OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

REVISED
By Edgar Rakestraw at 6:58 am, 6/10/17

Measure G1 Grant Application 2017-18

Draft Due March 1, 2017

School:	WOMS	Principal	Neha Ummat
School Address	991 14th Street	Principal Email:	neha.ummat@ousd.org
School Phone	501.874.6788	Principal Phone:	501.874.6788
2017-18 Enrollment (6-8)	200	Anticipated Grant Amount*.	$42,226

**Grants will be distributed based on site projected enrollment at the time that the grant is due. Final distribution of funds will be based on the 6-8 enrollment on the 20 day count.*

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
48%	52%	100%	15%	7%	25%	100%

Student Body Ethnic Composition

African-American	American Indian/Alaska n Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
70%	NA	27%	3%				

Measure G1 Lead Team (can be a pre-existing team such as ILT)	
Name	**Role**
Neha Ummat	Principal
Rosa Aguirre	Math CCTL
Jessica Wright-Davis	AP
Karen Todd	Math Teacher
Kennan Scott	Engineering
Kathy Love	ELA CCTL

School Vision:

Vision: West Oakland Middle School students will have the skills, knowledge, and tools necessary to succeed in High School and post-secondary education. West Oakland Middle School is a full-service community school that will equip students with the social and emotional skills necessary to have healthy relationships and to be a positive force in their community. West Oakland MS students will develop skills in the STEAM fields (science, technology, engineering, arts, and math) through hands-on and performance based learning.

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

Music (Rubric Score)		***Art (Visual Arts, Theater, and Dance)***	
Access and Equitable Opportunity	Entry	***Access and Equitable Opportunity***	Entry
Instructional Program	Quality	***Instructional Program***	Entry
Staffing	Quality	***Staffing***	Basic
Facilities	Basic	***Facilities***	Basic
Equipment and Materials	Basic	***Equipment and Materials***	Basic
Teacher Professional Learning	Entry	***Teacher Professional Learning***	Basic
World Language (Rubric)		NA	
Content and Course Offerings	NA		
Communication	NA		
Real world learning and Global competence	NA		

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPF/SPSA/Enrollment)		*Safe and Positive School Culture (SPF/SPSA)*	
2016-17 Enrollment Data (projection vs. 20 day)	Projected: 80 20-day: 45	***SPF - Suspension***	2015-16: 20%
ES Outreach Strategy Actions	We will be holding multiple events on campus for feeder elementary schools	***SPF - Chronic Absence***	2015-2016:14%
Programs to support ES students transition to MS	Summerbridge program; orientation for entering 6th graders	***CHKS data***	2016-17 40% parent participation 85%student participation 100% teacher participation

Please make sure to provide meeting agenda and minutes of the engagement meetings with this application.

Community Engagement Meeting(s)	
Community Group	**Date**
SSC	2/28/17
ILT	5/8/17

Staff Engagement Meeting(s)	
Staff Group	**Date**
ILT	2/27/17

Budget Justification and Narrative

In the following sections, please review the self assessment and reflect on your team's plan to:

1. Identify the team (i.e. ILT function, community;SSC, PTA) to engage in self-assessments and generate a design plan for electives, 5th - 6th grade retention, and school culture . This Team will create the Implementation Plan to address the following:

   T**he Goals of the Measure**
   - Increase access to courses in arts, music, and world languages in grades 6-8
   - Improve student retention during the transition from elementary to middle school
   - Create a more positive and safe middle school learning environment

ILT will be working to design the plan for electives, particularly as it relates to planning our master schedule. We are designing next year's master schedule to focus on increasing access to enrichment electives, especially for those students who require intervention. Our Culture & Climate team, led by our CSM and parent liaisons, will be working with our feeder elementary schools to recruit and retain 6th graders, and will be featuring our strong programs. Our Culture & Climate team has focused on safety, both physical and emotional safety, and will continue to delve deeply into the topic of safety for the remainder of the year.

2. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis.

3. Please explain how you plan on using the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.

4. Add additional lines if you would like to add additional budget items.

5. All budget items should total up to the total grant amount based on projected enrollment for 2017-18.

1. Music Program

Programmatic Narrative Based on Rubric
Our music program, which is currently funded through an anonymous donor, serves primarily 7th and 8th graders. One class is for advanced students, who had access to music in elementary school, and the other class is for beginners. Currently, students who need ELD or Math intervention do not have access to Music. Students who have chosen to take Engineering, as well, cannot take Music. This is the first year we have offered music as a class, as opposed to a pull-out program, and students who have never played an instrument before now have an opportunity to take music. We have also enhanced the music program by inviting African drummers 4 days/week to teach drumming to subsets of music students so that our music teacher can work with small sections of the band.

