



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

American Indian Public High School

2016-17 Measure N Commission Presentation



Presented by Brian Hunt

Presented to Measure N Commission

5-18

Design Process Narrative



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Our design team reviewed literature seeking effective ways to engage students, attended a Linked Learning Convention here in Oakland to gather ideas and opportunities for students and met at design meetings that where we reviewed data we had compiled. Data was collected with surveys from students and parents, and informally collected from industry partners. The current design is incomplete, as data collected this year was not retained.



Focus Areas We Want To Shift

- Attrition Rate
- Detention/Suspension Rate

Root Causes and Goals

Root Causes

- Inadequate engagement for students who are having behavioral issues
- Departure between student and family expectations and the classroom environment experienced

Goals for Next Year

- Better engage students who are struggling
- Better communicate student and family needs with the school
- Decrease the attrition rate, suspension rate



Action Plan

- **Craft an orientation for students and staff to set more coherent expectations**
- **Create a pathway that engages all students**
- **Develop a structure for continuous parent engagement in their students performance**

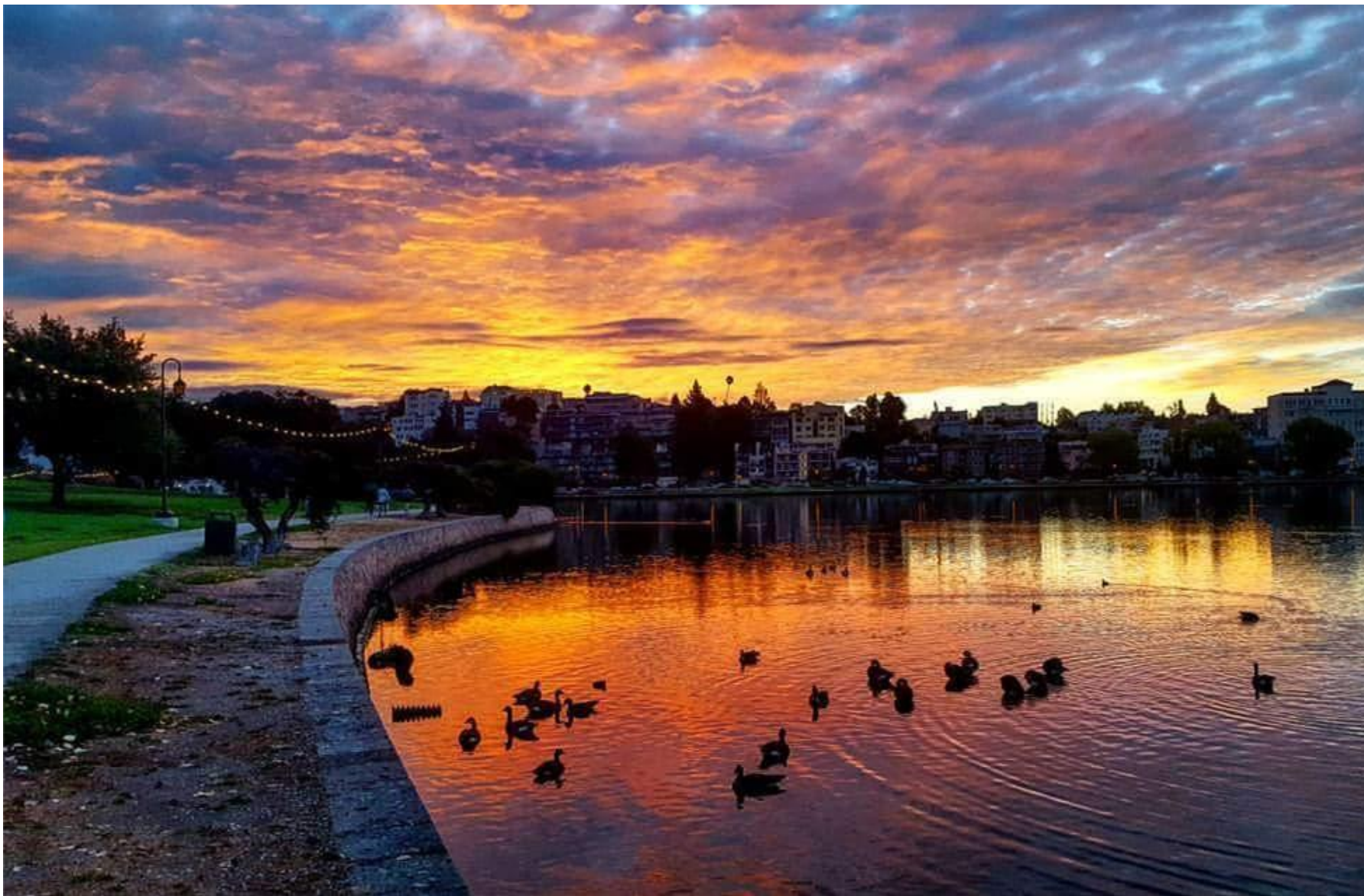


2017-18 Measure N Budget Allocations

Our budget allocations for next year have been unfinalized and are awaiting board approval. As of now, the current allocations stand at 30% for staff and personnel costs relating to the creation and implementation of pilot classes, 15% for training and implementing an orientation, 50% for work based learning transportation and hardware costs, and 5% for staff release time for trainings and site visits.

Design Year 2

The second year of the design team will occur in a non-WASC year with a School Board has now been better informed of the needs of the school and the benefits of a pathway. The pilot courses and orientation will be developed over summer to ensure that students, parents, and teachers are all informed, and continue to be informed of the expectations for the school.



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