OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

Westlake Middle School

2016-17 Measure G1 Commission Presentation

Presented by: Jonathan Ferrer

Presented to Measure G1 Commission

June 5, 2017

School Site Vision

At Westlake Middle School our Mission is to provide a safe, positive, rigorous learning environment that supports resiliency and fosters creativity.

Westlake Middle School will be a full service community school that focuses on the social-emotional learning of the whole child while exposing them to a robust elective program in which arts is integrated within core curriculum.

School Data

SPF Indicator	2015/2016	2014/2015
SBAC ELA	18%	18.8%
SBAC Math	11%	9.3%
High School Readiness	27%	31.5%
Chronic Absence Rate	21.3%	18%
Suspension Rate	10.5%	12.4%

Overarching Vision for G1 Funds

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How are G1 funds being used to give better access to arts, world languages, and music at your school site? Westlake Measure G1 funding $79,919-

- .80 FTE funding for a Drama teacher
  (.80 FTE = $66,000)

- .80 FTE funding for a Choir/Dance teacher
  (.80 FTE = $66,000, however $13,919 will be paid using Measure G1)

How will these dollars accelerate the outcomes for your students and help them reach the targets laid out in the school's vision?

- Our Vision reinforces fostering creativity through offering a robust elective curriculum. Through increasing Arts electives and Arts integrated curriculum in core academics, we expect the overall outcomes of our scholars to improve.

Grounded: School Wide Root-Cause Analysis

2017/2018 Implementation Challenges

- Supporting Drama expenses (promoting fundraising mindset with teacher)
- Supporting Choir expenses (promoting fundraising mindset with teacher)
- Supporting Dance expenses (promoting fundraising mindset with teacher)
- Collaboration between Music, Art, Choir, Dance, and Drama teachers for culminating showcase performances each semester
- Master schedule configuration to ensure scholars have access to at least 3 of the above-referenced electives

2017/2018 Implementation Successes

- Reduction of Chronic Absence Rate
- Reduction of Suspension Rate
- Increase in High School Readiness Percentage
- Increase in SBAC ELA Percentage
- Increase in SBAC Math Percentage

2017-18 Measure G1 Budget Allocations

Expense	Description	Rationale
	Westlake Allocation $79,919	
$66,000	.80 Drama Teacher	To implement Drama program.
$13,919	Contribution to a .80 Choir/Dance Teacher	To implement Choir/Dance program.

EVERY STUDENT THRIVES!

OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

1000 Broadway, Suite 680, Oakland, CA 94607

www.ousd.org @OUSDnews

Contact us for additional information [optional contact area]
Phone: 510.555.5555 | Email: info@ousd.org

OAKLAND UNIFIED SCHOOL DISTRICT
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Measure G1 Grant Application 2017-18

Draft Due March 1, 2017

School:	Westlake	Principal	Jonathan Ferrer
School Address	2629 Harrison Street Oakland, CA 94612	Principal Email:	jonathan.ferrer@ousd.org
School Phone	(510) 879-2130	Principal Phone:	(510) 879-2138
2017-18 Enrollment (6-8)	350	Anticipated Grant Amount*.	$79,919

**Grants will be distributed based on site projected enrollment at the time that the grant is due. Final distribution of funds will be based on the 6-8 enrollment on the 20 day count.*

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
		93.4	19.6% (Total SPED)	19.6% (Total SPED)	20%	

Student Body Ethnic Composition

African-American	American Indian/Alaskan Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
53%	0.2%	16.7%	22.6%	1.3%	0.4%	3.7%	2.4%

Measure G1 Lead Team (can be a pre-existing team such as ILT)	
Name	**Role**
Jonathan Ferrer	Principal
Maya Taylor	Assistant Principal
Juliana Houston	Arts Teacher
Randy Porter	Music Teacher

The Vision of Westlake Middle School is to provide a safe, positive, rigorous learning environment that supports

individual resiliency and fosters creativity.

