



Measure N Education Improvement Plan Design Assessment and Recommendation

Measure N Planning Process: 2017-18 Measure N Plan

American Indian Public High School

Checklist of Required Elements:

- | | |
|--|-------------------------------------|
| <input type="checkbox"/> Submitted Measure N Education Improvement Plan (SPSA) | ✓ Submitted Measure N Presentation |
| <input type="checkbox"/> Submitted Measure N Budget for 2017-18 | ✓ Submitted Program of Study |
| <input type="checkbox"/> Submitted Measure N Self Assessment | ✓ Presented to Measure N Commission |

Criteria 1: Measure N Overall Design Process Assessment: Has the School demonstrated a robust design process that leads to the development of the 4 Essential Elements of a Linked Learning Pathway?

(NOTE: If you do not receive a 4 in this category, the highest final recommendation you can receive is "Developing" and the final recommendation will reflect quality of the plan and the alignment of expenditures to build out Linked Learning Pathways.)

Category	Full Implementation 4	Developing 3	Planning 2	No Implementation 1
Evidence of Comprehensive Pathway Readiness Pathway Development Readiness Rubric	Score: 1 Rationale: <ul style="list-style-type: none">School site did not complete a Design Process			

Criteria 2: Measure N Overall Pathway Assessment: Has the School Developed the 4 Essential Elements of a Linked Learning Pathway?

(NOTE: If you do not receive a 4 in this category, the highest final recommendation you can receive is "Developing" and the final recommendation will reflect quality of the plan and the alignment of expenditures to build out Linked Learning Pathways.)

Category	Full Implementation 4	Developing 3	Planning 2	No Implementation 1
Evidence of Comprehensive Pathway Program (Measure N Self Assessment) <ul style="list-style-type: none">Rigorous Academics Integrated in PathwayIntegrated Students SupportsWork Based Learning	Score: 1 Rationale: <ul style="list-style-type: none">School site did not complete a Design Process			



- Industry Theme and CTE Sequence

Criteria 2: Quality of the Measure N Education Improvement Plan (SPSA)

Category	Excelling 4	Meeting 3	Approaching 2	Beginning 1
Coherence (Measured by alignment of plan) <ul style="list-style-type: none">• Site leadership is redesigning larger school structures, systems, and processes to support quality pathway development• Site leadership and staff understand pathway development plans and the role they play in ensuring the implementation of these plans	Score: 1 Rationale: <ul style="list-style-type: none">• School site did not complete a Design Process			
Research Question <ul style="list-style-type: none">• The design team has developed clear research questions that lead the inquiry process for the design team• The research questions should drive the root-cause analysis for targeted sub-groups that are not achieving in key outcome indicators• Research questions should determine area of focus and identify key areas for root cause analysis	Score: 1 Rationale: <ul style="list-style-type: none">• School site did not complete a Design Process• School site did not submit a Measure N Education Improvement Plan			
Deeper Learning <ul style="list-style-type: none">• Evidence of root-cause analysis into specific areas of focus outlined by Measure N and Linked Learning as driven by research analysis above.• Evidence of at least 2 additional site visits and further exploration into best practices, literature review, and survey, as driven by results of root cause analysis.• Clear commitment to sharing information with the broader community.	Score: 1 Rationale: <ul style="list-style-type: none">• School site did not complete a Design Process• School site did not submit a Measure N Education Improvement Plan			
Data Analysis <ul style="list-style-type: none">• Review of Measure N outcome data analysis that must address all 6 areas for reflection including cohort graduation rates, dropout rates, A-G rates, students who are not on track to graduation because they have D's and F's, student attrition, climate and culture indicators.• Schools and pathways have disaggregated data based on demographics to identify subgroups (LCAP) that are not achieving key outcome indicators.• Root Cause Analysis is a deep reflection of school site or pathway uncovering key issues that are impacting student achievement in each of the areas outlined.• Data includes Measure N Self-Assessment (rubric) against categories of Linked Learning Pathway Design criteria	Score: 1 Rationale: <ul style="list-style-type: none">• School site did not complete a Design Process• School site did not submit a Measure N Education Improvement Plan			
Clear Theory of Action <ul style="list-style-type: none">• Design Team has articulated a theory of action that bridges from their root cause analysis logically into their	Score: 1			



