEA) annually measures its progress in implementing state academic standards.*

Data: Includes self-reflection ratings on progress in implementing: professional learning for teaching to academic standards; instructional materials aligned to standards; policies or programs to support staff in improving delivery of standards-aligned instruction in English Language Arts, Mathematics, Next Generation Science Standards, History-Social Sciences, and English Language Development.

Data for other adopted academic standards in Visual and Performing Arts, Career Technical Education, Health Education, World Language, and Physical Education include self-reflection ratings on the district’s overall progress in implementing the standards in these content areas.

Rating Scale:

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

PARENT ENGAGEMENT (State Priority 3)

Standard: *The local educational agency (LEA) measures its progress in (1) seeking input from parents in decision making and (2) promoting parental participation in programs.*

Data: Includes identification of our local parent survey (California School Parent Survey) and our reasons for choosing this survey. Parent responses to specific survey questions are also provided to illustrate that OUSD is measuring its progress in both areas identified in the above standard for parent engagement.



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SCHOOL CLIMATE (State Priority 6)

Standard: *The local educational agency (LEA) administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey (CHKS), to students in at least one grade within the grade span(s) that the LEA serves (e.g., K-5, 6-8, 9-12).*

Data: Includes grades surveyed in 2016-17, student participation rate, and the number of schools with a student survey response rate of 70% or higher. Data also include student responses to survey questions related to School Connectedness and School Safety – two top indicators of overall School Climate. Data are shown by school level (e.g., Elementary, Middle, High).