OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

Parker Elementary and Middle School

2016-17 Measure G1 Commission Presentation

Koy A. Hill

Presented to Measure G! Commission

June 6, 2017

Our School Vision and Mission At Parker…..

Our goal is to educate the whole child: Body, Mind, and Soul. Our assignment is to be a catalyst and foundation to train generations that will provide leadership for our community and positively impact the world. Deliver academic excellence and produce college-bound scholars who will positively impact our world.

Overarching Vision for G1 Funds

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Our G1 funds will be used to increase our elective choices and continue to build safe and positive school culture for our scholars.

We will offer Visual Arts which provide students with a multitude of options for expressing and communicating their ideas and students learn to think about problems from a broad range of perspectives. We will also provide our scholars with additional support and experiences that will build a stronger and safer school community. Without these conditions, the mind reverts to a focus on survival. Parker has long recognized the critical importance of providing a healthy, safe, and supportive classroom and school environment.

How will these dollars accelerate the outcomes for your students and help them reach the targets laid out in the school's vision? The new elective and a more positive and safer school community ; will promote leadership, innovation, inquiry, and risk taking.

Grounded: School Wide Root-Cause Analysis

- Analysis –
- Visual Arts is uniquely positioned to move students—inspiring them, inciting new questions and provoking curiosity, and excitement.
- A Safe and Positive School Culture Caring relationships promotes: High expectations, Meaningful participation, Sense of Self, and a sense of meaning and purpose.
- Success and Accountability:
- We will monitor attendance and set a goal of decreasing the percentage of students who are chronically absent by 5% for the 17-18 school year.

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

2017-18 Measure G1 Budget Allocations

Expense	Description	Rationale
$1,500	Leadership Awards and Incentives	Acknowledging, motivating and rewarding students for their hard work
$2,000	Purchase of appropriate books for our middle school students	Provide students with additional reading materials that promote character development and leadership qualities
$2,041	Purchase of middle school supplies and instructional materials (ie: agendas to help student planning)	Meet student needs by providing specific instructional materials that support their academic and character development
$12,374	Provide an art instructor for middle school	Visual Arts Skills

EVERY STUDENT THRIVES!

OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

1000 Broadway, Suite 680, Oakland, CA 94607

www.ousd.org @OUSDnews

Contact us for additional information [optional contact area]
Phone: 510.555.5555 | Email: info@ousd.org

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Measure G1 Grant Application 2017-18

Due May 31, 2017

School:	Parker	Principal	Koy Hill
School Address	7929 Ney Avenue	Principal Email:	koy.hill@ousd.org
School Phone	510 879-1440	Principal Phone:	510 861-5067
2017-18 Enrollment (6-8)	83	Anticipated Grant Amount*.	$17,415

**Grants will be distributed based on site projected enrollment at the time that the grant is due. Final distribution of funds will be based on the 6-8 enrollment on the 20 day count.*

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
41	42	79%	14%		15%	97%

Student Body Ethnic Composition

African-American	American Indian/Alaskan Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
52	1	0	19	0	6	2	3

Measure G1 Lead Team (can be a pre-existing team such as ILT)	
Name	**Role**
Koy Hill	Principal
Sarah Mehrizi	Vice Principal
Ayana Dupree	TSA
Roberto Lascon	Middle School TSA

School Vision:

Parker School is a school of excellence. This means Parker School recognizes its purpose as a school that complements and supplements the groundwork established in the first and primary place of education: the Home. Parker School seeks to further develop and enhance education excellence by producing one focused Scholar at a time by every means necessary. Our goal is to educate the whole child: Body, Mind, and Soul. Our assignment is to be a catalyst and foundation to train generations that will provide leadership for our community and positively impact the world.

