

OAKLAND UNIFIED SCHOOL DISTRICT

Office of the Superintendent of Schools

August 9, 2017

Legislative File	
File ID Number:	17-1506
Introduction Date:	08/09/2017
Enactment Number:	17-1115
Enactment Date:	8/9/17
By:	6/2

TO: Board of Education

FROM: Kyla Johnson-Trammell, Superintendent
Tara Gard, Deputy Chief Talent Officer, Talent DivisionSUBJECT: Application for Provisional Internship Permit – California Commission on Teacher Credentialing –
Named Employees for School Year 2017-2018**ACTION REQUESTED**

Approval by the Board of Education of Resolution No. 1718-0002 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – on behalf of the following employees for School Year 2017-2018:

1. Michael Gebreslassie, 9-12th Grade Environmental Science, Community Day School;
2. Shannon Brandon, 9-12th Grade Chemistry, Oakland Technical High School;
3. Saul Nevarez, 4th Grade Bilingual, Esperanza Elementary School;
4. Emily Roussos, Kindergarten, Madison Park Lower Campus;
5. Robin Hart, 6th-8th Grade Resource Specialist, Bret Harte Middle School;
6. Robert Noriega, 4th Grade, Futures Elementary School;
7. Jazmine Leonard-Fortes, 3rd Grade, La Escuelita Elementary School;
8. Fatimah Salahuddin, 6-8th History, ROOTS International Academy;
9. Exu Mates, 9th-12th Grade Math, McClymonds High School;
10. Kamisha McLean, 6-8th Grade English, West Oakland Middle School;
11. Azizah Ahmad, 9-12th Grade Biology, Fremont High School;
12. Mikayla Logan, K-5th Grade Educational Enhancement Intervention Program: American Sign Language, Emerson Elementary School;
13. Jeremiah Smith, 9-12th Grade History, Castlemont High School;
14. Vicky Ingrande-Edwards, K-5th Grade SDC, Garfield Elementary School;
15. Karina Vejar, 9-12th Grade Spanish, Oakland High School;
16. Erin Rodriguez, 6th-8th Grade Resource Specialist, Frick Middle School;
17. Dalia Gomez, 6-8th Grade Physical Education, ROOTS International Academy;
18. Terri Van Hare, 9-12th Grade Biology, Skyline High School;
19. Syreeda Nix, 6-8th Grade SDC Mild/Moderate, United For Success Academy;
20. Jason Tong, 7th Grade Multiple Subjects, ROOTS International Academy;
21. Timothy Thomas, 6-8th Grade English, United for Success Academy;
22. Michelle Green, K-5th Grade SDC Mild/Moderate, Markham Elementary;
23. Jeryd Lucero, 9-12th Physical Education, Castlemont High School;
24. Shira Bannerman, K-5th Grade Resource Specialist, Urban Promise Academy;
25. Tate Jawdat, K-5th Grade SDC Mild/Moderate, Lafayette Elementary School;
26. Evan Hudson, 9-12th Grade SDC Mild/Moderate, Fremont High School;
27. Eliseo Canete, 9-12th Grade Newcomer Science, Castlemont High School;
28. Keir Abrams, 9-12th Grade Physical Education, McClymonds High School;
29. Mark Adams, 6-8th Grade Art, Westlake Middle School;
30. Adrian Cabezas, 7th Grade Multiple Subjects, Alliance Academy;
31. Patricia Turner, 9-12th Grade Theater Arts, McClymonds High School;

32. Ryan Head, K-8th Grade Physical Education, Hillcrest School;
33. Mariana Herrera, K-5th Grade Resource Specialist, Esperanza Elementary;
34. Amanda Eicher, K-5th Grade Art, Community United Elementary School;
35. Morgan Cohen, 6th-8th Grade Physical Education, Westlake Middle School;
36. Shazmine Randle, 6-8th Grade SDC Mild/Moderate, Edna Brewer Middle School;
37. Wali Walker, 9-12th Grade Math, McClymonds High School;
38. Laura Robinson, 9-12th Grade Social Science, Fremont High School;
39. Jessica Jordon, 6-8th Grade Resource Specialist, Montera Middle School;
40. Vanessa Raabe, K-5th Grade Resource Specialist, Manzanita SEED Elementary;
41. Roxana De La O Cortez, Spanish Bilingual 3rd Grade, Manzanita SEED Elementary;
42. Vanessa Foster, 9-12th Grade SDC Mild/Moderate, Oakland High School;
43. Elizabeth Hemsley, K-5th Grade SDC Mild/Moderate, Emerson Elementary.

