



**Measure G1
Charter Pilot Grant
Application 2017-18
SUMMER REVISE
Draft Due August 4, 2017**

Please note: This application serves as a proposal for **IF** funds are allocated in 2017-18. This is not a guarantee of funds being distributed in 2017-18. Allocation decisions for 2017-18 will be made by the Measure G1 Commission on August 14, 2017.

School:	Bay Area Technology School	Principal	Hayri Hatipoglu
School Address	8251 Fontaine St, Oakland 94605	Principal Email:	hhayri@baytechschool.org
School Phone	510-382-9932	Principal Phone:	510-382-9932
2017-18 Enrollment (6-8)	165	Possible Grant Allocation Amounts*	50% Allocation: 100% Allocation:

*Grants will be distributed based on site projected enrollment at the time that the grant is due. Final distribution of funds will be based on the 6-8 actual enrollment in fall (exact date TBD) and final tax revenue generated in spring 2018. The actual allocation percentage for 2017-18 will be determined at the Measure G1 Commission Meeting, August 14, 2017.

School Demographics

Male	Female	% LCFF	% SPED	% English Learners	% Oakland Residents
195	126	13%	11%	25%	90%

Student Body Ethnic Composition

African-American	American Indian/Alaskan Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
40%		1%	48%			11%	

Measure G1 Lead Team (can be a pre-existing team such as Instructional Leadership Team)

Name	Role
Mr. Wienclawski	Team Lead
Mr. Jason	Team Lead
Mr. Yusuf	Team Lead
Ms. G	Member
Ms. Perez	Member

School Vision:

BayTech believes in a holistic educational approach. The school strives to shape our future by preparing students for academic success and college readiness, enabling students to have a broad spectrum of options for their future endeavors, and by preparing students to be responsible and productive citizens. Through a combined effort of staff, students, parents, and community BayTech students will learn necessary skills required for college and career readiness by engaging in a rigorous curriculum-emphasizing STEM. Our students will demonstrate core BayTech EAGLES values and be equipped with the skill sets required to take on challenges and opportunities in the 21st century. Students will be effective communicators, academic achievers, goal-oriented students, lifelong learners, excellent critical thinkers, and socially responsible students.

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e ILT) and Community (i.e. School Governance Body, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

Music (Rubric Score) – basic		Art (Visual Arts, Theater, and Dance) – entry	
Access and Equitable Opportunity	Basic	Access and Equitable Opportunity	Entry
Instructional Program	Basic	Instructional Program	Entry
Staffing	Basic	Staffing	Entry
Facilities	Entry	Facilities	Entry
Equipment and Materials	Basic	Equipment and Materials	Entry
Teacher Professional Learning	Basic	Teacher Professional Learning	Entry
World Language (Rubric) – developing			
Content and Course Offerings	Sustaining		
Communication	Developing		

Real world learning and Global competence	Developing	
--	------------	--

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (Culture Data/Site Plan Data/Enrollment) ----- N/A		Safe and Positive School Culture (According to the California Healthy Kids Survey - over 85% of parents/students/staff believe BayTech is a safe school and promotes a positive atmosphere)	
2016-17 Enrollment Data (projection vs. actual)	N/A	Culture data - Suspension	Attached
Elementary School (ES) Outreach Strategy Actions	N/A	Culture data - Chronic Absence	Attached
Programs to support ES students transition to MS	N/A	Survey data - families, students, teachers	Attached

Please make sure to provide meeting agenda and minutes of the engagement meetings with this application.

Community Engagement Meeting(s)	
Community Group	Date
Parent Club Meeting	5/20/17 attached.

Staff Engagement Meeting(s)	
Staff Group	Date
All staff – meeting	May 17 th (attached)

Budget Justification and Narrative

In the following sections, please review the self assessment and reflect on your team’s plan to:

1. Identify the team (i.e. ILT function, community; school governance body, PTA) to engage in self-assessments and generate a design plan for electives, 5th - 6th grade retention, and school culture . This Team will create the Implementation Plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8

- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

2. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis.
3. Please explain how you plan on using the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
4. Add additional lines if you would like to add additional budget items.
5. All budget items should total up to the total grant amount based on projected enrollment for 2017-18. Please list all budget items in order of priority, in the event that a portion of the allocation is approved (as opposed to the full 100%).

1. Music Program

Programmatic Narrative Based on Rubric		
We have a wonderful music program which needs to be improved with better resources and supplies.		
Budget	2017-18 Activities	Anticipated Outcome
\$5,000	Better Music Supplies & Resources	Increase students engagement through reinforcing the music program

2. Art Program

Programmatic Narrative Based on Rubric		
We do not have an Art Program but we do provide the opportunity to our students at an entry level.		
Budget	2017-18 Activities	Anticipated Outcome
\$2,000	Year Book, Video and Photography Clubs	Increase student engagement

3. World Language Program

Programmatic Narrative Based on Rubric		
We have a great Spanish-World Language Program- which tackles elementary and intermediate level Spanish speakers but we also want to cater for the native speaking Spanish students by hiring an additional part time Spanish teacher.		
Budget	2017-18 Activities	Anticipated Outcome

\$25,000	Hiring a part time Spanish teacher	Increase the engagement and understanding of native Spanish students
\$3,000	Celebrate Spanish Culture via "Spanish Culture Day"	Increase the awareness of the Spanish Culture

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
Further human resources is needed in the office to help support the office manager so that data entry and data analysis is further supported and that enrollment retention is high. Part time secretary is an option.		
Budget	2017-18 Activity	Anticipated Outcome
\$20,000	Hiring a part time secretary to help support retention	Increase enrollment via better data entry and analysis.

