

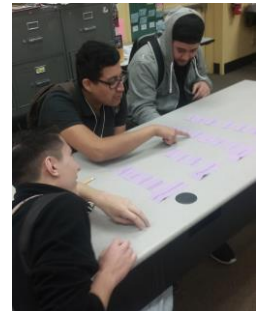


**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Sojourner Truth Independent Study

2016-17 Measure N Commission Presentation



Presented by Principal Willie Thompson and Assistant Principal Alessandra Cabrera

Presented to Measure N Commission

May 16, 2017



Grounded: Root-Cause Analysis

Root Causes include:

- students entering far below on credits and are opting for a 190 credit versus 230 credit diploma;
- students entering with far below grade level academic proficiency; and
- students need increased awareness of post-secondary options.

Implementation Successes

<i>Successes</i>	<i>Evidence</i>
<ul style="list-style-type: none"> ● Adding a lab science ● Advisory ● Availability of WBL opportunities ● Implementation of digital resources including: Google classroom, study.com, and Apex, and E-Portfolio 	<ul style="list-style-type: none"> ● Hands on opportunity, field trips, STEM Expo ● 86% students earned credits ● 54% students in at least one WBL experience ● 100% of students have access to projects, assignments and online learning ● 100% ELP students able to use Google Drive and Google Docs

Implementation Challenges

<i>Challenges</i>	<i>Evidence</i>
<ul style="list-style-type: none">● Scheduling to accommodate both ELP and ISP to maximize student participation● Providing access to computers and internet outside of school● Building and implementing an advisory curriculum	<ul style="list-style-type: none">● Student surveys● Uneven student participation

Learning from Implementation Year 1

“ELP/Sojourner Truth College Readiness program helped me prepare for my next steps after high school by helping me with my resume and college applications. I now know about HBCUs and will be starting at Norfolk State in the fall.”

- Rayven Daniels, SJT student

Education is more than just academics and Measure N is affording us the opportunity to prepare students for society, as a whole.

- LaRavian Battle, ELP teacher

- Advisory Curriculum needs to be revised and streamlined by grade level.
- Data tracking must be made more accessible.
- More hands-on and conceptual learning needs to be incorporated. That is, going beyond the book or screen.
- The master schedule is in need of revision.

Moving forward

- 90% of students will:
 - participate in a Technology Pathway and Work-Based Learning experience:
 - complete a project connected to a technology related WBL experience (mentorship, job shadow, course, field trips, internships, etc)
- The master schedule will be revised to maximize access to advisory and pathway Work-Based Learning experiences.
- A sequence of courses will be defined for students to develop their proficiency using technology



2017-18 Measure N Budget Allocations

Expense	Description	Rationale
\$5,000	Measure N Design Team	Extended planning time for the pathway design team to meet and plan pathway development
\$10,000	Site Visits	Visit and learn from high-quality school models to develop and improve SJT pathway
\$98,000	WBL funding	WBL Liaison to coordinate the development of work-based learning continuum and student internships
\$20,000	Internships	Issue student stipends as part of the pathway program
\$10,000	Advisory Books	To build and improve advisory curriculum

Implementation Year 2

Sojourner Truth staff will:

- engage in Measure N Design Team meetings twice per month;
- participate in Alt Ed Design Labs and Retreats; and
- collect Work-Based Learning (WBL) and student survey data every marking period.

Sojourner Truth students will:

- participate in at least 1 WBL experience;
- create post-secondary plans; and
- complete an e-portfolio;

EVERY STUDENT THRIVES!



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