## OUSD's Modified Sexual Harassment Policy

Why We Need It

## Oakland is one of the worst regions of sexual exploitation in the country.

#### **Sexual Exploitation**

Oakland, CA is a thriving underage sex market, and is the epicenter of a trafficking triangle between San Francisco & Contra Costa counties. From 2011 to 2016, Oakland Police Department:

• <u>46%</u> of all prosecuted human trafficking cases in California since 2011 came from the Alameda District Attorney's office.

<u>Rescued 273 children</u> through 258

operations

 Found most cases involved multiple traffickers and child victims

# ...entering the school-to-prison pipeline at higher rates.

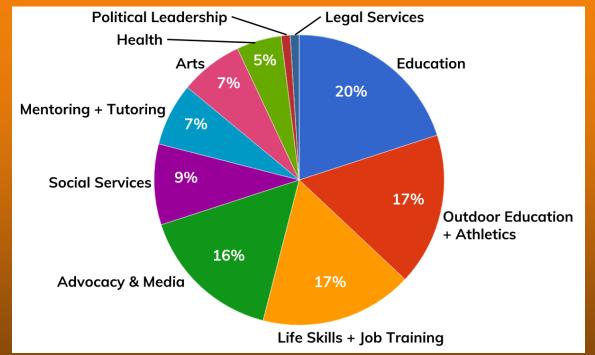




In OUSD Middle and High Schools, while African American female students make up 32% of the student body, they make up <u>65% of suspensions</u>.

## **AFG - OUSD Partnership**

#### Who We Are



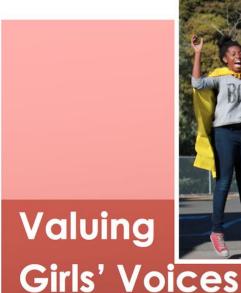
100 organizations serving 300,000 girls and young women every year in the Bay Area

29 organizations are based in Oakland

## **The Research**

## 74 Girls of Color

## Focus Groups in 9 OUSD Schools





Lived Experiences of **Girls of Color** in Oakland Unified School District

PREPARED BY:



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#### The Need to Lift Up and Inform the Current Policy

- Provides more resolution tools for students and educators
- Speaks to and supports the social emotional needs of students
- Addresses the importance of mental health support
- Takes a victim-centered approach by seeking to reduce further harm

#### **Pervasive Sexual Harassment**

Slap "Behinds" Fridays occurs in several middle schools in OUSD every Friday, and was referenced by girls as a "tradition," at their school. This is a schoolwide, and districtwide, issue.

#### **The Modified Sexual Harassment Policy Response**

"The district shall assess whether corrective and preventative action should be taken not only on an individual level, but on a school-wide or district-wide level."

#### **Victim Blaming**

Students felt that even though adults were not enforcing rules or standards as expected, that it was up to girls of color to "act right," in order to avoid punishment

#### **The Modified Sexual Harassment Policy Response**

The definition of sexual harassment is now located in the board policy, putting front and center that it is never okay to sexually harass a student, and that the onus for harassment is never on the victim.

#### **Need for Mental Health Support**

When asked about their ideas for supporting and empowering girls of color in OUSD, recommendations emphasized improving social and emotional health.

Girls of color reported that coming to school contributed to their anxieties about personal and physical safety, and that victim-blaming culture was a significant source of stress.

#### **The Modified Sexual Harassment Policy Response**

Inclusion of safety and emotional well-being in intake meeting language and emotional and psychological support for interim measures during the investigatory period.

Intake Meeting: "the district will take immediate steps to protect the **social and emotional well-being** of the ting

reporting

student(s)."

Investigatory Process: "Interim measures may include placing the individuals involved in separate classes, transferring a student to a class taught by a different teacher...<u>emotional and psychological support</u>..."

## **Restorative Processes**

#### Under Enforcement of District Policy

Inclusion of: "Use of restorative processes at the site level to eliminate harassment, prevent recurrence, and repair the negative impacts on site culture and climate, when appropriate."

#### Girls Leadership Team



### **Technical Assistance Team**



BUILDING COMMUNITY THROUGH ARTS AND EDUCATION









of Alameda County



## **Title IX Working Group**

Office of the Ombudsperson/Title IX Coordinator

OUSD's African American Girls and Young Women Achievement Initiative

Office of Behavioral Health & Community Services

**OUSD's Restorative Justice Program** 

OUSD Student Engagement

## **Community Engagement**



100 Community Members 7 Meetings

#### What's Next





#### MEETING THE NEEDS OF GIRLS

Girls of color share how to improve equity in Oakland schools