BACKGROUND

According to Title 5 Sections 80021-80021.1, the Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found.

The PIP is only available at the request of an employing agency. Individuals may not apply directly to the Commission for this document. Holders of the PIP are restricted to service with the employing agency requesting the permit. An employing agency is defined as a California public school district, county office of education, non-public school, charter school, or statewide agency.

The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who were issued four or fewer emergency permits may be issued one PIP as long as the employer requirements have been met. Individuals who were issued five emergency permits do not qualify for the PIP.

DISCUSSION

The Board of Education, exercising the power of the Governing Board, may approve an application seeking a Provisional Internship Permit from the Commission on Teacher Credentialing, as may be necessary for certain certificated employees of the District so they may work in the District for the 2017-2018 school year, as follows:

The current request for the 2017-2018 school year, a Provisional Internship Permit is being sought for the following employee:

1. Michael Gebreslassie, 9-12th Grade Environmental Science, Community Day School;
2. Shannon Brandon, 9-12th Grade Chemistry, Oakland Technical High School;
3. Saul Nevarez, 4th Grade Bilingual, Esperanza Elementary School;
4. Emily Roussos, Kindergarten, Madison Park Lower Campus;
5. Robin Hart, 6th-8th Grade Resource Specialist, Bret Harte Middle School;
6. Robert Noriega, 4th Grade, Futures Elementary School;
7. Jazmine Leonard-Fortes, 3rd Grade, La Escuelita Elementary School;
8. Fatimah Salahuddin, 6-8th History, ROOTS International Academy;
9. Exu Mates, 9th-12th Grade Math, McClymonds High School;
10. Kamisha McLean, 6-8th Grade English, West Oakland Middle School;
11. Azizah Ahmad, 9-12th Grade Biology, Fremont High School;
12. Mikayla Logan, K-5th Grade Educational Enhancement Intervention Program: American Sign Language, Emerson Elementary School;
13. Jeremiah Smith, 9-12th Grade History, Castlemont High School;
14. Vicky Ingrande-Edwards, K-5th Grade SDC, Garfield Elementary School;
15. Karina Vejar, 9-12th Grade Spanish, Oakland High School;
16. Erin Rodriguez, 6th-8th Grade Resource Specialist, Frick Middle School;
17. Dalia Gomez, 6-8th Grade Physical Education, ROOTS International Academy;

18. Terri Van Hare, 9-12th Grade Biology, Skyline High School;
19. Syreeda Nix, 6-8th Grade SDC Mild/Moderate, United For Success Academy;
20. Jason Tong, 7th Grade Multiple Subjects, ROOTS International Academy;
21. Timothy Thomas, 6-8th Grade English, United for Success Academy;
22. Michelle Green, K-5th Grade SDC Mild/Moderate, Markham Elementary;
23. Jeryd Lucero, 9-12th Physical Education, Castlemont High School;
24. Shira Bannerman, K-5th Grade Resource Specialist, Urban Promise Academy;
25. Tate Jawdat, K-5th Grade SDC Mild/Moderate, Lafayette Elementary School;
26. Evan Hudson, 9-12th Grade SDC Mild/Moderate, Fremont High School;
27. Eliseo Canete, 9-12th Grade Newcomer Science, Castlemont High School;
28. Keir Abrams, 9-12th Grade Physical Education, McClymonds High School;
29. Mark Adams, 6-8th Grade Art, Westlake Middle School;
30. Adrian Cabezas, 7th Grade Multiple Subjects, Alliance Academy;
31. Patricia Turner, 9-12th Grade Theater Arts, McClymonds High School;
32. Ryan Head, K-8th Grade Physical Education, Hillcrest School;
33. Mariana Herrera, K-5th Grade Resource Specialist, Esperanza Elementary;
34. Amanda Eicher, K-5th Grade Art, Community United Elementary School;
35. Morgan Cohen, 6th-8th Grade Physical Education, Westlake Middle School;
36. Shazmine Randle, 6-8th Grade SDC Mild/Moderate, Edna Brewer Middle School;
37. Wali Walker, 9-12th Grade Math, McClymonds High School;
38. Laura Robinson, 9-12th Grade Social Science, Fremont High School;
39. Jessica Jordon, 6-8th Grade Resource Specialist, Montera Middle School;
40. Vanessa Raabe, K-5th Grade Resource Specialist, Manzanita SEED Elementary;
41. Roxana De La O Cortez, Spanish Bilingual 3rd Grade, Manzanita SEED Elementary;
42. Vanessa Foster, 9-12th Grade SDC Mild/Moderate, Oakland High School;
43. Elizabeth Hemsley, K-5th Grade SDC Mild/Moderate, Emerson Elementary.

