

The School Performance Framework (SPF) guides schools and the community in setting priorities for improvement with specific groups of students. The SPF uses color-coded tiers based on the school's levels of performance in the categories below.

The SPF guides schools and the community with improvement—aligned to the Local Control Accountability Plan (LCAP). The SPF is used by the district to determine specific interventions and support and define the amount of autonomy school receive to make decisions.





School Performance Framework Report

Bret Harte Middle 2016–17 Edition

Principal: Bianca D'Allesandro 3700 Coolidge Ave, Oakland, CA 94602 Front Office Phone: 510-531-6400

Academic Status Student performance on assessments and progress toward graduation.	~		
Academic Growth Compares performance of last year's students with performance of this year's students.	~		
Culture & Climate Status Measures conditions for student learning and student, staff, and community engagement.	~		
Culture & Climate Growth Compares performance of last year's students with performance of this year's students.		~	
Overall Tier Based on both status and growth across all indicators as well as a combination of performance for all students and select student groups.	~		

THE TIER KEY OUSD believes that partnering with parents is key to improving school performance. HIGH Here are some ways you can connect with your school to use the SPF. LOW WELCOME & COMMUNICATE DEVELOP DISCUSS CREATE A MONITOR ENGAGE TRANSPARENTLY UNDERSTANDING **ROOT CAUSES PLAN OF ACTION** PROGRESS Your school's To learn more about parent engagement, go to: ousd.org/familyengagement. performance

To learn more and view more detailed results, go to OaklandSPF.org

Academic Measures



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ACADEMIC
SPF MEASURESALL STUDENTS
StatusStatus Growth*SBAC English Language ArtsImage ArtsImage ArtsSBAC MathematicsImage ArtsImage ArtsSRI: Literacy AssessmentImage ArtsImage ArtsHigh School ReadinessImage ArtsImage Arts

SUMMARY OF TIERS	LOW			HIGH
Academic Status		~		
Academic Growth		~		
Culture & Climate Status		~		
Culture & Climate Growth			~	
Overall Tier		~		

*Growth measured by comparing performance of last year's students to performance of previous year's students.

ACADEMIC SPF MEASURES	MEASURE DESCRIPTIONS
SBAC English Language Arts	California state assessment aligned to Common Core State Standards in English Language Arts and Mathematics. Measured by % of students meeting or exceeding grade level standards.
SBAC Mathematics	-
SRI: Literacy Assessment	The Scholastic Reading Inventory (SRI) assessment measures reading comprehension.
High School Readiness	Measures % of 8th graders who meet all of the following criteria at the end of 8th grade: a 2.5 or better GPA; no Ds or Fs in Math or English; no suspensions; and at least a 96% attendance rate for their 8th grade year.

Culture & Climate Measures

CULTURE & CLIMATE SPF MEASURES	ALL STUDENTS Status	Status Growth*
Chronic Absence		
Suspensions		
ELL/LTEL Reclassification		
Student Climate Survey		
Parent Climate Survey		
Staff Climate Survey		
Social Emotional Learning		
Attendance		

SUMMARY OF TIERS	LOW			 HIGH
Academic Status		~		
Academic Growth		~		
Culture & Climate Status		~		
Culture & Climate Growth			~	
Overall Tier		~		

*Growth measured by comparing performance of last year's students to performance of previous year's students.

CULTURE & CLIMATE SPF MEASURES	MEASURE DESCRIPTIONS
Chronic Absence	% of students missing 10% or more of the school year (~18 days), for any reason.
Suspensions	% of students who receive one or more out-of-school suspension.
English Language Learner/ Long Term English Learner Reclassification	% of English Language Learners (ELLs) for elementary school or Long-Term English Learners (LTEL) for middle and high school who are reclassified as Fluent English Proficient each year, as measured by state and local assessments and teacher recommendation.
Student Climate Survey	% of positive responses to school connectedness questions in a school culture and climate survey
Parent Climate Survey	
Staff Climate Survey	
Social Emotional Learning Survey	% of positive responses to survey questions that focus on four areas of Social and Emotional Learning (SEL): Self- Management, Social Awareness, Self-Efficacy, and Growth Mindset.
Attendance	Annual average daily attendance rate.

