

**OAKLAND UNIFIED SCHOOL DISTRICT**  
Office of the Superintendent of Schools

August 23, 2017

<b>Legislative File</b>	
File ID Number:	17-1773
Introduction Date:	08/23/2017
Enactment Number:	17-1262
Enactment Date:	8/23/17
By:	o2

TO: Board of Education

FROM: Kyla Johnson-Trammell, Superintendent  
Tara Gard, Deputy Chief Talent Officer, Talent Division

SUBJECT: Application for Provisional Internship Permit – California Commission on Teacher Credentialing –  
Named Employees for School Year 2017-2018

**ACTION REQUESTED**

Approval by the Board of Education of Resolution No. 1718-0013 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – on behalf of the following employees for School Year 2017-2018:

1. Phalina Armstrong, 6-8<sup>th</sup> Grade SDC Mild/Moderate, Westlake Middle School;
2. Katherine Dunn, 9-12<sup>th</sup> Grade SDC Mild/Moderate, MetWest High School;
3. Andre Walker, 9-12<sup>th</sup> Grade Physical Education, Oakland High School;
4. Mark Rojas, 9-12<sup>th</sup> Grade SDC Mild/Moderate, Oakland Technical High School;
5. Pamela Bertani, 9-12<sup>th</sup> Grade Biology, Castlemont High School;
6. Celetta Hunter, 9-12<sup>th</sup> Grade English, Castlemont High School;
7. Peter Tam, 5<sup>th</sup> Grade, Cleveland Elementary School;
8. Steven Holbert-O'Carroll, 9-12<sup>th</sup> Grade SDC Mild/Moderate, Skyline High School;
9. Maketa Daniels, K-5<sup>th</sup> Grade Multiple Subjects, Martin Luther King Jr. Elementary;
10. Marvin Perez-Ceballos, 4/5<sup>th</sup> Grade SDC Mild/Moderate, Martin Luther King Jr. Elementary;
11. Carol Kueffer-Moore, TK-5<sup>th</sup> Grade Dance, New Highland Academy and Rise Community School;
12. Lani Long, 6-8<sup>th</sup> Grade Social Science, Montera Middle School;
13. Timothy Wilson, 2<sup>nd</sup> Grade, Hillcrest Elementary School;
14. Krystina Caro, K-5<sup>th</sup> Grade SDC Mild/Moderate, Brookfield Elementary School;
15. Jeremiah Smith, 9-12<sup>th</sup> Grade Social Science, Castlemont High School;
16. Ana Dorado K-5<sup>th</sup> Grade SDC Mild/Moderate, Global Family Elementary School;
17. Carla Barraez, 6-8<sup>th</sup> Grade Art, Montera Middle School;
18. David Moore, 3-5<sup>th</sup> Grade SDC Mild/Moderate, Garfield Elementary School;
19. Catherine Rix, 6-8<sup>th</sup> Grade SDC Mild/Moderate, ROOTS International Academy;
20. Kathryn Duffy-Olsson, K-5<sup>th</sup> Grade SDC Mild/Moderate, EnCompass Academy;
21. Douglas Briney, 12<sup>th</sup> Grade Social Science, Castlemont High School;
22. Kelly Thompson, K-5<sup>th</sup> Grade SDC Mild/Moderate, ACORN Woodland Elementary School;
23. Chloe Rutter-Jensen, 6-8<sup>th</sup> Grade Spanish, School of Languages (SOL);
24. Lana Robinson, 5<sup>th</sup> Grade, La Escuelita Elementary School;
25. Holland Usrey, 9-12<sup>th</sup> Grade RSP Mild/Moderate, Skyline High School;
26. Daniel Shuldman, 9-12<sup>th</sup> Grade Physics, Skyline High School.

**BACKGROUND**

According to Title 5 Sections 80021-80021.1, the Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and

a fully credentialed teacher cannot be found.

The PIP is only available at the request of an employing agency. Individuals may not apply directly to the Commission for this document. Holders of the PIP are restricted to service with the employing agency requesting the permit. An employing agency is defined as a California public school district, county office of education, non-public school, charter school, or statewide agency.

The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who were issued four or fewer emergency permits may be issued one PIP as long as the employer requirements have been met. Individuals who were issued five emergency permits do not qualify for the PIP.

