Claremont Middle School

2016-17 Measure G1 Commission Presentation

Presented by [Presenter]

Presented to Measure G! Commission

Insert Date

Our School Vision and Mission
At Claremont…

We prepare students to leverage their grit to build academic stamina, while building bridges across differences to create positive change

We explicitly **teach** and continuously reinforce rigorous and relevant instruction within a **compassionate, mindful, and safe** environment

We lead with learning as the main event, with equity at the center and student voice as the driving force

We inspire our students and staff to continuously find ways to work collaboratively, to spark curiosity for learning, and to find the joy in the process

Overarching Vision for G1 Funds

G1 funds will be used to:

- Increase our elective choices Art and Spanish
- Hire a student advisor to support school-wide culture and climate.

Accelerate the outcomes for students:

- Electives will increase student choice, increase positive attendance, and develop students' passions.
- The student advisor will:
  - support school-wide culture & climate by organizing assemblies & field trips,
  - work with families that are most at risk,
  - support grade levels to have consistent expectations and systems to support all students.

Student Advisor Role

Our Student Advisor will:

- Organize grade level informational assemblies;
- Monthly award assemblies and celebrations;
- School wide celebrations and incentive programs;
- Support with 6th grade transition from elementary school
- Identify students with attendance issues and build relationships with students and families to increase their attendance.

School-wide Root Causes

- Current art classes overenrolled.
- Reduction in suspensions attributed to the positive experiences in art class.
- Increase access could further reduce suspensions.
- Spanish continues to be requested by a wide variety of families and students looking to fulfill A-G requirements while in middle school.
- The highest number of discipline issues from rising 7th grader class. Student Advisory will focus on this group of students and proactively:
  - hold school wide assemblies,
  - meet with families to support better attendance and reduce tardies,
  - increase the number of grade level incentive programs (such as field trips for excellent attendance).

How will we know if this is successful?
- Reduction in chronic absences from 12.5%
- Decrease in overall tardies
- Reduction in suspensions and office referrals

2017-18 Measure G1 Budget Allocations

Expense	Description	Rationale
$ 9,000 20 % of the AAMA service contract	Add an art class increasing art program from 2 to 3 art classes offered	Art has been very popular, the SSC, PTA and students have requested more art classes
$15,000 Spanish class .2 FTE	Add a Spanish 1 class to master calendar	Parents, students, SSC have been asking for Spanish for two years
$30,000 Teacher Advocate	We will hire a Student Advisor who will focus on assemblies, celebrations such as honor role, attendance, "Heart of a Knight", support student council school-wide, and grade level support systems, including tardies, etc. as well as some evening community building events.	We have had awards assemblies in the past, but they have not been as consistent as we would like. We would like one person to be the point person for grade level assemblies and celebrations

EVERY STUDENT THRIVES!

End slide with changeable photo. Please adjust opaque box **as best fits the photo**. This example above shows 35% white. Delete this orange box and text box!

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

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Contact us for additional information [optional contact area]
Phone: 510.555.5555 | Email: info@ousd.org

School:	Claremont	Principal	Jonathan Mayer
j	5750 College Ave	Principal Email:	jonathan.mayer@ousd.org
School Phone	510-654-7337	Principal Phone:	510-654-7337
2017-18 Enrollment (6-8)	450 students	Anticipated Grant Amount*.	$54,870

Grants will be distributed based on site projected enrollment at the time that the grant is due. Final distribution of funds will be based on the 6-8 enrollment on the 20 day count.

