



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

School Performance Framework Report

Roosevelt Middle School 2016–17 Edition

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The School Performance Framework (SPF) guides schools and the community in setting priorities for improvement with specific groups of students. The SPF uses color-coded tiers based on the school's levels of performance in the categories below.

The SPF guides schools and the community with improvement—aligned to the Local Control Accountability Plan (LCAP). The SPF is used by the district to determine specific interventions and support and define the amount of autonomy school receive to make decisions.



**WHOLE
CHILD**



IMPACT



EQUITY



**COLLEGE, CAREER &
COMMUNITY READY**

Academic Status

Student performance on assessments and progress toward graduation.

Academic Growth

Compares performance of last year's students with performance of this year's students.

Culture & Climate Status

Measures conditions for student learning and student, staff, and community engagement.

Culture & Climate Growth

Compares performance of last year's students with performance of this year's students.

Overall Tier

Based on both status and growth across all indicators as well as a combination of performance for all students and select student groups.

		✓			
			✓		
			✓		
			✓		
			✓		

OUSD believes that partnering with parents is key to improving school performance.
Here are some ways you can connect with your school to use the SPF.



**WELCOME &
ENGAGE**



**COMMUNICATE
TRANSPARENTLY**



**DEVELOP
UNDERSTANDING**



**DISCUSS
ROOT CAUSES**



**CREATE A
PLAN OF ACTION**



**MONITOR
PROGRESS**

To learn more about parent engagement, go to: ousd.org/familyengagement.

THE TIER KEY

HIGH
LOW

Your school's
performance



To learn more and view more detailed results, go to OaklandSPF.org

Academic Measures



ACADEMIC SPF MEASURES	ALL STUDENTS	
	Status	Status Growth*
SBAC English Language Arts		
SBAC Mathematics		
SRI: Literacy Assessment		
High School Readiness		

*Growth measured by comparing performance of last year's students to performance of previous year's students.

SUMMARY OF TIERS	LOW		HIGH	
Academic Status		✓		
Academic Growth			✓	
Culture & Climate Status			✓	
Culture & Climate Growth			✓	
Overall Tier			✓	

ACADEMIC SPF MEASURES	MEASURE DESCRIPTIONS
SBAC English Language Arts	California state assessment aligned to Common Core State Standards in English Language Arts and Mathematics. Measured by % of students meeting or exceeding grade level standards.
SBAC Mathematics	
SRI: Literacy Assessment	The Scholastic Reading Inventory (SRI) assessment measures reading comprehension.
High School Readiness	Measures % of 8th graders who meet all of the following criteria at the end of 8th grade: a 2.5 or better GPA; no Ds or Fs in Math or English; no suspensions; and at least a 96% attendance rate for their 8th grade year.

Culture & Climate Measures



CULTURE & CLIMATE SPF MEASURES	ALL STUDENTS Status	Status Growth*
Chronic Absence		
Suspensions		
ELL/LTEL Reclassification		
Student Climate Survey		
Parent Climate Survey		
Staff Climate Survey		
Social Emotional Learning		
Attendance		

*Growth measured by comparing performance of last year's students to performance of previous year's students.

SUMMARY OF TIERS	LOW		HIGH	
Academic Status		✓		
Academic Growth			✓	
Culture & Climate Status			✓	
Culture & Climate Growth			✓	
Overall Tier		✓		

CULTURE & CLIMATE SPF MEASURES	MEASURE DESCRIPTIONS
Chronic Absence	% of students missing 10% or more of the school year (~18 days), for any reason.
Suspensions	% of students who receive one or more out-of-school suspension.
English Language Learner/ Long Term English Learner Reclassification	% of English Language Learners (ELLs) for elementary school or Long-Term English Learners (LTEL) for middle and high school who are reclassified as Fluent English Proficient each year, as measured by state and local assessments and teacher recommendation.
Student Climate Survey	% of positive responses to school connectedness questions in a school culture and climate survey
Parent Climate Survey	
Staff Climate Survey	
Social Emotional Learning Survey	% of positive responses to survey questions that focus on four areas of Social and Emotional Learning (SEL): Self-Management, Social Awareness, Self-Efficacy, and Growth Mindset.
Attendance	Annual average daily attendance rate.