5. Safe and Positive School Culture

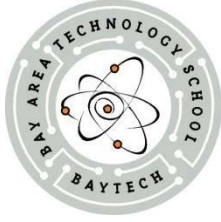
Programmatic Narrative Based on Data Analysis		
We need to bolster the Athletics/Sports program to further increase the Safe and Positive School Culture. In order to do that we need to be involved with district and state Athletics Programs		
Budget	2017-18 Activity	Anticipated Outcome
\$20,000	Take part in Varsity/BACSAC and other district and state competitions	Increase school pride and culture.

Please submit this application by Friday, August 4 to Mark Triplett, at mark.triplett@ousd.org and Cc Linda Pulido-Esquivel at linda.esquivel@ousd.org.

Baytech Parent Club Agenda for May 20th, 2017 (Spring Fling)

Location Room 310

1. Call to Order
2. Financials
3. Upcoming Meetings
 - a. Fall 2017 - New Liaisons (Ms. Perez/Ms. G)
4. Calendar of Events
 - a. Warriors Game (grant, advertising, and ticket sales)
 - b. Cultural Food Fair
 - i. Budget \$200.00
 - ii. Committee Sign-up
 1. Arrange Food Donations
 2. Arrange & Purchase Decorations
 3. Cultural Performances
 4. Raffle
 - c. STEM Expo
 - i. Parent Volunteers Needed
 1. Set-Up
 2. Clean-Up
 3. Runners for demonstrators
 4. Concessions (chips, drinks, & sausages)
 5. Corporate Sponsors (Tech)
 - d. Spring Fling
 - i. Planning
 - ii. Venue Reservations
 - e. Parent volunteering & tutoring
 - f. WASC & Charter Renewal
5. Fundraising Goal (\$40,000)
 - a. Popcorn Sales
 - b. Chocolate Sales
 - c. Drake's First Friday--Update (Ingrid)
 - d. Harry's Hoffbrau--update (Ingrid)
 - e. Grant Writing
 - i. Research
 - ii. Writing
 - iii. Arts4Moore.org
 - iv. 14 passenger vans (update: Alretta)
6. Other Business - Measure G1 - No template yet.
 - a. Application for more arts, music, and language courses in grades 6-8
 - b. Help build a safe school environment



BAY AREA TECHNOLOGY SCHOOL (BAYTECH)

8251 Fontaine St.

Phone: (510) 382-9932
Fax: (510) 382-9934
Email: contact@baytechschool.org
Web: www.baytechschool.org

Minutes:

1. Ms. Dori called the meeting to order, some members are late
2. Financials were discussed - 10k reserve and goal to secure sports transportation. Outside donors have contributed funds. Discussion around graduation tickets was brought up.
3. Ms. Dori announced she will not be returning next year. She will be focusing on her family. The suggestions was made for Ms. Perez and Ms. G to run the parent club. Ms. Perez will be very valuable as a native Spanish speaker. The goal is to encourage more Spanish speaking parents for the upcoming school year.
4. **Calendar of Events - all events have been tabled** due to low attendance. The parent club will review possible dates with the events and activities coordinator and student council. Ms. Dori will meet with admin during the in-service meetings to discuss possible changes and tentative dates.
 - a. Mr. Wienclawski provided an update on LCAP/WASC/Renewal - recently approved LCAP for 2017-20 and WASC preliminary approval was mentioned. BayTech anticipates accreditation for another 6 years. Renewal is going well. A renewal team was created to project a timeline and create an early performance guideline for OUSD. Parent involvement is critical for all areas. The group discussed ways to improve participation. Mr. Wienclawski suggested Tuesday coffee with the Vice Principal as a possible avenue for engagement.
5. **Fundraising was tabled** because Ingrid and Alretta were not present. Will be updated in the next parent club meeting.
6. Measure G1 - a new measure for grades 6-8 to gain access to arts/music/language programs. All participants approved the application, but were notified an application template was not available yet. Parents expressed hiring a third party vendor who offers arts and activities to continue BayTech's vision of providing a holistic educational program. A movement toward STEAM might be possible pending renewal and discussions for the next 10 years.



