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If the charter school or successor charter school does not take possession of the site, the District can possession as long as it assumes the loan payments, unless it receives a waiver.

The following proposed Rehabilitation Projects are being applied for by local charter schools:

Legistar No.	CHARTER SCHOOL	SITE FOR REHABILITATION
17-1213	Lodestar – Lighthouse Community Schools	King Estates Campus 8251 Fontaine Street
17-1214	East Bay Innovation Academy	Marshall Campus 3400 Malcolm Avenue
17-1215	Cox Academy	E. Morris Cox Campus 9860 Sunnyside Street
17-1216	Urban Montessori	Sherman Campus 5328 Brann Street
17-1217	KIPP Bridge	Lafayette Campus 1700 Market Street
17-1218	Aspire-Berkley Maynard Academy	Golden Gate Campus 6200 San Pablo Avenue
17-1219	Roses in Concrete	John Swett Campus 4551 Steele Street
17-1220	Leadership Public Schools	Castlemont Campus 8601 MacArthur Boulevard
17-1221	Yu Ming	6232 Herzog Street
17-1222	Achieve Academy	Hawthorne Campus 1700 28 th Avenue
17-1223	Learning Without Limits	Jefferson Campus 2035 40 th Avenue
17-1224	Education for Change- Lazaer Academy	Lazear Site 824 29 th Avenue

Recommendation Approval by the Board of Education of Rehabilitation Agreements in accordance with applicable law.

Fiscal Impact N/A.

Attachments

Rehabilitation Agreements

AGREEMENT FOR THE REHABILITATION OF THE KING ESTATES CAMPUS

This Agreement is made by and between Oakland Unified School District, a district duly formed and existing under the law of the State of California ("District") and Lighthouse Community Public Schools, a California non-profit public benefit corporation that operates Lodestar ("Charter School"), that formed and approved by the District Board of Education under the laws of the Charter School Act of 1992 (Education Code section 47600 et seq.) (the "Act").

RECITALS

WHEREAS, the Charter School Facilities Program, California Education Code section 17078.52 et seq. ("CSFP") provides funding to charter schools for permanent school facilities;

WHEREAS, the passage of Propositions 47, 55 ID and 51 have made \$1.4 billion available to charter schools for the construction of new facilities or rehabilitation of existing school district facilities through the state-funded California School Facility Program ("CSFP"), which is jointly administered by the California School Finance Authority and the Office of Public School Construction;

WHEREAS, the District is the title holder and owner of the property located at 8251 Fontaine Street, formerly known as the King Estates Campus, in the City of Oakland, County of Alameda;

WHEREAS, Charter School notified the District of its desire to submit an application for CSFP funds to rehabilitate a portion of 8251 Fontaine Street, Oakland, CA 94605, which is currently used by Education for Change to accommodate Charter School, as permitted by its charter petition and its facilities use agreement. Specifically, Charter School desires to rehabilitate the King Estates Campus by rehabilitating existing portables as set forth in Exhibit A.

WHEREAS, if Charter School's application is approved, the preliminary benchmarks/timeline for the project is as follows:

- CSFP applications were due to the District on May 5, 2017
- Submission to OPSC due by June 5, 2017
- Office of Public School Construction ("OPSC") staff to review applications for completeness and additional information if needed, beginning June 5, 2017
- CSFA to review for financial soundness, beginning June 5, 2017
- OPSC to issue 15-day letter
- State Allocation Board Approval of preliminary apportionments
- Charter School has 4 years, with one year extension available to obtain DSA, CDE, DTSC, and CEQA approvals

• Charter must submit full funding application for construction apportionment

WHEREAS, pursuant to Section 1859.163.4, Title 2, Division 2, Chapter 3, Subchapter 4, Subgroup 3.5 of the California Code of Regulations, a charter school applying to the CSFP on its own behalf must submit an agreement between the school district and the charter school for the use of facilities to be rehabilitated. The agreement must have been discussed and approved by the Board of Education at a noticed, public board meeting;

NOW THEREFORE, for the covenants and other good consideration had and received, the Parties hereto agree as follows:

