OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

Community Day School

2016-17 Measure G1 Commission Presentation

Presented by Jonathan Luong

Presented to Measure G1 Commission

June 6, 2017

Our School Vision and Mission
At Community Day School

Mission

Oakland Unified School District's Community Day School is an alternative program dedicated to using a therapeutic and Restorative Justice approach to give students a second opportunity to succeed in school. Our goal is to empower and build upon students strengths by supporting them academically, socially and emotionally, through individual and small group instruction, counseling and career exploration.

Vision

Every Community Day student will have a renewed educational experience that will broaden their worldview by incorporating self-awareness and positive life experience. This will prepare students in school, which will manifest in their future endeavors.

Overarching Vision for G1 Funds

OAKLAND UNIFIED SCHOOL DISTRICT
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- Middle School Students will be exposed to Digital Arts through photography and recording there own personal story.

Middle School students will have more access to the digital arts. They will be exposed to our High School Pathway in order to be better prepared for the transition to High School.

Grounded: School Wide Root-Cause Analysis

CDS biggest struggle is attendance and engaging students to re-invest in their education.

We have improved this year by maintaining high standards and utilizing multiple incentive programs to re-engage students.

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2017-18 Measure G1 Budget Allocations

Expense	Description	Rationale
800.00	Purchase video/photography equipment for middle school students use in digital arts.	Increase exposure to Digital Media.
393.00	Digital Editing Software	Enable students to learn on updated editing software.

EVERY STUDENT THRIVES!

OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

www.ousd.org @OUSDnews

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Contact us for additional information [optional contact area]
Phone: 510.555.5555 | Email: info@ousd.org

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Measure G1 Grant Application 2017-18

Draft Due March 1, 2017

School:	Community Day Middle	Principal	Gary Middleton
School Address	4917 Mountain Blvd	Principal Email:	gary.middleton@ousd.org
School Phone	510-531-6800	Principal Phone:	510-531-6800
2017-18 Enrollment (6-8)	12	Anticipated Grant Amount*.	$1,193

**Grants will be distributed based on site projected enrollment at the time that the grant is due. Final distribution of funds will be based on the 6-8 enrollment on the 20 day count.*

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
8	4		0	5%	5%	12

Student Body Ethnic Composition

African-American	American Indian/Alaskan Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
9	0	0	3	0	0	0	0

Measure G1 Lead Team (can be a pre-existing team such as ILT)	
Name	**Role**
Jessie McGaffie	Pathway Lead
Zara Hansen	Pathway Instructor
CJavan Angel	Middle School Teacher
Robert White Jr.	Middle School Teacher

School Vision:

Every Community Day student will have a renewed educational experience that will broaden their worldview by incorporating self-awareness and positive life experience. This will prepare students in school, which will manifest in their future endeavors.

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

Music (Rubric Score)		***Art (Visual Arts, Theater, and Dance)***	
Access and Equitable Opportunity		***Access and Equitable Opportunity***	5
Instructional Program		***Instructional Program***	4
Staffing		***Staffing***	5
Facilities		***Facilities***	4
Equipment and Materials		***Equipment and Materials***	4
Teacher Professional Learning		***Teacher Professional Learning***	4
World Language (Rubric)			
Content and Course Offerings			
Communication			
Real world learning and Global competence			

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPF/SPSA/Enrollment)		*Safe and Positive School Culture (SPF/SPSA)*	
2016-17 Enrollment Data (projection vs. 20 day)	1-1	***SPF - Suspension***	2
ES Outreach Strategy Actions	Expelled Students	***SPF - Chronic Absence***	10%
Programs to support ES students transition to MS	Case Management Services	***CHKS data***	N/A

Please make sure to provide meeting agenda and minutes of the engagement meetings with this application.