Budget	**2017-18 Activities**	**Anticipated Outcome**

2. Art Program

Programmatic Narrative Based on Rubric
Our arts program is enriched by a partnership we have begun with the ArtEsteem program, which is sponsored by Attitudinal Healing Connection. The program provides visual arts integration activities for 6th grade social studies classes. We do not have a visual art program, and we have never had dance programming at school.

Budget	2017-18 Activities	Anticipated Outcome
30,000	Hire dance instructors from local dance companies that specialize in African and African American dance traditions. This will complement the music programming that we introduced in 2016-2017.	Female students have expressed an interest in having dance as an outlet for their creative expression. We are particularly concerned about suspension rates among our female students. We anticipate that having an outlet for their emotions, as well as an opportunity to collaborate with each other on an artistic endeavor, will reduce suspensions, specifically among females.

3. World Language Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on self assessment here]		
Budget	**2017-18 Activities**	**Anticipated Outcome**

2. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
We hope to enroll a large group of 6th graders for 2017-2018. We plan to have multiple spring events to entice parents from our feeder schools to attend West Oakland MS. We will also be providing a summerbridge program, complete with summer reading, an orientation, and a preview of classes for 6th grade.		
Budget	**2017-18 Activity**	**Anticipated Outcome**
	We are planning to do outreach to the neighborhood and larger community to increase enrollment for the upcoming school year. We will need funding for promotional materials, and will need to compensate staff to do home visits and outreach to the community over the summer. Finally, we will be asking 6th graders to do a summerbridge program to help acclimate to middle school. We will also be reaching out to our returning families over the summer, and will offer a summer program to help students strengthen their skills to prevent "summer slide".	The ultimate goal is to attract and retain students for West Oakland Middle School.
$2,100*	Extended contracts: Four staff members will conduct home visits to families of students in our community. Specifically, the visits will be to homes of incoming 6th graders. *This totals an estimated 71 hours including benefits.	The ultimate goal is to attract and retain students for West Oakland Middle School.
$7,000*	Extended contracts for four staff members who will work with incoming 6th graders at the summerbridge program in late July & early August. Staff duties include: formally assessing students' reading levels, introducing study skills, technology skills, and social and emotional skills necessary for middle school. *This totals an estimated 237 hours including benefits	The ultimate goal is to attract and retain students for West Oakland Middle School.
$2,900	Marketing materials, such as posters, banners, pamphlets, and postcards need to be printed and distributed in order to market West Oakland MS widely in the community.	The ultimate goal is to attract and retain students for West Oakland Middle School.

3. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
According to an October 2016 safety survey, 45% of students feel safe at WOMS. This is a 50% increase from last year, but does not match the district's average of 55%. Our goal is to have the vast majority of our students reporting that they feel safe at school. Our theory is that the dance class, as well as music enrichment, will add to our students' sense of well-being, and act as a form of therapy. Research has shown that performing arts can be healing, especially for students who have been impacted by trauma, which is a high percentage of our students.		
Budget	**2017-18 Activity**	**Anticipated Outcome**

April 18, 2017

Meeting started at 5:00 by introducing our names and connection to West Oakland Middle School

In attendance: Scott Krumzee, Sharon Thomas, Jean E. Adams,
Ranell Burnett, Neha Ummat, Laurie Lawson,
Glenda F. Stancill, Londa King

Per Ms. Burnett is there a survey or a way of asking who needs clothes washed?

Marriott==related to 8th grade promotion

Developing healthy habits on how to use social media without hurt self or others. Students and parents can use the free app Commonsense.org

Molly Lorenz introduced herself to us & said they would be doing a lot more, including fundraisers
Mrs. Thomas stated that we need to get a wish list posted on our website
Mloerenz@sales force

Approval of minutes of last meeting motioned by Ms. Burnett & seconded by Mr. Krumzee

Federal dollars (title I) are gone, not just all other monies...