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
50 Percent	50 Percent	51%	10 percent	2%	4%	98%

Student Body Ethnic Composition

African-American	American Indian/Alaskan Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
34%	0%	10%	18%	2%	1%	27%	8%

Measure G1 Lead Team (can be a pre-existing team such as ILT)	
Name	**Role**
Tonia Coleman	Assistant Principal
Ola Taylor	Community School Managager
Jonathan Mayer	Principal

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School Priority Areas (from site plan):
What are the signature pedagogy, curriculum, instructional strategies, rituals, school structures, and student experiences that make up the heart of your school. These practice constitute your "way" of being as a school and the priorities you are focusing on for the upcoming school year.
Three Big Rocks: 1. Literacy 2. Student Engagement 3. Culture and Climate

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the

self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below. Scale was 1-4

Music (Rubric Score)		*Art (Visual Arts, Theater, and Dance)*	
Access and Equitable Opportunity	3	*Access and Equitable Opportunity*	2
Instructional Program	2	*Instructional Program*	2
Staffing	3	*Staffing*	2
Facilities	1-2	*Facilities*	1
Equipment and Materials	2	*Equipment and Materials*	1
Teacher Professional Learning	3	*Teacher Professional Learning*	1
World Language (Rubric)			
Content and Course Offerings	n/a	No current language program	

Communication	n/a	
Real world learning and Global competence	n/a	

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPF/SPSA/Enrollment)		Safe and Positive School Culture (SPF/SPSA)	
2016-17 Enrollment Data (projection vs. 20 day)	180 students enrolled; 140 students on day 1	*SPF - Suspension*	Less than 5%
ES Outreach Strategy Actions	We had many tours	*SPF - Chronic Absence*	12 %
Programs to support ES students transition to MS	none	*CHKS data*	

Please make sure to provide meeting agenda and minutes of the engagement meetings with this application.

Community Engagement Meeting(s)	
Community Group	**Date**
SSC	February 9th, February 23rd
SSC	April 27th

Staff Engagement Meeting(s)	
Staff Group	**Date**
ILT	March 6th

Budget Justification and Narrative

In the following sections, please review the self assessment and reflect on your team's plan to:
  1. Identify the team (i.e. ILT function, community;SSC, PTA) to engage in self-assessments and generate

a design plan for electives, 5th - 6th grade retention, and school culture . This Team will create the Implementation Plan to address the following:

The Goals of the Measure
- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

2. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis.
3. Please explain how you plan on using the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.

Additional Electives:
1. We plan to add one section of Spanish since we do not currently have any foreign languages.
2. We plan to add one course of Design Thinking STEAM (see course description below)
3. We plan to add another section of Art. Currently we have 2 sections of art and so this will be third section of art - opening up 30 additional seats.
4. We are adding a Yearbook/creative writing/School Newspaper elective; however this class, in a sense is "supplanting" one of our existing computer animation classes. The site paid for the computer animation teacher in 2016-17 and will continue to pay 100% of computer animation salary in 2017-18.

Create a more Safe and Positive School Culture - Culture SPF data: URF, Suspensions, CHKS

Over the past 3 years Claremont has reduced suspensions from 90 in 2014-15; to 45 in 2015-16; to about 30 in 2016-17. Our chronic attendance has dropped from 14.5% to 12% and are students attending more than 95% has increased from 65% to more than 70%! We would like to keep that trajectory, and continue building a safe and healthy school. Already in the past few years we have had student council, RJ coordinators, and ongoing assemblies. We would like to increase our consistency around these assemblies, leadership activities and support even more consistent, school-wide policies to support all of our students to be prepared, engaged and successful in school. That is one of the key ideas behind using some of G1 funds to hire a student advisor.

Student Advisor Role - .3FTE - $30,000

1. We will be using part of the money - approximately .3FTE - to hire a full time TSA/Student Advisor position focused on creating a more safe and positive school culture. The Student Advisor support of student well being and implementation of the school site climate and culture --
   a. *The student advisor will organize grade level assemblies to go through school-wide expectations; organize grade level assemblies to celebrate student successes - attendances, honor roll, student of the month; "Heart of a Knight";*
   b. *Student advisory will organize grade level field trips and support outdoor education field trips.*
   c. *The Student Advisor will work with our RJ coordinator as well as our Community schools*

manager to implement many of the key strategies we plan to build on and implement school wide, including conflict resolution, family engagement.

