REVISED
By Edgar Rakestraw at 6:59 am, 6/10/17

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Measure G1 Grant Application 2017-18

Draft Due March 1, 2017

School:	Community Day Middle	Principal	Gary Middleton
School Address	4917 Mountain Blvd	Principal Email:	gary.middleton@ousd.org
School Phone	510-531-6800	Principal Phone:	510-531-6800
2017-18 Enrollment (6-8)	12	Anticipated Grant Amount*.	$1,193

**Grants will be distributed based on site projected enrollment at the time that the grant is due. Final distribution of funds will be based on the 6-8 enrollment on the 20 day count.*

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
8	4		0	5%	5%	12

Student Body Ethnic Composition

African-American	American Indian/Alaska n Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
9	0	0	3	0	0	0	0

Measure G1 Lead Team (can be a pre-existing team such as ILT)	
Name	**Role**
Jessie McGaffie	Pathway Lead
Zara Hansen	Pathway Instructor
CJavan Angel	Middle School Teacher
Robert White Jr.	Middle School Teacher

School Vision:

Every Community Day student will have a renewed educational experience that will broaden their worldview by incorporating self-awareness and positive life experience. This will prepare students in school, which will manifest in their future endeavors.

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

Music (Rubric Score)		***Art (Visual Arts, Theater, and Dance)***	
Access and Equitable Opportunity		***Access and Equitable Opportunity***	5
Instructional Program		***Instructional Program***	4
Staffing		***Staffing***	5
Facilities		***Facilities***	4
Equipment and Materials		***Equipment and Materials***	4
Teacher Professional Learning		***Teacher Professional Learning***	4
World Language (Rubric)			
Content and Course Offerings			
Communication			
Real world learning and Global competence			

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPF/SPSA/Enrollment)		*Safe and Positive School Culture (SPF/SPSA)*	
2016-17 Enrollment Data (projection vs. 20 day)	1-1	***SPF - Suspension***	2
ES Outreach Strategy Actions	Expelled Students	***SPF - Chronic Absence***	10%
Programs to support ES students transition to MS	Case Management Services	***CHKS data***	N/A

Please make sure to provide meeting agenda and minutes of the engagement meetings with this application.

Community Engagement Meeting(s)	
Community Group	**Date**
See Attached Meeting Agenda	June 1, 2017

Staff Engagement Meeting(s)	
Staff Group	**Date**
See Attached Meeting Agenda	June 1, 2017

Budget Justification and Narrative

In the following sections, please review the self assessment and reflect on your team's plan to:

1. Identify the team (i.e. ILT function, community;SSC, PTA) to engage in self-assessments and generate a design plan for electives, 5th - 6th grade retention, and school culture . This Team will create the Implementation Plan to address the following:

   T**he Goals of the Measure**
   - Increase access to courses in arts, music, and world languages in grades 6-8
   - Improve student retention during the transition from elementary to middle school
   - Create a more positive and safe middle school learning environment

2. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis.

3. Please explain how you plan on using the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.

4. Add additional lines if you would like to add additional budget items.

5. All budget items should total up to the total grant amount based on projected enrollment for 2017-18.

1. Music Program

Programmatic Narrative Based on Rubric		
]		
Budget	**2017-18 Activities**	**Anticipated Outcome**

2. Art Program

Programmatic Narrative Based on Rubric		
Students grades 6-8 will be introduced to Digital Media Arts through the use of cameras and video recorders to photograph/record their time at CDS. Students will work through their Middle School Instructor, Digital Media Pathway Lead, and Multi Media Instructor to produce their own portfolio which will based on the past, present, and future of their educational journey. Final projects will be edited using the latest software and viewed by a school wide audience. All middle school students are expected to participate either through video or photography.		
Budget	**2017-18 Activities**	**Anticipated Outcome**
800.00	Digital Equipment for Art projects	Students will be able to produce Art projects with the use of digital equipment
393.00	Editing software for projects	Students will learn latest editing techniques to improve their projects.

3. World Language Program

Programmatic Narrative Based on Rubric		
N/A		
Budget	**2017-18 Activities**	**Anticipated Outcome**

2. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
Enrollment is based on how many students are expelled.		
Budget	**2017-18 Activity**	**Anticipated Outcome**
N/A		

3. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
Students are required to participate in weekly groups and incentive programs.		
Budget	**2017-18 Activity**	**Anticipated Outcome**
N/A	Monthly Student Engagement Activities to improve attendance and re-investment in school.	Increase Attendance and Investment in school.