The California School Dashboard   School Year 2017-18

What is being measured by the California School Dashboard?

Each of the measures in the model captures the status and year over year change in performance of students. Together, the combination of status and change results are then translated into a color "performance" result using a set of cut points that were established separately for each measure. These cut points are based on the distribution of results across California schools. For status, results are categorized as "very high", "high", "medium", "low" or "very low". For change, results are categorized as "significantly increased", "increased", "maintained", "declined", or "significantly declined". For performance, these 5 levels of status and change are combined to result in a color result that is red, orange, yellow, green or blue.

The four measures (and relevant grade-spans) for which data are currently available are the Academic Indicator for ELA and Math (3-8), Graduation Rate (9-12), Suspension Rate (K-12), and English Learner Progress (K-12). The two measures for which data are not yet available are Chronic Absenteeism (9-12) and College/Career (9-12). Note that as of June 2017, the Chronic Absenteeism indicator is slated to only be reported for high schools.

Academic Indicator
The academic indicator measures the distance in scale score from the standard met score for the relevant SBAC assessment and the change in this result between the 2 most recent years of available data. The results for this indicator are reported separately for ELA and Math and apply only to students in grades 3-8. Note that 11th grade results will contribute to the College and Career indicator rather than the Academic Indicator for that grade level. In the March 2017 release, data for status are from the 2015-16 school year. Change represents the difference in results from 2014-15.

Graduation Rate Indicator
The graduation rate indicator is a measure of the four-year cohort graduation rate and the change between this rate and that of the prior three year average. In the March 2017 release, data for status are from the 2014-15 school year and change represents the difference in results from the three year average of 2013-14, 2012-13, and 2011-12. The denominator for change is the sum of the cohort students across those three years. Five-year cohort graduation rate will be integrated to this measure in 2018. District-wide graduation rate results exclude alternative school data.

Suspension Rate Indicator
The suspensions indicator measures the rate of suspending students (in and out of school; one student suspended more than once is counted only once) and the change in this rate between the two most recent years of available data. In the March 2017 release, data for status are from the 2014-15 school year and change represents the difference in results from 2013-14.

English Learner Progress Indicator
The English Learner Progress indicator measures the rate at which English Learners (ELs) and students who were reclassified English proficient (R-RFEP in the prior year) make progress toward English Language proficiency. Students are included in the numerator for gaining at least one CELDT performance level, maintaining Early Advanced or Advanced Proficient status, or reclassification in the prior year. Students must have CELDT test scores in both the current and prior years to be included, unlike is the case for the academic indicator. Status is measured using data from 2014-15 and change is measured as the difference in result from 2013-14. Note that if 50% of the EL population in a school were not tested, the EL Progress indicator result for that school is automatically given an orange result. The Fall 2017 release will utilize the most recent data files available (2015-16 and 2014-15).

OUSD DATA FROM CA DASHBOARD

Performance Gap Defined as 2 or more performance levels below the All Student

Performance & Change Levels from Highest to Lowest - Blue, Green, Yellow, Orange, Red

	SUSPENSION	EL PROGRESS	GRADUATION	ELA	MATH
ALL	**GREEN**	**ORANGE**	**YELLOW**	**YELLOW**	**YELLOW**
English Learners		Orange	Red	Red	Orange
Low Income				Red	
Students with disabilities				Red	Red
American Indian	Orange			Red	Red
African American	Orange			Red	Red
Filipino				Orange	
Latino			Red		
Pacific Islander			Red		
White			Orange		