    d. *The student advisory will support grade level with creating and enforcing clear, school-wide and grade level "PBIS Tier 1" student support structures - such as uniform hall pass and tardy pass strategies as well as what it means to be a "Claremont Mindful and Ready" student. These school-wide expectations will help us reduce tardies and absences as well as support students to be on time, in their seat and prepared to learn from bell to bell.*

5. All budget items should total up to the total grant amount based on projected enrollment for 2017-18.

1. Music Program

Programmatic Narrative Based on Rubric		
Our current band program is relatively new. We have had three teachers in three years and our new teacher is returning - which is great news. Mr. Brown has 10 years of experience. In 2016-17 we had all sixth graders take band for ½ a year so that all students were exposed to music. Additionally we had an orchestra, a wind ensemble (band) and a 0 period jazz band. We will continue with all of these courses for next year. I am very excited that the band teacher is returning and hard working so that Claremont is in the critical stage of building a very strong band program!		
Budget - we are asking for no new funding	**2017-18 Activities**	**Anticipated Outcome**
No additional monies - we already are funding a full time band teacher. We would like to continue with 0 period band as well.	Five sections of music and a 0 period jazz band	We plan to continue building access and increase the number of students participating in band.

2. Art Program

Programmatic Narrative Based on Rubric		
In 2014-15 we had one art class. In 2015-16 we did not have an art class. Due to demand by parents, SSC and teacher input, we added 2 band classes for 2016-17. We would like to use the measure G1 funds to add a third art class. It is one of our more popular classes. The cost of this is ⅕ which is art $9,000. We will be adding a design thinking class using other site monies. We will also continue to fund Computer animation using existing site monies.		
Budget: $9,000	**2017-18 Activities**	**Anticipated Outcome**
1. Adding one Art Class: Cost $9000. That is essentially one fifth of the cost of our AAMA teacher who will add a section of Art.	Three sections of Art Mr. Kimo adding a fifth class.	We will have 25-30 more students enrolled in Art.

3.   World Language Program

Programmatic Narrative Based on Rubric

We currently have no language program. Our PTA, SSC, ILT have all been pressing for us to add a Spanish language program. We did have a program in 2014-15, but had to close it up due to lack of funding. Long term we would like to build this program so it was a two year program. We will start 2017-18 with Spanish 1.

Budget $15,000	2017-18 Activities	Anticipated Outcome
$15,000 (.2FTE)-- teach one section of Spanish.	Adding one section of Spanish to our master schedule - serving 25-30 students. We are hiring a new teacher who will .8 FTE of core classes and	We would like to enroll at least 25-30 students in Spanish 1 and start a Spanish Language Program. We hope to have a Spanish 1 and 2 class in 2018-19.

2. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis

The past three years we have had more than 200 plus -students enroll for 6th grade, but many of these students choose other OUSD schools or private schools. In fact, last year, on August 110th, we still had approximately 184, 6th graders signed up to attend Claremont on August 22nd, but we only had about 140 students on the 20th day. This year we have had more tours, more parent outreach, more follow up phone calls to ensure families are welcomed and ensure they are coming.
Over the summer we plan to continue outreach and even add an a few Orientation days where we bring students in, walk them around the school, discuss expectations, etc.

Budget -part of funding for Student Advisor (.3FTE - see below)	2017-18 Activity	Anticipated Outcome
In kind - parent support for tours	Continue with school wide tours, a huge saturday recruiting fair with teachers and families; visiting Emerson with our RJ leaders; invite Chabot, Emerson, Piedmont Ave, Peralta, Kaiser and other schools outside the sending area to come on tours	Recruit more than 200 6th graders to enroll in claremont in Spring 2018 with the end goal to have 150 students on the first day of school.

3. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis

Currently we do not have anyone in particular focused on working with staff to support the 5th-6th grade transition and retention; we have no particular staff member to focus specifically on assemblies, field trips, school wide celebrations; Also, we would like the Student advisory role to support the rolling out of Student Led Conferences during advisory periods.