Michael Gebreslassie graduated from Asmara University with a Bachelor's in Geography. The Provisional Internship Permit will allow him time to complete the CSET Exams and the requirements for a University Intern Single Subject: Science/Biological Sciences teaching credential.

Shannon Brandon graduated from the California State University, East Bay, with a Bachelor's in Chemistry. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Chemistry teaching credential.

Saul Nevarez graduated from the University of San Francisco with a Bachelor's in English. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Multiple Subject: General Subject's teaching credential.

Emily Roussos graduated from the Ohio State University with a Bachelor's in Human Ecology. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Multiple Subject: General Subject's teaching credential.

Robin Hart graduated from Mills College with a Bachelor's in Government. The Provisional Internship Permit will allow her time to complete the CSET Exams and the requirements for a University Intern Education Specialist Mild/Moderate teaching credential.

Robert Noriega graduated from the University of California, Berkeley, with a Bachelor's in Political Science. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Multiple Subject: General Subject's teaching credential.

Jazmine Leonard-Fortes graduated from Mills College with a Bachelor's in Ethnic Studies. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Multiple Subject: General Subject's teaching credential.

Fatimah Salahuddin graduated from Mills College with a Bachelor's in Ethnic Studies. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Social Science teaching credential.

Exu Mates graduated from University of California, Berkeley, with a Bachelor's in Mathematics and Physics. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Mathematics teaching credential.

Kamisha McLean graduated from New York University, Tisch School of the Arts with a Bachelor's in Theatre. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: English teaching credential.

Azizah Ahmad graduated from Tuskegee University with a Bachelor's in Forest Resources. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Biological Sciences teaching credential.

Mikayla Logan graduated from the University of Iowa with a Bachelor's in Speech and Hearing Science. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: World Language: American Sign Language teaching credential.

Jeremiah Smith graduated from Northwestern University with a Bachelor's in Social Sciences. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Social Science teaching credential.

Vicky Ingrande-Edwards graduated from San Francisco University with a Bachelor's in Psychology. The Provisional Internship Permit will allow her time to complete the CSET Exams and the requirements for a University Intern Education Specialist Moderate/Severe teaching credential.

Karina Vejar graduated from the SUM Bible College & Theological Seminary with a Bachelor's in Biblical Studies. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: World Language: Spanish teaching credential.

Erin Rodriguez graduated from the University of Pittsburgh with a Bachelor's in Anthropology. The Provisional Internship Permit will allow her time to complete the CSET Exams and the requirements for a University Intern Education Specialist Mild/Moderate teaching credential.

Dalia Gomez graduated from The Evergreen State College with a Bachelor's degree. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Physical Education teaching credential.

Terri Van Hare graduated from the University of Colorado with a Bachelor's in Chemical Engineering. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Biological Sciences teaching credential.

Syreeda Nix graduated from the University of Michigan with a Bachelor's in Asian Studies. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Education Specialist Mild/Moderate teaching credential.

Jason Tong graduated from the University of California, Santa Cruz, with a Bachelor's in Biology. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Biological Sciences teaching credential.

Timothy Thomas graduated from The Ohio State University with a Bachelor's in English. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: English teaching credential.

Michelle Green graduated from the University of Washington with a Bachelor's in English. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

Jeryd Lucero graduated from California State University, East Bay, with a Bachelor's in Kinesiology. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Physical Education teaching credential.

Shira Bannerman graduated from Vassar College with a Bachelor's in Geography. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

Tate Jawdat graduated from the University of Maryland with a Bachelor's in Government and Politics. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

Evan Hudson graduated from the University of California, Berkeley, with a Bachelor's in Geography. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

Eliseo Canete graduated from Pacific Union College with a Bachelor's in Health Communication. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Biological Science teaching credential.

Keir Abrams graduated from San Francisco State University with a Bachelor's in Africana Studies. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Physical Education teaching credential.

Mark Adams graduated from Washington State University with a Bachelor's in Fine Arts. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Art teaching credential.

Adrian Cabezas graduated from the University of California, Berkeley, with a Bachelor's in Chicano Studies. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Multiple Subjects: General Subject's teaching credential.

Patricia Turner graduated from the University of California, Davis, with a Bachelor's in English. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: English teaching credential.

