OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

La Escuelita School

2016-17 Measure G1 Commission Presentation

Presented by [Presenter]

Presented to Measure G! Commission

Insert Date

Our School Vision and Mission

La Escuelita is a TK8 full-service community school with the expectation that all student will be prepared for success in higher learning opportunities. Students thrive within our learning environment, and will be leave our site emotionally, and academically prepared for college and career.

Overarching Vision for G1 Funds

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Through the use of G1 funding we will continue to build out our elective offerings at our site. This year has been our first role-out of electives offerings and we have received great feedback from families and students. We have seen increased student engagement from our middle school students through team building opportunities and potential career opportunity exposure through our electives.

We would like to increase our electives in offering multiple levels of Spanish Language classes as well as Photography and Graphic Design.

Grounded: School Wide Root-Cause Analysis

- We are seeing huge improvements in student engagement within our photography elective. Students are constantly asking if they can attend this course multiple times throughout the week outside of our current schedule of electives.
- Many families have expressed a need for Language courses within Middle school for two reasons. 1: Supporting students in a home language or new language will begin their exposure to higher levels of coursework within highschool and college. 2: Students will need to be exposed to and complete Language requirements within high school in order to apply for higher education
- This being our final year of Middle School expansion, we are seeing the need to ensure that our middle school students are engaging in experiences that will ensure a smooth transition to high school.
- SPF Growth for Middle School - SRI growth of 6.0 and Overall Academic Growht of 4.33

2017-18 Measure G1 Budget Allocations

Expense	Description	Rationale
$5,000 KDOL Partnership	Add Graphic Design Course	KDOL Photo Course has been our most popular and has lead to student leadership opportunities.
$5,000 KDOL Partnership	Add Photo 2 Course: Editing and Marketing	Our Photo 2 class will incorporate career opportunities and skills for career pathways
$8,847	La Marinda Spanish Inc. courses for intro. to intermediate Spanish.	Students will begin Spanish Language courses to improve overall second language literacy, and prepare students for language requirements within highschool

EVERY STUDENT THRIVES!

End slide with changeable photo. Please adjust opaque box **as best fits the photo**. This example above shows 35% white. Delete this orange box and text box!

OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

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Contact us for additional information [optional contact area]
Phone: 510.555.5555 | Email: info@ousd.org

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Measure G1 Grant Application 2017-18

Draft Due March 1, 2017

School:	La Escuelita	Principal	Jeffrey Franey
School Address	1050 2nd Ave	Principal Email:	jeffrey.franey@ousd.org
School Phone	874-7762	Principal Phone:	874-7762
2017-18 Enrollment (6-8)	84	Anticipated Grant Amount*.	$18,847

**Grants will be distributed based on site projected enrollment at the time that the grant is due. Final distribution of funds will be based on the 6-8 enrollment on the 20 day count.*

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
46	39		14.1		31.8	85

Student Body Ethnic Composition

African-American	American Indian/Alaskan Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
15.5	N/A	11.9	64.3	N/A	N/A	6	N/A

Measure G1 Lead Team (can be a pre-existing team such as ILT)	
Name	**Role**
Jeffrey Franey	Principal
Yesika Casillas	TSA
Kevin Porep	Teacher
Christina Cotham	Middle School Lead

La Escuelita is a TK8 full-service community school located near downtown Oakland in a green energy educational center which also houses Metwest High School, Dewey Academy, United Nation CDC, and Youth Heart Health Center. Our Great Room houses our full-service kitchen, cafeteria, and our sports and multi-purpose space. Key features of our school include: bilingual classes in grades Kindergarten - 2nd, technology integration in classrooms and in the computer lab, makerspace, leadership (Safety Patrol, Playworks, and All City Council) and enrichment activities (Luna Dance, Art, Garden, Harvest of the Month, and Music). We are a resource and service hub that connects with local partners including Succeeding by Reading, Lincoln Child Center, Mandela Farmer's Market and La

Clinica to help build a healthy, vibrant school and community.