Budget $30K to pay for .3FTE of student advisor	2017-18 Activity	Anticipated Outcome

$30K - roughly .3FTE for a Student Advisor position. The TSA will spend roughly 1/3rd his time, based on G1 Funding support, focus in on the Student Advisor Role.	Hiring a Student Advisor. We will use some general funds to pay for the rest of this position.	We will have more grade level assemblies and awards assemblies; school wide celebrations and incentive programs; support with 6th grade transition from elementary schools as well as higher retention of 6th graders assigned to Claremont in the spring and summer.
See above	Work with RJ coordinator and AP on both student council program, RJ training of student facilitators, work with teachers to provide additional support with the referral process so that we can more successfully build relationships with our most at risk students.	Early identification of students with chronic or at risk attendance and build relationships with students and families.
See above -	Work with school counselor to support student conferences with our students that are most at risk	95% plus of students have Student Led Conferences - up from 80 Percent this year

SSC Meeting
February 9, 2017
Claremont Middle School
7:30am
Location: CMS Library
Present: Jaime Eider, Jonathan Mayer, Sara Richard, Evelyn Hardy, Jhunehl Fortaleza, Debbie Berne, Maricela Morrish

1. Master Calendar(How can SSC support getting events onto the calendar and info getting out to school community?)
        -Mr. Mayer shared upcoming Black History Month celebration on Feb. 23
        -Discussed having a point person work with Edana Anderson to get events to Knightline and website from master calendar as they come up.
        -Would also like to have a point person for sports specifically to get tryouts/start dates/practices and games added to calendar as they are available.
            -Laura Burnett(?) may be interested in this job.
        - Katie Garrett and Sara Richard will gather contact people for each sport and see if we can put an Athletics section on the website(Moris Dye?)

        -Project Peace and Pancake breakfast both February 25.
        - Pi Night coming up (3/14) Jamie will contact Ms. Thacher/ PTA to see if they need more support.

2. Crossing guard/front of school AM supervision. There has been concern that some kids are coming to school on time, but then heading to stores to buy food and then being late for class. Mayer suggested that Ms. Gonzales try being out front and noting which kids are doing this and calling parents directly to let them know, also reminding them that free breakfast and brunch are available to all kids so they don't need to go buy food.

3. Budget: Mr. Mayer will receive initial budget tomorrow and part of SSC's job is to give recommendations. These recommendations need to be voted on by March 1. Therefore instead of March meeting, we will hold the **next SSC meeting on Feb. 23 at 7:30am**
-Currently, about ½ of the money is spent on one of our TSA positions and also for 10% of Mr. Peter's salary.
-There should be G1 bond money coming in for electives, but it is unclear if this will effect general budget.
Preliminary Ideas:
        - So far hoping to have 2 periods of Spanish(Ms. Baker), Mr. Leal go full time on computers(Advanced computer science/coding/robotics), Ms. Eastman doing one period of Yearbook/journalism, Mr. Kimo 2 periods of AAMA and 3 periods of Art
        -Ideas of musical theater may be available with grants and either run through an English class or After school program
        4. Book Room- SSC's next project! Hoping to get the book room transformed into more usable space. Small group will gather Wednesday, Feb. 15 to take inventory of what's there and get the info to Jono so he can make decisions and contact district if some of that stuff can be picked up(copiers? oven?) Math books needed at Tech? Sara will meet with Reimer about which books to keep and which we can give up. Hope to have plan ready for volunteers on project peace day(2/25)

Claremont Middle School

Date: 2/23/17

Time: 7:30 am

Location: Claremont Middle School, Library

Meeting commenced at 7:39 am. Present at meeting: Jamie Eder, Sara Kahn, Alisa Walsh, Jon Mayer, Jhunehl Fortaleza, Mari Morrish, Debbie Berne, Marta Gonzalez, Kellene Kaiser, Paul Vetter, Eveyln Hardy

1. Title 1 funds discussion- Jon Mayer suggested 25,000 of SSC budget to go to restorative justice coordinator (Mr. Peters)
   - Other 13,000 possible to TSA.
   - Separating out one TSA to specifically coach teachers

2. Discussion about Restorative Justice- possibly adding 6th graders (possibly 2nd semester?) to restorative justice training- Invite Mr. Peters to next SSC meeting to discuss

3. Jamie Eder moved to approve SSC budget proposal for 2017-2018- Carla Reimer seconded the motion, all voted in approval.