Still have $ for academic related things

We need to get into gear with fundraisers for the 8th grade promotion

Field trip may happen via donated $

Per Ms. Burnett we can get a donation form to raise $ through an activity like a walk-a-thon that could be attached to a game on campus.
Ms. Ummat suggested a multi-cultural event
Soul food night where pre orders can be taken--per Ms. Burnett

New funding…

I (S. Thomas) can call Taylor Memorial for food

Per Ms. Munera MLK parents would be willing to sell food as a fundraiser

Ms. Burnett, Mrs. Thomas

Volunteers to fundraise $

- Ms. Burnett
- Mrs. Thomas
- Ms. Londa King
- Laurie Lawson
- Ms Munera
- Neha Ummat

Ms Londa King said ‘Give Something Back’ would donate $

Per Mrs. Ummat said the cause of the funds shortage is due to the large number of charter schools taking students out of public school, which is a significant reason for public school low-enrollment and has contributed to loss of funding to public schools

McClymonds probably for promotion exercise & cafeteria at WOMS for the dinner dance

Funding for Measure G1: funding to spend on the arts, school safety, and enrollment. Ummat suggested that dance be offered as a way to engage young women. Noticed that ASP programs are filled with talent of students who don’t always shine in regular school day. SSC was excited to tailor something more specifically for females. Suggestions were made for how to do outreach to families in the community re: enrollment.

We were given 15 minutes to review the Single Plan For Student Achievement (SPSA)
How do we improve academics and climate and culture?

Suggestions were made:

Mission and vision included in all……. & includes “Unique learning styles”

How are we meeting the needs of our SPED population?
Teachers need training and support

equity==give a child what they need

Mrs. Burnett said she went to the SSC training on Saturday learning that there is a School Goverance Specialist named Sara Nuno-Villa who can help with the School Site Plan and all

members of the SSC -------will aid in creating this document as well as principals can get one-on-one training.

Per Ms. Burnett we need more time to review and respond to the SPSA and the deadline is May 19th
Mrs. Ummat asked that we bring ideas to her and that she would ask others to add input.

Meeting ended at 6:10
Next Meeting set for May 16th

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ILT Meeting: 5/8/17

3:50-5:05pm

Norms: Use Tech Appropriately *Keep Students at the Center*
Share the Air *Start and End on Time*
Assume Positive Intent *Lean Into Discomfort*

In attendance:
Absent:

Topic	Notes	Action Items
Check-In: One good thing that happened today?		
SRI preparation: Our students need to be serious about the exam because we are improving steadily on it; How and when do we prep our ADVISORS for the exam: Tuesday, May 16, 2017 (May 10 Pd Before potluck? Ms Love/ELA team)	Advisors administer it Pull-outs for IEP students SMI on the 30th SBAC schedule Practice logging on 5/10 PD for SMI and SRI Recruit parents to help monitor Focus on students ABOUT to reclassify Students can see prior score in Aeries (show teachers how to do it: SRI & SMI)	**Mrs Love - to provide instructions** **Ms Ummat makes slides for monday morning meeting (have Ms love present on monday, too)** **(look at SMI day, hard to do on Tuesday that we return from memorial day weekend- maybe adjust Wednesday, May 31st schedule)**
Student work for LIteracy: Task was to get student work from a consistent student in Science, ELA, SS, and Math *PLS BRING A SAMPLE of ANNOTATIONS FROM A STUDENT (EVERYBODY TALK TO A STUDENT FOR THIS...should have been done a	6th grade: O. Ward, A. Thean 7th grade: J. Golden 8th grade: D. Keppard	**K.Scott to get J.Golden Samples from all subjects (focused around the ELA strategies)**

few weeks ago!)		
Master Schedule: Revisit (GIven G1 Budget) What do we think of possibilities, given revised budget?: language, dance, art?	No A to G requirements for 6th grade science Geography, topography, geology, etc. are very specific topics and would have to be covered in 7th grade. How can we add a zero/seventh period to the schedule to allow for both Music and engineering Group likes the idea of adding Dance(engagement for female students) Can we add Arabic language classes to our cultural offerings?	**Foundational context for 6th grade to be provided to Mr Scott from Mrs Valencia (State science exam in 7th grade covers 6-8th standards; students need to have foundation of 6th grade standards)** **Surveying students currently enrolled in music for their input.** **Dance as a part of PE?**
Instructional Minutes Calendar: Ideas for minimum days, student conferences,		
Summer Reading for students		
Summer learning for teachers: keeping us accountable		
ILT retreat planning	-consistent homework: how does it support literacy? - what is the purpose of HW?	