Community Engagement Meeting(s)	
Community Group	**Date**
See Attached Meeting Agenda	June 1, 2017

Staff Engagement Meeting(s)	
Staff Group	**Date**
See Attached Meeting Agenda	June 1, 2017

Budget Justification and Narrative

In the following sections, please review the self assessment and reflect on your team's plan to:

1. Identify the team (i.e. ILT function, community;SSC, PTA) to engage in self-assessments and generate a design plan for electives, 5th - 6th grade retention, and school culture . This Team will create the Implementation Plan to address the following:

   T**he Goals of the Measure**
   - Increase access to courses in arts, music, and world languages in grades 6-8
   - Improve student retention during the transition from elementary to middle school
   - Create a more positive and safe middle school learning environment

2. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis.

3. Please explain how you plan on using the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.

4. Add additional lines if you would like to add additional budget items.

5. All budget items should total up to the total grant amount based on projected enrollment for 2017-18.

1. Music Program

Programmatic Narrative Based on Rubric		
N/A]		
Budget	**2017-18 Activities**	**Anticipated Outcome**

2. Art Program

Programmatic Narrative Based on Rubric		
Budget	**2017-18 Activities**	**Anticipated Outcome**
800.00	Digital Equipment for Art projects	Students will be able to produce Art projects with the use of digital equipment
393.00	Editing software for projects	Students will learn latest editing techniques to improve their projects.

3. World Language Program

Programmatic Narrative Based on Rubric		
N/A		
Budget	**2017-18 Activities**	**Anticipated Outcome**

2. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
Enrollment is based on how many students are expelled.		
Budget	**2017-18 Activity**	**Anticipated Outcome**
N/A		

3. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
Students are required to participate in weekly groups and incentive programs.		
Budget	**2017-18 Activity**	**Anticipated Outcome**
N/A	Monthly Student Engagement Activities to improve attendance and re-investment in school.	Increase Attendance and Investment in school.

Oakland Community Day School

2016 – 2017

Measure G Meeting

4917 Mountain Blvd., Oakland, CA 94619
510-531-6800

Date: Thursday, June 1, 2017
Time: 9:30am
Location: Main Office

Agenda:

I. Welcome
II. Review Measure G Application
III. Discuss Options
IV. High School Pathway Alignment
V. Community Input
VI. Vote to Approve Application
VII. Next Steps/Mtg adjourned approximately 10:15am

Minutes:

Members present: Gary Middleton, Jonathan Luong, Jessie McGaffie, Joline Castellano (Community Member), Robert White Jr.

I. **Chair Middleton opened meeting with a welcome.**
II. **Members in Attendance reviewed application.**
III. **Committee discussed Alignemnt with Digital Media Pathway. Not prepared for Music or World Language.**
IV. **Discussed alignment with High School Pathway. Possibility for middle school students to gain exposure digital media to make a smoother transition to High School in cases they are still enrolled.**
V. **Mrs. Joline Castellano provided community input in regards to the amount of funds necessary to do things the right way.**
VI. **Motion to approve application as written. (Passed unanimously)**
VII. **Pending approval of application next meeting will be in late June.**

Measure G1 Commission Middle School Proposal Rubric

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School Name: **Commissioner:**

	Area of Focus	Score	Notes
1.	Proposal keeps equity at the forefront		
2.	Includes all required components		
3.	Proposed use of funds is aligned to the intent of the measure		
4.	Supplementing existing program, not supplanting		
5.	Proposal accurately assesses strengths and growth areas in the domains		
6.	Clear alignment between self-assessments and proposed actions		
7.	Clear, measurable outcomes are articulated for each use of funds		
8.	Clear documentation of staff engagement in the planning process (agenda & notes from meetings)		
9.	Clear documentation of community engagement in the planning process (agenda & notes from community meetings)		
For the five lines below, only score the components that apply to a given proposal.			
10.	Plan for providing quality art programming is clearly articulated		
11.	Plan for providing quality music programming to students is clearly articulated.		
12.	Plan for providing quality world language programming is clearly articulated.		
13.	Plan for supporting 5th to 6th grade recruitment and retention of students is clearly articulated		
14.	Plan for promoting positive school culture and safety is clearly articulated		
	Final Score (sum total /number of scored line items)		

1= Far below the requirement, 2=Did not meet requirement, 3= Nearly met requirement, 4= Met requirement, 5= Exceeded requirement