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

Music (Rubric Score) NA		***Art (Visual Arts, Theater, and Dance) NA***	
Access and Equitable Opportunity	emerging	***Access and Equitable Opportunity***	emerging
Instructional Program	emerging	***Instructional Program***	emerging
Staffing	emerging	***Staffing***	emerging
Facilities	emerging	***Facilities***	emerging
Equipment and Materials	emerging	***Equipment and Materials***	emerging
Teacher Professional Learning	emerging	***Teacher Professional Learning***	emerging
World Language (Rubric)			
Content and Course Offerings	Developing		
Communication	Emerging		
Real world learning and Global competence	Developing		

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPF/SPSA/Enrollment)		*Safe and Positive School Culture (SPF/SPSA)*	
2016-17 Enrollment Data (projection vs. 20 day)	Whole School TK-8th: 371 vs 265	***SPF - Suspension***	2
ES Outreach Strategy Actions	Family Engagement	***SPF - Chronic Absence***	SART 12%
Programs to support ES students transition to MS	Summer Transition Program	***CHKS data***	Blue for culture and climate growth

Please make sure to provide meeting agenda and minutes of the engagement meetings with this application.

Community Engagement Meeting(s)	
Community Group	**Date**
SSC	March 15, 2017

Staff Engagement Meeting(s)	
Staff Group	**Date**
MS Staff	February 28, 2017
Measure G-1 Lead Team	May 30, 2017

Budget Justification and Narrative

In the following sections, please review the self assessment and reflect on your team's plan to:

1. Identify the team (i.e. ILT function, community;SSC, PTA) to engage in self-assessments and generate a design plan for electives, 5th - 6th grade retention, and school culture . This Team will create the Implementation Plan to address the following:

   T**he Goals of the Measure**
   - Increase access to courses in arts, music, and world languages in grades 6-8
   - Improve student retention during the transition from elementary to middle school
   - Create a more positive and safe middle school learning environment

2. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis.

3. Please explain how you plan on using the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.

4. Add additional lines if you would like to add additional budget items.

5. All budget items should total up to the total grant amount based on projected enrollment for 2017-18.

1. Music Program

Programmatic Narrative Based on Rubric		
Currently, there is no music program at Parker Middle School]		
Budget	**2017-18 Activities**	**Anticipated Outcome**
N/A	Before the budget cut in Measure G-1 Funding, we planned a $10,000 music consultant to offer classes.	

2. Art Program

Programmatic Narrative Based on Rubric		
Currently, there is no art program at Parker Middle School		
Budget	**2017-18 Activities**	**Anticipated Outcome**
$12,374	MOCHA will provide an art instructor for middle school for f 4 classes a week for 32 weeks	Students will gain fundamental visual arts skills in alignment with state standards.

3. World Language Program

Programmatic Narrative Based on Rubric		
This current year we offered Spanish Elective for all Middle School Students. We found that there was developing real world learning and emerging communication skills.		
Budget	**2017-18 Activities**	**Anticipated Outcome**
Not from Measure G-1	We are seeking grant money to cover the $15,000 cost of weekly Spanish classes for all middle school students from LaMorinda Spanish, Inc	Continued improvement in Spanish communication skills, and exposure to global learning.

2. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
We currently have an 80% retention rate of 5th graders to 6th graders, so we elect to save all of our remaining limited budget for a safe and positive school culture.		
Budget	**2017-18 Activity**	**Anticipated Outcome**
		E

3. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
We will continue to promote high expectations for both behavior and learning. By developing school and personal pride, scholars will accept responsibilities for their actions, exemplifying leadership and personal improvement.		
Budget	**2017-18 Activity**	**Anticipated Outcome**
$1,500	Parker Middle School T-Shirts for all students (awards)	Continued positive school culture and sense of belonging
$2,000	Purchase of appropriate library schools for middle school students (Other books)	Increase use of the library by providing more middle school books
$2,041	Purchase of middle school supplies and instructional materials (ie: agendas to help student planning)	Student responsibility helped by providing agendas, Meet student needs by providing specific instructional materials

