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File ID Number	17-1523
Introduction Date	8/9/17
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**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Memo

To Board of Education

From Marion McWilliams, General Counsel

Board Meeting Date August 9, 2017

Subject Amendment to Board Policy – Philosophy, Goals, Objectives and Comprehensive Plans – BP 0100 Philosophy

Action Requested Approval of updates to the Oakland Unified School District Board Policy BP 0100 Philosophy

Background Periodically modifications to board policies are recommended to align with changes in law or recommended best practices. The proposed modifications to the board policies reflect the District's standards.

Discussion In order to ensure that our policies are current, it is important for us to review and update our policies. The proposed changes are based upon the California Association of Schools Board's recommended model. The modifications have been reviewed and vetted by the General Counsel.

The changes to the policy are shown on the attachment. The proposed deletions are indicated with **blue strikeouts**. The recommended additions are shown in **red**.

Recommendation Approval of modification to the Oakland Unified School District Board Policy BP 0100 Philosophy

Fiscal Impact No direct funding implications

Attachments Amendment to Board Policy BP 0100 Philosophy

OAKLAND UNIFIED SCHOOL DISTRICT

Board Policy

Philosophy, Goals, Objectives and Comprehensive Plans

BP 0100

Philosophy

In order to establish and support a guiding vision for the district, the Governing Board shall develop, articulate, and regularly review an overarching set of fundamental principles which describe the district's core beliefs, values, and tenets. The Board and district staff shall incorporate these principles into all programs, activities, and operations of the district.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 0460 - Local Control and Accountability Plan)

(cf. 9000 - Role of the Board)

In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day – the OUSD Board of Education identified, through community-wide engagements, the following Core Belief Statements:

We Believe...

- That every student should learn in a positive and safe learning environment.
- In the ability of every student to thrive in school and reach their full potential - and are committed to ensuring that they achieve college, career and community success in the 21st century.
- In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.
- In full service community schools that - in addition to providing high quality education - act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.
- That students are most successful when all of us - students, families, educators and community members from all backgrounds and neighborhoods - can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.
- In the fair and transparent management of our resources in order to ensure the success of

all current and future students, and are committed to seeking additional resources

Legal Reference:

EDUCATION CODE

51002 Local development of programs based on stated philosophy and goals

51019 Definition of philosophy

51100-51101 Parental involvement

Management Resources:

CSBA PUBLICATIONS

The School Board Role in Creating the Conditions for Student Achievement: A Review of the Research, May 2017

Governing to Achieve: A Synthesis of Research on School Governance to Support Student Achievement, August 7, 2014

Defining Governance, Issue 2: Governing Commitments, Governance Brief, February 2014

WEB SITES

CSBA: <http://www.csba.org>

National School Climate Center: <http://schoolclimate.org>

8/25/04; 8/9/17A (if adopted)

OAKLAND UNIFIED SCHOOL DISTRICT

Board Policy

Philosophy, Goals, Objectives and Comprehensive Plans

BP 0100

Philosophy

~~As part of its responsibility~~ In order to establish and support a guiding vision for the district, the Governing Board shall develop, articulate, and regularly review ~~a~~ an overarching set of fundamental principles which ~~describes~~ describe the district's core beliefs, values ~~or~~, and tenets. The Board and district staff shall incorporate ~~this philosophy in~~ these principles into all ~~district~~ programs ~~and~~, activities ~~—~~, and operations of the district.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

~~(cf. 6010 - Goals and Objectives)~~

(cf. 0460 - Local Control and Accountability Plan)

~~(cf. 9000 - Role of the Board)~~

~~It is the philosophy of the district that:~~

~~1. — All students can learn and succeed.~~

~~2. — Every student in the district, regardless of gender, special needs, or social, ethnic, language or economic background has a right to a high quality education that challenges the student to achieve to his/her fullest potential.~~

~~3. — The future of our nation and community depends on students possessing the skills to be lifelong learners and effective, contributing members of society.~~

~~4. — A~~ In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day – the OUSD Board of Education identified, through community-wide engagements, the following Core Belief Statements:

We Believe...

- That every student should learn in a positive and safe, ~~nurturing learning~~ environment ~~is necessary for learning.~~
- In the ability of every student to thrive in school and reach their full potential - and are committed to ensuring that they achieve college, career and community success in the 21st century.

- In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.
- In full service community schools that - in addition to providing high quality education - act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.
- That students are most successful when all of us - students, families, educators and community members from all backgrounds and neighborhoods - can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.
- In the fair and transparent management of our resources in order to ensure the success of all current and future students, and are committed to seeking additional resources

5. ~~Parents/guardians have a right and an obligation to participate in their child's schooling.~~

6. ~~The ability of children to learn is affected by social, health and economic conditions and other factors outside the classroom.~~

7. ~~Early identification of student learning and behavioral difficulties contribute to student success.~~

8. ~~Students and staff respond positively to high expectations and recognition for their accomplishments.~~

9. ~~Continuous school improvement is necessary to meet the needs of students in a changing economy and society.~~

10. ~~The diversity of the student population and staff enriches the learning experience for all students.~~

11. ~~A highly skilled and dedicated staff has a direct and powerful influence on students' lives and learning.~~

12. ~~A high level of communication, trust, respect and teamwork among Board members and the Superintendent contributes to effective decision-making.~~

13. ~~The community provides an essential resource to the educational program.~~

14. ~~Effective communication with all stakeholders helps build support for the schools.~~

15. ~~Accountability for the district's programs and operations is shared by the entire educational community, with the ultimate accountability resting with the Board as the basic~~

embodiment of representative government.

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Management Resources:

CSBA PUBLICATIONS

Maximizing School Board Leadership: Vision, 1996

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James Harris
President, Board of Education

Kyla R. Johnson-Trammell
Secretary, Board of Education

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