REVISED
By Edgar Rakestraw at 6:59 am, 6/10/17

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Measure G1 Grant Application 2017-18

Draft Due March 1, 2017

School:	**Life Academy**	Principal	**Aryn Bowman**
School Address	**2101 35th Ave**	Principal Email:	**aryn.bowman@ousd.org**
School Phone	**566-8352**	Principal Phone:	**566-8352**
2017-18 Enrollment (6-8)	**190**	Anticipated Grant Amount*.	**$43,180**

**Grants will be distributed based on site projected enrollment at the time that the grant is due. Final distribution of funds will be based on the 6-8 enrollment on the 20 day count.*

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
44.5	**55.5**	**83.2**	**6.8**	**0**	**25.7%**	**100%**

Student Body Ethnic Composition

African-American	American Indian/Alaskan Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
7.3		**4.7**	**83.8**		**1.0**		**.5**

Measure G1 Lead Team (can be a pre-existing team such as ILT)	
Name	**Role**
Annie Tickell	**Teacher**
Sam Solomon	**Teacher**
Aman Watson	**AP, Middle School**
Adriana Guerrero	**Middle School EDP Director**

School Vision:

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

Music (Rubric Score)		***Art (Visual Arts, Theater, and Dance)***	
Access and Equitable Opportunity	**Entry**	***Access and Equitable Opportunity***	**Entry**
Instructional Program	**Entry**	***Instructional Program***	**Entry**
Staffing	**Entry**	***Staffing***	**Entry**
Facilities	**Entry**	***Facilities***	**Entry**
Equipment and Materials	**Entry**	***Equipment and Materials***	**Entry**
Teacher Professional Learning	**Entry**	***Teacher Professional Learning***	**Entry**
World Language (Rubric)			
Content and Course Offerings	**Entry**		
Communication	**Entry**		
Real world learning and Global competence	**Entry**		

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPF/SPSA/Enrollment)		*Safe and Positive School Culture (SPF/SPSA)*	
2016-17 Enrollment Data (projection vs. 20 day)	(not sure)	*SPF - Suspension*	2.1%
ES Outreach Strategy Actions	recruitment materials, site visits, school led tours, summer bridge	*SPF - Chronic Absence*	5.2%
Programs to support ES students transition to MS	summer bridge, advisory	*CHKS data*	100% of staff 35.4% of families 77% of students

Please make sure to provide meeting agenda and minutes of the engagement meetings with this application.

Community Engagement Meeting(s)	
Community Group	**Date**
SSC	1/19, 4/27
Parent Academy	2/15, 3/15

Staff Engagement Meeting(s)	
Staff Group	**Date**
ILT Meetings	1/30, 2/6, 2/13

Budget Justification and Narrative

In the following sections, please review the self assessment and reflect on your team's plan to:

1. Identify the team (i.e. ILT function, community;SSC, PTA) to engage in self-assessments and generate a design plan for electives, 5th - 6th grade retention, and school culture . This Team will create the Implementation Plan to address the following:

   The Goals of the Measure
   - **Increase access to courses in arts, music, and world languages in grades 6-8**
   - **Improve student retention during the transition from elementary to middle school**
   - **Create a more positive and safe middle school learning environment**

2. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis.

3. Please explain how you plan on using the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.

4. Add additional lines if you would like to add additional budget items.

5. All budget items should total up to the total grant amount based on projected enrollment for 2017-18.

1. Music Program

Programmatic Narrative Based on Rubric		
We currently do not have a music program and in this initial planning year we will not attempt to establish one. An added issue when we think about adding programs that have specific space requirements is that of space. On our shared campus Life Academy does not have space that could currently be used for a music program, this would need to be explored should we add a music program in the future, and we would likely seek to partner with UFSA in order to bring a program to Life.		
Budget	**2017-18 Activities**	**Anticipated Outcome**

2. Art Program

Programmatic Narrative Based on Rubric		
Our dance classes will continued to be developed to move from entry level to basic level over the course of the 2017-2018 school year, however we need to adjust our intended approach of offering dance classes embedded within the school day for at least 40 middle school students. We will continue in the coming year to use Destiny Arts dance program through our middle school extended day program, with the intention of adding in a core program dance class the 18-19 or 19-20 school years through G1.		
Budget	**2017-18 Activities**	**Anticipated Outcome**
N/A		

3. World Language Program

Programmatic Narrative Based on Rubric
We currently do not have a world language program in the middle school grades. In furtue years when G1 is at full allocation, we hope to move our middle grades World Language program from emerging to developing. Our community has voiced wanting to provide Spanish classes to non-Spanish speakers, as well as advance Native speakers in Spanish development. Eventually, our program will be developed to not only expand students language ability, but to bridge the cultural gap between our Spanish speaking and non-Spanish speaking students. Eventually, we will seek to use language development in real world learning by facilitating language and culture exchanges between students and families.

Budget	2017-18 Activities	Anticipated Outcome

2. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
Life Academy will increase its recruitment efforts by broadening communication with feeder schools, developing student ambassador program, developing shadow days, developing our website, and developing school site tours. Overall, our vision is to increase school enrollment and student diversity at our school.		
Budget	**2017-18 Activity**	**Anticipated Outcome**
included in below budget item	**-develop student ambassadors -develop shadow days and student led student tours -develop relationship with community partner to expand our connection with feeder school and student populations**	**-develop staff capacity to engage in recruitment activities -increase diversity in enrollment**

3. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
Life Academy has a vision to be a school that maintain strong school culture by recognizing our diversity, developing empathy in students, and addressing issues with restorative approaches that bolster student capacity to communicate, self-reflect and self-advocate. Next year we will be adding a middle school inclusion model and we want to work to ensure positive transition for students into this program. Life Academy aims to improve our SEL development for all, strengthen peer leadership, advisory and teacher professional development in Restorative Justice, therefore lower out of class referrals.		
Budget	**2017-18 Activity**	**Anticipated Outcome**
$43,180	**-Hire a part time restorative justice coach to support the strengthening of our RJ processes in middle grades and coaching of teachers in Tier 1, 2, and 3 RJ processes.**	**-decrease in suspensions and referrals -increase in peer leadership activities -supper in student preparation to engage in school recruitment activities (ie student ambassadors)**
ideally the person hired for the RJ position could also support with one or more of the following: If not, we will seek other sources of funding for these important activities.	**-Create and ensure leadership of a peer leadership program for middle school students -Create, with support from staff and students at CCPA, a BSU for middle grades. -Support in recruitment of diverse student body through targeted recruitment opportunities -develop student ambassadors -develop shadow days and student led student tours**	**-increased student ownership of school site activities (i.e. class trips, dances, etc) -increased student satisfaction in leadership opportunities -increased opportunities for Black students to find connection and community -increased diversity in Life Academy's middle school**