

Local Control Accountability Plan (LCAP) & LCAP Parent & Student Advisory Committee (PSAC):

An Overview

What is the Local Control and Accountability Plan?

Under state rules for the use of local control funds, each district must develop a plan to describe how goals for all students will be met. The state has set priorities and provided additional funds for three groups of students: English Learners, Students who receive a free or reduced-price meal, and Foster Youth. As part of the LCAP, OUSD also sets goals for African American Students, Latino students, and students with disabilities, who are also a part of the groups that the state has prioritized. Finally, the state has provided funds for class size reduction in grades K to 3.

What does the LCAP Parent and Student Advisory Committee do?

As part of the annual planning process to develop, revise, and monitor the LCAP; parent and student members of the committee:

- look at achievement data;
- gather community input; and
- make recommendations about how to best address the 8 state priorities for students.

The LCAP committee, known as PSAC, also reviews OUSD's Parent Involvement Policy and the Consolidated Application as requirements of Title 1 Federal Funding to support the academic achievement of students from low-income families.

How can I be a part of the LCAP Parent and Student Advisory Committee?

The LCAP committee is open to all parents and students with an emphasis on securing representation from the LCAP target subgroups. You can become part of PSAC through election by your school site council. You can also participate in PSAC through membership in one of two district governance bodies - All City Council (the student leadership body of OUSD) and OUSD's Community Advisory Committee for Special Education.

Each school site council (SSC) nominates one parent or student member to PSAC and names the nominee on its SSC roster. All City Council and the CAC nominate and elect their members.

All SSC nominees participate in a district-wide election that is held in May. At the election, all attending SSC members break up into electoral districts, hear from the nominees, and vote for LCAP PSAC members that will represent them.

Who makes up the Parent and Student Advisory Committee?

- 28 Parent/Guardian Members (4 parents/guardians from each electoral district)
- 9 Student Advisors (1 student from each electoral district; 2 Board Directors)
- Representatives from the Foster Youth Advisory
- Representatives from the Community Advisory Committee for Special Education

The LCAP Parent and Student Advisory Committee convenes one sub-committee, the English Learners (EL) Parent Sub-committee. It is composed of the 14 parents and guardians of English Learners on PSAC and reports directly to the larger PSAC. It is open to all parents but only elected members can vote on items.

When are the meetings?

PSAC meets quarterly to complete its study and make recommendations. Regular meetings are held in October (Review of LCAP goals and metrics); December (Update on LCAP implementation; Review of achievement data); February (Review LCAP community engagement data); April (Adopt recommendations for LCAP amendments.) Members plan additional meetings and engagements for in-depth study, as well as to communicate and collaborate with families, staff, and other community members.

**See the full PSAC Calendar of Meetings for Locations.*

For more information, please contact *Cintya Molina* at cintya.molina@ousd.org or 510-491-6069.