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

Music (Rubric Score)		***Visual Art (Rubric Score)***	
Access and Equitable Opportunity	Quality	***Access and Equitable Opportunity***	Quality
Instructional Program	Quality	***Instructional Program***	Quality
Staffing	Quality	***Staffing***	Quality
Facilities	Quality	***Facilities***	Quality
Equipment and Materials	Quality	***Equipment and Materials***	Quality
Teacher Professional Learning	Quality	***Teacher Professional Learning***	Quality
World Language (Rubric)			
Content and Course Offerings	Emerging (not offered)		
Communication	Emerging (not offered)		
Real world learning and Global competence	Emerging (not offered)		

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPF/SPSA/Enrollment)		***Safe and Positive School Culture (SPF/SPSA)***	
2016-17 Enrollment Data (projection vs. 20 day)	89	***SPF - Suspension***	10.5%

ES Outreach Strategy Actions	Early notification, Welcome visit, Summer Bridge recruitment	***SPF - Chronic Absence***	21.2%
Programs to support ES students transition to MS	Summer Bridge Program	***CHKS data***	67.4% (student participation)

Please make sure to provide meeting agenda and minutes of the engagement meetings with this application.

Community Engagement Meeting(s)	
Community Group	**Date**
Eagle Village	03/03/2017
Parents of Westlake	03/09/2017

Staff Engagement Meeting(s)	
Staff Group	**Date**
Instructional Leadership Team	03/06/2017
Westlake Staff	03/13/2017

Budget Justification and Narrative

In the following sections, please review the self assessment and reflect on your team's plan to:

1. Identify the team (i.e. ILT function, community;SSC, PTA) to engage in self-assessments and generate a design plan for electives, 5th - 6th grade retention, and school culture . This Team will create the Implementation Plan to address the following:

   The Goals of the Measure
   - Increase access to courses in arts, music, and world languages in grades 6-8
   - Improve student retention during the transition from elementary to middle school
   - Create a more positive and safe middle school learning environment

2. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis.
3. Please explain how you plan on using the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.

4. Add additional lines if you would like to add additional budget items.

5. All budget items should total up to the total grant amount based on projected enrollment for 2017-18.

1. Music Program

Programmatic Narrative Based on Rubric		
Westlake's Music Program continues to remain strong and is a district exemplar. It has, and will continue to be, funded by base allocation and supplemental funding outside of Measure G1.		
Budget	**2017-18 Activities**	**Anticipated Outcome**
N/A	N/A	N/A

2. Art Program

Programmatic Narrative Based on Rubric		
Westlake's Visual Art Program continues to remain strong and is a district exemplar. It has, and will continue to be, funded by base allocation and supplemental funding outside of Measure G1. However, Westlake would like to implement a Drama Program and Choir/Dance Program using Measure G1 funding.		
Budget	**2017-18 Activities**	**Anticipated Outcome**
$66,000	.80 Drama Teacher	Implementation of a drama program to supplement existing elective programs.
$11,919 (*other site funds will be allocated to cover the balance of $54,081)*	.80 Choir/Dance Teacher	Implementation of a choir/dance program to supplement existing elective programs.
	Note: If teacher salary is less, excess projected funds will be used to purchase materials to make program successful.	

3. World Language Program

Programmatic Narrative Based on Rubric		
Westlake does not offer a Modern Language program and does not intend to implement a Modern Language program.		
Budget	**2017-18 Activities**	**Anticipated Outcome**
N/A	N/A	N/A

2. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
Westlake does not currently have a 5th to 6th Grade Enrollment Retention Program. However, Westlake will be hiring a Community Schools Manager to implement a 5th to 6th Grade Summer Bridge Program through supplemental funding outside of Measure G1.		
Budget	**2017-18 Activity**	**Anticipated Outcome**
N/A	N/A	N/A

3. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
Westlake currently has resources to create Safe and Positive School Culture funded by base allocation and supplemental funding outside of Measure G1. This includes, but is not limited to, 2 School Administrators, 1 Community Schools Manager, 2 School Security Officers, 1 Case Manager, 1 Restorative Justice Coordinator, a PBIS Team, and staff professional development opportunities.		
Budget	**2017-18 Activity**	**Anticipated Outcome**
N/A	N/A	N/A

Parents of Westlake Meeting
2/9/17
6:15 - 7:15 Library

Measure G1

- City of Oakland taxpayer approved in November to support Middle School electives and employee retention.

- Our anticipated budget $140,000 for the next 10 years

- Must supplement elective offerings

Discussion

- We strive to be an Arts based school, electives here need to focus on Arts

- We should also consider languages- maybe Spanish, Mandarin, Cantonese, French, American Sign Language, others?