- Charter School represents it will submit to the State of California ("State") Office of Public School Construction an application requesting CSFP funding for rehabilitation of the site formerly known as the King Estates Campus. Charter School further acknowledges and agrees that Charter School is responsible for the required match, which is equal to the entitlement awarded.
- 2. Subject to prior District approval of design and construction plans and Department of State Architect approval of the same if applicable, the District agrees with, grants permission for, and approves of the rehabilitation of the King Estates Campus that is contemplated by this Agreement and for which Charter School intends to submit an application to the State to request CSFP funding, and approves Charter School's submission of its application to the State to request CSFP funding for the purposes outlined herein.
- 3. <u>Waiver</u>. The waiver by the District and/or Charter School of any term, covenant or condition herein contained shall not be deemed to be a waiver of any other term, covenant or condition or any subsequent breach of the same or any other term, covenant or condition herein contained.
- 4. <u>No Assignment</u>. Charter School shall not assign any of its rights or delegate any of its obligations under this Agreement to any individual or entity without the prior written consent of the District, which consent may be given or withheld in the District's discretion.
- 5. <u>Prior Agreements</u>. This Agreement contains all of the agreements of the Parties hereto with respect to any matter covered or mentioned in this Agreement, and no prior agreements or understanding pertaining to any such matters shall be effective for any purpose. No provision of this Agreement may be amended or added to except by an agreement in writing signed by the Parties hereto or their respective successors in interest. This Agreement shall not be effective or binding on any party until fully executed by both Parties hereto. Nothing in this Agreement shall supersede or modify the Charter or any MOU between the Parties.
- 6. <u>Severability</u>. Any provision of this Agreement that proves to be invalid, void, or illegal shall in no way affect, impair, or invalidate any other provision hereof and such other provision shall remain in full force and effect.

- 7. <u>Choice of Law</u>. This Agreement is subject to the laws and jurisdiction of the State of California. In the event that any court action should be brought in conjunction with this Agreement, it shall be subject to interpretation under the laws of the State of California.
- 8. <u>Notices</u>. All notices and demands that may be or are to be required or permitted to be given by either party on the other hereunder shall be in writing. All notices and demands by the District to Charter School shall be either hand-delivered with signed proof of receipt or sent by United States Mail, postage prepaid, addressed to Charter School at the Premises, and to the address herein below, or to such other place as Charter School may from time to time designate in a notice to the District. All notices and demands by Charter School to the District shall be either hand-delivered with signed proof of receipt or sent by United States Mail, postage prepaid, addressed to the District at the address set forth herein, and to such other person or place as the District may from time to time designate in a notice to Charter School.

To District at:

Office of Charter Schools Dr. Silke Bradford, Director Oakland Unified School District 1000 Broadway, Ste 640 Oakland, California 94607

To Charter School at:

Brandon Paige Director of Finance Lighthouse Community Public Schools 2433 Coolidge Avenue Oakland, CA 94601

Lodestar

By: _____

Name: _____

Title: _____

Oakland Unified School District

By: James Harris

President, Board of Education

By:

Dr. Devin Dillon Interim Superintendent and Secretary to Board of Education

Approved as to Form and Content Marion McWilliams, General Counsel

EXHIBIT A

Lodestar: A Lighthouse Community Charter School King Estates Project Description (Provided by Charter School)

Lodestar opened in August 2016 serving grades K, 1, 2, and 6. In each subsequent year, the school will be enrolling new cohorts of students in Kinder and 6^{th} , and continue with that growth pattern until the school is fully grown with approximately 850 students across grades K – 12 in the year 2022-23.

Overall Facilities Planning. For 2016-17, Lodestar is located at 2433 Coolidge Avenue on the campus of Patten University, co-located with Patten Academy. In August 2020, Lodestar proposes to move onto the OUSD campus of King Estates, pursuant to a long-term lease with OUSD. The project will include the design & construction of a new building (see attached) that will accommodate Lodestar's full K-12 program. That construction will result in a new, three-story building including approximately 59,000 square feet.

While this construction is projected to be complete for the 2020-21 school year, Lodestar proposes temporary, modular facilities to be set up on the adjacent field on the King Estates campus in the interim (for the 2018-19 and 2019-20 school years).

School Program. Lodestar operates in the hours from 8:30 am - 3:30 pm, with gradual drop-off beginning around 7:45 am and pick-up being from 3:30 - 4:00 pm. Some Lodestar students will participate in an after school program from 3:30 - 6:00 pm daily, easing pick-up traffic considerably. These hours apply to Monday, Tuesday, Wednesday, and Thursday. Fridays are minimum days for Lodestar with school being dismissed at 1:30 p.m. and after school programming offered from 1:30 - 6:00 pm.

Parents will not be permitted to park on campus. It is the expectation that parents will pull into a designated drop off queue, school staff will welcome students from the car queue (or help put students in cars at dismissal), and parents will then pull out. This is the culture at our current school sites and will continue on this campus.

Capacity and other considerations. At full growth, about 70.0 FTE will work at the school on a daily basis and would require parking spots. We will work with existing schools and school leaders to coordinate use of the field for recess and outdoor playtimes.

We look forward to working with the district and fellow school leaders to create a warm, vibrant, and safe campus at King Estates!