Parker Elementary and Middle School
SSC Meeting
March 15, 2017 @ 1:30 pm
Voting Item *

Agenda

1. **Welcome**
2. **Establish Quorum**
3. **Approval of Minutes from Feb. 22***
4. **Current School Plan Modification Title I:***
   Revision of budget due to enrollment: Move all available money to cover deficit in Title I and Title I Parent
5. **Measure GI Middle School Engagement $32,000+**
6. **Parents taking the CHKS survey**
7. **School Budget 2017-8 Title I revisit**
   - **$ loaded for 0.3FTE for Ms. Henry**
   - **Surplus $4,980.15**
   - **Suggest: Re-confirm Feb. decision to use all Title I money to pay for TSA***
8. **Principal's Message**
9. **Public Input**

Adjournment

Our next meeting April 19, 2017.

Parker School SSC Meeting
March 15, 2017
Minutes

The meeting was called to order by Koy Hill @ 1:45 pm. A quorum was established with 5 members present. There were also 4 guests. The minutes of February 22 were reviewed and approved. (Olvera, Martinez)

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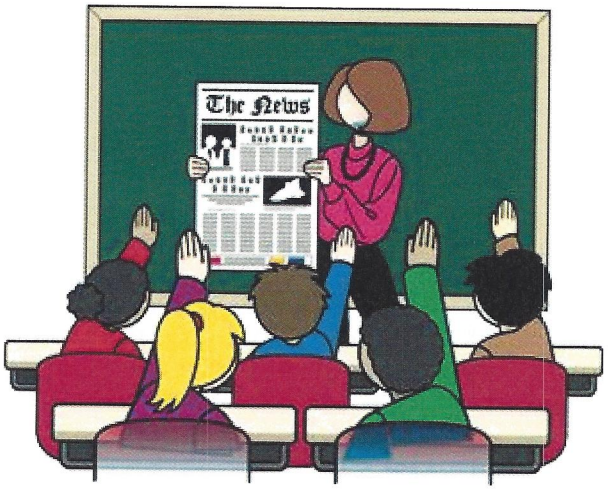
Mr. Hill indicated that the District did a mid year revision of Title I funds due to our fall drop in enrollment. Parker did appeal the cuts due to the infusion of Castlemont Primary Academy students last month. However school funding had to be based on the final application for funds based on enrollment earlier this year. We do have some unspent money in Title I in salary and benefits of about $8,300 which can be used to minimize the revision of over $17.000. In parent money, we have enough unspent money in supplies to cover the $328 revision. The proposal to move all available funds to cover deficit in Title 1 and Title 1 Parent was made by Aida Olvera and seconded by N. Mehrizi passed unanimously.

Mr. Hill said that Measure G1 was passed and we will receive $32,000 for middle school electives. After a short discussion about the current needs of our older students, we felt the money would best be used for art, coding(computer programming), and Spanish.

Mr. Hill reported on the budget lock in sessions for Parker earlier this month. At our last meeting, we voted to use Title I funds next year to fund a part-time TSA. This turned into only 0.3 FTE position, with $4980.15 in surplus. Since our intent is to fund the TSA, it was proposed that we move all this money into extended contracts for the TSA so we can work to get to a 0.5 equivalent position. Moved by Lascon, seconded by Olbera, the motion passed.

Principal Hill shared upcoming events and days off for Cesar Chavez and Spring break.(March 31-April 9). Middle school began music and 8th graders will visit high schools and are conducting a research project 2X a week.

Meeting adjourned @ 2:05. The next meeting will be April 19.



Parker Middle School Planning Meeting

February 28, 2017

1. Discussion of this year's progress
2. Ideas for the future
3. Measure G-1 Funds $32,621

Parker Middle School Planning Meeting

February 28, 2017

In attendance were Koy Hill, Sarah Mehrizi, Liz Henry, Roberto Lascon, Alicia Martinez, Virak Saroeun, Osun Tylor, and Taelor Lewis.