- What about computers? Students need to be ready for technology especially in the Bay Area. Many students will go to college and have careers in tech, so we need to introduce them to that. Maybe the computer class can have an Arts content to it to support Arts

- $140,000 can't pay for all these teachers, we may need to use other budget sources to pay for positions. What about supplies? How will supplies be paid for these new programs? We can use site funds for supplies but teachers really need to self-find their program like Art & Music with Ms. Houston and Mr. Porter. Maybe if we can't afford full-time teachers, we can hire part-time, or maybe hire Art consultants to work with the kids.

Suggestion

- Let's focus on Drama, Choir/Dance, and Computer Science, is everyone OK with that? Favor suggestion: 100%, Oppose suggestion: 0%, Abstain suggestion: 0%.

Next Steps

- Mr. Ferrer will have a staff meeting to engage them on their suggestions and then will meet with the leadership team to discuss the engagement feedback from Parents of Westlake and the Staff Meeting to for a final discussion and vote.
- After leadership makes its decision, the necessary paperwork will be completed for approval by the measure G1 committee

ILT Meeting
Tuesday, 2/ 21

Main Office
3:30-4:45

SEL Practice: Check In Question

All

Prop 39 Update

District

Measure G1 G1 Site Team

- Overview of engagement feedback to date:

  -Parents of Westlake Meeting 2/9: favor Drama, Choir/Dance, Language, Computer Science

  -Staff Meeting 2/13: favor Drama, Choir/Dance, Computer Science

- Restrictions:

  -Budget of approximately $140,000

- Suggestions/Vote:

  -Fund .80 FTE Drama, .80 FTE Choir/Dance, pay Computer Science contribution of $20,000

  -Favor: 100%, Opposed: 0%, Abstentions: 0%

- Next Steps: complete Measure G1 application and rubric by G1 Site Team

Budget Update Mr. Ferrer

Focus Area/Funding Source	2017/2018	2016/2017
Base Classroom Teachers (6th- 89, 7th- 81, 8th- 123)	12.08	16.21
Supplemental Program Investment	$33,060	$48,750
General Purpose Supplemental	$175,615	$196,955
Measure G TGDS	$24,505	$36,360
Measure G Library	$0 (application submitted)	$42,000
Title I	$54,977	$82,643
Title I Parent	$1,841	$2,118
ASES After School	$128,838	$129,172
Measure G1 Electives	$139,624	$0
Call (School Design)	$145,000 (projected low)	$0

Budget Prioritization Survey- CLICK HERE

Discussion

All

Inquiry Question:

(from 2/2 ILT Summit)

If 100% of all Westlake teachers used a school-wide common grading policy and if 100% of all Westlake scholars used their school planner, will we see more success in the GPA of scholars?

Next Steps

Follow-Up Question:

(from 1/24 ILT Meeting, see examples)

Shall Westlake for the 2017/2018 school year have a new bell schedule- block? modified block? advisory move? earlier start? late start?

AC Transit Update

Breakfast in the Classroom

PD Plan

All Wednesday 15s

Monday 2/27 Instructional PD: PEC

Monday 3/13 Staff Meeting:_____

Monday 3/20 Instructional PD:_____

Monday 3/27 Instructional PD:_____

SEL Practice: Optimistic Close All

Measure G1 Commission Middle School Proposal Rubric

OAKLAND UNIFIED SCHOOL DISTRICT
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School Name: **Commissioner:**

	Area of Focus	Score	Notes
1.	Proposal keeps equity at the forefront		
2.	Includes all required components		
3.	Proposed use of funds is aligned to the intent of the measure		
4.	Supplementing existing program, not supplanting		
5.	Proposal accurately assesses strengths and growth areas in the domains		
6.	Clear alignment between self-assessments and proposed actions		
7.	Clear, measurable outcomes are articulated for each use of funds		
8.	Clear documentation of staff engagement in the planning process (agenda & notes from meetings)		
9.	Clear documentation of community engagement in the planning process (agenda & notes from community meetings)		
For the five lines below, only score the components that apply to a given proposal.			
10.	Plan for providing quality art programming is clearly articulated		
11.	Plan for providing quality music programming to students is clearly articulated.		
12.	Plan for providing quality world language programming is clearly articulated.		
13.	Plan for supporting 5th to 6th grade recruitment and retention of students is clearly articulated		
14.	Plan for promoting positive school culture and safety is clearly articulated		
	Final Score (sum total /number of scored line items)		

1= Far below the requirement, 2=Did not meet requirement, 3= Nearly met requirement, 4= Met requirement, 5= Exceeded requirement