Linked Learning Pathway Development Readiness Rubric

Area	Criteria	Description	1	2	3	4
Vision & Mission		• Proposal clearly states the vision of the school/pathway aligned to the Graduate Profile and clearly states the mission of the school/pathway				
Equity		• Pathway proposal describes how the pathway will address equity issues (demographics, achievement, all LCAP populations) both within the pathway, in the school, and across the district.				
Pathway Theme	**Industry and Career Outlook**	• Pathway aligns to industry and career areas that have high growth potential, high wage potential, and reflect student interests and passions. • Evidence that the planning team has reached out to potential industry partners and communicated with them about the pathway theme and WBL experiences				
	District Pathway Need in Region	• Number of pathways within industry sector or theme in neighborhood/district's high school zones. • Distance that students would have to travel to gain access to pathway based on Live-Go data				
Instructional Plan	**CTE Scope and Sequence**	• The pathway has a clear sequence of CTE industry theme aligned courses that build from 9th through 12th grades • The pathway program of study aligns to similar pathways in the region and allow for replicability and aligned support. • Pathway offers relevant Dual Enrollment courses and links to potential certificates or AA degree programs				
	Staff Interest and Theme Expertise	• There are current staff members with industry expertise and experience in area of theme, or a plan to recruit needed staff • There is high interest in the theme among current staff members • Pathway is right sized with 120 per cohort (4 pts)/64 (3 pts)				
	Curriculum Develop and Support Plan	• Clear plan and theory of action for developing the curriculum, integrated projects, instructional strategies, and student supports necessary for success. • Pathway has a clear plan for building teacher leadership and team capacity as a community of practice supporting pathway development. • Curriculum plan includes a performance assessment system aligned to the Graduate Capstone • Has either internal coaching or a partnership with an organization to provide ongoing support, coaching and curriculum development for the pathway				
Engagement	**Student, Parent and Community Interest**	• There is high interest based on both survey and focus groups from all stakeholders • Students across the district show high interest in that pathway and it closely mirrors the % of interest based on middle school survey and senior exit survey data				
	Site Visits and Research	• Teams of teachers have visited several different types of pathways both inside and outside of Oakland to understand best practices, program of study, curriculum, etc. • Pathway model is developed based on research of other designs				
(Minimum of 29 points necessary to be approved with no 1's). **Total**						

1. Developing proposal with no supporting evidence 2. Developing proposal with some supporting evidence	3. Promising proposal with some supporting evidence 4. Developed proposal with robust supporting evidence