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File ID Number	17-1534
Introduction Date	8/9/17
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Enactment Date	8-9-170



Memo		
То	Board of Education	
From	Marion McWilliams, General Counsel	
Board Meeting Date	August 9, 2017	
Subject	Amendment to Board Policy – Philosophy, Goals, Objectives and Comprehensive Plans – BP 0420 School Plans/Site Councils	
Action Requested	Approval of updates to the Oakland Unified School District Board Policy BP 0420 School Plans – Site Councils	
Background	Periodically modifications to board policies are recommended to align with changes in law or recommended best practices. The proposed modifications to the board policies reflect the District's standards.	
Discussion	In order to ensure that our policies are current, it is important for us to review and update our policies. The proposed changes are based upon the California Association of Schools Board's recommended model. The modifications have been reviewed and vetted by the General Counsel.	
	The changes to the policy are shown on the attachment. The proposed deletions are indicated with blue strikeouts. The recommended additions are shown in red.	
Recommendation	Approval of modification to the Oakland Unified School District Board Policy BP 0420 School Plans/Site Councils	
Fiscal Impact	No direct funding implications	
Attachments	Amendment to Board Policy BP 0420 School Plans/Site Councils	

File ID Number: 17-Introduction Date: **Enactment Number:** Enactment Date: By:

# OAKLAND UNIFIED SCHOOL DISTRICT Board Policy

Philosophy, Goals, Objectives and Comprehensive Plans

BP 0420 School Plans/Site Councils

The Governing Board believes that comprehensive planning that is aligned with the district's local control and accountability plan (LCAP) is necessary at each school, in order to focus school improvement efforts on student academic achievement and facilitate the effective use of available resources. The Superintendent or designee shall ensure that school plans provide clear direction and identify cohesive strategies aligned with school and district goals.

(cf. 0000 - Vision)
(cf. 0200 - Goals for the School District)
(cf. 0400 - Comprehensive Plans)
(cf. 0460 - Local Control and Accountability Plan)

For any school that participates in specified state and/or federal categorical programs, the school site council or other schoolwide advisory committee shall consolidate the plans required for those categorical programs into a single plan for student achievement (SPSA). (Education Code 64001)

(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 1220 - Citizen Advisory Committees)
(cf. 1431 - Waivers)
(cf. 6020 - Parent Involvement)
(cf. 6171 - Title I Programs)
(cf. 6174 - Education for English Learners)
(cf. 6190 - Evaluation of the Instructional Program)

As appropriate, a school may incorporate any other school program into the SPSA. (Education Code 64001)

The Superintendent or designee shall review each school's SPSA to ensure that it meets the content requirements for all programs included, is based on an analysis of current practices and student academic performance, and reasonably links improvement strategies to identified needs of the school and its students. He/she shall also ensure that specific actions included in the district's LCAP are consistent with the strategies identified in each school's SPSA.

The Board shall, at a regularly scheduled Board meeting, review and approve each school's SPSA and any subsequent material revisions affecting the academic programs for students participating in the categorical programs addressed in the SPSA. The Board shall certify that, to the extent allowable under federal law, the SPSA is consistent with district local improvement plans required as a condition of receiving federal funding. (Education Code 64001)

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Whenever the Board does not approve a school's SPSA, it shall communicate its specific reasons for disapproval of the plan to the school site council or committee. The school site council or committee shall then revise and resubmit the SPSA to the Board for its approval. (Education Code 52855)

Legal Reference: EDUCATION CODE 52-53 Designation of schools 33133 Information guide for school site councils 35147 Open meeting laws exceptions 41540-41544 Targeted instructional improvement block grants 52060-52077 Local control and accountability plan 52176 Advisory committees 52852 School site councils 54000-54028 Educationally Disadvantaged Youth Programs 54425 Advisory committees (compensatory education) 56000-56867 Special education 64000 Categorical programs included in consolidated application 64001 Single school plan for student achievement, consolidated application programs CODE OF REGULATIONS, TITLE 5 3930-3937 Compliance plans UNITED STATES CODE, TITLE 20 6311 State plan 6312 Title I local educational agency plans 6421-6472 Programs for neglected, delinquent, and at-risk children and youth 6601-6651 Teacher and Principal Training and Recruitment program 6801-7014 Limited English proficient and immigrant students 7101-7165 Safe and Drug-Free Schools and Communities 7341-7355c Rural Education Initiative Management Resources: CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS A Guide for Developing the Single Plan for Student Achievement: A Resource for the School Site Council, February 2014 WEST ED PUBLICATIONS California Healthy Kids Survey California School Climate Survey WEB SITES California Department of Education, Single Plan for Student Achievement: http://www.cde.ca.gov/nclb/sr/le/singleplan.asp U.S. Department of Education: http://www.ed.gov WestEd: http://www.wested.org

7/14/04; 8/9/17A (if adopted)

# **OAKLAND UNIFIED SCHOOL DISTRICT Board Policy**

Philosophy, Goals, Objectives and Comprehensive Plans

### BP 0420

School Plans/Site Councils

The Governing Board encourages employees, students, parents/guardians and other members of the school community to develop school plans designed to meet the specific needs at individual school sites. The Board may approve or disapprove school plans as necessary in order to fulfill the district's mission, accomplish the Board's adopted goals and/or comply with legal requirements.