<p>goals and strategies.</p> <ul style="list-style-type: none"> For large comprehensive schools, there is alignment between school site plan and pathway plans so that they complement each other. 	<p>Rationale:</p> <ul style="list-style-type: none"> School site did not complete a Design Process School site did not submit a Measure N Education Improvement Plan
<p>Goals</p> <ul style="list-style-type: none"> Clearly articulated goals that are specifically aligned to the data analysis, deeper learning, and are logically connected to the theory of action. Goals are specific, measurable, and will ultimately lead to improved student outcomes. The resulting Design for site and Pathway development reflects Linked Learning Pathway design criteria. The resulting Design articulates how it will address the root cause analysis and data points related to student learning outcomes. 	<p>Score: 1</p> <p>Rationale:</p> <ul style="list-style-type: none"> School site did not complete a Design Process School site did not submit a Measure N Education Improvement Plan
<p>Strategies</p> <ul style="list-style-type: none"> Strategies meet the goals, are research based, and have proven effective for improving equitable student outcomes Strategies are embedded in inquiry design so as to produce evidence of their enacting the theory of action and achieving the goals. The school/pathway have articulated goals that: establish new practices to support student outcomes, current strategies that are effective in meeting Measure N outcomes, the purpose of Measure N, and the instructional focus for professional development in the upcoming year. 	<p>Score: 1</p> <p>Rationale:</p> <ul style="list-style-type: none"> School site did not complete a Design Process School site did not submit a Measure N Education Improvement Plan
<p>Implementation: Measure N Work Plan</p> <ul style="list-style-type: none"> Work plan Identifies how key stakeholder groups will be involved in implementation of the plan, how they will be supported, and accountability structures for ensuring quality implementation. Work plan leads to cycles of inquiry and continuous improvement for the school community. Implementation includes a realistic timeline and “project management” plan including adequate and persisting resources to support key goals and strategies. Work plan is embedded into a well articulated team structure for the school site to distribute leadership across the school community. The school/pathway has developed a plan and procedures for entering into a cycle of continuous improvement with leadership and pathway teams charged with implementing the plan. A clear cycle of continuous improvement is embodied in the focus on Design, Continuous Improvement of Signature Practices, and Instructional Strategies that are the foci for the school site’s SPSA 	<p>Score: 1</p> <p>Rationale:</p> <ul style="list-style-type: none"> School site did not complete a Design Process School site did not submit a Measure N Education Improvement Plan

Criteria 3: Alignment of Funding to Linked Learning Criteria and SPSA				
Category	Complaint & Aligned 4	Compliant Partially Aligned 3	Non-Compliant • Supplanting • Not Allowable 2	Missing 1
<p>Budget</p> <ul style="list-style-type: none"> Expenditures must be clearly in support of and come from the logical thru line that is evident in the 	Score: 1			



Education Improvement Plan (SPSA)

- Expenditures should support and align to specific parts of your SPSA to support students and pathway development. All students receive benefit from Measure N Funding with the resources following the students directly students identified in the root cause analysis.
- Expenditures should support the Theory of Action, should address the Root Cause Analysis, and should ensure the implementation of the Strategies in order to meet the Goals of your SPSA and the purpose of Measure N
- Budget provides clear resources that are embodied in the school/pathways master schedule in clearly articulated ways.
- Implementation includes a realistic timeline and “project management” plan including adequate and persisting resources to support it
- Expenditures must be used to supplement (increase the level of services) and not supplant (replace) funds from any sources
- Expenditures are in addition to, and not in place of, services that would otherwise be provided to participating students with state and local funds if Measure N funds were not available
- Expenditures are not being used to cover the expenses of programmatic elements, staff salary, and costs that were previously being funded by the school

Rationale:

- School site did not complete a Design Process
- School site did not submit a Measure N Education Improvement Plan
- School site did not submit a 2017-18 budget



Final Recommendation	Funding
Planning Measure N Education Improvement Plan (SPSA) was not submitted and a full design process was not completed. Site has demonstrated the need for an additional year of planning.	Planning Grant Funding (\$200 per student) Sites will be expected to re-submit a Planning Grant application that must be re-approved. Site will not receive any new funds due to not spending previously allocated Planning Grant funds.

Key Questions:

- What systems and structures will you put in place to ensure that this planning year is truly owned by the Design Team and the site as a whole?
- What specific school site visits do you have planned?

Next Steps:

What	Suggested Lead	Deliverable	Date
Submit a Planning Grant application	Design Team	Planning Grant application	June 5th
Ensure Measure N budget demonstrates transparent alignment to purpose of Measure N and to ensure specific dollar amounts for all expenditures	Principal and Design Team	Revised Budget	June 30th
Develop clear action plan for 2017-18 that will support a design process that will lead to a clear pathway theme, quality pathway buildout, curriculum development, and teacher buy-in	Design Team	Action Plan	Summer 2017
Update Program of Study to reflect 2017-18	Principal and Design Team	Updated Program of Study	Fall 2017