

Friday, September 13, 2017

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A New Year of Planning for Equity and Inclusiveness in OUSD

Greetings LCAP Community!

Welcome to the start of another year of robust leadership for the Local Control and Accountability Plan. After the lessons of last year; parent, students, and community partners are readier than ever to help the LCAP become our engine for equitable and transparent budgeting in OUSD.

As we begin our work this year, we must first review the outcomes from the visioning done by LCAP members and partners this August. This visioning was guided by your feedback in committee and community meetings last school year and by careful consideration of current district challenges and priorities.

In 2017-18, the LCAP process will focus on providing strong school site level snapshots and analyses that can show the connection between:

- How central and site resources are showing up at each school for each of the LCAP goals
- How resources and strategies link to the specific student populations and to the targeted needs that the school is supporting,
- Retention rates for school staff,
- and the student outcomes of the school.

This choice of focus for 2017-18 by the LCAP PSAC and its related committees will provide important baseline information for the Blueprint for Quality Schools process underway in OUSD so that the overall community can make informed recommendations about the types of schools and programs that we need in our district.

Links to LCAP Engagement Documents

- 2016-17 LCAP Engagement Calendar
- LCAP PSAC Overview

NOTE: Please remember the meeting locations are pending confirmation. For the confirmed locations, check the calendar on www.ousd.org/lcap or on the main OUSD website page.

Please Attend our September Engagements:

District English Language Learners Sub-Committee

Thursday, September 21, 5-7:30 pm
Oakland SOL
2035 40th Ave, Oakland, CA 94601

Sub-committee members and other participants will learn about:

- The characteristics and unique needs of English Learners who attend OUSD this fall and enrollment information by school site.
- The specific ways in which OUSD is monitoring the progress of English Language Learners both at the district and school-site level.

Special Education Study Session: Quality Schools for Special Education

Hosted by the Community Advisory Committee for Special Education and the LCAP Parent and Student Advisory Committee

Monday, September 25, 2017, 5:30-8 pm
Howard Elementary School
8755 Fontaine St., Oakland, CA 94605

Participants will explore the following questions:

- Which schools are most attended by Special Education students?
- How do we know which schools provide wide support for Special Education students?
- What must we understand about existing school communities to best support the diverse needs and experiences of students with disabilities?
- How can Special Education families inform the LCAP and Blueprint for Quality Schools processes for the benefit of Special Education students and their peers?

Foster Youth Advisory Committee

Tuesday, September 26, 5:30-7:30 pm
Westlake Middle School, 2629 Harrison St, Oakland, CA 94612

Current and former foster students, foster parents and caregivers, community advocates for foster youth, LCAP leaders, staff, and other community members of the Foster Youth Advisory will begin to map their work in the following chosen areas of focus for 2017-18:

- Developing a post-graduation transition planning process for foster youth in OUSD
- Providing support in the development and implementation of Individualized Education Plans for foster youth with disabilities who need Special Education and their caregivers
- Developing a leadership and mutual support group for foster students.

Please RSVP at cintya.molina@ousd.org or 510-491-6069. As always, I look forward to supporting your leadership this year. Feel free to contact me with your questions and suggestions for a successful LCAP process.

Honored to serve you,

Cintya Molina
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