We reviewed the basic academic program for middle school, where grade levels were departmentalized for language arts and math/science. We were able to offer PE via our prep teacher, and Spanish through a consultant. In order to maintain professional development opportunities in PLCs, we also used other staff members, but it was not as organized or consistent as we would like. In addition, middle school students new to Parker need more intervention strategies to learn responsibility for decisions and adhering to the high expectations at Parker.

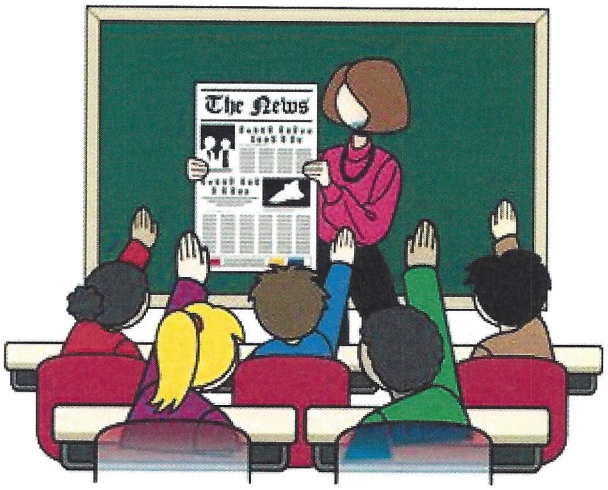
The electives need to be expanded into the arts, since that supports the mastery of state standards, and uses natural student interests. We also recognize that our library is designed for elementary school and needs to be expanded to include more middle school titles. There needs to be a more consistent elective schedule, with clear communication to both students and staff.

Mr. Hill indicated that we have been offered Measure G-1 funds from the City Parcel tax in the amount of over $32,000. In addition to electives to expand student offerings, the money can be used to promote grade 5 to 6 retention and to provide safe and positive school culture. Since we were able to provide Spanish classes this year from regular school funds, we cannot use this money for this program. Our expenditures need to be over and above our former base program. We have no existing art or music program, so investigating those two electives were our highest priority. Although we currently retain 80% of our fifth graders going into 6th, we thought we could ease the transition by having a family engagement meeting at the beginning of the year to respond to concerns by families about what to expect at Parker in terms of academics and school discipline. We also considered a mid August orientation for students. To enhance the feeling of belonging, we would like to provide beginning of year t-shirts

p2 Staff Meeting

and/or hoodies different from elementary school. The earlier suggestion to provide new library books geared to middle school students was also agreed upon. To help develop organizational skills, a personalized school agenda/planner would be helpful. We also recognized that middle school has some specific needs like math aids (protractors, compasses, etc) and more advance science materials to help promote success.

Next month, the SSC will also consider Measure G-1 money, and will submit their ideas for consideration.



Parker Measure G-1 Lead Team

May 30, 2017

1. Data Analysis Review of Measure G-1 Components
2. Cut in funding to just over $17,000(about half)
3. Modification of original application

Parker Measure G-1 Lead Team Meeting

March 30, 2017

In attendance were Koy Hill, Sarah Mehrizi, Roberto Lascon, Liz Henry, and Ayana Dupree.

We reviewed the five components of the Measure G-1 Funds. The first three were on areas of enhanced instruction: Art, Music and World languages. We had no art or music programs for middle school this year, so we only looked at world languages. We provided Spanish to all middle school students using Lamorinda Spanish, Inc. This was challenging since the MOU signed in the Spring of 2016 was for $8,370. In the fall, as the program was developed, the price went up another $5,000 in order to cover all students. Student interest was high, and beneficial to students gaining a new skill and developing global learning since the classes also incorporated cultural information. We continued by discussion the retention of 5th grade to 6th grade. Some of the more challenging students were not invited to return to Parker for 6th grade, and some students wanted to go to other schools. As a result, we had an 80% retention rate. Under Safe and Positive School Culture, we want to be sure we continued the high expectations for all students in terms of achievement and behavior. We want all students to be proud of themselves and our school.

