



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Community Day School

2016-17 Measure N Commission Presentation



Presented by Principal Gary Middleton and Counselor Jonathan Luong

Presented to Measure N Commission

May 16th, 2016

Grounded: Root-Cause Analysis

Trauma and Healing

Most, if not all, Community Day School (CDS) students have experienced some form of trauma. Often, CDS students are:

- working to catch up in coursework and credits;
- working towards reaching grade-level proficiency in reading and academics;
- working to attend school regularly and on-time; and
- working towards learning to cope in healthier ways and heal.

Implementation Successes

Using Digital Media to Learn, Heal, and Thrive

- Career Technical Skills: CDS Students have learned to capture and edit digital media. Many students have created their own short films.
- Career Exploration Visits: CDS students have visited various media outlets, including OUSD's KDOL to explore careers utilizing digital media and arts.

“When you stand and share your story in an empowering way, your story will heal you and your story heal somebody else.”

Implementation Challenges

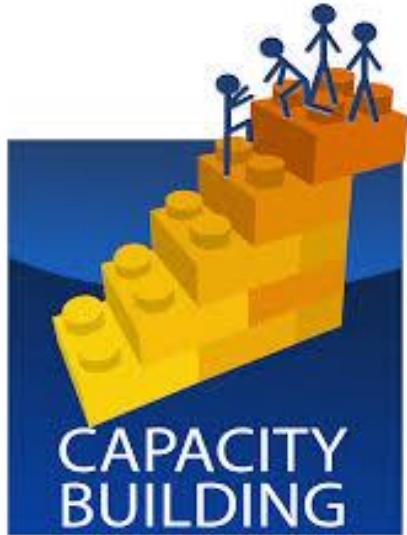
Showing Up Every Day and All Day

Chronic absences and tardies have prevented students from utilizing personalized, holistic supports and pathway opportunities available at Community Day School. As such, students miss out on:

- exploring career options on field trips;
- developing career technical skills in class; and
- creating and completing a short film.

As such, students are not able to experience the benefits of school and construct a positive student identity.

Learning from Implementation Year 1



- **Capacity Building:** Ongoing professional development and protected planning time continues to be critical to building capacity and working towards our pathway vision.
- **Integration of Pathway Theme:** To move towards our pathway vision, digital media needs to be integrated into all classes. That is, digital media should be a component of all course work.

Moving forward

Getting Focused and Concrete!

We have revised our Measure N Design Features to set a clear goal for our school - quality student work!

This Year's Design Features		Next Year's Design Features
<ul style="list-style-type: none">• Digital Applications Used Across the Curriculum• Digital Portfolio and Storytelling• Work-Based Learning Opportunities		<ul style="list-style-type: none">• Individualized Work Plans• Portfolio Presentations• Informational Interview Videos

2017-18 Measure N Budget Allocations

Expense	Description	Rationale
\$12,121.04	KDOL Digital Media Instructor	To teach students and staff career technical skills utilizing digital media (e.g. photography and film)
\$9,770.40	Digital Pathway Lead Stipend and Benefits	To support CTE instructor; build and coordinate pathway opportunities and resources
\$5,000.00	Digital Equipment	To capture photos, film, and sound
\$2,000.00	Computer Software	To edit digital media (e.g. film, photos, and sound) and produce digital works

Implementation Year 2



CDS @ 2017 Alt Ed Design Team Retreat

“Student work is not just a goal. It’s a proxy of where students are developmentally. If a student’s work is improving in quality, then it’s likely that they are doing better socio-emotionally, becoming more invested in school, and constructing a positive student identity.”

-Jonathan Luong, CDS Case Manager

Key Questions

- What does our student work tell us about student growth, strengths and needs?
- What does student work tell us about our pathway and what improvements we need to make?

Structures for Continuous Improvement

- Focus groups with staff, students, and families centered around student work
- Monthly Alt Ed Design Labs and bi-annual Retreats
- Monthly Tuesday PLCs analyzing student work

EVERY STUDENT THRIVES!



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