The Governing Board believes that comprehensive planning that is aligned with the district's local control and accountability plan (LCAP) is necessary at each school, in order to focus school improvement efforts on student academic achievement and facilitate the effective use of available resources. The Superintendent or designee shall ensure that school plans provide clear direction and identify cohesive strategies aligned with school and district goals.

(cf. 0000 - Vision)
(cf. 0200 - Goals for the School District)
(cf. 0400 - Comprehensive Plans)
(cf. 0420.5 - School Based Decision Making)
(cf. 0460 - Local Control and Accountability Plan)

For any school that participates in specified (cf. 1220 - Citizen Advisory Committees) (cf. 6020 - Parent Involvement)

When submitting a consolidated application for state and/or federal categorical programs to the California Department of Education, the Superintendent or designee shall assure that, the school site council or other schoolwide advisory committee shall consolidate the plans required for those categorical programs into a single plan for student achievement (SPSA). (Education Code 64001)

(cf. 0520.2 - Title I Program Improvement Schools) (cf. 1220 - Citizen Advisory Committees) (cf. 1431 - Waivers) (cf. 6020 - Parent Involvement) (cf. has been prepared 6171 - Title I Programs) (cf. 6174 - Education for English Learners) (cf. 6190 - Evaluation of the Instructional Program)

As appropriate, a school may incorporate any other school program into the SPSA. (Education Code 64001)

The Superintendent or designee shall review each school's SPSA to ensure that it meets the content requirements for all programs included, is based on an analysis of current practices and

student academic performance, and reasonably links improvement strategies to identified needs of the school and its students. He/she shall also ensure that specific actions included in the district's LCAP are consistent with the strategies identified in each school's SPSA.

The Board shall, at a regularly scheduled Board meeting, review and approve each school's SPSA and any subsequent material revisions affecting the academic programs for students participating school in accordance with in the categorical programs addressed in the SPSA. The Board shall certify that, to the extent allowable under federal law-, the SPSA is consistent with district local improvement plans required as a condition of receiving federal funding. (Education Code 64001)

The Superintendent or designee shall ensure that schools desiring to participate in categorical programs establish and maintain a school site council. Such councils shall be responsible for the development, review and modification of school plans and for other duties as prescribed by law.

Whenever the Board does not approve a school's SPSA, it shall communicate its specific reasons for disapproval of the plan to the school site council or committee. The school site council or committee shall then revise and resubmit the SPSA to the Board for its approval. (Education Code 52855) (cf. 0420.1 School Based Program Coordination) (cf. 0420.3 School Based Student Motivation and Maintenance Program)

(cf.-0450 - Comprehensive Safety Plan)

Legal Reference: EDUCATION CODE 52 Designation of schools -53 Designation of high-schools 8750-8754 Conservation Education 18100-18203 School libraries 44520-44534 New Careers Program 44500-44508 Peer Assistance and Review Program 51870-51874 Educational Technology 52000-52049.1 School Improvement Program 52053-52055.51 Immediate Intervention/Underperforming Schools Program 33133 Information guide for school site councils 35147 Open meeting laws exceptions 41540-41544 Targeted instructional improvement block grants 52060-52077 Local control and accountability plan 52176 Advisory committees 52200-52212 Gifted and Talented Education Program 52340-52346 California Regional Career Guidance Centers 52800-5290452852 School-Based Program Coordination Act-site councils 54000-5404154028 Educationally Disadvantaged Youth Programs 54100-54145 Miller-Unruh Basic Reading Act 54425 Advisory committees (compensatory education) 54650-54659 Education Improvement Incentive Program

### 54720-54734 School-Based Pupil Motivation and Maintenance Program

56000-5688556867 Special education

64000 Categorical programs included in consolidated application 64001 Single school plan for student achievement, consolidated application programs CODE OF REGULATIONS, TITLE 5 3930-3937 Compliance plans UNITED STATES CODE, TITLE 20 6301-65786311 State plan

<u>6312</u> Title I programs local educational agency plans
<u>6421-6472</u> Programs for neglected, delinquent, and at-risk children and youth
<u>6601-6651</u> Teacher and Principal Training and Recruitment program
<u>6801-7014</u> Limited English proficient and immigrant students
<u>7101-7165</u> Safe and Drug-Free Schools and Communities
<u>7341-7355c</u> Rural Education Initiative

#### Management Resources:

CDE CORRESPONDENCE

Update on the Status of Program Quality Review and Implementation of SB 374, November 14, 2001

**CDE**CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Single School Planning Template, 2002

School Site Councils: Their Composition, Role and Responsibilities, 1991

A Guide for Developing the Single Plan for Student Achievement: A Resource for the School Site Council, February 2014 WEST ED PUBLICATIONS California Healthy Kids Survey California School Climate Survey WEB SITES CDE California Department of Education, Single Plan for Student Achievement: http://www.cde.ca.gov /nclb/sr/le/singleplan.asp U.S. Department of Education: http://www.ed.gov WestEd: http://www.wested.org

7/14/04

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James Hartis President, Board of Education

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Kyla . Johnson-Trammell Secretary, Board of Education

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