4. Discussion of supporting teacher retention – possibly as focus for SSC – Discussion of having an early release for teachers to come to meet with SSC committee to discuss their needs, get their input. –Possibly a Monday in May during staff meeting- e.g. getting furniture conducive to learning in partners, groups, teacher movement

5. G1 Discussion: Review of rubric of World Language, Music and Art Program Evaluation as it pertains to Claremont

    -World Language rubric reviewed- noted that there are no current offerings, no communication and recognition, no real world learning

    -Music Rubric Reviewed- Noted as Basic level for Access/Equity, Entry level for Instructional Program, Teachers noted as being edge of Basic/Quality, Facilities noted as Basic

    -Art Rubric reviewed- Noted as Basic Level for Access/Equity; Basic level for Instructional program, Between entry level and basic for Teacher, Entry for Equipment/materials

6. Talk of expansions of extra curricular (adding possibly 6 electives), Computer science 7/8, Yearbook, Zero period animation, Algebra, etc.

7. Saturday is project peace- List of tasks- There is a google doc to be shared of tasks to do. Jen Eder will share list.

8. Meeting commenced at 8:31

| Outcomes	Meeting Norms
● **Literacy PD** ○ **To work with other teachers and share best practices and focus on signature Literacy Practices - Three reads; Summarize; Close reading;**	Come prepared and stay engaged ● Respect the time ● Make space for all voices ● Assume positive intent ● Be reflective and open to new possibilities ● Fearlessly ask and communicate ● Keep students at the focus ● Bring Enjoyment to the process

ILT Meeting march 6th 2017

1. 3:45 – Ice breaker – What was a time when you remember your becoming a stronger/more engaged reader.

2. 3:50 Look at last week's Three Reads PD and what student work we want teachers to bring in on March 22nd

3. 4:00 Discuss Next PD's

a. 8th Department

b. 15th Engagement PD

c. 22nd – Literacy PD – follow up to last weeks meeting

4. 4:15 Discuss Measure G1 monies and discuss expanding electives

a. Looks like we will have over $100K; ideas is to add more electives – not supplant existing advisories;

b. Need to do a "self assessment on World Languages, Music and Art programs

5. 4:35 Next meeting – March 20th

6. 4:40 Feedback on today's meeting

7. 4:45 Adjourn

For those of you that brought in student work and have tried one of the three reading strategies - Summarize, three reads and close reading strategies

-How to tighten protocols?

-How to go deeper on reading strategies?