Bay Area Technology School

Staff Meeting

Wednesday, May 17, 2017 1:45 PM

8251 Fontaine St. Oakland, CA 94605

Meeting Room

Minutes

1. Operations- Wienclawski

- LCAP has been approved on Monday's board meeting (5/15/17). Mr. Wienclawski asks everyone to look over it and read the "our story" part of the LCAP. It is on our website for everyone to see. Everyone is excited and happy about this news.
- There will be a new payment schedule for the next school year. We will get paid twice a month. Everyone is very excited about this. Time sheets will be due on a monthly basis. Mr. Wienclawski mentions that Sick pay will be paid out at the end of this month rather than the end of June.
- Mr. Wienclawski receives positive reaction from staff when he mentions effort to improve our middle school arts program.
- Asks everyone to please help for graduations: setting up, during ceremony, and clean-up. Everyone is on board. There will be a short potluck-style wrap-up meeting on 6/10 at 10am. All keys can be turned in then and classes cleaned out for summer. Everyone is advised to label desks and other belongings with room number in case things get moved around over the summer.
- Mr. Wienclawski will be following up with the staff that showed interest in the data team.
- Admin team will be present from 6/12-6/16 9am-3pm for planning.
- Mr. Lane will be leading the sports banquet on 6/7. The dinner will be at 5:30pm and the program will begin at 6pm. Ms. Niki will be coaching cross country next school year. Mr. Lane will be taking over basketball coaching.
- Observations must be turned in by 6/7.

2. Academics- Mr. Jason

- Mr. Jason mentions that some of our students haven't finished testing just yet. Results are coming in and so far they are at about 20%-30% proficiency which is a lot better than last year's 11%. Staff is pleased to hear this.
- Ms Dori will be visiting teachers to make flex assignments for summer school.
- There will be no ssr class next year.
- Asks all teachers to continue updating CoolSIS with grades. Everyone agrees.
- Asks staff to nominate students for spring award ceremony.

3. Activities/Events- Mr. Wallace

- Mr. Wallace thanks all the staff in advance for their hard work and support with all the upcoming events. We will be having a middle school party tomorrow (5/18) from 4:30-6:15pm.

Six Flags field trip will be on 5/19 and asks everyone that is attending to see staff assignments. Spring awards ceremony will be on 5/25 and high school will go during 3rd period and middle school will go during 4th. Chaperones are still needed for the 8th grade dinner dance on 6/2. Please email him if you are interested. 8th grade promotion will be on 6/8 and high school graduation will be on 6/9. All staff must be in attendance.

4. College Info- Mr. Yusuf

-Mr. Yusuf just wanted to mention that we will be having 100% graduation rate this year. All staff applauds.

5. Lead Teacher- Ms. Dori

-Our first spring fling will be on 5/20 at Lake Chabot from 12pm-4pm. They do charge \$5 for parking. Invites staff to attend.

-Will be reviewing all lesson plans to make sure they are updated.

-Asks staff to let her know if anyone needs assistance in the flex assignments for summer school.

-Would like teachers to notify parents if students are missing assignments rather than leaving it up to the students.



Staff Meeting

Wednesday May 17th , 2017

1:45 PM

Agenda

Operations – Mr. Wienclawski

- New LCAP approved
- New employee payment schedule
- Measure G1
- Graduation Expectations and Wrap Up Meeting
- Data team
- Admin Meeting
- Athletics
- Observations

Academics – Mr. Jason

- SBAC Test Updates
- Summer School Assignments
- Next Year Schedule and Course Plan
- Final Schedule and Grading
- Spring Award Ceremony

Activities – Mr. Wallace

- Middle school party
- Six Flags Trip
- Spring Semester Awards Ceremony
- 8th grade dinner dance
- 8th grade promotion
- Graduation

College Info – Mr. Yusuf

Lead Teacher – Ms. Doris

- Spring Fling BBQ
- Curriculum Maps/ Lesson Planning
- Parent notification of failing students

Measure G1 Commission Middle School Proposal Rubric



School Name:

Commissioner:

	Area of Focus	Score	Notes
1.	Proposal keeps equity at the forefront		
2.	Includes all required components		
3.	Proposed use of funds is aligned to the intent of the measure		
4.	Supplementing existing program, not supplanting		
5.	Proposal accurately assesses strengths and growth areas in the domains		
6.	Clear alignment between self-assessments and proposed actions		
7.	Clear, measurable outcomes are articulated for each use of funds		
8.	Clear documentation of staff engagement in the planning process (agenda & notes from meetings)		
9.	Clear documentation of community engagement in the planning process (agenda & notes from community meetings)		
<i>For the five lines below, only score the components that apply to a given proposal.</i>			
10.	Plan for providing quality art programming is clearly articulated		
11.	Plan for providing quality music programming to students is clearly articulated.		
12.	Plan for providing quality world language programming is clearly articulated.		
13.	Plan for supporting 5th to 6th grade recruitment and retention of students is clearly articulated		
14.	Plan for promoting positive school culture and safety is clearly articulated		
	Final Score (sum total /number of scored line items)		

1= Far below the requirement, 2=Did not meet requirement, 3= Nearly met requirement, 4= Met requirement, 5= Exceeded requirement