Mr. Hill announced that the District had cut our funding from over $32,000 to just $17, 415. Programs in existence this year (ie Spanish) cannot be funded from this money. Ms. Henry has been in communication with MOCHA, and has a proposed invoice for four classes a week in art for middle school for the year in the amount of $12,374. We do not have an estimate for music at this time. In addition, the recent guidelines on Measure G-1 funds indicate that no funds may be spend on food, which was a luring tactic we wanted for our family engagement meeting on middle school.

By consensus, we decided to focus on art for our elective next year using Measure G-1 funds. The other focus for the other $5000, is on Safe and Positive School Culture. The general funds will pay for our security officer, so we want to focus

on items that will make our students feel a real part of Parker. A special middle school t-shirt will be designed and given to all middle school students. A special Parker School Planner/Agenda will be used to help students keep track of schedules and assignments. Our library will be upgraded to include at least $2,000 worth of middle school books of interest. Finally, there will be a special funds for specific middle school supplies and instructional materials.

Measure G1 Commission Middle School Proposal Rubric

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

School Name: **Commissioner:**

	Area of Focus	Score	Notes
1.	Proposal keeps equity at the forefront		
2.	Includes all required components		
3.	Proposed use of funds is aligned to the intent of the measure		
4.	Supplementing existing program, not supplanting		
5.	Proposal accurately assesses strengths and growth areas in the domains		
6.	Clear alignment between self-assessments and proposed actions		
7.	Clear, measurable outcomes are articulated for each use of funds		
8.	Clear documentation of staff engagement in the planning process (agenda & notes from meetings)		
9.	Clear documentation of community engagement in the planning process (agenda & notes from community meetings)		
For the five lines below, only score the components that apply to a given proposal.			
10.	Plan for providing quality art programming is clearly articulated		
11.	Plan for providing quality music programming to students is clearly articulated.		
12.	Plan for providing quality world language programming is clearly articulated.		
13.	Plan for supporting 5th to 6th grade recruitment and retention of students is clearly articulated		
14.	Plan for promoting positive school culture and safety is clearly articulated		
	Final Score (sum total /number of scored line items)		

1= Far below the requirement, 2=Did not meet requirement, 3= Nearly met requirement, 4= Met requirement, 5= Exceeded requirement

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Measure G1 Grant Application 2017-18

Draft Due March 1, 2017

School:	Community Day Middle	Principal	Gary Middleton
School Address	4917 Mountain Blvd	Principal Email:	gary.middleton@ousd.org
School Phone	510-531-6800	Principal Phone:	510-531-6800
2017-18 Enrollment (6-8)	12	Anticipated Grant Amount*.	$1,193

**Grants will be distributed based on site projected enrollment at the time that the grant is due. Final distribution of funds will be based on the 6-8 enrollment on the 20 day count.*

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
8	4		0	5%	5%	12

Student Body Ethnic Composition

African-American	American Indian/Alaskan Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
9	0	0	3	0	0	0	0

Measure G1 Lead Team (can be a pre-existing team such as ILT)	
Name	**Role**
Jessie McGaffie	Pathway Lead
Zara Hansen	Pathway Instructor
CJavan Angel	Middle School Teacher
Robert White Jr.	Middle School Teacher

School Vision:

Every Community Day student will have a renewed educational experience that will broaden their worldview by incorporating self-awareness and positive life experience. This will prepare students in school, which will manifest in their future endeavors.

