REVISED
By Edgar Rakestraw at 7:00 am, 6/10/17

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Measure G1 Grant Application 2017-18

Due May 31, 2017

School:	Parker	Principal	Koy Hill
School Address	7929 Ney Avenue	Principal Email:	koy.hill@ousd.org
School Phone	510 879-1440	Principal Phone:	510 861-5067
2017-18 Enrollment (6-8)	83	Anticipated Grant Amount*.	$17,415

**Grants will be distributed based on site projected enrollment at the time that the grant is due. Final distribution of funds will be based on the 6-8 enrollment on the 20 day count.*

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
41	42	79%	14%		15%	97%

Student Body Ethnic Composition

African-American	American Indian/Alaskan Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
52	1	0	19	0	6	2	3

Measure G1 Lead Team (can be a pre-existing team such as ILT)	
Name	**Role**
Koy Hill	Principal
Sarah Mehrizi	Vice Principal
Ayana Dupree	TSA
Roberto Lascon	Middle School TSA

School Vision:

Parker School is a school of excellence. This means Parker School recognizes its purpose as a school that complements and supplements the groundwork established in the first and primary place of education: the Home. Parker School seeks to further develop and enhance education excellence by producing one focused Scholar at a time by every means necessary. Our goal is to educate the whole child: Body, Mind, and Soul. Our assignment is to be a catalyst and foundation to train generations that will provide leadership for our community and positively impact the world.

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

Music (Rubric Score) NA		***Art (Visual Arts, Theater, and Dance) NA***	
Access and Equitable Opportunity	emerging	***Access and Equitable Opportunity***	emerging
Instructional Program	emerging	***Instructional Program***	emerging
Staffing	emerging	***Staffing***	emerging
Facilities	emerging	***Facilities***	emerging
Equipment and Materials	emerging	***Equipment and Materials***	emerging
Teacher Professional Learning	emerging	***Teacher Professional Learning***	emerging
World Language (Rubric)			
Content and Course Offerings	Developing		
Communication	Emerging		
Real world learning and Global competence	Developing		

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPF/SPSA/Enrollment)		*Safe and Positive School Culture (SPF/SPSA)*	
2016-17 Enrollment Data (projection vs. 20 day)	Whole School TK-8th: 371 vs 265	***SPF - Suspension***	2
ES Outreach Strategy Actions	Family Engagement	***SPF - Chronic Absence***	SART 12%
Programs to support ES students transition to MS	Summer Transition Program	***CHKS data***	Blue for culture and climate growth

Please make sure to provide meeting agenda and minutes of the engagement meetings with this application.

Community Engagement Meeting(s)	
Community Group	**Date**
SSC	March 15, 2017

Staff Engagement Meeting(s)	
Staff Group	**Date**
MS Staff	February 28, 2017
Measure G-1 Lead Team	May 30, 2017

Budget Justification and Narrative

In the following sections, please review the self assessment and reflect on your team's plan to:

1. Identify the team (i.e. ILT function, community;SSC, PTA) to engage in self-assessments and generate a design plan for electives, 5th - 6th grade retention, and school culture . This Team will create the Implementation Plan to address the following:

   T**he Goals of the Measure**
   - Increase access to courses in arts, music, and world languages in grades 6-8
   - Improve student retention during the transition from elementary to middle school
   - Create a more positive and safe middle school learning environment

2. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis.

3. Please explain how you plan on using the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.

4. Add additional lines if you would like to add additional budget items.

5. All budget items should total up to the total grant amount based on projected enrollment for 2017-18.

1. Music Program

Programmatic Narrative Based on Rubric		
Currently, there is no music program at Parker Middle School]		
Budget	**2017-18 Activities**	**Anticipated Outcome**
N/A	Before the budget cut in Measure G-1 Funding, we planned a $10,000 music consultant to offer classes.	

2. Art Program

Programmatic Narrative Based on Rubric		
Currently, there is no art program at Parker Middle School		
Budget	**2017-18 Activities**	**Anticipated Outcome**
$12,374	MOCHA will provide an art instructor for middle school for f 4 classes a week for 32 weeks	Students will gain fundamental visual arts skills in alignment with state standards.

3. World Language Program

Programmatic Narrative Based on Rubric		
This current year we offered Spanish Elective for all Middle School Students. We found that there was developing real world learning and emerging communication skills.		
Budget	**2017-18 Activities**	**Anticipated Outcome**
Not from Measure G-1	We are seeking grant money to cover the $15,000 cost of weekly Spanish classes for all middle school students from LaMorinda Spanish, Inc	Continued improvement in Spanish communication skills, and exposure to global learning.

2. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
We currently have an 80% retention rate of 5th graders to 6th graders, so we elect to save all of our remaining limited budget for a safe and positive school culture.		
Budget	**2017-18 Activity**	**Anticipated Outcome**
		E

3. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
We will continue to promote high expectations for both behavior and learning. By developing school and personal pride, scholars will accept responsibilities for their actions, exemplifying leadership and personal improvement.		
Budget	**2017-18 Activity**	**Anticipated Outcome**
$1,000	Parker Middle School T-Shirts for all students (awards)	Continued positive school culture and sense of belonging
$2,000	Purchase of appropriate library schools for middle school students (Other books)	Increase use of the library by providing more middle school books
$2,041	Purchase of middle school supplies and instructional materials (ie: agendas to help student planning)	Student responsibility helped by providing agendas, Meet student needs by providing specific instructional materials