STUDENT DEMOGRAPHICS 2015-16

485 students		Low Income	79%
English Learners	27%	Students w/ Disabilities	18%
African American AA	36%	Native American NA	1%
Asian A	15%	Latino L	29%
Filipino F	3%	White W	10%
Pacific Islander PI	2%	Mixed Ethnicity ME	2%

				STATUS		
	ALL SPF MEASURES	All Students	Lowest Performing Racial/ Ethnic Group	English Language Learners	Students with Disabilities	Low Income Students
	SBAC English Language Arts		AA			
MICS	SBAC Mathematics		AA			
ACADEMICS	SRI: Literacy Assessment		AA			
	High School Readiness		AA			

	Chronic Absence	AA			
	Suspensions	AA			
IATE	ELL/LTEL Reclassification	*N/A	*N/A	*N/A	*N/A
& CLIMATE	Student Climate Survey	L	*N/A	*N/A	*N/A
CULTURE 8	Parent Climate Survey	AA	*N/A	*N/A	*N/A
CUL	Staff Climate Survey	*N/A	*N/A	*N/A	*N/A
	Social Emotional Learning Survey	AA	*N/A	*N/A	*N/A
	Attendance	*N/A	*N/A	*N/A	*N/A

*Demographic data not available

SUMMARY OF TIERS	LOW			HIGH
Academic Status		~		
Academic Growth		~		
Culture & Climate Status		~		
Culture & Climate Growth			~	
Overall Tier		~		

STATUS GROWTH						
All Students	Lowest Performing Racial/ Ethnic Group	English Language Learners	Students with Disabilities	Low Income Students		
	AA					
	AA					
	AA					
	AA					

AA			
AA			
*N/A	*N/A	*N/A	*N/A
L	*N/A	*N/A	*N/A
AA	*N/A	*N/A	*N/A
*N/A	*N/A	*N/A	*N/A
AA	*N/A	*N/A	*N/A
*N/A	*N/A	*N/A	*N/A

MIDDLE SCHOOLS

BRET HARTE MIDDLE SCHOOL Grades: 6 - 9*

Bret Harte: Respect. Resilience. Hard Work

3700 Coolidge Avenue, 94602 Phone: 531-6400 | Fax: 482-7272 Options Code: 33

www.ousd.org/bretharte

Bret Harte Middle School is located in the Dimond/Laurel neighborhood. Our students come from a large geographic area making the student population one of the most ethnically and economically diverse in Oakland. Our school community embraces the ideals of mutual respect, hard work and resilience to nurture the whole child in pursuit of academic excellence during the transition to young adulthood. Established in 1930, Bret Harte has graduated over 23,000 students since opening its doors. Our most famous alumnus is actor Tom Hanks (Class of 1971). At Bret Harte, we prepare students for high school and beyond by providing the support they need to ensure their success in college, career and community!

*Grade 9 is for Newcomer Program only

Access school performance and progress towards goals at: www.ousddata.org

Application Deadline: January 20, 2017

ENROLLMENT			
Total	484	White	9%
English Language Learners	29%	Pacific Islander	2%
African American	35%	Native American	1%
Asian	15%	Filipino	3%
Latino	30%	Multiple	2%



GENERAL INFO

Academic Focus / Instructional ModelScience, Technology, and Mathematics (STEM), Blended Learning, Personalized/Individualized Learning, Small Group InstructionSchool Hours8:30 AM- 3:00 PMPK or TK ProgramNoBefore School ProgramsNo fee. Students are welcomed at 8:10 am for breakfast which is served until 8:25 am. Students are then released for supervised morning play. The varning bell rings at 8:25 to transition into morning announcements.Afterschool Programs (on or near campus)3:00 PM- 6:00 PM. No fee. Founded in 2002, Oakland Leaf helps students achieve academic success and develop into thoughtful, creative citizens.Special EducationSee page 187 and contact the school directly for details about Special Education services.Other Programming Multilingual ProgramsSports Program, Art Program, Music Program, Clubs, Makerspace, School Based Health Clinic, Family Resource Center, Parent Classes / Education, Parent Groups, Mental Health ServicesPartner OrganizationsOakland Leaf, Fred Finch, Alameda Public Health, blueprint schools network, Kaiser, Hands on Bay Area, Mills CollegeUniform DescriptionThe Bret Harte uniform consists of a collared solid white or collared solid navy blue shirt without logos or writing, and khaki pants, shorts or skirts.Public Transportations99%		
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Options	Uniform Description	white or collared solid navy blue shirt without logos
1st Choice Acceptance Rate 99%	·	AC Transit lines NL, 57, 58L, and 687
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