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

Music (Rubric Score)		***Art (Visual Arts, Theater, and Dance)***	
Access and Equitable Opportunity		***Access and Equitable Opportunity***	5
Instructional Program		***Instructional Program***	4
Staffing		***Staffing***	5
Facilities		***Facilities***	4
Equipment and Materials		***Equipment and Materials***	4
Teacher Professional Learning		***Teacher Professional Learning***	4
World Language (Rubric)			
Content and Course Offerings			
Communication			
Real world learning and Global competence			

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPF/SPSA/Enrollment)		*Safe and Positive School Culture (SPF/SPSA)*	
2016-17 Enrollment Data (projection vs. 20 day)	1-1	***SPF - Suspension***	2
ES Outreach Strategy Actions	Expelled Students	***SPF - Chronic Absence***	10%
Programs to support ES students transition to MS	Case Management Services	***CHKS data***	N/A

Please make sure to provide meeting agenda and minutes of the engagement meetings with this application.

Community Engagement Meeting(s)	
Community Group	**Date**
See Attached Meeting Agenda	June 1, 2017

Staff Engagement Meeting(s)	
Staff Group	**Date**
See Attached Meeting Agenda	June 1, 2017

Budget Justification and Narrative

In the following sections, please review the self assessment and reflect on your team's plan to:

1. Identify the team (i.e. ILT function, community;SSC, PTA) to engage in self-assessments and generate a design plan for electives, 5th - 6th grade retention, and school culture . This Team will create the Implementation Plan to address the following:

   T**he Goals of the Measure**
   - Increase access to courses in arts, music, and world languages in grades 6-8
   - Improve student retention during the transition from elementary to middle school
   - Create a more positive and safe middle school learning environment

2. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis.

3. Please explain how you plan on using the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.

4. Add additional lines if you would like to add additional budget items.

5. All budget items should total up to the total grant amount based on projected enrollment for 2017-18.

1. Music Program

Programmatic Narrative Based on Rubric		
N/A]		
Budget	**2017-18 Activities**	**Anticipated Outcome**

2. Art Program

Programmatic Narrative Based on Rubric		
Budget	**2017-18 Activities**	**Anticipated Outcome**
800.00	Digital Equipment for Art projects	Students will be able to produce Art projects with the use of digital equipment
393.00	Editing software for projects	Students will learn latest editing techniques to improve their projects.

3. World Language Program

Programmatic Narrative Based on Rubric		
N/A		
Budget	**2017-18 Activities**	**Anticipated Outcome**

2. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
Enrollment is based on how many students are expelled.		
Budget	**2017-18 Activity**	**Anticipated Outcome**
N/A		

3. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
Students are required to participate in weekly groups and incentive programs.		
Budget	**2017-18 Activity**	**Anticipated Outcome**
N/A	Monthly Student Engagement Activities to improve attendance and re-investment in school.	Increase Attendance and Investment in school.

Oakland Community Day School

2016 – 2017

Measure G Meeting

4917 Mountain Blvd., Oakland, CA 94619
510-531-6800

Date: Thursday, June 1, 2017
Time: 9:30am
Location: Main Office

Agenda:

I. Welcome
II. Review Measure G Application
III. Discuss Options
IV. High School Pathway Alignment
V. Community Input
VI. Vote to Approve Application
VII. Next Steps/Mtg adjourned approximately 10:15am

Minutes:

Members present: Gary Middleton, Jonathan Luong, Jessie McGaffie, Joline Castellano (Community Member), Robert White Jr.

I. **Chair Middleton opened meeting with a welcome.**
II. **Members in Attendance reviewed application.**
III. **Committee discussed Alignemnt with Digital Media Pathway. Not prepared for Music or World Language.**
IV. **Discussed alignment with High School Pathway. Possibility for middle school students to gain exposure digital media to make a smoother transition to High School in cases they are still enrolled.**
V. **Mrs. Joline Castellano provided community input in regards to the amount of funds necessary to do things the right way.**
VI. **Motion to approve application as written. (Passed unanimously)**
VII. **Pending approval of application next meeting will be in late June.**

Measure G1 Commission Middle School Proposal Rubric

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Community Schools, Thriving Students

School Name: **Commissioner:**

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