## **DISCUSSION**

The Board of Education, exercising the power of the Governing Board, may approve an application seeking a Provisional Internship Permit from the Commission on Teacher Credentialing, as may be necessary for certain certificated employees of the District so they may work in the District for the 2017-2018 school year, as follows:

The current request for the 2017-2018 school year, a Provisional Internship Permit is being sought for the following employee:

1. Phalina Armstrong, 6-8<sup>th</sup> Grade SDC Mild/Moderate, Westlake Middle School;
2. Katherine Dunn, 9-12<sup>th</sup> Grade SDC Mild/Moderate, MetWest High School;
3. Andre Walker, 9-12<sup>th</sup> Grade Physical Education, Oakland High School;
4. Mark Rojas, 9-12<sup>th</sup> Grade SDC Mild/Moderate, Oakland Technical High School;
5. Pamela Bertani, 9-12<sup>th</sup> Grade Biology, Castlemont High School;
6. Celetta Hunter, 9-12<sup>th</sup> Grade English, Castlemont High School;
7. Peter Tam, 5<sup>th</sup> Grade, Cleveland Elementary School;
8. Steven Holbert-O'Carroll, 9-12<sup>th</sup> Grade SDC Mild/Moderate, Skyline High School;
9. Maketa Daniels, K-5<sup>th</sup> Grade Multiple Subjects, Martin Luther King Jr. Elementary;
10. Marvin Perez-Ceballos, 4/5<sup>th</sup> Grade SDC Mild/Moderate, Martin Luther King Jr. Elementary;
11. Carol Kueffer-Moore, TK-5<sup>th</sup> Grade Dance, New Highland Academy and Rise Community School;
12. Lani Long, 6-8<sup>th</sup> Grade Social Science, Montera Middle School;
13. Timothy Wilson, 2<sup>nd</sup> Grade, Hillcrest Elementary School;
14. Krystina Caro, K-5<sup>th</sup> Grade SDC Mild/Moderate, Brookfield Elementary School;
15. Jeremiah Smith, 9-12<sup>th</sup> Grade Social Science, Castlemont High School;
16. Ana Dorado K-5<sup>th</sup> Grade SDC Mild/Moderate, Global Family Elementary School;
17. Carla Barraez, 6-8<sup>th</sup> Grade Art, Montera Middle School;
18. David Moore, 3-5<sup>th</sup> Grade SDC Mild/Moderate, Garfield Elementary School;
19. Catherine Rix, 6-8<sup>th</sup> Grade SDC Mild/Moderate, ROOTS International Academy;
20. Kathryn Duffy-Olsson, K-5<sup>th</sup> Grade SDC Mild/Moderate, EnCompass Academy;
21. Douglas Briney, 12<sup>th</sup> Grade Social Science, Castlemont High School;
22. Kelly Thompson, K-5<sup>th</sup> Grade SDC Mild/Moderate, ACORN Woodland Elementary School;
23. Chloe Rutter-Jensen, 6-8<sup>th</sup> Grade Spanish, School of Languages (SOL);
24. Lana Robinson, 5<sup>th</sup> Grade, La Escuelita Elementary School;
25. Holland Usrey, 9-12<sup>th</sup> Grade RSP Mild/Moderate, Skyline High School;
26. Daniel Shuldman, 9-12<sup>th</sup> Grade Physics, Skyline High School.

Phalina Armstrong graduated from the California Institute of Integral Studies with a Bachelor's in Interdisciplinary Studies. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

Katherine Dunn graduated from The Colorado College with a Bachelor's in English. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

Andre walker graduated from Brandman University with a Bachelor's in Liberal Studies. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Physical Education teaching credential.

Mark Rojas graduated from the University of California, San Diego, with a Bachelor's in Psychology. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

Pamela Bertani graduated from the University of California, Berkeley, with a Bachelor's in Microbiology & Immunology. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Science: Biological Sciences teaching credential.

Celetta Hunter graduated from California State University, East Bay, with a Bachelor's in Liberal Studies. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: English teaching credential.

Peter Tam graduated from the University of California, Santa Cruz, with a Bachelor's in Sociology. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Multiple Subjects: General Subject's teaching credential.

Steven Holbert-O'Carroll graduated from Phoenix University with a Bachelor's in Psychology. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

Maketa Daniels graduated from the University of California, Irvine, with a Bachelor's in Education Sciences. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Multiple Subjects: General Subject's teaching credential.

Marvin Perez-Ceballos graduated from the University of California, Berkeley, with a Bachelor's in English. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

Carol Kueffer-Moore graduated from the University of California, Santa Cruz, with a Bachelor's in Theater Arts. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Physical Education teaching credential.

Lani Long graduated from Fresno Pacific University with a Bachelor's in Social Science. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Social Science teaching credential.

Timothy Wilson graduated from the University of California, Berkeley with a Bachelor's in Comparative Ethnic Studies. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Multiple Subjects: General Subject's teaching credential.

