

ELAP INSTRUCTIONAL PROGRAM MINIMUM PROGRESS EXPECTATIONS FOR ELLS

	High "Pre-Emerging" to Low Emerging (High CELDT 1 to Low CELDT 2)	High Emerging (High CELDT 2)	High Expanding (High CELDT 3)	Low Bridging (CELDT 4 or 5)	Mid to High Bridging and reclassification (CELDT 4 or 5)
End of Year 1	Student A	Student B	Student C	Student D	Student E
End of Year 2		Student A	Student B	Student C	Student D
End of Year 3			Student A	Student B	Student C
End of Year 4				Student A	Student B
End of Year 5					Student A

Other End-of-Year Minimum Progress Academic Achievement Indicators

	1 to 3 grade levels below SRI or Reading Record	1 to 2.5 grade levels below SRI or Reading Record	1 to 2 grade levels below or less SRI or Reading Record	1 to 1.5 grade levels below or less (meet OUSD SRI Reclassification criteria)	1 to less than 1 grade levels below (meet or exceed OUSD SRI Reclassification criteria)
ENGLISH READING	1 to 3 grade levels below SRI or Reading Record	1 to 2.5 grade levels below SRI or Reading Record	1 to 2 grade levels below or less SRI or Reading Record	1 to 1.5 grade levels below or less (meet OUSD SRI Reclassification criteria)	1 to less than 1 grade levels below (meet or exceed OUSD SRI Reclassification criteria)
MATH	1 to 2 grade levels below SMI	1 to 1.5 grade levels below SMI	1 grade level below SMI or less	.5 grade levels below SMI or less	On grade level SMI
SBAC ELA & MATH	Standard Not Met	Standard Not Met/Nearly Met	Standard Nearly Met	Standard Nearly Met/Met	Standard Nearly Met/Met