

## Short Version Quantitative Data Measures for Measure N Participatory Action Research Evaluation

(these are data sets that Pathways will need to have access to annually, and the Measure N Commission will want to track over time)

1. Outcomes, per Measure N Purpose and Goals:

General Research Questions for each data point below:

***What are current data and trends across all OUSD High Schools? (disaggregated by school, pathway vs non-pathway, LCAP special populations, etc.)***

***What are annual data and emerging trends?***

- a. Decrease the high school dropout rate
- b. Increase the high school graduation rate
- c. Increase high school students' readiness to succeed in college and career (per OUSD Graduate Profile; per A-G completion rate & GPA)
- d. Increase middle school students' successful transition to high school (per OUSD Indicators of High School Readiness)
- e. Reduce disparities in student achievement and student access to career pathways based on race, ethnicity, gender, socioeconomic status, English Learner status, special needs and residency (disaggregated data by LCAP Special Populations per OUSD student achievement measures, e.g., SBAC, SRI, etc; demographic data disaggregated by school and pathway, LCAP Special Populations)

2. Additional Interim Indicators (from the [logic model](#)):

General Research Questions for each data point below:

***What are current data and trends (annually during the ten years of the initiative) across all OUSD High Schools? (disaggregated by school, pathway vs non-pathway, LCAP special populations, etc.)***

***What are annual data and emerging trends?***

- a. Increase College Acceptance & Persistence
- b. Increase Career- Relevant Certificates
- c. Increase Pathway Persistence (trends over time)
- d. Increase A-G Completion Rate
- e. Increase A-G On Track
- f. Decrease Disciplinary Actions
- g. Increase Attendance