



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Lighthouse Community Charter High School

2016-17 Measure N Commission Presentation



Presented by [School]

Presented to Measure N Commission

Insert Date

www.ousd.org



@OUSDnews



Grounded: Root-Cause Analysis

It is a challenge to engage, adequately prepare, and serve all ninth graders as they transition into our high school.

- 38% 9th grade reading on grade level in the fall
- 45% rising LCCS 9th graders not meeting grade level standards
- 12% new to Lighthouse students, 12% retained students doing 9th grade a second year in a row, and 76% rising 8th graders from Lighthouse.
- 66% of the 6 retained 9th graders are currently failing Humanities and are in need of additional support

Tier 1 instruction is not meeting the needs of our most struggling learners.

- Novice teaching team in the 9th grade.
- Lack of consistent collaboration between the Humanities teacher, Reading Interventionist and RSP teacher & lack of a collaborative structure, with goals and a cycle of data analysis by that team

High-school readiness class, Collegiate 101, was not successful this year.

- Most students (>75%) reflected that this course was not helpful to their growth and development.
- Teacher turnover, which is an indication of a systemic problem. No skilled instructor.
- Course does not have quality instructional materials, nor a skilled instructor, to support it.

Implementation Successes

- Reading interventionist
- 9th grade retreat week
- DCAC fellow: 9th & 10th career & college preparation
- Learning expeditions - 12th climate change study, 9th Grade Algebra “Shark Tank” Project, 9th Social Action Project



Implementation Challenges

9th grade readiness class (Collegiate 101)

- teacher turnover
- lack of aligned curriculum
- course vision not held by multiple practitioners

Retained 9th graders support

- 12th & 9th mentors did not happen
- inconsistent family support and training
- inconsistent academic small groups

Lack of aligned crew curriculum

- No structures created to align curriculum to Core Values
- No structures to vertically align 9-12th crew experiences
- Novice grade level leadership



Learning from Implementation Year 1

The best part of Lighthouse is the teachers and the amount of people that support you throughout the school.

-- Student response on 9th Grade
Mid-year Survey

Students benefit from reading intervention, experiential learning and early college access

Hiring and schedule matter - a lot

Shared vision, collaboration and clear leadership are key

Change takes time



Moving forward

Increases in student learning occur only as a consequence of improvements in the level of content, teacher's knowledge and skills, and student engagement.

The Instructional Core, Elmore

Restructured the master schedule

Re-envisioned 9th grade readiness class with parents, students and staff to become Ethnic Studies; Hired a passionate, talented, veteran teacher for this 9th grade Ethnic Studies /9th Intervention position

In the process of creating a more Cohesive Pathway Plan for entire school community

Renewing focus on 9th-12th mentor program



2017-18 Measure N Budget Allocations

Expense	Description	Rationale
\$44K	9th grade high school readiness: 9th grade Ethnic Studies class	Support transition to high school for all 9th graders
\$44K	9th grade high school readiness: 9th grade transition to high school--> -9th grade intervention: students & families - 9th grade retreat week (including planning time)	Support transition to high school for as-risk 9th graders & their families
\$52K	Pathway Development: Pathway coordinator	Alignment of our pathways classes
\$36K	Pathway Development: AbD Pathway Creativity Lab: a learning lab for our community	Support community in using AbD strategies
\$36 K	Career & College Readiness: DCAC fellow	Actualize career & college prep in 9th & 10th grade

Implementation Year 2

- Summer work plan & quarterly reflection with Grade Level leaders on crew curriculum alignment & normed practices
- Quarterly reflection on year arc for 9th grade intervention
- Electives teachers & Measure N team quarterly reflection on year arc to align & norms electives courses to Graduate Profile, specifically AbD pathway courses
- Summer work & quarterly reflection with Measure N team on 9-12th career & college preparatory program
- 9th grade team (including Dean of Students) analysis (every 4-6 weeks) of 9th grade sub-groups' performance
- Regular 9th grade parent surveys and analysis of results

EVERY STUDENT THRIVES!



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

1000 Broadway, Suite 680, Oakland, CA 94607

www.ousd.org



[@OUSDnews](https://www.instagram.com/ousdnews)

Contact us for additional information [optional contact area]
Phone: 510.555.5555 | Email: info@ousd.org