



OAKLAND UNIFIED  
SCHOOL DISTRICT

*Community Schools, Thriving Students*

# Community Day School

2016-17 Measure N Commission Presentation



Presented by Principal Gary Middleton and Counselor Jonathan Luong

Presented to Measure N Commission

May 16th, 2016

# Grounded: Root-Cause Analysis

---

## Trauma and Healing

Most, if not all, Community Day School (CDS) students have experienced some form of trauma. Often, CDS students are:

- working to catch up in coursework and credits;
- working towards reaching grade-level proficiency in reading and academics;
- working to attend school regularly and on-time; and
- working towards learning to cope in healthier ways and heal.

# Implementation Successes

---

## Using Digital Media to Learn, Heal, and Thrive

- Career Technical Skills: CDS Students have learned to capture and edit digital media. Many students have created their own short films.
- Career Exploration Visits: CDS students have visited various media outlets, including OUSD's KDOL to explore careers utilizing digital media and arts.

*“When you stand and share your story in an empowering way, your story will heal you and your story heal somebody else.”*

# Implementation Challenges

---

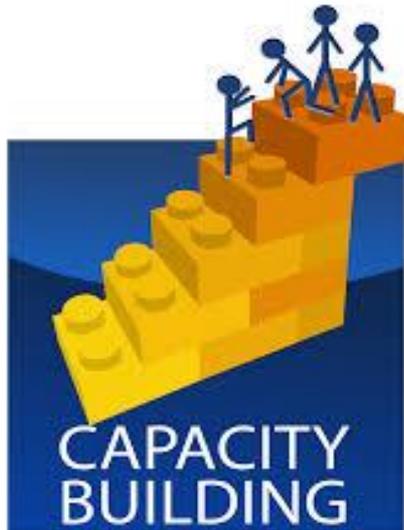
## Showing Up Every Day and All Day

*Chronic absences and tardies* have prevented students from utilizing personalized, holistic supports and pathway opportunities available at Community Day School. As such, students miss out on:

- exploring career options on field trips;
- developing career technical skills in class; and
- creating and completing a short film.

As such, students are not able to experience the benefits of school and construct a positive student identity.

# Learning from Implementation Year 1

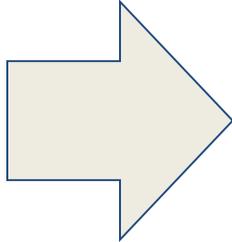


- **Capacity Building:** Ongoing professional development and protected planning time continues to be critical to building capacity and working towards our pathway vision.
- **Integration of Pathway Theme:** To move towards our pathway vision, digital media needs to be integrated into all classes. That is, digital media should be a component of all course work.

# Moving forward

## Getting Focused and Concrete!

We have revised our Measure N Design Features to set a clear goal for our school - quality student work!

This Year's Design Features		Next Year's Design Features
<ul style="list-style-type: none"> <li>● Digital Applications Used Across the Curriculum</li> <li>● Digital Portfolio and Storytelling</li> <li>● Work-Based Learning Opportunities</li> </ul>		<ul style="list-style-type: none"> <li>● Individualized Work Plans</li> <li>● Portfolio Presentations</li> <li>● Informational Interview Videos</li> </ul>

# 2017-18 Measure N Budget Allocations

Expense	Description	Rationale
\$12,121.04	KDOL Digital Media Instructor	To teach students and staff career technical skills utilizing digital media (e.g. photography and film)
\$9,770.40	Digital Pathway Lead Stipend and Benefits	To support CTE instructor; build and coordinate pathway opportunities and resources
\$5,000.00	Digital Equipment	To capture photos, film, and sound
\$2,000.00	Computer Software	To edit digital media (e.g. film, photos, and sound) and produce digital works

# Implementation Year 2



CDS @ 2017 Alt Ed Design Team Retreat

“Student work is not just a goal. It’s a proxy of where students are developmentally. If a student’s work is improving in quality, then it’s likely that they are doing better socio-emotionally, becoming more invested in school, and constructing a positive student identity.”

-Jonathan Luong, CDS Case Manager

## Key Questions

- What does our student work tell us about student growth, strengths and needs?
- What does student work tell us about our pathway and what improvements we need to make?

## Structures for Continuous Improvement

- Focus groups with staff, students, and families centered around student work
- Monthly Alt Ed Design Labs and bi-annual Retreats
- Monthly Tuesday PLCs analyzing student work



# EVERY STUDENT THRIVES!



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

1000 Broadway, Suite 680, Oakland, CA 94607

[www.ousd.org](http://www.ousd.org)



@OUSDnews

Contact us for additional information [optional contact area]  
Phone: 510.555.5555 | Email: [info@ousd.org](mailto:info@ousd.org)