STUDENT DEMOGRAPHICS 2015-16

514 students		Low Income		96%
English Learners	32%	Students w/ Disabilities		13%
African American AA	17%	Native American NA	0%	
Asian A	41%	Latino L	32%	
Filipino F	1%	White W	2%	
Pacific Islander PI	1%	Mixed Ethnicity ME	1%	

SUMMARY OF TIERS

	LOW		HIGH	
Academic Status		✓		
Academic Growth			✓	
Culture & Climate Status			✓	
Culture & Climate Growth			✓	
Overall Tier		✓		

ALL SPF MEASURES		STATUS				
		All Students	Lowest Performing Racial/Ethnic Group	English Language Learners	Students with Disabilities	Low Income Students
ACADEMICS	SBAC English Language Arts		AA			
	SBAC Mathematics		AA			
	SRI: Literacy Assessment		AA			
	High School Readiness		AA			

STATUS GROWTH				
All Students	Lowest Performing Racial/Ethnic Group	English Language Learners	Students with Disabilities	Low Income Students
	AA			
	AA			
	AA			
	AA			

CULTURE & CLIMATE	Chronic Absence		AA			
	Suspensions		AA			
	ELL/LTEL Reclassification		*N/A	*N/A	*N/A	*N/A
	Student Climate Survey		ME	*N/A	*N/A	*N/A
	Parent Climate Survey		L	*N/A	*N/A	*N/A
	Staff Climate Survey		*N/A	*N/A	*N/A	*N/A
	Social Emotional Learning Survey		AA	*N/A	*N/A	*N/A
	Attendance		*N/A	*N/A	*N/A	*N/A

	AA			
AA				
*N/A	*N/A	*N/A	*N/A	*N/A
*N/A	*N/A	*N/A	*N/A	*N/A
L	*N/A	*N/A	*N/A	*N/A
*N/A	*N/A	*N/A	*N/A	*N/A
*N/A	*N/A	*N/A	*N/A	*N/A
*N/A	*N/A	*N/A	*N/A	*N/A

*Demographic data not available

MIDDLE SCHOOLS

ROOSEVELT MIDDLE SCHOOL Grades: 6 - 8

Empowering Creative Community Leaders

1926 19th Avenue, 94606

Phone: 535-2877 | Fax: 535-2883

Options Code: 48

www.rooseveltbulldogs.org



Roosevelt's mission is to empower all students to be creative community leaders by providing them with a strong academic foundation, equipping them with 21st century skills, and instilling a community ethic. We accomplish these outcomes by creating a vibrant learning experience through engaging personalized instruction, designing solutions to real-world problems, and by supporting the whole child. We believe that our model will provide students with a strong foundation for success in high school, college, career, and global citizenship. To fulfill our mission, we have dreamed up innovative plans to transform from a factory-model school to a school that delivers a vibrant learning experience for all students. In the Spring of 2016, Roosevelt Middle School was awarded \$435K in grants to build a school that effectively meets the needs of modern and future students and society. Through this planning grant, Roosevelt piloted personalized learning initiatives and drafted a blueprint that outlines our evolution in the next three years. We also have a low teacher/student ratio and one of the most accomplished teacher teams in the city of Oakland!

Access school performance and progress towards goals at:
www.ousddata.org

Application Deadline: January 20, 2017

ENROLLMENT

Total	511	White	3%
English Language Learners	34%	Pacific Islander	1%
African American	17%	Native American	0%
Asian	42%	Filipino	2%
Latino	33%	Multiple	1%

GENERAL INFO

Academic Focus / Instructional Model	Science, Technology, Arts, and Mathematics (STEAM), Blended Learning, Small Group Instruction
School Hours	9:00 AM to 3:07 PM
PK or TK Program	No
Before School Programs	8:00 AM. No fee. Students are welcome to have breakfast free of charge in the cafeteria. There, they may do homework or socialize. The area is monitored by school personnel.
Afterschool Programs (on or near campus)	3:07 PM - 6:00 PM. Fee. Roosevelt's afterschool program is run by EBAYC and provides tutoring, enrichment workshops, physical activities-such as bike club, cooking, sports and dance- and family engagement events to support students and families. There is a tuition of \$30 per month. Fee reduction options are available to those who have difficulties making tuition payments.
Special Education	See page 187 and contact the school directly for details about Special Education services.
English Language Learner / Multilingual Programs	Structured English Immersion, Newcomer Program
Other Programming	Sports Program, Art Program, Music Program, Clubs, Robotics, Programming, Maker Space, School Based Health Clinic, Family Resource Center, Parent Classes / Education, Parent Groups, Mental Health Services
Partner Organizations	EBAYC, Alameda County Public Health, La Clinica De La Raza, ACMHS, Safe Passages, Unity Council
Uniform Description	No uniform, but we have a strict dress code.
Public Transportation Options	AC Transit 11, 62, 14, 40 and 1.
1st Choice Acceptance Rate	97%