-What might be your next steps

Notes from ILT discussion G1d march 6th

1.   We used the world language, music and art rubrics to determine current states of the three programs.   ILT spent about 15 minutes doing the self assessment rubric.   See pictures.
2. Based on the self assessment teachers discussed need for more art, a creative writing class.
3. Ms. Lehman shaired that they used to have a very robust spanish program and she hears all the time that parents and kids are interested in Spanish.
4. Ms. Eastman shared that musical theater would be great.
5. Support for 0 period Jazz band.
6. Discussion about possible electives after school - musical theater, computer science.
7.
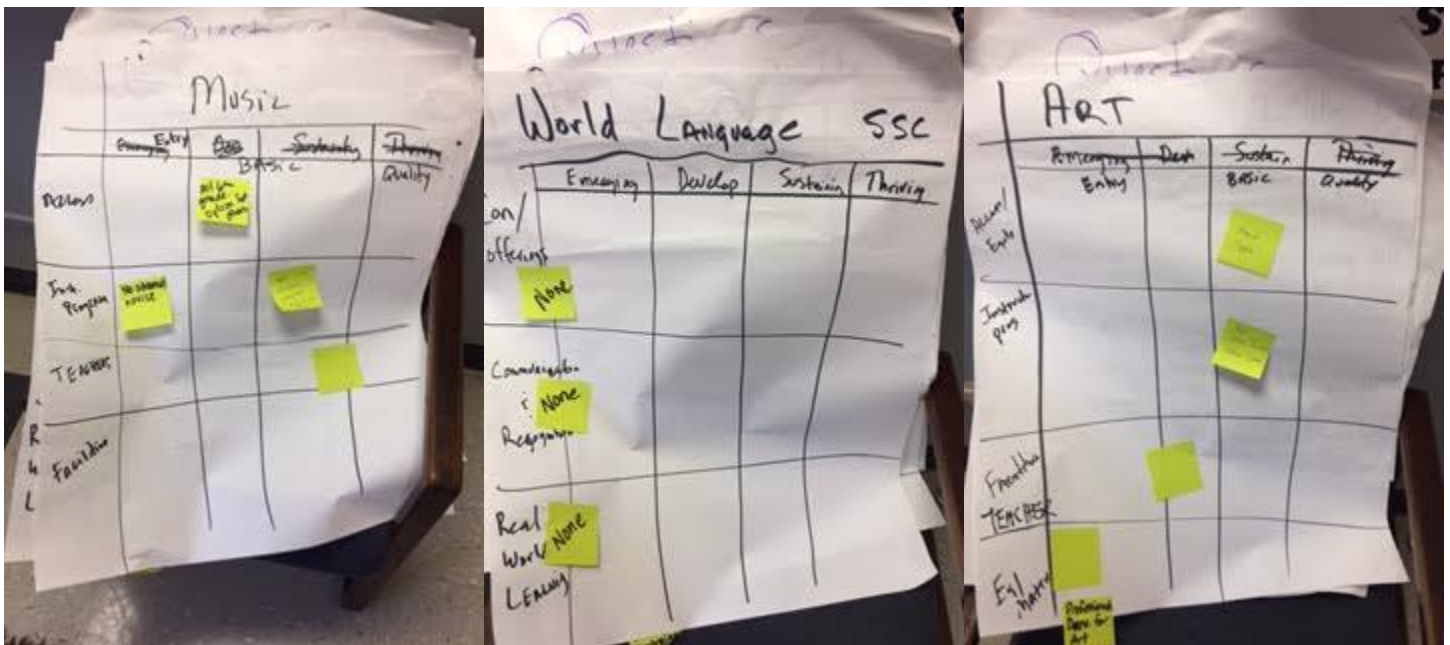
Measure G1 Commission Middle School Proposal Rubric

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

School Name: **Commissioner:**

	Area of Focus	Score	Notes
1.	Proposal keeps equity at the forefront		
2.	Includes all required components		
3.	Proposed use of funds is aligned to the intent of the measure		
4.	Supplementing existing program, not supplanting		
5.	Proposal accurately assesses strengths and growth areas in the domains		
6.	Clear alignment between self-assessments and proposed actions		
7.	Clear, measurable outcomes are articulated for each use of funds		
8.	Clear documentation of staff engagement in the planning process (agenda & notes from meetings)		
9.	Clear documentation of community engagement in the planning process (agenda & notes from community meetings)		
For the five lines below, only score the components that apply to a given proposal.			
10.	Plan for providing quality art programming is clearly articulated		
11.	Plan for providing quality music programming to students is clearly articulated.		
12.	Plan for providing quality world language programming is clearly articulated.		
13.	Plan for supporting 5th to 6th grade recruitment and retention of students is clearly articulated		
14.	Plan for promoting positive school culture and safety is clearly articulated		
	Final Score (sum total /number of scored line items)		

1= Far below the requirement, 2=Did not meet requirement,   3= Nearly met requirement, 4= Met requirement,   5= Exceeded requirement