Krystina Caro graduated from the University of California, Davis, with a Bachelor's in Sociology. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

Jeremiah Smith graduated from Northwestern University with a Bachelor's in Social Science. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Social Science teaching credential.

Ana Dorado graduated from Reed College with a Bachelor's in Anthropology. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

Carla Barraez graduated from Florida International University with a Bachelor's in Art. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Art teaching credential.

David Moore graduated from the University of California, Santa Cruz, with a Bachelor's in Mathematics. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

Catherine Rix graduated from Indiana University with a Bachelor's in Journalism. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

Kathryn Duffy-Olsson graduated from San Francisco State University with a Bachelor's in Social Science and Health Science. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

Douglas Briney graduated from Indiana University, Bloomington, with a Bachelor's in Building Minority & Working Class Communities. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Social Science teaching credential.

Kelly Thompson graduated from Howard University with a Bachelor's in Theater Arts. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

Chloe Rutter-Jensen graduated from The Colorado College with a Bachelor's in Comparative Literature. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Spanish teaching credential.

Lana Robinson graduated from the California State University, Sacramento, with a Bachelor's in Child Development. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Multiple Subjects: General Subject's teaching credential.

Holland Usrey graduated from National University with a Bachelor's in Psychology. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

Daniel Shuldman graduated from Prescott College with a Bachelor's in Creative Writing. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Science: Physics teaching credential.

### **FISCAL IMPACT**

None.

### **RECOMMENDATION**

Approval by the Board of Education of Resolution No. 1718-0013 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – on behalf of the following employees for School Year 2017-2018:

1. Phalina Armstrong, 6-8<sup>th</sup> Grade SDC Mild/Moderate, Westlake Middle School;
2. Katherine Dunn, 9-12<sup>th</sup> Grade SDC Mild/Moderate, MetWest High School;
3. Andre Walker, 9-12<sup>th</sup> Grade Physical Education, Oakland High School;
4. Mark Rojas, 9-12<sup>th</sup> Grade SDC Mild/Moderate, Oakland Technical High School;
5. Pamela Bertani, 9-12<sup>th</sup> Grade Biology, Castlemont High School;
6. Celetta Hunter, 9-12<sup>th</sup> Grade English, Castlemont High School;
7. Peter Tam, 5<sup>th</sup> Grade, Cleveland Elementary School;

8. Steven Holbert-O'Carroll, 9-12<sup>th</sup> Grade SDC Mild/Moderate, Skyline High School;
9. Maketa Daniels, K-5<sup>th</sup> Grade Multiple Subjects, Martin Luther King Jr. Elementary;
10. Marvin Perez-Ceballos, 4/5<sup>th</sup> Grade SDC Mild/Moderate, Martin Luther King Jr. Elementary;
11. Carol Kueffer-Moore, TK-5<sup>th</sup> Grade Dance, New Highland Academy and Rise Community School;
12. Lani Long, 6-8<sup>th</sup> Grade Social Science, Montera Middle School;
13. Timothy Wilson, 2<sup>nd</sup> Grade, Hillcrest Elementary School;
14. Krystina Caro, K-5<sup>th</sup> Grade SDC Mild/Moderate, Brookfield Elementary;
15. Jeremiah Smith, 9-12<sup>th</sup> Grade Social Science, Castlemont High School;
16. Ana Dorado K-5<sup>th</sup> Grade SDC Mild/Moderate, Global Family Elementary School;
17. Carla Barraez, 6-8<sup>th</sup> Grade Art, Montera Middle School;
18. David Moore, 3-5<sup>th</sup> Grade SDC Mild/Moderate, Garfield Elementary School;
19. Catherine Rix, 6-8<sup>th</sup> Grade SDC Mild/Moderate, ROOTS International;
20. Kathryn Duffy-Olsson, K-5<sup>th</sup> Grade SDC Mild/Moderate, EnCompass Academy;
21. Douglas Briney, 12<sup>th</sup> Grade Social Science, Castlemont High School;
22. Kelly Thompson, K-5<sup>th</sup> Grade SDC Mild/Moderate, ACORN Woodland;
23. Chloe Rutter-Jensen, 6-8<sup>th</sup> Grade Spanish, School of Languages (SOL);
24. Lana Robinson, 5<sup>th</sup> Grade, La Escuelita Elementary School;
25. Holland Usrey, 9-12<sup>th</sup> Grade RSP Mild/Moderate, Skyline High School;
26. Daniel Shuldman, 9-12<sup>th</sup> Grade Physics, Skyline High School.

