

OFFICE OF THE SUPERINTENDENT

To: Board of Education

From: Kyla Johnson-Trammell, Superintendent

Preston Thomas, HS Network Superintendent,

Subject: Western Association of Schools & Colleges (WASC) Accreditation Status Update

Date: August 31, 2017

OVERVIEW & OBJECTIVE

This memo will serve as an overview of the accreditation status of WASC and which of our schools will be entering into a review process for this year.

For some background, the Western Association of Schools & Colleges (WASC) is an entity to ensure educational quality within institutions across the western region of the United States. The WASC accreditation process assures that a school community are appropriate and being accomplished, validates the integrity of a school's program and transcripts, fosters the ongoing improvement of a school's programs and operations, and provides valuable insight from fellow educators within the WASC community.

From a Self-Study and School Visit process, a school is given an accreditation status through the following methods:

- Involvement of all stakeholders in the self-study process.
- Clarification of the school's purpose and the schoolwide learner outcomes.
- Assessment of the student program and its impact on student learning with respect to the ACS WASC criteria.
- Development of a schoolwide action plan that addresses identified areas for improvement.
- Visiting committee validation and enhancement based on accreditation criteria and standards, self-study, and findings from the visit.

After the the Self-Study and/or School Visit Process, a school is given one of the following accreditation statuses:

WASC Accreditation Statuses	Level of Accreditation
Six-Year Accreditation Status with a Mid-cycle Progress Report	1st
Six-Year Accreditation Status with a Mid-cycle Progress Report and One-Day Visit	2nd
Six-Year Accreditation Status with a Mid-cycle Progress Report and Two-Day Visit	3rd
One- or Two-Year Probationary Accreditation Status with an In-depth Progress Report and Two-Day Visit	4th



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Accreditation Status Withheld	5th

SUMMARY

Below you will see a summary of the following:

- Successes from our WASC Accreditation processes during the 2016-2017 school year
- Schools up for Self-Study and School Visits for the 2017-2018 school year

Lastly, you will see attached the following:

• Overall list of WASC Accreditation Statuses of both public and charter schools authorized under OUSD

2016-2017 Successes

Schools	Status	Result
Community Day School	Accredited	Approved-6 Year
Madison Park Academy	Accredited	Approved-3 Year
Sojourner Truth Independent Study	Accredited	Approved-6 Year
Oakland International High School	Accredited	Approved-6 Year
Life Academy of Health & Bioscience	Accredited	Approved -6 Year
Fremont High School	Accredited	Approved-3 Year

Schools Up for WASC Accreditation Reviews for 2017-2018

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School	Action	Date of WASC Visit	Principal Supervisor	Status
Ralph J. Bunche	Full Self-Study	March 19-21, 2018	Lucia Moritz	Accredited (2018)
Oakland Technical	Probationary	February 12-13, 2018	Paul Koh	Probationary (2018)
Dewey	Mid-Cycle 1-day	TBD	Lucia Moritz	Accredited (2021)
Castlemont	Mid-Cycle 2-day	October 16-17, 2017	Vanessa Sifuentes	Accredited (2021)
McClymonds	Mid-Cycle 2-day	October 30-31, 2017	Vanessa Sifuentes	Accredited (2021)
MetWest	Special Visit	TBD	Preston Thomas	Accredited (2020)

Supporting the Process:

Due to the budget cuts, we did have to close the Coordinator position that was supporting the development of the systems and supports for schools last year. The support and supervision of the WASC process will be provided by the principal supervisor that is supervising the school. Each principal supervisor is well versed in the WASC process and has successfully led school communities through WASC in the past.