Ryan Head graduated from California State University, East Bay, with a Bachelor's in Kinesiology. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Physical Education teaching credential.

Mariana Herrera graduated from Universidad Autonoma de Mexico in Mexico with a Bachelor's in Sociology. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

Amanda Eicher graduated from the University of California, Berkeley, with a Master's in Art. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Art teaching credential.

Morgan Cohen graduated from the University of La Verne with a Bachelor's in Kinesiology. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Physical Education teaching credential.

Shazmine Randle graduated from California State University, Sacramento, with a Bachelor's in Sociology. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

Wali Walker graduated from Thomas Edison State University with a Bachelor's in Math. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Mathematics teaching credential.

Laura Robinson graduated from the University of California, Davis, with a Bachelor's in Linguistics and Anthropology. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Social Science teaching credential.

Jessica Jordon graduated from the California Institute of Integral Studies with a Bachelor's in Interdisciplinary Studies. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

Vanessa Raabe graduated from the University of California, Santa Cruz with a Bachelor's in History of Art and Visual Culture. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

Roxana De La O Cortez graduated from the California State University, East Bay, with a Bachelor's in Sociology. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Multiple Subjects: General Subject's teaching credential.

Vanessa Foster graduated from Nova Southeastern University with a Bachelor's in Business. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

Elizabeth Hemsley graduated from Mills College with a Bachelor's in Anthropology & Sociology. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

FISCAL IMPACT

None.

RECOMMENDATION

Approval by the Board of Education of Resolution No. 1718-0002 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – on behalf of the following employees for School Year 2017-2018:

1. Michael Gebreslassie, 9-12th Grade Environmental Science, Community Day School;
2. Shannon Brandon, 9-12th Grade Chemistry, Oakland Technical High School;
3. Saul Nevarez, 4th Grade Bilingual, Esperanza Elementary School;
4. Emily Roussos, Kindergarten, Madison Park Lower Campus;
5. Robin Hart, 6th-8th Grade Resource Specialist, Bret Harte Middle School;
6. Robert Noriega, 4th Grade, Futures Elementary School;
7. Jazmine Leonard-Fortes, 3rd Grade, La Escuelita Elementary School;
8. Fatimah Salahuddin, 6-8th History, ROOTS International Academy;
9. Exu Mates, 9th-12th Grade Math, McClymonds High School;
10. Kamisha McLean, 6-8th Grade English, West Oakland Middle School;
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42. Vanessa Foster, 9-12th Grade SDC Mild/Moderate, Oakland High School;
43. Elizabeth Hemsley, K-5th Grade SDC Mild/Moderate, Emerson Elementary.

**RESOLUTION
OF THE
BOARD OF EDUCATION
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 1718-0002**

- Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2017-2018 -

WHEREAS, the Board of Education, may approve an application to the California Commission on Teacher Credentialing seeking a Provisional Internship Permit as may be necessary for a certificated employee of the District for a specific period of time, and,

NOW, THEREFORE, BE IT RESOLVED that approval is given supporting applications to the California Commission on Teacher Credentialing for One (1) each Provisional Internship Permit to be issued to the following individuals so they may work in the District for the 2017-2018 school year:

1. Michael Gebreslassie, 9-12th Grade Environmental Science, Community Day School;
2. Shannon Brandon, 9-12th Grade Chemistry, Oakland Technical High School;
3. Saul Nevarez, 4th Grade Bilingual, Esperanza Elementary School;
4. Emily Roussos, Kindergarten, Madison Park Lower Campus;
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43. Elizabeth Hemsley, K-5th Grade SDC Mild/Moderate, Emerson Elementary.

Passed by the following vote:

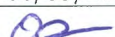
AYES: Jody London, Roseann Torres, Jumoke Hinton Hodge, Vice President Nina Senn,
President James Harris

NOES: None

ABSTAINED: None

ABSENT: Aimee Eng, Shanthi Gonzales

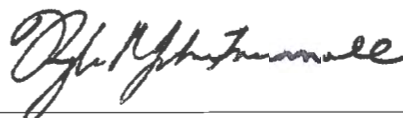
I hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held August 9, 2017.

Legislative File	
File ID Number:	17-1506
Introduction Date:	08/09/2017
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Enactment Date:	08/09/2017
By:	

OAKLAND UNIFIED SCHOOL DISTRICT



James Harris
President, Board of Education



Kyla Johnson-Trammell
Superintendent and Secretary, Board of Education