**RESOLUTION  
OF THE  
BOARD OF EDUCATION  
OF THE  
OAKLAND UNIFIED SCHOOL DISTRICT  
Resolution No. 1718-0013**

- Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2017-2018 -

---

**WHEREAS**, the Board of Education, may approve an application to the California Commission on Teacher Credentialing seeking a Provisional Internship Permit as may be necessary for a certificated employee of the District for a specific period of time, and,

**NOW, THEREFORE, BE IT RESOLVED** that approval is given supporting applications to the California Commission on Teacher Credentialing for One (1) each Provisional Internship Permit to be issued to the following individuals so they may work in the District for the 2017-2018 school year:

1. Phalina Armstrong, 6-8<sup>th</sup> Grade SDC Mild/Moderate, Westlake Middle School;
2. Katherine Dunn, 9-12<sup>th</sup> Grade SDC Mild/Moderate, MetWest High School;
3. Andre Walker, 9-12<sup>th</sup> Grade Physical Education, Oakland High School;
4. Mark Rojas, 9-12<sup>th</sup> Grade SDC Mild/Moderate, Oakland Technical High School;
5. Pamela Bertani, 9-12<sup>th</sup> Grade Biology, Castlemont High School;
6. Celetta Hunter, 9-12<sup>th</sup> Grade English, Castlemont High School;
7. Peter Tam, 5<sup>th</sup> Grade, Cleveland Elementary School;
8. Steven Holbert-O'Carroll, 9-12<sup>th</sup> Grade SDC Mild/Moderate, Skyline High School;
9. Maketa Daniels, K-5<sup>th</sup> Grade Multiple Subjects, Martin Luther King Jr. Elementary;
10. Marvin Perez-Ceballos, 4/5<sup>th</sup> Grade SDC Mild/Moderate, Martin Luther King Jr. Elementary;
11. Carol Kueffer-Moore, TK-5<sup>th</sup> Grade Dance, New Highland Academy and Rise Community School;
12. Lani Long, 6-8<sup>th</sup> Grade Social Science, Montera Middle School;
13. Timothy Wilson, 2<sup>nd</sup> Grade, Hillcrest Elementary School;
14. Krystina Caro, K-5<sup>th</sup> Grade SDC Mild/Moderate, Brookfield Elementary School;
15. Jeremiah Smith, 9-12<sup>th</sup> Grade Social Science, Castlemont High School;
16. Ana Dorado K-5<sup>th</sup> Grade SDC Mild/Moderate, Global Family Elementary School;
17. Carla Barraez, 6-8<sup>th</sup> Grade Art, Montera Middle School;
18. David Moore, 3-5<sup>th</sup> Grade SDC Mild/Moderate, Garfield Elementary School;
19. Catherine Rix, 6-8<sup>th</sup> Grade SDC Mild/Moderate, ROOTS International Academy;
20. Kathryn Duffy-Olsson, K-5<sup>th</sup> Grade SDC Mild/Moderate, EnCompass Academy;
21. Douglas Briney, 12<sup>th</sup> Grade Social Science, Castlemont High School;
22. Kelly Thompson, K-5<sup>th</sup> Grade SDC Mild/Moderate, ACORN Woodland Elementary School;
23. Chloe Rutter-Jensen, 6-8<sup>th</sup> Grade Spanish, School of Languages (SOL);
24. Lana Robinson, 5<sup>th</sup> Grade, La Escuelita Elementary School;
25. Holland Usrey, 9-12<sup>th</sup> Grade RSP Mild/Moderate, Skyline High School;
26. Daniel Shuldman, 9-12<sup>th</sup> Grade Physics, Skyline High School.

Passed by the following vote:

AYES: Jody London, Aimee Eng, Shanthi Gonzales, Jumoke Hinton Hodge, Vice President Nina Senn, President James Harris

NOES: None

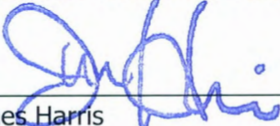
ABSTAINED: None

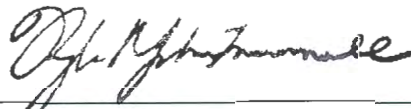
ABSENT: Roseann Torres

I hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held August 23, 2017.

Legislative File	
File ID Number:	17-1773
Introduction Date:	08/23/2017
Enactment Number:	17-1262
Enactment Date:	08/23/2017
By:	<i>JS</i>

**OAKLAND UNIFIED SCHOOL DISTRICT**

  
\_\_\_\_\_  
James Harris  
President, Board of Education

  
\_\_\_\_\_  
Kyla Johnson-Trammell  
Superintendent and Secretary, Board of Education