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

Music (Rubric Score)		***Art (Visual Arts, Theater, and Dance)***	
Access and Equitable Opportunity		***Access and Equitable Opportunity***	Entry
Instructional Program		***Instructional Program***	Entry
Staffing		***Staffing***	Entry
Facilities		***Facilities***	Entry
Equipment and Materials		***Equipment and Materials***	Entry
Teacher Professional Learning		***Teacher Professional Learning***	Entry
World Language (Rubric)			
Content and Course Offerings	Entry		
Communication	Entry		
Real world learning and Global competence	Entry		

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPF/SPSA/Enrollment)		***Safe and Positive School Culture (SPF/SPSA)***	
2016-17 Enrollment Data (projection vs. 20 day)	406 vs 411	***SPF - Suspension***	5.79
ES Outreach Strategy Actions	Family Engagement	***SPF - Chronic Absence***	3.19
Programs to support ES students transition to MS	Middle School Welcome Program	***CHKS data***	Student: 3.5 Parent: 6 Staff: 4.75

Please make sure to provide meeting agenda and minutes of the engagement meetings with this application.

Community Engagement Meeting(s)	
Community Group	**Date**
S.S.C.	March 1st, 2017
Coffee w/ Principal	March 2017

Staff Engagement Meeting(s)	
Staff Group	**Date**
Middle School Meeting	March 3rd, 2017

Budget Justification and Narrative

In the following sections, please review the self assessment and reflect on your team's plan to:

1. Identify the team (i.e. ILT function, community;SSC, PTA) to engage in self-assessments and generate a design plan for electives, 5th - 6th grade retention, and school culture . This Team will create the Implementation Plan to address the following:

   T**he Goals of the Measure**
   - Increase access to courses in arts, music, and world languages in grades 6-8
   - Improve student retention during the transition from elementary to middle school
   - Create a more positive and safe middle school learning environment

2. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis.

3. Please explain how you plan on using the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.

4. Add additional lines if you would like to add additional budget items.

5. All budget items should total up to the total grant amount based on projected enrollment for 2017-18.

1. Music Program

Programmatic Narrative Based on Rubric		
]		
Budget	**2017-18 Activities**	**Anticipated Outcome**

2. Art Program

Programmatic Narrative Based on Rubric		
We have NO ART program. Entry level based on level.		
Budget	**2017-18 Activities**	**Anticipated Outcome**
5000	Photography class / KDOL Partnership	Increase student engagement
5000	Video Production class / KDOL Partnership	Increase student engagement

3. World Language Program

Programmatic Narrative Based on Rubric		
We have NO Language course. Emerging based on rubric		
Budget	**2017-18 Activities**	**Anticipated Outcome**
8847	La Morinda Spanish Inc. / Language Courses	Student engagement and proficiency in home language.

2. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on school enrollment data here]		
Budget	**2017-18 Activity**	**Anticipated Outcome**

3. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on school culture data here)		
Budget	**2017-18 Activity**	**Anticipated Outcome**

NO STAFF AND COMMUNITY ENGAGEMENT DOCUMENTATION SUBMITTED

Measure G1 Commission Middle School Proposal Rubric

OAKLAND UNIFIED SCHOOL DISTRICT
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School Name: **Commissioner:**

	Area of Focus	Score	Notes
1.	Proposal keeps equity at the forefront		
2.	Includes all required components		
3.	Proposed use of funds is aligned to the intent of the measure		
4.	Supplementing existing program, not supplanting		
5.	Proposal accurately assesses strengths and growth areas in the domains		
6.	Clear alignment between self-assessments and proposed actions		
7.	Clear, measurable outcomes are articulated for each use of funds		
8.	Clear documentation of staff engagement in the planning process (agenda & notes from meetings)		
9.	Clear documentation of community engagement in the planning process (agenda & notes from community meetings)		
For the five lines below, only score the components that apply to a given proposal.			
10.	Plan for providing quality art programming is clearly articulated		
11.	Plan for providing quality music programming to students is clearly articulated.		
12.	Plan for providing quality world language programming is clearly articulated.		
13.	Plan for supporting 5th to 6th grade recruitment and retention of students is clearly articulated		
14.	Plan for promoting positive school culture and safety is clearly articulated		
	Final Score (sum total /number of scored line items)		

1= Far below the requirement, 2=Did not meet requirement, 3= Nearly met requirement, 4= Met requirement, 5= Exceeded requirement